

U^{of} PHILLIPS

2025-26 CATALOG

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2025 - 2026

College Catalog

Mission Statement

Phillips Community College of the University of Arkansas is a two-year college serving the people of Eastern Arkansas. Through robust partnerships, the College is committed to building stronger communities by delivering quality, affordable education for college transfer and work skills training. We provide multiple services and support to ensure student access with success and encourage the pursuit of knowledge and life-long learning striving to build a foundation for a better life for all.

One College, Three Campuses

PCCUA offers three campus locations for the convenience of students all over south Arkansas. Choose the campus that works best for your location and degree choice. PCCUA in DeWitt, Stuttgart, or Helena West-Helena, Arkansas. Or online!

DeWitt Campus	Helena - West Helena Campus	Stuttgart Campus
1210 Rice Belt Ave. DeWitt, AR 72042 870-946-3506	1000 Campus Drive P.O. Box 785 Helena, AR 72342 870-338-6474	2807 Hwy. 165 South Box A Stuttgart, AR 72160 870-673-4201

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General Information

2025-2026 Academic Calendar

Fall Semester 2025

Date	Event
August 18 (M)	Reporting day for Faculty/Staff: Awards/In-Service (offices closed)
August 19 (T)	Registration (8:00 am - 6:00 pm)
August 20 (W)	Orientation for all new and returning students (Helena-West Helena); Nursing Orientation in Helena (All students admitted to the ADN Program.); Nursing Orientation in DeWitt (All students admitted to the PN Program.)
August 21 (TH)	Orientation for all new and returning students (DeWitt and Stuttgart)
August 22 (F)	Last day for Course Registration
August 25 (M)	Classes begin (Fast Track 2 begins October 20)
September 1 (M)	Labor Day Holiday (no classes, offices closed)
September 2 (T)	Last day for 100% refund
September 10 (W)	Last day to complete application file for current semester/Last day for 50% refund
October 15-16 (W & TH)	Online Midterm Proctored Exams & Fast Track 1 Final Exams
October 17 (F)	Midterm Advisory Grades Due (4:00 pm)
October 20 (M)	Fast Track 2 Begins
October 24 (F)	Faculty/Staff In-Service (offices closed)
November 3 (M)	Last day to drop and receive a "W"
November 10 (M)	Spring registration begins
November 24-26 (M-W)	Fall Break (no classes, offices open)
November 27-28 (TH & F)	Thanksgiving Holiday (no classes, offices closed)
December 1 (M)	Offices open, classes resume (8:00 am)
December 5 (M)	Priority Registration Day
December 10 & 11 (W & TH)	Online Proctored Final Exams
December 11 (TH)	Last day to receive an instructor "W"
December 11 (TH)	Last day for classes
December 12 (F)	Study Day (Faculty will be available in their offices from 8:30 am to noon)
December 15-18 (M-TH)	Final Exams
December 19 (F)	Final grades due (12:00 noon)
December 22 (M)	December Graduation (no commencement)
December 23 (T)	Offices closed from 4:30 pm until 8:00 am on 1/5/26 (M)

Spring Semester 2026

Date	Event
January 5 (M)	Offices open
January 7 (W)	Reporting Day for Faculty; Faculty/Staff In-Service (offices closed)
January 8 (TH)	Registration (8:00 am - 6:00 pm)
January 9 (F)	Last Day for Course Registration

Date	Event
January 12 (M)	Classes begin (Fast Track 2 begins March 11)
January 19 (M)	Martin Luther King Holiday (no classes, offices closed)
January 20 (T)	Last day for 100% refund
January 28 (W)	Last day to complete application file for current semester/Last day for 50% refund
February 20 (F)	Faculty/Staff In-Service (offices closed)
March 3 & 4 (T & W)	Online Midterm Proctored Exams & Fast Track 1 Final Exam
March 10 (T)	Midterm advisory grades due (4:00 pm)
March 11 (W)	Fast Track 2 begins
March 23-27 (M-F)	Spring Break
March 27 (F)	Spring Break Friday (no classes, offices closed)
March 30 (M)	Classes resume (8:00 am)
April 6 (M)	Last day to drop and receive a "W"
April 6 (M)	Summer & Fall registration begins
April 29 - 30 (W & TH)	Online Proctored Final Exams
April 30 (TH)	Last day to receive an instructor "W"
April 30 (TH)	Last day for classes
May 1 (F)	Study Day (Faculty will be available in their offices from 8:30 am to noon)
May 1 (F)	Priority Registration Day
May 4 - 7 (M-TH)	Final Exams
May 8 (F)	Final grades due (12:00 noon)
May 14 (TH)	Graduation Arkansas County at Grand Prairie Center (7:00 pm)
May 15 (F)	Graduation Phillips County at the Hendrix Fine Arts Center in Lily Peter Auditorium (7:00 pm)
May 25 (M)	Memorial Day Holiday (offices closed)

Summer Terms 2026

Summer I 2026

Date	Event
June 1 (M)	Last Day to Register for Online Courses
June 1 (M)	Summer I Classes Begin
June 2 (T)	Last day for 100% refund
June 8 (M)	Last day to receive a 50% refund
June 23 (T)	Last day to drop and receive a "W"
July 4 (S)	July 4th Holiday
July 7 (T)	Last day to receive an instructor "W"
July 7 (T)	Last Day of Classes for Summer I
July 7 (M)	Summer I Final Grades Due by 4:00 pm

Summer I Extended and Online 2026

Date	Event
June 1 (M)	Summer I Extended and Online Classes begin
June 2 (T)	Last day for 100% refund
June 8 (M)	Last day to receive a 50% refund
June 23 (T)	Last day to drop and receive a "W"
July 4 (S)	July 4th Holiday
July 20 (M)	Last day to receive an instructor "W"
July 20 (M)	Last Day of Classes for Summer I Extended and Online

Date	Event
July 21- 22 (T & W)	Summer I Extended and Online Final Proctored Exams
July 23 (TH)	Summer I Extended and Online Final Grades Due (12:00 noon)

Summer II 2026

Date	Event
July 8 (W)	Summer II begins
July 9 (TH)	Last day for 100% refund
July 15 (W)	Last day for a 50% refund
July 28 (T)	Last day to drop and receive a "W"
July 29 (W)	Last day to receive an instructor "W"
August 6 (TH)	Summer II Final Grades Due (12:00 noon)

*Students must register prior to the second class meeting of any course to be admitted to that course. Once the second class has begun, a student may not register for that class. (See above calendar for online dates.)

A Message from the Chancellor

Welcome to Phillips Community College of the University of Arkansas (PCCUA), a place where opportunity meets determination. Whether you are just beginning your college experience, returning to pursue a new career path, or gaining skills to enter the workforce, you have made a great choice, and we are honored to walk with you every step of the way.

At PCCUA, we believe education is more than just earning a degree, it's about growing into your best self. Education is the foundation of empowerment and growth, and your success is at the heart of everything we do. Our caring and dedicated faculty and staff are here to support you, guide you, and cheer you on along the way.

We proudly serve students across our three campuses with high-quality academic and workforce programs tailored to fit your unique goals. From academic transfer degrees to hands-on technical training, we are committed to meeting you where you are, and helping you get where you want to be. We offer a supportive environment where students build confidence, pursue their dreams, and prepare for a brighter future.

Ridge Runner pride is stronger than ever as we gear up for another exciting year of athletics at PCCUA! With new coaches, revamped facilities, and growing school spirit, there is a new energy across campus. We cannot wait to see you in the stands, on the court, and proudly wearing that Ridge Runner red and blue.

As the first community college in the state and a proud member of the University of Arkansas System, PCCUA combines tradition with innovation to provide an all-encompassing, supportive learning environment. You will find more than just a college at PCCUA; you will find a welcoming community of classmates, faculty, and staff ready to support and celebrate your journey. Our mission is simple yet powerful: to help every student thrive intellectually, professionally, and personally.

Your future starts now, and we can't wait to see what you accomplish.

Welcome to PCCUA. Go Ridge Runners!



A handwritten signature in dark ink, reading "G. Keith Pinchback".

G. Keith Pinchback, Ed.D.
Chancellor

History of Phillips Community College

In 1964, leaders from all parts of Arkansas became enthusiastic about the public community college concept and undertook the difficult task of amending the state's constitution to permit the development of a system of community colleges in Arkansas.

The official history of Phillips County Community College dates from two events in 1965: (1) Act 560 of the Arkansas State Legislature, which paved the way for establishing community colleges; and (2) an affirmative vote by the people of Phillips County on October 23, 1965, which provided the local financial support for the College.

The Board of Trustees was appointed by the Governor of the State and met for the first time on November 1, 1965, officially creating Phillips County Community College. An early order of business for the Board was the election of Dr. John Easley as the first president of the College. The Board of Trustees decided that since construction of a new plant would take approximately two years, classes would begin in the Naval Reserve Building in Helena. The building served as home for Phillips County Community College for two years. In May, 1968, the first class was graduated. Construction of the permanent College facilities was also completed in 1968.

In 1972, the Fine Arts Center and Lily Peter Auditorium were completed with the help of generous support from the community. In 1976, the Nursing Education Complex was completed. In 1982, the Technical & Industrial Education Complex was opened. In 1986, the Administration Building was completed, and a year later, the college library was renovated and named the Lewis Library, thanks to the generosity of the A. B. Lewis family.

In 1988, Dr. Easley retired, and the administration building was renamed in his honor. Dr. Steven W. Jones was elected by the Board of Trustees to be the College's second president.

Since that time, the College has experienced dramatic growth with the expansion of curriculum and facilities. Enrollment increased steadily in the early 1990's, and the Asa W. Bonner Student Center was dedicated in 1991. The Mitchell Science Annex was added to the Nursing Education Complex in 1992. In 1993, the College was given the historic Pillow-Thompson House in Helena by Josephine Thompson. The house was renovated and reopened in May of 1997.

In March 1996, the people of Arkansas County passed a referendum to annex that county into the PCCC taxing district. The Board of Trustees changed the name of the College to Phillips Community College to reflect the multi-county support and began plans to expand the off-campus programs in Stuttgart. In June 1996, the State transferred the former Rice Belt Technical Institute in DeWitt to Phillips Community College, and on July 1, 1996, Phillips became a member of the University of Arkansas System.

Facilities in Arkansas County have grown to include day and evening classes in Stuttgart and general education programs in DeWitt. The over 45,000-square-foot Stuttgart facility is equipped with classrooms, labs, a library, Rowdy Rents and offices. The DeWitt facility expansion and reconstruction included an addition of 14,000 square feet and renovations to 15,000 square feet.

In the fall of 2003, Dr. Steven Murray was named the third chancellor of Phillips Community College. Also in 2003, the Grand Prairie War Memorial Auditorium Board in Stuttgart voted to offer a long-term lease of the auditorium to the College as a technology training center. In 2007, the National Guard Armory in DeWitt was leased to the College as a headquarters for the agriculture program. With the generous support of the community, the Grand Prairie Center, a 60,000-square-foot multi-purpose facility, opened in 2011.

Upon the retirement of Dr. Steven Murray in June of 2015, the University of Arkansas System named Dr. Keith Pinchback as PCCUA's fourth chancellor, effective July 1, 2015.

Phillips Community College has always been a leader and innovator in higher education in Arkansas. The College has grown from an original enrollment of fewer than 250 students in 21 program areas to just under 2,000 students in academic, occupational/technical, and continuing education programs. New programs are continually being researched and planned so that PCCUA will remain responsive to the needs and interests of the people of Eastern Arkansas and the Grand Prairie.

In the fall of 2024, the College proudly reinstated Men's and Women's Basketball after an absence of more than 30 years, marking a significant milestone in the College's continued commitment to student life and community engagement.

Equal Educational Opportunity Policy

Phillips Community College of the University of Arkansas (PCCUA) is an equal opportunity institution. PCCUA does not discriminate in its education programs or activities (including in admission and employment) on the basis of any category or status protected by law, including age, race, color, national origin, disability, religion, protected veteran status, military service, genetic

information, sex, sexual orientation, or pregnancy. Questions or concerns about the application of Title IX, which prohibits discrimination on the basis of sex, may be sent to the University's Title IX Coordinator and to the U.S. Department of Education Office for Civil Rights.

Programs of Study

ASSOCIATE OF ARTS

Business Administration
Early Childhood Education
Education
English, Speech & Drama
General Education
Law & Social Science
Physical Education
Political Science/Public Admin.

CERTIFICATE IN GENERAL STUDIES

ASSOCIATE OF SCIENCE

Biology
Business
Chemistry, Pre-Med & Pre-Pharmacy
General Science
Mathematics
Physics
Pre-Engineering

TEACHING

Teaching-AAT
Teaching-TC
Teaching-CP

ASSOCIATE OF APPLIED SCIENCE DEGREES, TECHNICAL CERTIFICATES & CERTIFICATES OF PROFICIENCY

Allied Health

Associate Degree Nursing-AAS
Emergency Medical Technician-CP
Health Sciences-AAS
Medical Laboratory Technology-AAS
Medical Prof. Education Program-CP
Nursing Assistant (NA)-CP
Phlebotomy-TC
Practical Nursing-TC

Business

Business Management-AAS
 Accounting-CP
 Business-CP
Information Systems Technology-AAS
 Maintaining and Managing PC's-CP
 MS Operating Systems Desktop Support-CP
 Cyber Security-CP
 Programming/Coding-CP
Medical Office Technology-AAS
 Medical Coding-CP

Behavioral Health

Behavioral Health Technology-AAS
Behavioral Health Technology-TC

Early Childhood

Early Childhood Education-AAS
Early Childhood Education-TC
Childhood Development Associate Preparation (CDA)-CP

Law Enforcement

Criminal Justice-AAS
Law Enforcement Administration-CP

Technical Programs

Cosmetology
 Cosmetology-TC
 Manicuring-CP
Graphic Communications-AAS
Graphic Communications-TC
Graphic Communications-CP

Industrial Programs

Advanced Manufacturing-TC
Advanced Manufacturing-CP
Agri Mechanics and Equipment/Machine Technology-CP
CDL/Truck Driving-CP
Construction Technology-AAS
Construction Technology-TC
Construction Technology-CP
General Technology-AAS
Heating, Ventilation & Air Conditioning-CP
Heavy Equipment Operations-CP
Horticulture Operations-CP
Welding Technology-TC
Welding Inert Gas-CP
Welding Mild Steel-CP
General Welding Techniques-CP

AAS: Associate of Applied Science

TC: Technical Certificate

CP: Certificate of Proficiency

Articulation Agreements

PCCUA has transfer agreements with many four-year colleges across the state. Representatives are continually updating existing articulation agreements and negotiating new agreements. These agreements outline how courses completed at PCCUA apply toward bachelor's degree requirements at partner institutions, ensuring that students receive maximum credit for their coursework

PCCUA has formal articulation agreements with the following colleges and universities:

Arkansas State University
Arkansas Tech University
Ouachita Baptist University
University of Arkansas Fort Smith
University of Arkansas Little Rock
University of Arkansas Monticello
University of Arkansas Pine Bluff
University of Arkansas for Medical Science (UAMS)
University of Central Arkansas

For more information and a current list of articulation agreements: <https://www.pccua.edu/transfers/>

College Mission

Phillips Community College of the University of Arkansas is a two-year college serving the people of Eastern Arkansas. Through robust partnerships, the College is committed to building stronger communities by delivering quality, affordable education for college transfer and work skills training. We provide multiple services and support to ensure student access with success and encourage the pursuit of knowledge and life-long learning striving to build a foundation for a better life for all.

Core Values

Phillips Community College respects the differences of its student body and community. The College also recognizes the worth and potential of each student. Therefore, the College affirms the following beliefs and values.

Student Success

We are committed to the success of every student. We believe all students, given the right conditions, can learn. We believe those conditions include high expectations reflected in a rigorous curriculum and personal engagement evidenced by a faculty and staff who invest themselves in the lives of our students and our communities.

The Power of Education

We believe learning begins at birth and should last a lifetime. We believe in the power of education to transform lives and build strong, productive communities.

Respect for All

We respect the inherent worth and dignity of every person.

PCCUA Vision

Imagine a college...

- Students begin planning a career or academic experience early in life.
- High school students see it as a first choice for education and training.
- Student admissions, registration and enrollment is easy.
- High quality teaching and learning experiences allow all students to succeed.
- Exceptional programs and services meet the needs of the students, community, and region.
- Barriers and obstacles which many students face are removed.
- Exceptional state of the arts technology and distance learning infrastructure is provided.
- The college is responsive to the needs of the community, even in times of crisis.
- Economic development and industry training preparing students for the workforce is a priority.
- Engaging in the lives of its students, employees, and community is a priority.
- The community views it as a partner, resource, and change agent.
- Faculty and staff are provided with professional development, training opportunities, and a positive work environment so they can ensure the best instruction, support for learning, and services.

Imagine a college all people want to attend and a college where everyone wants to work and that is the college we want to be.

Role and Scope Statement

1. Audiences

Phillips Community College of the University of Arkansas (PCCUA) is responsible for serving the needs of:

- The residents of Phillips, Arkansas, Desha, Lee and Monroe counties who are seeking:
 - Preparation for transfer to four-year institutions.
 - Career-technical education.
 - Upgrading of skills.
 - Completion of GED.
- Employers in the area seeking employees who have basic workplace and technical skills or employers seeking to upgrade skills of current employees.
- Economic development interests in the area.
- Communities and civic groups within the service area.
- Area K-12 schools seeking college general education courses for advanced students, career and technical programs, and cultural services.

2. Array of Programs and Services

PCCUA meets the needs of these audiences by providing:

- Basic/workplace skills training.
- General education courses necessary to prepare students for transfer to four-year institutions.
- Occupational training in computer systems and applications, early childhood/child care, cosmetology, applied technologies, nursing and selected allied health professions, and business.
- Business and industry training to meet the needs of current employers and economic development interests.
- Hosts and facilitates the Adult Basic Education (ABE) program.
- Access to graduate and undergraduate programs needed in the region by brokering the delivery of such programs from other colleges and universities.
- Shared use of facilities (libraries, auditoria, etc.) and other types of institutional assets not available elsewhere in the region.
- An opening for residents of the region to participate in the academic and cultural events sponsored by the college.

3. Special Features

- Member of the Arkansas Delta Training and Education Consortium, which provides a regional approach to meeting current and future educational and business needs in the Arkansas Delta.
- Campuses at Stuttgart and Dewitt.
- Owns and makes available to the public the Pillow-Thompson House widely regarded as one of the finest examples of Queen Anne architecture in the South.

Accreditation

Phillips Community College is accredited by the Higher Learning Commission; 230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604, (800) 621-7440.

The Associate Nursing program at Phillips Community College of the University of Arkansas at the Phillips County and Arkansas County campuses located in Helena-West Helena, AR and Stuttgart, AR is accredited by the: Accreditation Commission for Education in Nursing (ACEN).

3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326
(404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the Associate Degree Nursing Program is continuing accreditation.

View the public information disclosed by the ACEN regarding this program [on the ACEN website](#).

The Medical Laboratory Technology program and Phlebotomy programs are accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Rd., Suite 720, Rosemont, IL 60018, (773) 714-8880.

The business programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP); 7007 College Boulevard, Suite 420, Overland Park, KS 66211, (913) 339-9356.

The PCCUA concurrent enrollment program is accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP), P.O. Box 578, Chapel Hill, NC 27514, (919) 593-5205.

Phillips Community College is a member of the American Association of Community Colleges, the Arkansas Community Colleges, the National Association of College and University Business Officers, and the American Association of Collegiate Registrars and Admissions Officers. PCCUA is also approved by the Arkansas State Approving Agency for Veterans Training.

Curricula

The Curricula

Phillips Community College is strongly committed to an educational program that will provide a foundation for intellectual, cultural and social growth beyond that imposed by narrow highly specialized training. To broaden a student's educational base, it is required that courses be taken that make up a core of General Education. These courses include English, Social Science, Fine Arts, Natural Science, Literature, Mathematics, Technology and Physical Education. Variations and options within the General Education requirements are available in most curricula. A variety of delivery methods—including in-person, hybrid, and online instruction—are offered to meet the diverse needs of students.

Core Competencies of Graduates

All students receiving an associate degree from PCCUA will possess the following STACC Core Competencies:

- **Social and Community Responsibility:** Behavior that demonstrates adherence to legal/ethical standards established by society. An individual engaged in social and civic responsibility demonstrate.
- **Technology Utilization:** Use of tools of the trade to achieve a specific outcome. A person who is competent in technology and information literacy recognizes how and what technology to use and when information is needed and has the ability to locate, evaluate, and use it effectively.
- **Analytical and Critical Thinking and Reasoning:** Modes of reasoning including analyzing data, evaluating alternatives, setting priorities, and predicting outcomes. A competent analytical and critical thinker evaluates evidence carefully and applies reasoning to decide what to believe and how to act.
- **Communication:** The interactive process through which there is an exchange of verbal and/or nonverbal information. A competent communicator can interact with others using all forms of communication, resulting in understanding and being understood.
- **Cultural Competency:** An appreciation for the holistic and distinct needs of others demonstrated when interacting with people of different cultures.

College Transfer Curricula

Many students plan to complete a four-year degree at a senior college or university. At Phillips Community College, these students may begin coursework that will apply toward the requirements for a major at a four-year institution. Academic advisors assist students in selecting courses that follow the appropriate sequence for transfer.

Students planning to attend a specific college or university should review that institution's catalog for information on required and elective courses. Graduates of Phillips Community College who maintain strong academic records are typically admitted to the junior year at most four-year colleges and universities.

Occupational/Vocational Curricula

PCCUA's two-year occupational programs are designed to provide students with the technical knowledge and practical skills needed for successful employment in a variety of business and industrial fields. These programs combine specialized training with a strong foundation in mathematics and science, offering the flexibility and technical background necessary to adapt to the ever-changing world of technology.

To meet the diverse educational and workforce needs of the community, PCCUA also offers a range of certificate programs designed for students seeking focused preparation for employment in specific occupational areas. In addition, the College provides short-term courses for individuals who wish to update or enhance their skills in their current profession. These courses are offered based on community needs, student interest, instructor availability, and resources.

Academic Skills Curricula

For students who enter Phillips Community College without the basic academic skills needed to be successful in college-level coursework, the College provides an academic skills curriculum. These courses are designed to strengthen reading, writing, and mathematics skills before students enroll in college-level classes. Students who complete these courses and address their academic skill needs are encouraged to continue their studies in other college programs.

Distance Learning

Phillips Community College of the University of Arkansas (PCCUA) offers a wide range of distance learning opportunities, including several programs that can be completed entirely online. Most distance learning courses are web-based, while a limited number are delivered through interactive video technologies.

All distance learning courses uphold the same academic standards and integrity as traditional, on-campus classes, offering students a flexible alternative format for course delivery. Students are strongly encouraged to complete the College's Distance Learning Orientation before enrolling in any web-based course.

For additional information, visit <https://www.pccua.edu/online-courses/>.

High School Enrollment Programs

PCCUA High School Enrollment Programs

Concurrent enrollment allows high school students the opportunity to enroll in college level courses while continuing their high school courses and activities. Many options are open to high school students.

1. Concurrent Enrollment: PCCUA's concurrent enrollment program is available for qualified high school students and allows them to earn credit toward a high school diploma while simultaneously earning college credit. Some concurrently enrolled students may earn a Certificate of General Studies or an Associate of Arts degree while in high school.
2. PCCUA Secondary Career & Technical Center (CTC): The PCCUA CTC provides opportunities for local high school students through programs approved by the Arkansas Department of Career and Technical Education. These courses are offered on all three PCCUA campuses and are listed below.

DeWitt Campus: Advanced Manufacturing, Welding, and Medical Professions Education

Helena-West Helena Campus: Advanced Manufacturing, Welding, Information Technology, Medical Professions Education

Stuttgart Campus: Advanced Manufacturing, Welding, and Medical Professions Education

Note: The DeWitt Campus also offers a variety of agriculture-related concurrent courses that do not fall under the Secondary Career and Technical Center programs listed above.

3. Dual Enrollment: PCCUA's Dual Enrollment Program is available for qualified high school students and allows them to earn college credit exclusively through enrollment in college-level courses.
4. Combinations: Students may enroll in a combination of two or three programs as concurrent, CTC, and dual enrolled status.

Community Service & Continuing Education

Community Service and Continuing Education are vital outreach components of PCCUA. Through these programs, individuals have opportunities to engage in educational, cultural, professional, and recreational experiences that enhance personal and community growth.

Community Service and Continuing Education programs are designed to:

- Provide continuing education opportunities for individuals seeking to upgrade existing skills or explore new career pathways.
- Offer cultural and enrichment experiences that enhance the quality of life within the community.
- Support business, industry, and professional organizations by supplementing their employee training and development initiatives.

Programs are offered year-round to meet the evolving needs of the community. These may include short seminars, workshops, semester-long courses, or extended certificate and diploma programs. In addition to classes, the College offers other services to the community. College personnel are available to serve as speakers for business, professional, civic, educational, and social organizations.

All Community Service and Continuing Education classes are open to the public, with no formal educational prerequisites required for participation.

Student Services

Phillips Community College of the University of Arkansas employs a holistic student development approach to create a supportive and successful learning environment for all students. A variety of services are available to assist students in navigating the college experience, including:

1. Admissions
2. Registration and Records
3. Testing and Placement
4. Orientation
5. Academic Advising
6. Disability Services

7. Academic and Social Support Services
8. Student Activities and Organizations

These services provide students with opportunities to enhance their learning experiences, broaden personal perspectives, and engage in self-assessment, social exploration, and reflective examination.

Objectives of Student Services

- Conduct testing and assessment to identify individual student characteristics and needs.
- Offer placement services to support occupational and vocational program enrollment.
- Provide information regarding admissions, academic planning, and referrals to appropriate offices as needed.
- Deliver academic, social, and career advising to support student success.
- Coordinate student involvement opportunities that enrich personal and professional development.

Admission Requirements

To be admitted to Phillips Community College of the University of Arkansas (PCCUA), applicants must complete the following steps:

1. **Application for Admission**
Complete an online application for admission, available at <https://www.pccua.edu/apply-now/>.
2. **Official Transcripts**
Submit an official high school transcript showing the date of graduation or provide official GED scores showing the date of successful completion. Students who have attended other colleges must also submit official transcripts from all institutions previously attended.
3. **Immunization Records**
Students born after January 1, 1957, must provide proof of two (2) MMR (Measles, Mumps, Rubella) vaccinations or positive titers.
 - Serologic testing is acceptable for Hepatitis B, Measles, Mumps, Rubella, and Varicella. Individuals with documented immunity to any of these diseases through serological testing are not required to receive additional vaccination for that disease.
 - A copy of the serological test must be submitted to the Arkansas Department of Health, Immunization Section, along with a letter requesting acceptance of the test as proof of immunity.
 - Following review, the Department of Health will issue a letter of approval or denial. Students receiving approval should submit a copy of the letter to PCCUA, where it will be placed in the student's permanent file. Denied students must complete the required immunizations or request an exemption.
4. **Placement Test Scores**
Students must submit official test scores for placement. PCCUA administers the Next-Generation ACCUPLACER placement exam at no charge. To schedule an exam, contact:
 - DeWitt Campus – (870) 946-3506, ext. 1602
 - Helena-West Helena Campus – (870) 338-6474, ext. 1134
 - Stuttgart Campus – (870) 673-4201, ext. 1828

For Questions or Assistance

Students may contact the Admissions Office for additional information:

- **DeWitt Campus:** (870) 946-3506, ext. 1614
- **Helena-West Helena Campus:** (870) 338-6474, ext. 1337
- **Stuttgart Campus:** (870) 673-4201, ext. 1806

Additional Information for Admitted Students

Parking Permit

Students who park on campus are required to display a valid parking permit, which may be obtained from the Admissions Office.

Student Identification Card

After registering for classes, students must obtain a current student identification card (ID) from the Admissions Office.

Transfer Students

Phillips Community College of the University of Arkansas (PCCUA) accepts transfer credit from other institutions when all of the following conditions are met:

1. **Accreditation**
The credits were earned at a postsecondary institution with regional accreditation and authorization to award the associate degree.
2. **Applicability**
The course credits being transferred must apply toward satisfying a requirement within the student's chosen PCCUA program of study.
3. **Grades**
The grade earned must be a "C" or higher. PCCUA will accept one course with a grade of "D" toward graduation requirements.

In certain cases, credits may also be accepted from institutions holding special professional accreditation, provided the accreditation is recognized as establishing professional standards for certification or licensure in that field.

When questions arise regarding the acceptability of credits from another institution, PCCUA will follow the policy of the major state university in the home state of that institution. If that university accepts the credits in question, PCCUA will generally do the same.

Auditing Courses

A student may choose to audit a class instead of taking it for credit. Any course offered for which a student is eligible may be audited by the student. A student must select the audit option at the time of registration. Students who audit a course will receive a grade of "AU" (Audit) and will not earn college credit for the course.

The tuition and fees for auditing a course are the same as those for courses taken for credit.

Placement Testing

Phillips Community College of the University of Arkansas (PCCUA) uses placement scores, and in some instances, additional measures to enroll students in college-level coursework. PCCUA uses ACT and Next-Generation (NG) ACCUPLACER scores to determine students' skill levels in English, reading, and math.

Students must achieve a score of 19 or higher on the ACT in English, reading, and math, or the equivalent score on the NG ACCUPLACER, to enroll in college-level courses in each area. Students who do not meet these placement standards will be assessed using Multiple Measures, which may include high school GPA or grades in specific courses, to determine eligibility for college-level courses.

See Appendix A for placement chart.

Credit by Examination

Phillips Community College of the University of Arkansas (PCCUA) awards college credit for recognized examinations, with a maximum of 30 credit hours, or up to one-half of the credit hours required for a certificate. Credit will be granted for qualifying scores; however, no letter grade will be assigned.

Advanced Placement Credit

Phillips Community College of the University of Arkansas (PCCUA) awards college credit to entering freshmen based on Advanced Placement (AP) examination results.

See Appendix B for AP score chart and course equivalents.

College-Level Examination Program (CLEP)

The College-Level Examination Program (CLEP) allows students to earn college credit by demonstrating mastery of subject material through standardized, national exams. For additional information and requirements regarding CLEP, see the Vice Chancellor for Admissions and Records.

See Appendix C for the CLEP examinations, the minimum scores required for CLEP credit, and the PCCUA course equivalents.

Prior Learning Credit

Phillips Community College of the University of Arkansas (PCCUA) may grant credit hours toward an associate degree or technical certificate for properly validated prior learning experiences acquired on the job or in other training environments. Only students officially enrolled at PCCUA may be awarded credit by prior learning assessment. The maximum number of credit hours

a student can receive in this program is fifteen (15) semester credit hours toward a certificate and thirty (30) semester credit hours toward a degree. No letter grades will be assigned on the transcript.

One or more of the following methods can be used to measure and evaluate prior learning experiences:

- Observation of demonstrated competencies
- Product evaluation – portfolio, oral interview, written exams (standard or departmental)
- Performance tests (standard or departmental)

For information on Prior Learning Assessment, contact the appropriate dean or department director, or the Office of Admissions and Records.

Classification of Students

Students are considered **full-time** if they are enrolled in 12 or more credit hours of coursework, and **part-time** if they are enrolled in fewer than 12 credit hours.

Students are classified as **freshmen** until they have completed 30 credit hours in a designated curriculum. Once a student has completed 30 or more credit hours, they are classified as a **sophomore**.

Privacy of Information

PCCUA abides by the Family Educational Rights and Privacy Act of 1974 as amended, and the U.S. Department of Education's regulations implementing this act. Student records are treated as confidential information available only for the student's personal inspection and upon the student's personally authorized release, with very limited lawful exceptions. For example, PCCUA discloses student educational records to the National Student Clearinghouse (NSC) under the "school official" exception, in that the NSC has a legitimate educational interest.

"Directory Information" such as the student's name, participation in officially recognized activities and sports, address, telephone listing, weight and height of members of athletic teams, electronic mail address, degrees, honors, and awards received, date and place of birth, major field of study, dates of attendance, grade level, the most recent educational agency or institution attended, and course credit load may be released unless a student notifies the Registrar that this information is to remain confidential.

Requests for information will be evaluated by the Vice Chancellor for Admissions and Records or designee. The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

- Inspection and review of their educational records;
- Request an amendment to records that are believed to be inaccurate;
- Require the school to obtain written consent prior to disclosure of personally identifiable information, except those items noted herein;
- File a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with FERPA.
- Educational information: refers to any record maintained by an educational institution, including files, documents, and materials of any type which contain information directly related to students, and which allows a student to be identified. What is not included in Educational Information is sole possession records or private notes held by educational personnel which are not accessible or released to other personnel;
- Law enforcement or campus security records which are solely for the law enforcement purposes;
- Records related to individuals who are employed by the institution;
- Records related to treatment provided by a physician, psychiatrist, psychologist, or other recognized professionals;
- Records of an institution which contain only information about an individual obtained after that person is no longer a student at the institution (i.e., alumni records).

Students who are protected under FERPA are those students who are currently enrolled or formerly enrolled, regardless of their age. Students who have applied but have not attended an institution, and deceased students do not come under FERPA.

Information about college policy, rights of students under the Act, and procedure for handling alleged violations of the Act and/or regulations may be obtained from the Vice Chancellor for Admissions and Records at (870) 338-6474, ext. 1111.

Parents' Rights Under FERPA

Under 20 USC 1232g(d) Parents lose their FERPA rights when a child turns 18 or starts attending or taking classes in college or any post-secondary institution, whichever happens first. However, parents of a financially dependent student defined by the IRS may obtain their child's records, but must submit proof of the student's dependency via the most recent tax form prior to receiving the requested information. As far as FERPA is concerned, a student's spouse is an "unrelated third party" and therefore, has no rights under FERPA. While there is an exception that allows a college to disclose educational information to parents of a financially dependent student in the absence of consent, there is no such exception for a spouse, even if the spouse is supporting the student.

Maintenance of Academic Records

Academic files contain records of attendance and all graded course materials. Faculty maintain an academic file for each student enrolled in a course. The file is housed in the appropriate faculty member's office, until the student's final grade is submitted at the end of the semester. Gradebooks are retained for a period of three (3) years.

Free Speech and Expressive Activities

The University of Arkansas System recognizes the important role of intellectual freedom and free expression on campus, and it seeks to further the advancement of knowledge by means of research and discovery, teaching, and vigorous discussion of ideas. Students and faculty are free to discuss matters of public concern to the extent consistent with the First Amendment and the reasonable, content-neutral restrictions set forth in this policy and other University and campus policies.

The University of Arkansas System recognizes that individuals or groups may be opposed to certain expressive activities or speakers. Disagreement with different opinions is acceptable; however, the use of violence (including threats of violence and unlawful harassment), violations of law, and violations of University policy are not consistent with creating an environment in which ideas can be discussed openly. An individual or group wishing to protest an expressive activity on campus is subject to the same standards as presenters. Individuals who choose to listen bear the responsibility of recognizing and honoring the right of free speech. On-campus protests and demonstrations that materially and substantially infringe upon the rights of others to engage in or listen to expressive activity are not permitted. For more information, visit:

<https://www.pccua.edu/free-speech-expressive-activities/>.

Student Resources

Advising

Phillips Community College of the University of Arkansas (PCCUA) is committed to supporting students' academic success and personal development. The College provides resources, guidance, and individualized success plans to help students clarify personal goals and identify the most effective strategies for achieving them.

PCCUA's advisement process also encourages career and self-exploration. Trained advisors offer general information and professional expertise to assist students in making informed academic and career decisions.

Students are typically assigned to advisors based on their program of study. Those who are uncertain about their career goals or choice of program are assigned to a professional advisor on their campus. Once students have clarified their career plans, they are reassigned to an advisor within their chosen program of study.

Arkansas Career Pathways

The Arkansas Career Pathways Initiative (CPI) is funded by DHS and provides eligible applicants access to childcare support, transportation vouchers, tuition assistance, academic supplies, testing fee reimbursement and much more. Qualified applicants are determined via the following categories:

- Custodial or noncustodial parents of a dependent child residing in Arkansas and under the age of 21, and whose income is less than 250% of FPL. This includes custodial and noncustodial parents, parents who are justice involved, or minor parents who are not head of household.
- Current or former TEA, SNAP, Medicaid and ARKids recipients.

For more information contact:

Kim Rawls, krawls@pccua.edu, (870) 946-3506 ext. 1690

Shawndus Gregory, sgregory@pccua.edu, (870) 338-6474 ext. 1116

Toni Carter, tcarter@pccua.edu, (870) 673-4201 ext. 1886.

Career Closet

Students can obtain gently worn, professional clothing free of charge for interviews and other job-related meetings. Both men's and women's attire are available.

- Helena Campus: Located in the Bonner Student Center. Contact Shawndus Gregory at ext. 1116 or email sgregory@pccua.edu.
- DeWitt Campus: Located in Room D107. Contact Kalli Manis at ext. 1602 or email kmanis@pccua.edu.
- Stuttgart Campus: Located in the Administration Suite. Contact ShaRhonda Thomas at ext. 1814 or email stthomas@pccua.edu.

Disability Services

PCCUA provides services and accommodations in accordance with the Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act. A Disability Coordinator is available on each campus to assist students in obtaining reasonable accommodations for self-disclosed disabilities to ensure equal access to all college programs and services. It is the student's responsibility to self-disclose the disability to the Disability Coordinator.

Campus Disability Coordinators:

- DeWitt Campus: Shawanna Wansley
- Helena-West Helena Campus: Deborah Gentry
- Stuttgart Campus: Valerie Colvin

Students with medically documented disabilities will be provided appropriate and reasonable accommodations as needed. Available services may include, but are not limited to: ensuring campus accessibility, reasonable modifications to academic programs or coursework when appropriate, alternate testing and evaluation methods, and access to auxiliary aids and services. For more information, visit: www.pccua.edu/disability-services/

Food Pantry

Canned goods and other non-perishable food items are available at no cost to students on all three campuses. Students and faculty/staff may also donate items for student use.

Pantry locations:

- Helena Campus: Bonner Student Center
- Stuttgart Campus: Room A115
- DeWitt Campus: Room D107 (near the Student Center)

Library

Library services at the Helena, DeWitt and Stuttgart campuses offer the latest technology including an online catalog that is accessible on the library page of the PCCUA website. Library holdings consist of traditional print materials such as books, journals, and newspapers as well as a growing collection of electronic resources that include audio books and eBooks. Online databases are available for research purposes. Librarian assistance is available for remote access to the library catalog and electronic databases. A PCCUA library card is required to checkout materials and use computers. Items may be borrowed for two weeks with one sequential renewal if no holds are pending. Assistance with interlibrary loan services is provided so materials from other libraries may be delivered to and picked up from any campus location. Computer workstations, study areas, and copy services are available on all three campus libraries. All three campus libraries house the Rowdy Rents Textbook Program.

My RidgeNet

My RidgeNet is the portal that students at PCCUA use to access various online services such as student email, and key academic activities such as course schedules, registration, and Workday. New students will receive a welcome email at their personal email address containing instructions to set their PCCUA My RidgeNet account password. Returning students may access their PCCUA My RidgeNet account using their student email address and their chosen account password.

Once logged into MyRidgeNet, students can access their student email by selecting the Student Email app. To access Workday for checking grades, reviewing financial aid status, or paying tuition and fees, students can select the Workday app from the portal.

Orientation

PCCUA offers a **mandatory orientation session prior to the start of the fall semester** to acquaint new and returning students with the purposes, programs, and services of the College. The purpose of orientation is to help students make a successful transition to college by introducing them to campus resources, academic policies, support services, and student life opportunities. Orientation also assists students in understanding degree requirements, selecting appropriate courses, and connecting with faculty, staff, and fellow students. Participation in orientation ensures that students begin their college experience well-prepared, informed, and engaged in the learning community at PCCUA.

PCCUA Gym (Helena Campus)

The PCCUA Gym is primarily used for collegiate basketball games and practices. However, students are also encouraged to take advantage of the facility for personal fitness. The upstairs Fitness Center features a variety of cardio equipment and a fully equipped weight room. Current PCCUA students and community members can register to use the Fitness Center with the Director of Community Services.

Rowdy Rents

Rowdy Rents Textbooks Rental Program, located in campus libraries, allows students to rent textbooks at the low rate of \$22 per credit hour. Rowdy Rents is available to all students and provides access to most materials before the first day of class. Textbook rental fees will be charged to student accounts. In order to rent textbooks, students need to bring a cleared statement to the library from the college business office. Some programs at PCCUA require materials other than textbooks. Codes, lab kit vouchers, dissection kits, and printmaking materials can all be purchased through Rowdy Rents and charged to the student account. Rented textbooks are to be returned to the library by the last day of finals each semester. A non-refundable late fee will be charged for all late textbook returns.

Student Activities and Organizations

Student activities are considered a vital part of institutional life. They are conducted under the supervision of the Vice Chancellor for Student Services and Campus Life.

B.A.D.D.I.E. (Bold, Ambitious, Determined, Dynamic, Inspiring, and Empowered) (Helena Campus) a women's mentoring group that provides a safe space where women grow in self-worth, financial literacy, leadership, and personal development while building lasting bonds of support and encouragement. Campus Contact: Dr. Carol Birth cbirth@pccua.edu.

Fellowship of Christian Athletes (Stuttgart Campus) FCA is focused on servicing local communities by engaging, equipping and empowering athletes to unite, inspire and change the world through the gospel. Campus Contact: Sonya Jenkins at sjenkins@pccua.edu.

Intramural Activities program provides an opportunity for students to participate in supervised, competitive activities between groups to build group learning, communication, critical thinking, and leadership skills.

Men Enrolling Toward Advancement (META) (Helena Campus) is a peer support group for males to increase enrollment and persistence on campus, as well as promote mentorship and scholastic achievement. Campus Contact: Carle Nelson at cnelson@pccua.edu.

Phi Theta Kappa (All Campuses) is an international honor society that recognizes and celebrates academic excellence among students at PCCUA. Membership offers outstanding opportunities for leadership, scholarship, service, and fellowship, helping students grow both personally and professionally. To qualify for membership, students must have completed at least 12 credit hours toward a CP, TC, or associate degree with a minimum cumulative GPA of 3.5. College Contact and Advisor for Helena-West Helena: Charlotte Purdy (cpurdy@pccua.edu), Stuttgart Advisors: Rosary Fazende-Jones (rfazende@pccua.edu) and Thomas Moss (tmoss@pccua.edu), and DeWitt Advisor: Tracie Karkur (tkarkur@pccua.edu).

ROWDY HYPE SQUAD (Helena Campus) exists to promote school spirit, support PCCUA athletics and events, and create a welcoming, energetic atmosphere for the campus community. Campus Contact: Kaylan Clayton at KClayton@pccua.edu.

Student Government Association (All Campuses) It is the responsibility of the organization to advocate for students by influencing how the College addresses challenges, barriers to student success, and offer students support and resources as needed to ensure a conducive academic and social learning environment for students. Campus Contact: Kimberley Johnson at kjohnson@pccua.edu.

Women in Cyber Security (WiCyS) Student Chapter (Helena & Stuttgart Campuses) The mission of the PCCUA WiCyS Student Chapter is to promote women's education, participation, and leadership in the field of cybersecurity. Campus Contact: Charlotte Purdy (cpurdy@pccua.edu).

Student Support Services

Student Support Services (SSS) is a federally funded TRIO program designed to motivate and support students in achieving their academic and career goals.

Program Goal

The goal of the SSS program is to improve the academic performance, persistence, and graduation rates of eligible students. The program supports students who are low-income, first-generation college students, students with disabilities, students who are homeless, and those who have exited the foster care system. The program also assists students in successfully completing their educational programs and transferring to four-year institutions.

Eligibility Criteria

Participants must meet one or more of the following criteria:

- First-generation college student
- Meet federal low-income guidelines as determined by the U.S. Department of Education

- Have a documented disability
- Experiencing homelessness
- Exited the foster care system

Services Provided

Student Support Services offers academic and personal support designed to enhance student success, including:

- Academic advising and course selection
- Financial aid counseling and assistance
- Transfer planning and support
- Career exploration services
- Peer and computer-assisted tutoring
- Peer mentoring
- Advocacy and support in working with faculty and staff

How to Apply

Applications are available at the following campus locations:

- Helena-West Helena Campus: Arts and Sciences Building, Room C302
- DeWitt Campus: Room A106
- Stuttgart Campus: Room B123

For more information, contact Von Daniels at ext. 1110.

All services are provided free of charge to SSS participants.

Virtual Technology Academy

Through funding provided by a U.S. Department of Education Title III grant, PCCUA established the Virtual Technology Academy to enhance digital literacy and technology proficiency among faculty, staff, and students.

The Academy is located on the Helena Campus in Room C204 and serves all PCCUA campuses through both in-person and virtual support. Each semester, the Academy offers at least three workshops designed to strengthen digital skills and promote success in online learning environments.

Faculty and students are welcome to visit the Academy during regular business hours for assistance with basic computer skills, online course navigation, and software-related concerns.

For additional information, visit <https://www.pccua.edu/technology-academy/>

The Phillips Community College of the University of Arkansas Foundation Fund

Our Mission

The Phillips Community College of the University of Arkansas (PCCUA) Foundation Fund was established to seek and secure non-traditional - resources beyond state and local appropriations – for Phillips Community College, for the purposes of (a) supporting educational excellence with the institution, and (b) guaranteeing excellence in service to the residents of Arkansas and Phillips Counties.

Our Needs

As the challenges facing the Phillips Community College District become more complex, private giving will be the margin of excellence in the future, directly affecting the College's ability to make a positive difference in relation to the needs of the people in Eastern Arkansas.

Phillips Community College is uniquely positioned to make a significant contribution to the economic, cultural and educational development of Arkansas and Phillips Counties. While the state recognizes the importance of the college and allocates funds for basic programs and services, PCCUA relies on private giving to maintain its academic excellence. While state support can only guarantee the College a basic level of service, planned giving to the PCCUA Foundation Fund can transform a good community college into a great one. The College's initiatives in funding academic scholarships, instructional equipment, carefully planned facilities, faculty development, and cultural arts depend on increasing the private support of those individuals in the private sector who share the College's vision for excellence. The determination and selfless support by loyal PCCUA friends have been instrumental in building a proud legacy that helps achieve the College's mission.

Anyone may support the Phillips Community College UA Foundation Fund in its effort to shape the college's future through philanthropy. Your gift is tax deductible.

Foundation

The PCCUA Foundation Fund was established in January of 2020 after the Phillips Community College Foundation, Inc., was dissolved. The Foundation is a subsidiary organization of the University of Arkansas (UA) Foundation, Inc., and was created by PCCUA to continue to secure philanthropic support for PCCUA. The University of Arkansas Foundation, Inc., is a non-profit organization created under and by the laws of the State of Arkansas for charitable and educational purposes to manage and invest private funds raised by and for the benefit of campuses, divisions and units in The University of Arkansas System. The Corporation is exempt from federal income tax under section 501(c)3 of the Internal Revenue Code. It is separate from the University of Arkansas System and is not supported by state funds.

Gifts to the PCCUA Foundation Fund

Contributions can be made through:

Monetary Gifts

Donations by cash or check. Checks made payable to Phillips Community College UA Foundation Fund. Securities – Donations of stocks, bonds, and other negotiable securities. Contact the Campus Development officer for more information.

Gifts of Trusts, Insurance, Wills, and Annuities

Contact the Campus Development Officer for more information. See Officers below.

Scholarships

Scholarships are awarded to students enrolled at PCCUA. Donors can establish annual or endowed scholarships. Endowments award scholarships in perpetuity.

Honorarium and Memorial Gifts

Donations in honor or memory of an individual or group may be designation to any division of the College.

DeWitt Campus	Helena-West Helena Campus	Stuttgart Campus
Savanna Bronson	Rhonda St. Columbia	Kylia Neasley
1210 Rice Belt Avenue	P.O. Box 785	2807 Hwy., 165 South, Box A
DeWitt, AR 72042	Helena, AR 72342	Stuttgart, AR 72160
(870) 946-3506, ext. 1608	(870) 338-6474, ext. 1130	(870) 673-4201, ext. 1801
fax: (870) 946-2644	fax: (870) 338-7542	fax: (870) 673-8166
sbisswanger@pccua.edu	rhonda@pccua.edu	kneasley@pccua.edu

Tuition & Fees

Tuition

Full-time Students (15 credit hours or more)	
Phillips/Arkansas County resident	\$1200.00
In-State - Out-of-District	\$1425.00
Out-of-State*	\$1815.00
*Residents of the boarding states of Louisiana, Oklahoma, Missouri, Mississippi, Tennessee, and Texas are classified as "Out-of-District" rather than "Out-of-State" for tuition purposes. NOTE: Credit hours are capped at 15 hrs.	
Part-time Students (less than 15 credit hours)	
Phillips/Arkansas County resident: (per semester hour)	\$80.00
In-State - Out-of-District: (per semester hour)	\$95.00
Out-of-State*: (per semester hour)	\$121.00
Concurrent (includes tuition and all fees except textbook)	\$65.00
*Residents of the boarding states of Louisiana, Oklahoma, Missouri, Mississippi, Tennessee, and Texas are classified as "Out-of-District" rather than "Out-of-State" for tuition purposes.	

Fees	
Student Services Fee \$10.00 (per credit hour)	(\$150.00 max)
Technology Fee \$9.00 (per credit hour)	(\$135.00 max)
Publication Fee (3 or more credit hours)	\$10.00
Security Fee \$10.00 (per credit hour)	(\$150.00 max)
Facility Fee \$6.00 (per credit hour)	(\$90.00 max)
Online Courses \$15.00 (per credit hour)	\$15.00 per credit hour

Course Fees	
Allied Health Fees - per credit hour (MLSC, ALHE, NURS, & PNUR)	\$10.00
EMT Materials Fee	\$150.00
Certification Exam Fee (ALHE 11404)	\$135.00
Certification Exam Fee (MLSC 21303)	\$215.00
Developmental Math Software Fee (MATH 10373)	\$125.00
Lab Fee--Biology, Chemistry & Physical Science courses (Does not cover damage or breakage to non-expendable equipment)	\$10.00
Printing	\$10.00
Commercial Truck Driving (TRDR 10404)	\$1,000.00
<i>Construction Trades Program One and Two Fee:</i>	
CTTE 10043	\$250.00
CTTE 11363	\$250.00
OSHA 10 Construction Certification Fee (INEG 10103)	\$45.00
OSHA 10 General Industry Certification Fee (AMST 12303)	\$45.00
EPA 608 Exam (AMST 12343)	\$25.00
Applied Technology Fee - per credit hour (AMST, AINEG, & GDES)	\$10.00
Cosmetology Kit	\$900.00
<i>Early Childhood Education Field Study & CDA Testing:</i>	
ECED 20071	\$350.00
ECED 21061	\$375.00
CompTIA Certification Test Fees	Varies with Certification

Course Fees	
<i>Fitness Center:</i>	
Non-Credit	\$55.00/semester
Credit	\$25.00/semester
Physical Education (PEAC courses)	\$10.00
Music Fee	\$40.00
CPR Certification & Materials Fee	\$60.00
Welding Materials Fee (per credit hour)	\$30.00
HVAC Materials Fee (AMST 12343)	\$25.00
Independent Study	\$100.00

Parking Fines	
Failure to display parking permit	\$15.00
Parking in faculty parking space	\$15.00
Blocking another vehicle	\$15.00
Parked in two (2) spaces	\$30.00
Handicapped parking violation	\$60.00
Speeding	\$60.00
Disobeying a Police Officer	\$100.00
Rowdy Rents Book Rental	
Book Rental Fee (per credit hour)	\$22.00
Non-Return Book Fee	\$66.00
Late Fee (per book/per day)	\$10.00
Course Code Fee	Varies

Business Office Fees	
Tuition payment plan fee	\$30.00
Late payment fee (per month)	\$25.00
Returned check/payment fee	\$25.00
Orientation fee (failure to attend)	\$80.00
Official Transcript Fee (1st transcript free)	\$5.00
Admissions Testing Fee - Per Section	\$10.00
<i>Vehicle Registration (per year):</i>	
1st decal	FREE
2nd decal	\$10.00
Graduation	FREE
I.D. Card Replacement	\$10.00

The Ridge Apartments	
Apartment Deposit	\$100.00
Quad Occupancy - per semester, Fall/Spring	\$1,750.00
Double Occupancy - per semester, Fall/Spring	\$2,750.00
Quad Occupancy - per month, Summer	\$350.00
Double Occupancy - per month, Summer	\$700.00

*PCCUA reserves the right to change tuition and fees at any time.

Tuition and Fees

The University of Arkansas Board of Trustees authorizes tuition rates annually. Current tuition rates are as follows:

- \$80 per credit hour for students residing in Phillips and Arkansas Counties
- \$95 per credit hour for out-of-district, in-state students

- \$121 per credit hour for out-of-state students
- \$65 per credit hour for high school students

Tuition rates and all fees are subject to change.

Payment of tuition grants students access to all campus facilities, including the library, Rowdy Rents, and other student resources. Students are responsible for charges related to the loss or damage of College property, including laboratory or shop equipment, supplies, library books, and other materials.

Formal registration occurs on the dates listed in the academic calendar. A student is not considered officially registered—and may not attend class—until all tuition and fees have been paid or appropriate financial arrangements have been made.

Refund Policy

Students are eligible for refunds during the *add/drop period* as identified in the College calendar. (See *Refund Policy* under the Academic Regulations section of this catalog for additional details.)

Special Services Fee

A Special Services Fee is charged per credit hour to support ongoing student services such as tutoring, academic advising, graduation processing, and related student support activities.

Technology Fee

A Technology Fee is charged per credit hour to all students. This fee supports major improvements in information technology across the College. Funds are used—along with other revenue sources—to implement technology enhancements that enable faculty to integrate technology into instruction and improve course delivery.

Publication Fee

A Publication Fee is charged to cover the cost of producing official college documents. This includes, but is not limited to, copies of transcripts, catalogs, handbooks, and other institutional materials.

Security Fee

A Security Fee is charged per credit hour to fund resources that support safe and secure campus environments.

Facility Fee

A Facility Fee is charged per credit hour to support the maintenance and improvement of campus facilities.

Online Courses Fee

Students enrolled in online courses incur a per credit hour fee to support distance learning technology and services.

Special Costs

Some classes incur special costs related to course testing, assessment, credentialing or special materials such as uniforms, tools, or specialized equipment that will become the property of the student. These materials must be purchased by the student at the time of enrollment or as required by the course. Students should consult with an advisor or course instructor regarding any special costs.

Allied Health Liability Insurance

All allied health students are required to purchase and maintain professional liability insurance. The minimum amount of coverage required must meet the standards set by the individual allied health program. Insurance must be purchased from a company acceptable to the College and compliant with the laws of the State of Arkansas. The insurance provider must agree to notify the College at least 30 days prior to any modification or cancellation of coverage. Written proof of insurance must be submitted to the program director or coordinator before a student will be allowed to register for or attend any clinical allied health course.

Other Expenses

Students are responsible for obtaining their own books, supplies, and consumable materials from Rowdy Rents or a vendor of their choice.

Delinquent Accounts

Students with unpaid balances will not be permitted to register for classes or graduate until all delinquent accounts have been paid in full.

Returned Check Fee

A Returned Check Fee is assessed for all returned checks and dishonored credit or debit card payments. Students will not be allowed to register or graduate until all returned payments have been resolved and the account has been paid in full.

Financial Need

Phillips Community College of the University of Arkansas (PCCUA) offers a variety of federal, state, and institutional financial aid programs for students who demonstrate financial need and maintain satisfactory academic progress as defined by the College.

To apply for financial aid, students should complete the Free Application for Federal Student Aid (FAFSA) online at studentaid.gov, which is the fastest and most efficient method of application. Within two to three weeks of submitting the FAFSA and all required documentation, students may log into their Workday accounts to review their financial aid status.

First-time PCCUA students who qualify for federal financial aid must submit **an official high school transcript or GED, all official college transcripts, and a completed Financial Aid Student Data Form**, which is available on all PCCUA campuses. To be considered full-time for federal financial aid purposes, students must be enrolled in a minimum of 12 credit hours.

Federal Pell Grant

The Federal Pell Grant is the primary grant program available to undergraduate students—those who have completed high school or earned a GED—who demonstrate exceptional financial need through the Free Application for Federal Student Aid (FAFSA) and who have not yet earned a bachelor's or professional degree. Eligibility is determined by the U.S. Department of Education based on the Student Aid Index (SAI) and other federal eligibility criteria.

For the 2025–2026 academic year, the maximum Pell Grant award is \$7,395 for students who are enrolled full-time, qualify for the maximum amount, and are taking courses that apply toward their declared program of study. Awards are prorated for students enrolled less than full-time. Unlike a loan, a Federal Pell Grant does not have to be repaid except under certain circumstances.

Students must complete and submit the FAFSA each year—beginning October 1—to determine continued eligibility for the Pell Grant and other forms of financial assistance.

Federal Supplemental Education Opportunity Grants (FSEOG)

The Federal Supplemental Educational Opportunity Grant (FSEOG) provides additional financial assistance to undergraduate students with exceptional financial need. Funding for this program is limited and awarded on a first-come, first-served basis, with priority given to Pell Grant recipients who demonstrate the greatest financial need. Students must be enrolled at least half-time in courses that apply toward their declared program of study to be eligible for FSEOG funds.

Federal Work-Study Program (FWS)

The Federal Work-Study (FWS) Program provides part-time employment opportunities for undergraduate students, allowing them to earn funds to help cover educational expenses. Positions may be located on or off campus. Students are paid biweekly at a rate based on either the federal or state minimum wage, whichever is higher.

Eligibility for the FWS Program is determined by financial need as established through the Free Application for Federal Student Aid (FAFSA). In addition, a separate Federal Work-Study request form must be completed and submitted to the College's Work-Study Coordinator for placement consideration.

Satisfactory Performance Standards for Financial Aid Eligibility

Federal regulations governing all Title IV federal and campus-based financial aid programs—including the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), and Federal Work-Study (FWS)—require that institutions monitor each student's academic progress toward completion of a degree or certificate.

To maintain eligibility for federal financial aid, students must complete their program requirements within a reasonable period of time and maintain a minimum cumulative grade point average (GPA) of 2.0, as defined by the College's Satisfactory Academic Progress policy.

Total Credit Hours

Phillips Community College of the University of Arkansas (PCCUA) students may attempt a maximum of 100 credit hours while pursuing a two-year degree. All courses attempted at PCCUA—including repeated and incomplete courses with grades of “F,” “W,” or “I”—as well as all credit hours earned at other institutions, are included in this calculation.

Students required to enroll in remedial coursework may attempt up to 30 credit hours of remedial courses, which are counted toward the 100-credit hour limit. To maintain satisfactory academic progress (SAP), students must successfully complete at least 67 percent of all attempted credit hours each semester, including remedial courses, with grades of “A,” “B,” “C,” “D,” or “CR.” SAP is evaluated at the end of each semester to ensure students remain on track toward completing their program of study within the maximum credit hour limit.

Cumulative Grade Point Average (GPA)

All students, including those enrolled in remedial coursework, must maintain a minimum cumulative grade point average (GPA) of 2.0 to remain in good academic standing. Student progress toward meeting Satisfactory Academic Progress (SAP) requirements is evaluated at the end of each semester.

Probation

Any student whose cumulative completion rate and/or cumulative grade point average (GPA) falls below the minimum Satisfactory Academic Progress (SAP) requirements will be placed on financial aid probation or warning for one semester. During the probationary period, students are required to enroll in courses recommended by their academic advisor and may be required to participate in tutoring or other support programs. Students on financial aid probation must meet SAP requirements by the end of the probationary semester to maintain eligibility; failure to do so will result in termination of financial aid.

Termination of Aid

Students whose financial aid has been terminated for failure to meet Satisfactory Academic Progress (SAP) standards may submit a written appeal to the Financial Aid Exceptions Committee. The appeal should describe any mitigating circumstances that contributed to the student’s academic difficulties and include supporting documentation as appropriate.

Other Financial Support

Part-Time Employment

Many students are employed through the Federal Work-Study Program at PCCUA, working either on campus or with local community agencies. Students are encouraged to balance their work schedule carefully to ensure that employment does not interfere with academic responsibilities. The College receives numerous requests from local employers seeking students for a variety of part-time positions. Students interested in participating should contact the Work-Study Coordinator for additional information.

Veterans (GI®) Benefits

Phillips Community College of the University of Arkansas (PCCUA) participates in several U.S. Department of Veterans Affairs (VA) education benefit programs approved by the Arkansas State Approving Agency. Eligible veterans, service members, reservists, and dependents may receive educational assistance under the following programs: Post 9/11 GI Bill® (Chapter 33); Montgomery GI Bill® for Veterans (Chapter 30); Veterans Education Assistance Program (VEAP); Survivors and Dependents Education (Chapter 35); and Montgomery GI Bill® for Selective Reserves (Chapters 1606 and 1607).

Students must be pursuing a degree that aligns with their declared program of study. Applications and information are available online at www.va.gov/education/how-to-apply or by calling 1-888-442-4551. Additional assistance is available through the Registrar’s Office. Veterans are encouraged to apply for benefits at least two months before the start of classes.

In accordance with Title 38 U.S. Code 3679, PCCUA will not prevent enrollment, assess late fees, or deny access to resources for students using Post 9/11 GI Bill® (Chapter 33) or Vocational Rehabilitation & Employment (Chapter 31) benefits while payment is pending from the VA. To qualify, students must submit a Certificate of Eligibility (COE), a written request for certification, and any additional documentation required for enrollment certification.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at www.va.gov/education/about-gi-bill-benefits.

Prior Credit Policy

It is the policy of Phillips Community College of the University of Arkansas (PCCUA) to evaluate a veteran's prior education and training. When applicable, appropriate credit will be granted, the length of the program will be proportionately reduced, and both the U.S. Department of Veterans Affairs and the student will be notified. VA credit is awarded for prior training applicable to approved programs of study.

Veterans Vocational Rehabilitation

Under Public Law 815, vocational rehabilitation training is available to veterans who have incurred a service-connected disability while serving in the Armed Forces. Eligible veterans may receive payment for tuition, fees, and subsistence allowances through the U.S. Department of Veterans Affairs (VA) Vocational Rehabilitation and Employment Program.

Vocational Rehabilitation

The local Vocational Rehabilitation agency provides financial assistance to eligible students to help cover all or part of tuition, books, activity fees, living expenses, and transportation costs. Students must remain in good standing to continue receiving funding through this program. Individuals with either physical or mental health disabilities may qualify for assistance.

Students who believe they may be eligible for this program should contact the Arkansas Rehabilitation Services. For the Helena-West Helena Campus: 302 Cherry Street, Suite 408, Helena-West Helena, AR 72342, (870) 338-2753. For the DeWitt and Stuttgart Campuses: 2703 W. 28th Avenue / P.O. Box 2560, Pine Bluff, AR 71613, (870) 534-2404.

Scholarships

Scholarship Application Procedure

To apply for any of our scholarships, submit the following items to the Scholarship Coordinator at one of the following campuses: 1210 Rice Belt Avenue, DeWitt, AR 72042; P.O. Box 785, Helena-West Helena, AR 72342; or 2807 Hwy. 165 South, Box A, Stuttgart, AR 72160.

1. Students who reside in the State of Arkansas must apply for the Academic Challenge (Lottery) scholarship. Must provide copy of eligibility/non-eligibility.
2. Provide a summary of why you want to be considered for a scholarship (should include any financial need.)

**Note: All out of district scholarship recipients will receive in-district scholarship amounts. This includes online classes.*

Selection: The selection of scholarship recipients will be based upon an evaluation of the completed application, high school transcripts, or GED certificates, test scores, participation in extra-curricular activities, community service, and other awards and honors. Recipients will be notified of selection decisions as soon as they are made.

Scholarships Available

Phillips Community College is committed to academic excellence. The educational curriculum is regularly updated to ensure that quality programs are being provided which meet the needs of students and employers. Academic achievement is recognized by awarding three types of academic scholarships: Chancellor Scholarships, Academic Excellence Scholarships and Technical Achievement Awards.

In addition to the three college academic scholarships mentioned above, other types of scholarships are available at PCCUA. These include performing arts and foundation/community scholarships.

Academic Scholarships

Chancellor Steven Murray Legacy Scholarship

Minimum qualifications include an American College Test (ACT) composite score of 25. Applicants must be entering PCCUA for their first time as full-time students. Recipients of the Chancellor Scholarship will receive tuition and mandatory fees for the fall and spring semester and tuition and mandatory fees each summer term for a maximum of two years of consecutive enrollment, provided that they maintain a 3.0 cumulative GPA and enroll full-time each fall and spring semester and six or more hours each summer term, if desired.

Chancellor Scholarships

Minimum qualifications include an American College Test (ACT) composite score of 25. Applicants must be entering PCCUA for their first time as full-time students. Recipients of the Chancellor Scholarship will receive tuition and mandatory fees for the fall

and spring semester and tuition and mandatory fees each summer term for a maximum of two years of consecutive enrollment, provided that they maintain a 3.0 cumulative GPA and enroll full-time each fall and spring semester and six or more hours each summer term, if desired.

Academic Excellence Scholarships

Minimum qualifications include an ACT composite score of 23 or 3.0 high school GPA. Applicants must be entering PCCUA for their first time as full-time students. Recipients of Academic Excellence Scholarships will receive tuition only for a maximum of two consecutive years provided that they maintain a 2.5 grade point average per semester and enroll full-time each fall and spring semester and six or more credit hours each summer term, if desired.

Technical Achievement Awards

Minimum qualifications include a 3.0 GPA in the applicant's technical or occupational curriculum in high school. A score of 23 on the ACT may substitute for the grade point average requirement. Applicants must be entering PCCUA for their first time as full-time students. Recipients of Achievement Awards will receive tuition only each semester for a maximum of two consecutive years provided that they maintain a 2.5 GPA per semester and enroll full-time each fall and spring semester and six or more hours each summer term, if desired. These scholarships are for occupational/technical (AAS major) students only.

Other Scholarships

STATE AID-Arkansas Department of Higher Education (ADHE) Complete one application to determine eligibility for ALL ADHE scholarships listed below. Test scores, high school transcripts, and/or college transcripts are necessary and must be submitted to ADHE by the deadline date. Application deadline is July 1 unless noted otherwise. All eligibility requirements and updates to all scholarships can be found at the ADHE website. An application is available online at <https://sams.adhe.edu/>.

Academic Challenge (Lottery) Scholarship (Traditional) This scholarship is open to graduating high school seniors demonstrating academic achievement (ACT score of 19 required). It provides funds for full-time students and has specific enrollment requirements for full-time students. For additional information visit <https://sams.adhe.edu/Scholarship/Details/ACST>.

Academic Challenge Scholarship (Non-Traditional) This scholarship is open to non-traditional students who are Arkansas residents. Students must have a 2.5 GPA and/or certain test scores to be eligible. The scholarship provides funds to full-time and part-time students enrolled in at least six (6) hours.

Arkansas Future Grant This scholarship is a "Last Dollar" award that covers tuition and fees not already covered by a student's other scholarships and grants. The purpose of this grant is to promote STEM and high demand degree obtainment and encourage community involvement and interaction. Students must have graduated from an Arkansas high school, home school or have a GED; (or) must have a high school diploma and have lived in Arkansas for the last three years; must be enrolled in a STEM or Regional High Demand Credential Program; must complete the FAFSA; and must not already hold an Associate's Degree. Students will apply through the YOUNiversal System at ADHE. The Grant will be awarded on a first-come, first-served basis.

Arkansas Geographical Critical Needs Minority Scholarship Provides financial assistance to minority students attending any public or private institution of higher education in Arkansas with an approved teacher education program. Recipients must teach in the Arkansas Delta region after completion of licensure program. For more information, call (870) 575-8058.

Career Pathways Career Pathways is sponsored by the Arkansas Department of Higher Education. Qualified applicants are determined via the following:

- Custodial or noncustodial parents of a dependent child residing in Arkansas and under the age of 21, and whose income is less than 250% of FPL. This includes custodial and noncustodial parents, parents who are justice-involved (currently or previously incarcerated), or minor parents who are not head of household.
- Current (or former) TEA, SNAP, Medicaid or ArKids whose income is less than or equal to 250% of FPL guidelines.

If an applicant qualifies through one of the government benefit categories, income does not have to be verified. For more information, contact Kim Rawls, krawls@pccua.edu, (870) 946-3506, ext. 1690; Shawndus Gregory, sgregory@pccua.edu, (870) 338-6474, ext. 1116 or Toni Carter, tcarter@pccua.edu, (870) 673-4201, ext. 1886.

Governor's Distinguished Scholarship This scholarship is for students who meet the following minimum eligibility criteria: either a 32 composite score on a single ACT or 1410 combined in math and critical reasoning score on a single SAT AND either a 3.50 academic grade point average or selection as a National Achievement Finalist or National Merit Finalist. (Those who are named National Merit Finalists or National Achievement Scholars may qualify without meeting the GPA requirement, but must still meet the ACT/SAT requirement). If funding allows, up to 375 Governor's Distinguished Scholars may be named. If there is a county in Arkansas that does not have a Distinguished Scholar, the highest ranking applicant from that county will be awarded a Governor's Scholarship at \$5,000 per year.

(Financial need of the student is not a factor in the award of the scholarship, therefore no financial information is required. You do not have to complete the Free Application for Federal Student Aid (FAFSA) to be eligible for this scholarship.)

Law Enforcement Officers' Dependents Scholarship (LEO) – This scholarship is a waiver of tuition, fees, and room/board at any public college, university, or technical institute in Arkansas for dependents and spouses of Arkansas law enforcement officers, some Highway and Transportation Department employees, and other public employees, who were killed or permanently disabled in the line of duty.

Military Dependents Scholarship (MDS) – This scholarship is a waiver of tuition, fees, and room/board at any public college, university, or technical institute in Arkansas for dependents and spouses of Arkansans who were killed or were missing in action, were prisoners of war, or who are totally and permanently disabled.

Single Parent Scholarship (sponsored by Phillips County) This scholarship provides financial assistance to single parents who are pursuing a course of instruction which will improve their income-earning potential. Scholarships may be used for tuition, books, utility bills, car maintenance, child care, etc. For more information go to <http://www.aspsf.org/county-map>.

State Teacher Education Program (STEP) The STEP program is a loan repayment program that offers yearly loan repayment grants to current educators teaching in a subject or geographic shortage area in an Arkansas public school. Teachers must reapply each year and are eligible for up to three years.

Teacher Opportunity Program (TOP) The Teacher Opportunity Program (TOP) offers tuition reimbursement grants to Arkansas teachers and administrators. Teachers and administrators may apply for reimbursement of out-of-pocket expenses paid for up to six (6) college credit hours completed for each academic year, not to exceed \$3,000.

Helena Health Foundation Scholarships

The Helena Health Foundation (HHF) has made a tremendous impact on the lives of our students and our Phillips County community through their grant application. HHF scholarships makes it financially possible for students to make the 100% commitment to their education. Due to the rigorous demands of the allied health degree programs, most of our students are unable to have outside employment. Therefore, scholarships assist the students in not only tuition and fees, but also books, equipment, uniforms, etc. This grant program has assisted students in the following areas: Associate Degree Nursing (ADN), Practical Nursing (PN), Medical Laboratory Technology (MLT), Phlebotomy, and Certified Nursing Assistance (CNA).

Foundation Scholarships

Foundation/Community Scholarships, including memorial scholarships, are made available to students by community-based organizations or groups. Criteria for these awards may differ from those required for college scholarships. Contact the scholarship offices for additional information unless indicated otherwise.

Alan Fortune Sponsored by the Duff Nolan Family, this award gives preference to a graduate of Grand Prairie Christian School or Stuttgart High School. The applicant must maintain a 2.5 GPA. The award pays \$250 each fall and spring.

Alter Family This scholarship provides \$300 each fall and spring for a student attending the DeWitt campus. Student must be a DeWitt High School graduate and have a 2.5 GPA in order to receive and maintain the scholarship.

Ann Bulmer Hestir Memorial This scholarship provides \$250 each fall and spring for a student attending the DeWitt campus who is a preferred dental or pre-med student. Student must have a 3.0 GPA to qualify and maintain the scholarship.

Arkansas County Bank of DeWitt This scholarship is for students attending the DeWitt campus and will pay \$750 each fall and spring semester. To be eligible for selection, students must have a 3.0 GPA or a minimum 21 ACT composite score and maintain a 2.5 GPA.

Arthur D. Holt Memorial This scholarship pays \$250 per semester. Must be a Stuttgart High School graduate or resident of Arkansas County and also attending the Stuttgart campus. Student must be majoring in business, education, medical, or a vocational field. Student must maintain a 2.5 GPA and can be part-time or full-time. Award may be used for books or tuition.

Barney Lewis Business Established in 2010 in loving memory of devoted husband and father, the late Barney Lewis. This scholarship is for a student majoring in business with a 2.5 GPA. The award is announced each semester, and students must maintain a cumulative 2.5 GPA to renew the scholarship for two consecutive years. Awarded to a Helena-West Helena campus student.

Bauer Family Applicant must be a Gillett High School graduate or resident of the former Gillett School District with at least a 2.0 GPA and must maintain a 2.0 GPA. Award pays \$250 each fall & spring, renewable for two (2) years and must be enrolled on the DeWitt campus.

Betty Howe This scholarship provides \$250 each fall and spring to a student enrolled in the Practical Nursing program. It was established in 2004 in memory of Mrs. Betty Howe.

Bill Coolidge This scholarship provides tuition each fall and spring to two sophomore students (a Fine Arts and a Humanities major). Applicants must have at least a 3.0 GPA to receive and maintain this scholarship.

Bob Hornor Memorial This scholarship is awarded to an associate degree nursing student on the Helena campus. It pays approximately \$650 per semester. Recipient must have a 2.5 GPA to qualify and maintain the scholarship.

CJ Capps Memorial This scholarship provides \$250 for one semester for a student majoring in an Applied Science field. Recipient must also be a Stuttgart campus student.

C. J. & John Ella Jackson Foundation This scholarship fund was founded by Mrs. Hiawatha Jackson Woolford, Mrs. Thelma Jackson Kelley, and Mrs. Blanche Jackson Ingram in memory of their parents. A scholarship is awarded to a freshman nursing student with a 3.0 cumulative GPA. The scholarship pays \$150 each fall and spring.

Cadence Bank This scholarship provides two \$250 scholarships for full-time students studying any major. One is awarded to a graduating senior from Stuttgart, Carlisle, Hazen, or Brinkley and another to a non-traditional student. To be eligible for selection, the applicant must demonstrate financial need through HUD's median family income guidelines for Arkansas County and maintain a 2.5 GPA.

Campbell-Gordon This endowed scholarship will be awarded to an associate degree nursing student on the Helena campus. Recipient must have a 2.5 GPA to qualify and maintain the scholarship.

Carl F. "Bo" and Jimmie C. Owens Memorial This scholarship is for a student pursuing a CDL on the Stuttgart campus. The award pays \$250, and any student entering the CDL program on the Stuttgart campus is eligible to apply if they meet all other college entrance requirements. One award will be given annually.

Cathy Jean Ruffin Fox Memorial This scholarship is for a DeWitt campus student enrolled in at least 6 hours. Student must be entering the medical field and preference will be given to DeWitt High School students. The award provides \$250 each fall and spring. Established by her daughter and son.

Charleen Hickey Memorial This scholarship provides \$500 for the fall and spring semesters to a deserving student who has a 2.5 cumulative GPA. The recipient must be a Central High School graduate, an education major, and full-time student.

CHS Class of '90 This scholarship pays \$500 each fall and spring semester to two (2) Central High School students on the Helena campus. Recipients must be enrolled in 12-15 hours and have a 3.0 GPA to qualify and maintain the scholarship. The scholarship is only for 2 semesters, provided the student maintains the 3.0 GPA for the first semester.

Cormier Rice Mill This scholarship pays two students \$300 each fall and spring on the DeWitt campus. Must maintain a 2.5 cumulative GPA.

Charles Harlen and Sandra Miller Memorial This scholarship provides \$300 each fall and spring. Must be a DeWitt High School graduate attending PCCUA as a full-time DeWitt campus student and maintain a 2.75 GPA.

DeWitt Community Service This scholarship pays up to four qualifying students \$250 per semester on the DeWitt campus. Students must have 30 hours of documented and approved community service hours in one semester. Students must have and maintain a 2.5 cumulative GPA or higher. Renewable each fall and spring semester. Please see the Director of Public School Relations in DeWitt for the application form.

DeWitt Lions Club/Ralph Hamilton Memorial This scholarship will pay \$250 each semester for two (2) years. Student must maintain a 2.0 GPA.

Dottie Grauman Memorial This scholarship is awarded to an associate degree nursing student on the Helena campus and pays approximately \$1,300 per semester. Recipient must have a 2.5 GPA to qualify and maintain the scholarship.

Dr. John M. Hestir Memorial This scholarship provides \$250 each fall and spring for a student attending the DeWitt campus majoring in nursing. Student must have a 3.0 GPA to qualify and maintain.

Ed Denman Memorial This scholarship pays \$250 each fall and spring to a DeWitt High School graduate attending the DeWitt campus. Applicants must have a 2.75 GPA to qualify and maintain this scholarship.

Ed Pat & Betsy Wright This scholarship is awarded to an associate degree nursing student on the Helena campus. It pays \$1,750 per semester. Recipient must have a 2.5 GPA to qualify and maintain the scholarship.

Elmer and Gladys Ferguson Nursing This scholarship was established by Elmer and Gladys Ferguson of DeWitt. It will provide one \$250 nursing scholarship for a full-time student on the DeWitt campus in the fall and spring semester. Student must have a 2.5 cumulative GPA to receive the scholarship.

Evelyn Hurst This scholarship was established in 1996 in memory of Evelyn Hurst. It is given to students who have completed the GED, wish to continue their college education, and cannot qualify for other federal aid to do so. Recipients must be entering PCCUA for the first time as a full-time (15 hours) student. The scholarship recipient must maintain a 2.75 cumulative GPA. A full scholarship is equal to full tuition each fall and spring. A partial Hurst scholarship is equal to half tuition each fall and spring.

Farm Bureau This scholarship provides a \$500 book scholarship per semester for a Phillips County resident. To qualify, a student must have a 2.5 GPA and must maintain a 2.5 cumulative GPA in order to keep the award for two (2) years.

Farmers and Merchants Bank of DeWitt and Stuttgart This scholarship provides \$500 per semester for students on the DeWitt and Stuttgart campuses. To qualify, students must have a 3.0 GPA or a minimum ACT score of 21. To keep the award for two consecutive years, recipients must maintain a 2.75 GPA. Recipients must be a Prairie, Desha or Arkansas County resident.

Half Court Scholarship This one-time scholarship is a foundation sponsored scholarship that provides \$500 to a current high school senior who makes the half-court shot during the event at a DeWitt High School basketball game. Awarded the fall semester after high school graduation.

Harvey and Hazel Riley Memorial This scholarship is awarded to a full-time student who is an Arkansas County resident. Recipient must have a 3.0 cumulative GPA to qualify and maintain a 2.0 cumulative GPA in order to keep the scholarship. It pays \$500 per semester.

Helen G. Bonner The Helen G. Bonner Sophomore Scholarship Fund, established by Mr. Ben Bonner in memory of Mrs. Helen G. Bonner, provides two (2) full-time and four (4) partial scholarships to sophomore students who have completed 21 or more hours at Phillips Community College with a cumulative GPA of at least 2.5. Preference will be given to working, adult students who are not eligible for sufficient levels of other financial assistance to meet educational needs. Full scholarships pay \$550 fall and spring and \$250 for summer. Partial scholarships pay \$275 fall and spring.

Helena Industries Applicants for this award must have a cumulative high school GPA of 2.5 and enroll in at least 15 credit hours each semester. Recipients must be entering PCCUA for their first time majoring in agriculture, biology, business, math, or science. The award pays \$500 each fall and spring and is renewable, providing the recipient maintains a 2.5 cumulative GPA.

Helena Regional Medical Center This Helena campus scholarship, established in 2003, is awarded to a nursing student based on academic potential and financial need. Applicants must have a 2.5 cumulative GPA to receive the scholarship. The scholarship pays full tuition each fall and spring and is renewable, providing the recipient maintains a 2.5 cumulative GPA.

Helena Regional Medical Center Auxiliary This scholarship is awarded to a nursing student who is a Phillips County resident. Student must maintain a 2.75 cumulative GPA.

Hendrix Business This scholarship, made possible by Dick D. and Bettye W. Hendrix, was established in 2001. It is awarded to a Phillips County resident majoring in business. Applicants must have a 3.0 cumulative GPA and a 21 ACT composite to receive the scholarship. The scholarship pays \$500 each fall and spring. This scholarship is renewable, providing the recipient maintains a 3.0 cumulative GPA.

Hendrix Nursing This scholarship is awarded to an associate degree nursing student on the Helena campus. It pays approximately \$650 per semester. Recipient must have a 2.5 GPA to qualify and maintain the scholarship.

Hoskyn Family This scholarship pays \$250 per year (\$125 per semester). Must be a Stuttgart High School graduate and enrolled in at least 6 hours. Must maintain a 2.5 GPA.

HWH Central Class of 1990 This scholarship pays \$500 each fall and spring semester to a Central High School student on the Helena campus. Recipient must have a 3.0 GPA to qualify and maintain the scholarship and enrolled in 12-15 hours.

Jack Whitmore Memorial This scholarship pays two (2) \$500 scholarships for the fall and spring semester for one female and one male non-traditional student with a 2.5 GPA.

Jake Hartz, Jr. Memorial Non-Traditional This scholarship is awarded to a non-traditional student on the Stuttgart Campus with first consideration being given to a resident of Arkansas County, but not required. Student must have a 2.0 GPA and maintain a 2.0 GPA to continue the scholarship. It is awarded each fall and spring semester for four (4) consecutive semesters if recipient meets and maintains criteria. This scholarship pays up to \$200 per semester if funds are available.

Jane Ferguson This scholarship pays \$500 per semester for the fall and spring semester for 2 years. Priority will be given to Stuttgart High School graduates, but if no applicant is available, it can be awarded to anyone attending the Stuttgart Campus. Recipients must have and maintain a 2.5 GPA.

Jimmy and Karen Owens Memorial Scholarship for Caregivers This provides two (2) \$250 scholarships each fall and spring semester for two (2) years. One \$500 scholarship is awarded to a student during the summer term. They will be awarded to a nursing student entering the Associate Degree Nursing program on the Stuttgart campus. Students must complete all required developmental education courses prior to making application to the nursing program. Students must maintain criteria required by the nursing program. This scholarship also provides \$500 to each 2nd year nursing student.

John King Nursing This scholarship is awarded to an associate degree nursing student on the Helena campus. It pays \$1,750 per semester. Recipient must have a 2.5 GPA to qualify and maintain the scholarship.

Julie Simpson This scholarship provides \$300 each fall and spring to a student on the DeWitt campus. The student must maintain a 2.5 cumulative GPA.

Ken Reg Trucking This scholarship provides \$250 each semester to a student enrolled in the Stuttgart CDL program.

Kiwanis Non-Traditional Student This scholarship is awarded to a single parent and/or non-traditional student. It pays \$250 fall and spring; student must maintain a 2.75 cumulative GPA. One scholarship awarded each year.

Lee Anne Jones Memorial This scholarship pays \$200 each fall and spring semester. It is awarded to a DeWitt High School graduate who is attending the DeWitt campus. Must have a 2.5 GPA to qualify and maintain the scholarship.

Lennox This is a full-tuition scholarship for the fall and spring semesters serving traditional and non-traditional students on the Stuttgart campus. Applicants must be Arkansas County residents with a 3.0 cumulative GPA. This scholarship is renewable providing the recipient maintains a 3.0 cumulative GPA.

Lizzy West Memorial This scholarship pays \$200 and is awarded each fall and spring semester to a part-time student taking at least six (6) hours or more. It was established by family and friends.

Louis Chandler, Jr. Memorial This scholarship pays \$500 to a student who has a 2.5 cumulative GPA or a 21 ACT composite. Applicants must be residents of Phillips County and is available for two (2) years.

Mary Ann Gardner Williams Memorial This scholarship pays \$250 to a student who has a 2.0 cumulative GPA and is enrolled in 12 hours or more. Applicant must be a resident of Arkansas County and a first-time college attendee in the family. The recipient may receive (3) \$250 scholarships each year (spring, summer, and fall).

Mary Nina Fischer Memorial This scholarship pays \$250 per year (\$125 per semester). Students must maintain a 2.5 GPA. Preference given to a non-traditional student and student must be enrolled in six (6) hours or more.

Matthew Russell Memorial This scholarship provides \$300 each fall and spring to a student on the DeWitt campus and must maintain a 2.5 cumulative GPA. The scholarship is sponsored by Julie Simpson.

Michael Gilmore Memorial This scholarship pays \$250 per semester and is awarded to a graduate of Central High School who has a 2.5 GPA. Applicants must be residents of Phillips County. Scholarship is renewable if funds are available, and the student maintains a 2.5 GPA.

Non-traditional Student Student must be enrolled in a minimum of six (6) hours and must be of independent status. These scholarships are awarded on each of the DeWitt and Stuttgart campuses. Applicant must maintain a 2.75 cumulative GPA to maintain the scholarship. The scholarship awards are \$250 each semester.

Ora Belle Howard Memorial Student must be enrolled in 12 hours and majoring in the medical field. This scholarship pays \$250 each fall and spring. Applicant must maintain a 2.5 GPA in order to keep the scholarship. Applicant must also be committed to stay and work in DeWitt. Established by her family members.

Partners Bank This Helena-West Helena campus scholarship provides \$500 for the fall and spring semesters to a deserving student who has a 3.0 cumulative GPA or a 21 composite on the ACT. Preference is given to a full-time (15 hours) student. The recipient must be a Phillips County resident.

Pat McKewen Memorial This scholarship pays \$400 each fall and spring; maintain a 2.5 GPA and be a DeWitt campus student.

Patsy Boyd Watts Memorial Two (2) scholarships will be awarded for \$500 each, every fall and spring to students demonstrating financial need.

Paul and Marion Hahn This scholarship provides \$125 one (1) time per year with preference to a nursing, law enforcement, history major or veteran. Student must have 12 college credit hours and maintain a 2.0 cumulative GPA.

Roberson-Dodd Memorial Nursing This scholarship is awarded to an associate degree nursing student on the Helena campus. Student must be enrolled full-time and maintain a 2.5 semester GPA. The scholarship is good for two years and pays \$500 per semester.

Roller Citizens Funeral Home The recipient of this scholarship made possible by Roller Citizens Funeral Home must have a 3.0 cumulative GPA or a 21 ACT composite and be a Phillips County resident. The scholarship pays \$500 each fall and spring.

Rotary Club of Stuttgart The Stuttgart Rotary Club provides a scholarship for one year which pays \$1,000 each fall and spring semester. A student who has received the scholarship is eligible to apply for a second year but must reapply.

Rowdy Mascot This scholarship provides \$500 per semester. Recipient must enroll full-time and maintain a 2.5 GPA. Tryouts occur on each campus.

Scott Frazier Memorial This scholarship is awarded to an associate degree nursing student on the Helena campus. It pays approximately \$1,500 per semester. Recipient must have a 2.5 GPA to qualify and maintain the scholarship.

Sherry Criswell Memorial This scholarship will be awarded to a single parent enrolled in six (6) or more hours. Pays \$250 per semester, and recipient must maintain a 2.5 GPA.

SIDC in Memory of Harry Dupree This scholarship will be awarded to a student attending the Stuttgart campus. Must be a graduating senior majoring in a science-related field and enrolled in six (6) hours minimum. It pays \$250 each fall and spring, and recipient must maintain a 2.5 GPA.

Southern Bancorp Southern Bancorp provides a scholarship to a deserving student who has a 3.0 cumulative GPA or a 21 ACT composite. Applicants must be residents of Phillips County. The scholarship pays \$500 in the fall and spring.

Southern Bancorp Sarah Beth Taylor This scholarship will be awarded to a freshman nursing student who is not eligible for other financial aid. Applicants must have a 2.5 cumulative grade point average to receive and maintain the scholarship. This scholarship pays tuition plus mandatory fees and is available each fall, spring, and summer for two consecutive years. Recipient will be chosen by the Allied Health Division. Failure to graduate will result in reimbursement to Southern Bancorp. Helena-West Helena campus only.

Steiner This scholarship in memory of Rev. Traugott Steiner of Marvell is awarded to a deserving Marvell High School graduate based on scholarship and academic potential. The award pays \$250 each fall and spring.

Stuttgart Memorial Hospital Foundation This scholarship will pay \$500 each fall to all first-year nursing students on the Stuttgart campus.

Taylor Memorial Scholarship This scholarship will be awarded to an ADN student on the Helena campus who is enrolled in at least 12 credit hours. Recipient must have a minimum ACT score of 18 and must maintain a 2.5 GPA. It will pay \$250 per semester.

Tom Kinnebrew Memorial (sponsored by Rotary Club of Helena-West Helena) This scholarship is for a Phillips County resident majoring in nursing. The scholarship pays \$600 each fall and spring. Applicants must have a 3.0 cumulative GPA or a 21 ACT composite.

Tri-County Fair Queen This scholarship will provide \$500 per semester for one (1) year to the person who is named the Queen at the Tri-County Fair in Marvell. Recipients must maintain a 2.5 GPA in order to keep the scholarship.

Warriors for Walt Nursing Scholarship This scholarship is for a resident of Phillips County or Coahoma County (MS) who is a nursing major on the Helena-West Helena campus. The award pays \$1,750 per semester for two (2) years. Recipient must maintain a 2.5 cumulative GPA. Special consideration will be given to students who have a handicap or disability, themselves or in their family.

Wilbur Meins Memorial This scholarship pays \$250 each fall and spring semester to a DeWitt High School graduate who has a 3.0 GPA and is entering the medical field.

Will Carter Memorial This nursing scholarship was originally established by Bill and Sue Carter in memory of their son, Will. This Helena Campus scholarship was reinstated in memory of Lisa Audirsch, a PCCUA nursing graduate and former nursing instructor. The scholarship pays \$500 per semester for two years. A 2.5 GPA is required to maintain the scholarship.

W. T. Harris Memorial The W. T. Harris Memorial Fund will provide a qualified student with a scholarship based on both academic potential and financial need. The scholarship is available to full-time, sophomore nursing students with a 2.5 cumulative GPA. The scholarship pays \$250 fall and spring.

Yoder Ruritan This scholarship pays \$250 each fall and spring semester for two (2) years and will be awarded to a Stuttgart campus student. Must maintain a 2.5 GPA per semester.

The Great River Promise (GRP)

Arkansas or Phillips County high school graduates attending the Helena or DeWitt campuses are eligible for the Great River Promise. Students who meet the stated criteria will be able to attend PCCUA with college tuition and mandatory fees paid.

Criteria:

- Attend 4 years at an Arkansas or Phillips County high school
- Graduate with a high school diploma, beginning with 2010 graduates
- Achieve high school attendance requirements for 4 years of high school
- Have no drug or DUI offenses
- Exhaust all other scholarship and financial aid programs first
- Deadline for the State of Arkansas scholarships: June 1st
- Must enroll fall semester following high school graduation
- Be accepted as a PCCUA student and complete a PCCUA scholarship application

Grand Prairie Promise

Students attending the Stuttgart campus only are eligible for the Grand Prairie Promise. Students who meet the stated criteria will be able to attend PCCUA Stuttgart campus with college tuition and mandatory fees paid.

Criteria:

- Graduate with a high school diploma, beginning with minimum 2.0 GPA or GED
- Exhaust all other scholarship and financial aid programs first
- Must enroll in fall semester following high school graduation
- Be accepted as a student at PCCUA and complete a PCCUA scholarship application
- Enroll as a full-time student at PCCUA
- There is no geographical restriction for eligibility

Once enrolled and scholarship awarded:

- Student must maintain a 2.0 GPA
- Student must successfully complete 75% of all hours attempted each semester
- Students must reapply annually, award not to exceed 4 semesters during a period not to exceed 3 calendar years from date of high school graduation

Academic Regulations

Student Course Load

The College operates on an academic calendar that includes two semesters, one summer term, and an extended summer term each year. A minimum course load of 12 semester credit hours is required for classification as a full-time student. A standard full-time class load is typically 15–16 credit hours per semester, and 6–8 credit hours during the summer term.

Students who wish to enroll in more than 19 semester credit hours in a single term must obtain approval from the Vice Chancellor for Instruction.

Credit Hour and Student Workload Expectation

In accordance with the federal definition of a credit hour, each credit hour of coursework at Phillips Community College of the University of Arkansas (PCCUA) requires a minimum of one hour of direct instruction (or equivalent learning activity) and at least two hours of out-of-class student work each week over the duration of the academic term.

Accordingly, students should expect to devote a minimum of three clock hours per week for each credit hour enrolled. This includes time spent in class or equivalent instructional activities, as well as time spent reading, completing assignments, studying, and engaging in other activities that support course learning outcomes.

For a three-credit-hour course, students should expect to spend at least nine hours per week engaged in course-related work during a standard academic term. For a four-credit-hour course, including those with a laboratory component, students should expect to spend approximately twelve hours per week engaged in course-related work. Laboratory experiences are considered part of the required instructional time or equivalent learning activities and are designed to support course learning outcomes through applied, hands-on, or experiential learning.

For courses offered in accelerated formats (e.g., eight-week terms), the same total instructional time and student work requirements apply; however, the workload is condensed. As a result, students should expect to devote approximately 18 hours per week for a three-credit-hour course and approximately 24 hours per week for a four-credit-hour course in an accelerated format.

For courses delivered in online or hybrid modalities, direct instruction is achieved through equivalent learning activities within the learning management system. These courses include regular and substantive interaction between students and the instructor through timely, instructor-initiated engagement such as feedback on assignments, guided discussions, structured learning activities, virtual office hours, scheduled conferences, and other instructor-initiated instructional support designed to promote student learning.

This structure ensures that all instructional modalities and term formats—face-to-face, online, hybrid, and accelerated—maintain equivalent academic rigor and are aligned with institutional, state, and federal requirements.

Changes in Course Schedules

To change a course schedule, a student must meet with their advisor for approval. In extenuating circumstances, exceptions may be considered with approval from the Vice Chancellor for Instruction and the Vice Chancellor for Admissions and Records.

Grading System

Each student will receive at midterm an evaluation of progress in each course. Mid-term grades are for student information only and are not placed on the permanent record. At the end of the semester, the student will receive final grades based upon the following system:

A	4 value points
B	3 value points
C	2 value points
D	1 value point
F	0 value point
I	Incomplete work to be made up within 60 days following close of current semester
W	Withdrawal
CR	Credit no grade point value
AU	Audit
WC	Withdrawal crisis (<i>only for official college use during college-wide approved periods</i>)

Class Attendance

Students are expected to attend all classes regularly and punctually. At the beginning of each semester, instructors will provide a written statement outlining the specific attendance requirements for their course. It is the student's responsibility to be aware of and comply with the instructor's attendance policy and to communicate with the instructor regarding any missed work.

Instructors will notify a student's advisor if the student is in danger of exceeding the allowed number of absences, so appropriate contact can be made. If a student exceeds the number of absences permitted, the instructor may remove the student from the class roster with a grade of "W" by electronic notification to the Admissions Office.

Institutional Withdrawal

Students who wish to withdraw from the College during a regular semester or summer term must do so officially through the Admissions Office. Official withdrawal may be completed in person or by submitting a written statement to admissions@pccua.edu. Consultation with an academic advisor is recommended. Failure to complete an official withdrawal may result in failing grades being recorded for all courses in which the student is registered.

Course Withdrawal

Students may withdraw from a course after consulting with their academic advisor. Consultation may occur in person, via email, or through Zoom. Following the meeting, the academic advisor will electronically submit a withdrawal form to the Admissions Office. Students will be notified of the course withdrawal via their student email account. A grade of "W" will be recorded for any course from which a student withdraws.

Academic Honors

Phillips Community College of the University of Arkansas (PCCUA) recognizes students who achieve outstanding academic performance each semester.

Chancellor's List

Students who achieve exemplary academic performance are named to the Chancellor's List. To qualify, a student must be enrolled in 12 or more semester hours of college-level credit and maintain a 4.0 grade point average (GPA) for the semester.

Dean's List

Students who demonstrate high academic achievement are named to the Dean's List. To qualify, a student must be enrolled in 12 or more semester hours of college-level credit and maintain a GPA of at least 3.5, but below 4.0, for the semester.

Honor Graduate

Students who complete all graduation requirements for an Associate degree or Technical Certificate and achieve a cumulative grade point average (GPA) of 3.5 or higher for all college coursework are recognized as PCCUA Honor Graduates.

Academic Probation and Suspension

The cumulative grade point average (GPA) is used in all probation and suspension determinations. The GPA is computed each semester for full-time students and for each block of ten or more semester hours for part-time students. When a student's cumulative GPA falls below the level specified by the College, the student will be placed on academic probation.

Credit Hours Completed	GPA
0-10	none
11-16	1.25
17-32	1.50
33-48	1.75
49-over	2.00

Students on Probation

Students on academic probation must meet specific conditions to remain in good standing. Students placed on academic probation will be required to complete the following:

1. Accept enrollment in an advisor-directed studies program.
2. Meet with their advisor at least three times during the semester (during the 4th or 5th week of the semester, at midterm, and during the 11th or 12th week of the semester).
3. Enroll in appropriate developmental courses, when required, and meet with a tutor as recommended by their advisor.
4. Enroll in no more than 12 credit hours per semester unless additional hours are approved by the advisor.

Suspension of Students

If the probationary status is not removed during the advisor-directed semester (or block of 10 semester hours for part-time students), the student will be suspended for one regular semester (excluding the summer session). However, any student on probation who earns a GPA of 2.5 or higher for 12 or more credit hours during that semester will be allowed to enroll for the following semester, even if the cumulative GPA does not meet the minimum requirements set forth.

After being suspended for one semester and upon readmission, the student must meet the required GPA standards or be suspended from the College for one academic year.

Transfer Student Probation

Transfer students are subject to the same probationary requirements as currently enrolled students. A transfer student whose cumulative GPA from a previously attended institution falls below the required standard may be admitted on academic probation.

Appeal of Suspension

Students may submit a written appeal of their suspension to the Academic Standards Exception Committee if mitigating circumstances affected their academic performance. Appeals must be filed with the office of Financial Aid at least one week before classes begin. After serving a one-year suspension, students may reapply for admission through the Academic Standards Exception Committee. Readmission is not automatic and will be determined based on the individual merits of each case.

Repeating Courses

Students may repeat a course to improve their grade point average (GPA). Upon completion of the repeated course, the higher grade will be used in the GPA calculation for that course only. Both the original and repeated courses, along with their respective grades, will appear on the student's transcript. Credit hours excluded from GPA calculation will be indicated by an asterisk (*). An "R" will be posted on the transcript for repeated courses. Students should consult with their advisor to verify allowable course repetitions.

Academic Clemency

A student who has not been enrolled at PCCUA for at least three consecutive academic years may request academic clemency. Upon re-enrollment, the student may petition in writing to the Vice Chancellor for Instruction to have grades and credits earned during one or more consecutive prior terms, up to a maximum of 24 credit hours, removed from the cumulative grade point average. If approved, all courses taken during the specified term or terms will remain on the transcript with the notation "academic clemency received," but the grades will be excluded from GPA calculation. Credits earned in the clemency term(s) will not count toward graduation requirements. Courses passed during the clemency period do not need to be repeated; however, the student must earn sufficient additional credits to meet all degree requirements. Academic clemency may be granted only once and is not reversible.

Academic Grievance Procedure: Appealing a Grade

PCCUA provides a Student Grievance Procedure for students with concerns related to grades or other academic matters. The academic appeal process and required forms are available at <https://www.pccua.edu/student-academic-appeal-process/> and referenced in the Student Handbook.

Cancellation of Courses and/or Programs of Study

PCCUA reserves the right to cancel courses. With ADHE approval, the college can cancel a program of study. Criteria relating to this include:

1. Availability of qualified instructors,
2. Adequate facilities, and
3. Sufficient enrollment

Any program of study cancelled will have an action plan for completion of currently enrolled students.

Housing

The Ridge Apartments Housing Options	
Apartment Deposit	\$100.00

The Ridge Apartments Housing Options	
Quad Occupancy - per semester, Fall/Spring	1,750.00
Double Occupancy - per semester, Fall/Spring	2,750.00
Quad Occupancy - per month, Summer	350.00
Double Occupancy - per month, Summer	700.00

Rules, Regulations and/or Policy Changes

PCCUA reserves the right to change rules, regulations, and/or policies at any time.

Residency Requirements

A legal resident of Phillips or Arkansas County is a person who has lived within either county for the previous six consecutive months. An out-of-district resident is a person who has lived in Arkansas for the previous six consecutive months but resides outside Phillips or Arkansas County. Students residing in the bordering states of Louisiana, Oklahoma, Missouri, Mississippi, Tennessee, and Texas are classified as out-of-district. A non-Arkansas resident is a person who has not lived in Arkansas for the previous six consecutive months.

Members of the Armed Services and their dependents may qualify for in-state residency if they meet certain conditions listed in University of Arkansas System Board Policy 520.7. For more information, contact admissions@pccua.edu

Refund Policy

Any student who withdraws from a course or officially withdraws from the institution during a fall, spring or summer semester shall be entitled to a refund of tuition and fees based on the schedule below:

Fall and Spring Refund Schedule		Summer Refund Schedule	
Up to and including 5 class days	100%	Up to and including 2 class days	100%
From the 6 th class day through the 10 th class day	50%	From the 3 rd class day through the 5 th class day	50%
11 th class day and after	No Refund	6 th class and after	No Refund

Students who receive Title IV financial aid and subsequently terminate enrollment must undergo an institutional review to determine whether any Student Financial Aid (SFA) funds were overpaid and whether the student is required to repay any portion of those funds. If repayment to a Title IV program is necessary, funds will be returned in the following order:

- Unsubsidized Federal Stafford Loan
- Subsidized Federal Stafford Loan
- Federal PLUS Loan
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Other federal aid programs

A repayment amount allocated to a specific program may not exceed the total amount the student received from that program.

When a student withdraws from PCCUA, a separate review will be conducted to determine whether any refunds must be returned to financial aid programs and/or to the student. Refunds will be allocated in the following order:

- Unsubsidized Federal Stafford Loan
- Subsidized Federal Stafford Loan
- Federal PLUS Loan
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Other federal aid programs
- Other state, private, or institutional aid sources
- The student

Examples of refund calculations are available from the accounts receivable clerk in the PCCUA Business Office.

Student Responsibility, Conduct, and Standard of Behavior

PCCUA values all members of its campus community and is committed to providing a safe, respectful, and supportive educational environment that fosters student development. College students are expected to exercise responsibility, discretion, and integrity. Success in college rests primarily with the student, and their conduct, both on and off campus, should reflect honor and dignity. The College reserves the right to dismiss any student whose behavior is deemed undesirable or harmful to the College.

Student Code of Conduct

PCCUA maintains a clear standard of conduct that applies at all times. Unacceptable behaviors are outlined in the PCCUA Student Handbook and posted online at <https://www.pccua.edu/images/uploads/20250814/pccua-student-code-of-conduct-2025-2027-ap-405-51789.pdf>. To maintain an environment of responsibility, cooperation, respect, and learning, any College employee may address inappropriate behavior at any time on College property.

Classroom Behavior and Discipline

Respect for other students' right to learn and instructors' right to teach is essential. Instructors have the right and obligation to address disruptive behavior, which may include directing a student to leave the classroom. Students removed from class may return only after meeting with the Vice Chancellor for Student Services and Campus Life or the campus Vice Chancellor for Arkansas County. Serious or unresolved disciplinary issues may result in suspension (temporary dismissal) or expulsion (permanent dismissal) from a class or the College, depending on the nature of the offense.

Campus Safety and Behavioral Policy

To sustain a safe and supportive environment, PCCUA provides a structured process for communication, assessment, intervention, and monitoring of concerning behaviors exhibited by members of the campus community. This process is designed to promote responsibility, respect, and cooperation among all students, faculty, and staff. Details of this policy are available online at <https://www.pccua.edu/student-discipline-policy/>

Use of Electronic Communication

PCCUA has a Computer, Internet, email, and Other Electronic Communications Acceptable Use Policy. PCCUA provides access to computer equipment, programs, databases, and the Internet for informational and educational purposes. All users of the College's computer resources are expected to use these resources appropriately. Details for this policy are available on-line at the following link: <https://www.pccua.edu/acceptable-technology-use-policy/>.

Tobacco Policy

Smoking and the use of tobacco products (including cigarette, cigars, pipes, smokeless tobacco, electronic cigarettes, and other tobacco products) by students, faculty, staff, and visitors are prohibited on college property.

Sexual Harassment

PCCUA recognizes its obligation to protect students and employees from sexual harassment and to create an environment which discourages unacceptable behavior. A student who feels subjected to sexual harassment or discrimination on the basis of gender should immediately report such incidents to the Vice Chancellor of Student Services and Campus Life. For students enrolled on the DeWitt and Stuttgart Campuses, report such incidents to the Vice Chancellor for AR County.

Title IX

Title IX of the Education Amendments of 1972 ("Title IX") prohibits discrimination on the basis of sex in education programs and activities. Discrimination based upon sex can include sexual harassment or sexual violence, such as dating violence, domestic violence, sexual assault, or stalking. Title IX also prohibits gender-based harassment, which may include certain acts of verbal, nonverbal, or physical aggression, intimidation, or hostility based on sex or sex-stereotyping, even if those acts do not involve conduct of a sexual nature.

Any employee, student, or visitor who believes sexual discrimination has occurred should report the incident to one of the individuals listed:

Dr. Kimberley Johnson, Title IX Coordinator

Vice Chancellor for Student Services and Campus Life
PCCUA, Administration Building
1000 Campus Drive
Helena-West Helena, AR 72342
(870) 338-6474, ext. 1235

Rhonda St. Columbia, Deputy Coordinator

Vice Chancellor for College Advancement and Resource Development
PCCUA-Helena
1000 Campus Drive
Helena-West Helena, AR 72342
(870) 338-6474, ext. 1130

Dr. Kim Kirby, Deputy Coordinator
Vice Chancellor for Arkansas County
PCCUA-Stuttgart
2807 Hwy. 165 S., Box A
Stuttgart, AR 72160
(870) 673-4201, ext. 1813

The Title IX policy and procedures can be found at <https://www.pccua.edu/title-ix/>.

Cheating and Academic Dishonesty

Cheating in any form—including plagiarism, inappropriate use of Artificial Intelligence (AI), use of unauthorized materials, falsification of records, possession of exams, or assisting others in such acts—is strictly prohibited.

An instructor with proof of cheating may take disciplinary action, up to and including assigning a grade of “F” for the course and suspending the student from class. The incident and action taken will be reported through the Dean to the Vice Chancellor for Instruction and filed in the Office of Admissions and Records.

Students may appeal the finding or the penalty under Administrative Procedure No. 404.06, Academic Appeal Procedure, as outlined in the Student Handbook and available at <https://www.pccua.edu/student-academic-appeal-process/>.

College Drug and Alcohol Policy for Students

In accordance with the Drug-Free Schools and Campus Regulations, PCCUA prohibits possession, sale, distribution, **and/or** use of illicit drugs, marijuana (even for medicinal use), or alcohol on campus or at college-sponsored activities off campus. For complete Student Code of Conduct information visit: <https://www.pccua.edu/images/uploads/20250814/pccua-student-code-of-conduct-2025-2027-ap-405-90064.pdf>. Violation(s) of this policy will result in appropriate discipline including warning, probation, suspension, or expulsion.

The College will implement requirements of the Drug-Free Schools and Campus Regulations to inform students of the health risks associated with the use of illicit drugs and the abuse of alcohol. The Vice Chancellor for Student Services and Campus Life shall provide confidential referral to agencies in the community offering rehabilitation therapy and counseling for students suffering from drug or alcohol abuse.

Weapons on Campus

Weapons and/or handguns are not allowed on the premises of PCCUA, except under regulations outlined in [Act 562](#) and [Act 859](#) as passed by the Arkansas General Assembly in 2017. There are criminal penalties for violating Acts 562 and 859. In addition, violations could result in disciplinary action, up to and including dismissal from the College. For more information, contact the Vice Chancellor of Student Services and Campus Life or the Vice Chancellor for Arkansas County.

Graduation/Program Completion

"Student Right-to-Know"

Graduation Rates (IPEDS Data)

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2020

Graduation Rate – 100% of normal time 35%

Graduation Rate – 150% of normal time 52%

Graduation Rate – 200% of normal time 60%

Cohort Year 2020

4-year average Student Right-to-Know Completion or Graduation Rate - 47%

4-year average Student Right-to-Know Transfer-out Rate - 12%

For more info: <https://www.pccua.edu/institutional-reports/>

General Program Completion Requirements

PCCUA awards associate degrees, technical certificates and certificates of proficiency to students who meet all program requirements.

- Students completing a university-parallel program earn an Associate of Arts (A.A.) Degree or Associate of Science (A.S.) Degree.
- Students completing an occupational program may earn an Associate of Applied Science (A.A.S.) Degree, a Technical Certificate (T.C.) or Certificate of Proficiency (C.P.).

General Graduation Requirements

Graduation is held in December and May, with an annual commencement ceremony each May in Phillips and Arkansas Counties. Only students receiving a Technical Certificate or higher participate in the ceremony.

Associate degrees or Technical Certificates will be awarded to students who satisfy the following requirements:

1. Complete a minimum of sixty (60) approved semester credit hours of approved toward the desired associates degree; complete a minimum of twenty-four (24) approved semester credit hours toward the desired technical certificate.
2. At least thirty (30) credit hours or the last fifteen (15) hours toward an A.A., A.S., or an A.A.S. degree must be earned from PCCUA. At least half of the credit hours toward a technical certificate must be earned from PCCUA.
3. Earn a grade point average of 2.0 or above on all college-level work completed.
*Nursing and MLT programs require higher cumulative GPA to meet program specific graduation requirements.
4. Submit an application for graduation. Fall 2025 graduation applications are due **November 19, 2025**, and Spring 2026 graduation applications are due **March 13, 2026**.
5. Fulfill financial obligations to the College.

Academic Divisions and Programs

Allied Health

The Allied Health Division prepares students for a wide variety of careers in healthcare settings. Students obtain the education and skills required for successful employment in these fields through degrees in Nursing, Medical Laboratory Technology, and other health related professions. The Associate Degree Nursing program is accredited by ACEN and the Medical Laboratory Technology and Phlebotomy programs are accredited by NAACLS.

Applied Technology / Workforce Development & Training

The Applied Technology and Workforce Development & Training Division equips students to enter or advance in high-wage, technical careers through short-term certificates and applied degrees. Students develop practical skills aligned with industry needs, enabling direct entry into workforce roles in fields such as advanced manufacturing, construction technology, welding, and more.

Arts & Sciences

The Arts & Sciences Division provides the broad foundational education that underpins intellectual, cultural, and social growth. Through its liberal arts, natural sciences, literature, mathematics, and fine arts curricula, this division equips students for transfer to four-year institutions or enrichment of their broader academic base.

Business & Information Systems

The Business & Information Systems Division offers a diverse array of associate degrees and certificate programs in business, computer technology, and office systems. The division emphasizes hands-on learning in state-of-the-art computer labs, covering business management, computer applications, information systems, and related fields. Programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

Developmental Education

The Developmental Education program helps students build the skills needed to succeed in college and reach their career goals. It serves students who are not yet ready for college-level coursework or need to strengthen basic academic skills. Students enrolled in a degree, diploma, or certificate program who score below required placement levels (*see the Appendix A: Placement Chart*) must enroll in appropriate developmental courses before taking college-level English, math, or related courses. Meeting with an advisor before registration is essential. Some college-level courses may be taken with advisor approval. PCCUA's integrated Developmental Education program places reading and writing courses within the English Department and math courses within the Math Department. The program is administered through the Division of Arts & Sciences.

Secondary Career & Technical Center

Secondary Career & Technical Centers are available on all three campuses, providing vocational and technical courses for high school students. Each campus offers specific programs designed to prepare students for entry into technical careers:

Campus	Programs Offered
DeWitt Campus	• Ag Business • Advanced Manufacturing • Criminal Justice • Medical Professions Education • Welding
Helena-West Helena Campus	• Advanced Manufacturing • Computer Engineering • Criminal Justice • Medical Professions Education • Welding
Stuttgart Campus	• Advanced Manufacturing • Criminal Justice • Medical Professions Education • Welding

These centers allow students to gain practical skills while completing high school coursework aligned with college standards.

Adult Education

The Adult Education program serves residents of Phillips and Lee Counties. Students may participate in Adult Basic Education (ABE), General Adult Education (GAE), or Integrated Education and Training (IET) programs, which provide preparation for the GED test and help strengthen essential academic and workforce skills.

Academic Placement and Degree Requirements

College-Level Course Placement

PCCUA uses placement scores, and in some instances, additional measures to enroll students in college-level coursework. PCCUA uses ACT and/or Next-Generation (NG) ACCUPLACER scores to determine students' skill levels in English, reading, and math.

Students must achieve a score of 19 or higher on the ACT in English, reading, and math, or the equivalent score on the NG ACCUPLACER, to enroll in college-level courses in each area. Students who do not meet these placement standards will be assessed using Multiple Measures, which may include high school GPA or grades in specific courses, to determine eligibility for college-level courses.

See Appendix A for placement chart.

Minimum Requirements Associate of Arts Degree, Associate of Science Degree, and Associate of Applied Science Degree

	A.A.	A.S.	A.A.S.
GROUP I: English and Fine Arts			
Composition I & II	6	6	6
World Literature I or II	3		
Fine Arts, Literature, Music Appreciation, Philosophy	6	3	
Speech	3	3	3
GROUP II: Social Science			
World Civilizations I or II	3	3	
U.S. History I or II	3	3	
Electives: Economics, Geography, History, Political Science, Psychology, Sociology	9	3	3
GROUP III: Natural Science and Mathematics			
Biological Science: General Biology Zoology, Botany	4	8	
Physical Science: Physics, Chemistry, Physical Science	4	8	
Mathematics: *College Algebra, **Technical Math Trigonometry, Geometry, Calculus and Quantitative Reasoning	*3	9	**3
GROUP IV: Physical Education			
Physical Education Courses	1	1	
GROUP V: Computer Technology			
Computer Technology Courses	3	3	3
Total Minimum Semester Hours	48	50	15-18
Required by Course or Area			39-32
Approved Electives	12	10	6-10
Total Minimum Semester Hours for Graduation	60	60	***60

* College Algebra, College Mathematics, Quantitative Reasoning or a higher math course is required for the A.A. Degree.

** Technical Math or equivalent to College Algebra accepted for specific AAS.

***Note: AAS degree minimum requirements do not reflect a total of 60 credits in the Minimum Requirements Table. The type of AAS degree determines the general education course requirements within that degree plan. In keeping with Arkansas requirements, all AAS degrees are 60 credit hours except the ADN and MLT programs which are approved by ADHE for more than 60 credit hours.

ACTS Course Numbers

Arkansas Statewide Transfer

The Arkansas Course Transfer System (ACTS) provides information regarding the transferability of courses among Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and equitable treatment in the application of those credits toward admission and degree requirements. Course transferability is not guaranteed for courses designated in ACTS as “No Comparable Course.” Additionally, courses completed with a grade of “D” may not transfer, and institutional policies can vary. ACTS information is found at [Arkansas Course Transfer](#). ACTS course numbers are identified in the Catalog by ACTS Course #.

Common Course Number	ACTS	Course Name	Common Course Number	ACTS	Course Name
BUSI 10103	BUSI 1013	Introduction to Business	HIST 21103	HIST 2113	United States History to 1877
ACCT 20003	ACCT 2003	Principles of Accounting I	HIST 21203	HIST 2123	United States History since 1877
ACCT 20103	ACCT 2013	Principles of Accounting II	MATH 11003	MATH 1103	College Algebra
BLAW 20303	BLAW 2003	Business Law	MATH 12003	MATH 1203	Trigonometry
BUSI 20103	BUSI 2013	Business Communications	MATH 13005	MATH 1305	Pre-Calculus
SOCI 12363	SOCI 2013	Theories and Treatment of Social Problems	MATH 10003	MATH 1003	College Mathematics
BUSI 21003	BUSI 2103	Business Statistics	MATH 11103	MATH 1113	Quantitative Reasoning
BIOL 10004	BIOL 1014	General Biology I	MATH 24005	MATH 2405	Calculus I
BIOL 10204	BIOL 1024	Botany for Non-Majors	MATH 22003	MATH 2203	Survey of Calculus
BIOL 10504	BIOL 1054	General Zoology	MATH 25005	MATH 2505	Calculus II
BIOL 14444	BIOL 1034	General Botany	MATH 26003	MATH 2603	Calculus III
BIOL 24004	BIOL 2404	Anatomy and Physiology I	MATH 21003	MATH 2103	Math Statistics
BIOL 24104	BIOL 2414	Anatomy and Physiology II	MUSC 20003	MUSC 1003	Music Appreciation
BIOL 20004	BIOL 2004	Microbiology and Lab	BUSI 11003	BUSI 1103	Keyboarding/Document Processing
CRJU 10203	CRJU 1023	Introduction to Criminal Justice	HEAL 10003	HEAL 1003	Health & Safety
CPSI 10103	CPSI 1003	Computer Information Systems	PHIL 11003	PHIL 1103	Introduction to Philosophy
CHEM 12104	CHEM 1214	Introductory Chemistry	PLSC 20003	PLSC 2003	American Federal Government
CHEM 14104	CHEM 1414	General Chemistry I	PLSC 21003	PLSC 2103	State and Local Government
CHEM 14204	CHEM 1424	General Chemistry II	PHSC 10004	PHSC 1004	Physical Science
CHEM 10004	CHEM 1004	Chemistry for Gen Ed Non Majors	ASTR 12034	PHSC 1204	Introduction to Astronomy
CHEM 12204	CHEM 1224	Basic Organic Chemistry	PHYS 20105	PHYS 2014	General Physics I
ENGL 10103	ENGL 1013	Composition I	PHYS 20205	PHYS 2024	General Physics II
ENGL 10203	ENGL 1023	Composition II	PHYS 20305	PHYS 2034	Technical Physics I
ENGL 21103	ENGL 2113	World Literature I	PHYS 20405	PHYS 2044	Technical Physics II
ENGL 21203	ENGL 2123	World Literature II	PSYC 11003	PSYC 1103	General Psychology
ENGL 26603	ENGL 2663	African-American Literature	PSYC 21003	PSYC 2103	Human Growth & Development
ENGL 20203	ENGL 2023	Technical Writing	SOCI 21363	SOCI 2013	Fundamentals of Sociology
ENGL 20103	ENGL 2013	Introduction to Creative Writing	SPAN 10103	SPAN 1013	Beginning Spanish
ECON 21003	ECON 2103	Principles of Macroeconomics	SPAN 10203	SPAN 1023	Beginning Spanish II
ECON 22003	ECON 2203	Principles of Microeconomics	SPAN 20103	SPAN 2013	Intermediate Spanish
ARHS 10003	ARTA 1003	Fine Arts	SPAN 20203	SPAN 2023	Intermediate Spanish II

Common Course Number	ACTS	Course Name	Common Course Number	ACTS	Course Name
GEOG 21343	GEOG 1103	Introductory Geography	SPCH 24353	SPCH 1003	Fundamentals of Speech
HIST 11103	HIST 1113	World Civilizations I	THTR 10003	DRAM 1003	Introduction to Theatre
HIST 11203	HIST 1123	World Civilizations II			

Associate of Arts Degree

PCCUA awards only one Associate of Arts degree, but offers it in multiple academic disciplines. Program of Study course schedules are structured to ensure that students enroll in the appropriate courses within a discipline (referred to as majors) and are fully prepared for transfer to a college or university.

The **Associate of Arts (A.A.)** degree provides preparation for transfer in a variety of academic disciplines. Areas of study include:

- General Education
- Business Administration
- Early Childhood Education
- Education
- English, Speech, Drama
- Forestry/Wildlife Management
- Law & Social Science
- Physical Education
- Political Science/Public Administration

Associate of Arts in Teaching

The Associate of Arts in Teaching (A.A.T.) degree is designed for students who plan to transfer to a four-year college or university to complete a baccalaureate degree in education. This degree transfers to most four-year institutions in Arkansas; however, completion of the AAT does not guarantee admission into a specific teacher education program. Students should contact their intended transfer institution for detailed admission requirements.

The AAT provides the coursework, core knowledge, and field experience necessary for transferring or for work in teaching and related fields. Students enrolled in the AAT must earn a grade of "C" or better in English Composition I, English Composition II, and Quantitative Reasoning or College Algebra.

Certificate in General Studies

The Certificate of General Studies is awarded upon completion of 31–38 credit hours of designated general education core courses. This certificate serves as a pathway toward the Associate of Arts degree.

Business Administration AA

Program Business Administration

Degree Type Associate of Arts

Group I - English / Fine Arts – 18 Hours

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3

6 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3

Course Code	Title	ACTS Course #	Credits
ENGL 26603	African-American Literature	ENGL 2663	3
ARHS 10003	Fine Arts	ARTA 1003	3
MUSC 20003	Music Appreciation	MUSC 1003	3
THTR 10003	Introduction to Theatre	DRAM 1003	3
PHIL 11003	Introduction to Philosophy	PHIL 1103	3
	Foreign Language Elective (3 hours)		3

Group II - Social Science – 9 Hours

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3
ECON 22003	Principles of Microeconomics	ECON 2203	3

Group III -Sciences and Math – 11 Hours**4 hours from the following:**

Course Code	Title	ACTS Course #	Credits
BIOL 10004	General Biology I	BIOL 1014	4
BIOL 10204	Botany for Non-Majors (spring semester)	BIOL 1024	4
BIOL 10504	General Zoology (fall semester even years)	BIOL 1054	4
BIOL 14444	General Botany (fall semester odd years)	BIOL 1034	4
BIOL 24004	Anatomy & Physiology I	BIOL 2404	4
BIOL 24104	Anatomy & Physiology II	BIOL 2414	4

4 hours from the following:

Course Code	Title	ACTS Course #	Credits
CHEM 14104	General Chemistry I	CHEM 1414	4
CHEM 14204	General Chemistry II	CHEM 1424	4
PHSC 10004	Physical Science	PHSC 1004	4
ASTR 12034	Introduction to Astronomy	PHCS 1204	4
PHYS 20105	General Physics I	PHYS 2014	5
PHYS 20205	General Physics II	PHYS 2024	5

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 12003	Trigonometry	MATH 1203	3
MATH 11103	Quantitative Reasoning	MATH 1113	3
MATH 24005	Calculus I	MATH 2405	5
MATH 25005	Calculus II	MATH 2505	5
MATH 26003	Calculus III	MATH 2603	3
MATH 22003	Survey of Calculus	MATH 2203	3

Group IV - Physical Education – 1 Hour

Course Code	Title	ACTS Course #	Credits
	Any Selected PEAC Course		1

Group V - Computer Technology – 3 Hours

Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3

Group VI - Required Courses – 18 Hours

Course Code	Title	ACTS Course #	Credits
ACCT 20003	Principles of Accounting I	ACCT 2003	3
ACCT 20103	Principles of Accounting II	ACCT 2013	3
BLAW 20303	Legal Environment of Business	BLAW 2003	3
BUSI 20103	Business Communication	BUSI 2013	3
BUSI 21003	Business Statistics	BUSI 2103	3
ECON 21003	Principles of Macroeconomics	ECON 2103	3

Total Credits:	60
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Revised Date 8/16/2024

Early Childhood Education AA

Program Early Childhood Education

Degree Type Associate of Arts

Group I - English / Fine Arts – 18 Hours

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3

6 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3

Course Code	Title	ACTS Course #	Credits
ARHS 10003	Fine Arts	ARTA 1003	3
MUSC 20003	Music Appreciation	MUSC 1003	3
PHIL 11003	Introduction to Philosophy	PHIL 1103	3
	Foreign Language Elective (3 hours)		3

Group II - Social Science – 18 Hours

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
GEOG 21343	Introductory Geography	GEOG 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 10293	History of Arkansas		3
PLSC 20003	American Federal Government	PLSC 2003	3
PSYC 11003	General Psychology	PSYC 1103	3

Group III - Sciences and Math – 11 Hours**4 hours from the following:**

Course Code	Title	ACTS Course #	Credits
BIOL 10004	General Biology I	BIOL 1014	4
BIOL 10204	Botany for Non-Majors (spring semester)	BIOL 1024	4
BIOL 10504	General Zoology (fall semester even years)	BIOL 1054	4
BIOL 14444	General Botany (fall semester odd years)	BIOL 1034	4
BIOL 24004	Anatomy & Physiology I	BIOL 2404	4
BIOL 24104	Anatomy & Physiology II	BIOL 2414	4

4 hours from the following:

Course Code	Title	ACTS Course #	Credits
CHEM 14104	General Chemistry I	CHEM 1414	4
CHEM 14204	General Chemistry II	CHEM 1424	4
PHSC 10004	Physical Science	PHSC 1004	4
ASTR 12034	Introduction to Astronomy	PHCS 1204	4
PHYS 20105	General Physics I	PHYS 2014	5
PHYS 20205	General Physics II	PHYS 2024	5

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 12003	Trigonometry	MATH 1203	3
MATH 11103	Quantitative Reasoning	MATH 1113	3
MATH 24005	Calculus I	MATH 2405	5
MATH 25005	Calculus II	MATH 2505	5
MATH 26003	Calculus III	MATH 2603	3

Group IV - Physical Education – 1 Hour

Course Code	Title	ACTS Course #	Credits
	Any Selected PEAC Course		1
HEAL 10003	Health and Safety	HEAL 1003	3

Group V - Computer Technology – 3 Hours

Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
	Any approved 3 credit hour CT course		

Group VI - Education Core Course - 9 Hours**9 hours from the following:**

Course Code	Title	ACTS Course #	Credits
EDHP 11373	Introduction to Education		3
ECED 14033	Child Development		3
MATH 22173	Mathematical Structures I		3
MATH 22273	Mathematical Structures II		3
MATH 16373	Finite Mathematics		3

Total Credits: 60

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Education AA

Program Education

Degree Type Associate of Arts

Group I - English / Fine Arts – 18 Hours

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3

3 hours of the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3

6 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 26603	African-American Literature	ENGL 2663	3
ARHS 10003	Fine Arts	ARTA 1003	3
MUSC 20003	Music Appreciation	MUSC 1003	3
PHIL 11003	Introduction to Philosophy	PHIL 1103	3
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3
SPAN 20103	Intermediate Spanish	SPAN 2013	3
SPAN 20203	Intermediate Spanish II	SPAN 2023	3

Group II - Social Science – 18 Hours

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3

12 hours from the following:

Course Code	Title	ACTS Course #	Credits
ECON 21003	Principles of Macroeconomics	ECON 2103	3
ECON 22003	Principles of Microeconomics	ECON 2203	3
GEOG 21343	Introductory Geography	GEOG 1103	3
HIST 10293	History of Arkansas		3
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3
PLSC 20003	American Federal Government	PLSC 2003	3
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3

Group III - Sciences and Math – 11 Hours**4 hours from the following:**

Course Code	Title	ACTS Course #	Credits
BIOL 10004	General Biology I	BIOL 1014	4
BIOL 10204	Botany for Non-Majors (spring semester)	BIOL 1024	4
BIOL 10504	General Zoology (fall semester even years)	BIOL 1054	4
BIOL 14444	General Botany (fall semester odd years)	BIOL 1034	4
BIOL 24004	Anatomy & Physiology I	BIOL 2404	4
BIOL 24104	Anatomy & Physiology II	BIOL 2414	4

4 hours from the following:

Course Code	Title	ACTS Course #	Credits
CHEM 14104	General Chemistry I	CHEM 1414	4
CHEM 14204	General Chemistry II	CHEM 1424	4
ASTR 12034	Introduction to Astronomy	PHCS 1204	4
PHSC 10004	Physical Science	PHSC 1004	4
PHYS 20105	General Physics I	PHYS 2014	5
PHYS 20205	General Physics II	PHYS 2024	5

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 12003	Trigonometry	MATH 1203	3
MATH 11103	Quantitative Reasoning	MATH 1113	3
MATH 24005	Calculus I	MATH 2405	5
MATH 25005	Calculus II	MATH 2505	5
MATH 26003	Calculus III	MATH 2603	3

Group IV - Physical Education – 1 Hour

Course Code	Title	ACTS Course #	Credits
	Any Selected PEAC Course		1
HEAL 10003	Health and Safety	HEAL 1003	3

Group V - Computer Technology – 3 Hours			
Course Code	Title	ACTS Course #	Credits
EDHP 21373	Computers in Education		3
CPSI 10103	Computer Information Systems	CPSI 1003	3
Group VI - Education Core Course - 6 Hours			
Course Code	Title	ACTS Course #	Credits
EDHP 11373	Introduction to Education		3
3 hours from the following:			
Course Code	Title	ACTS Course #	Credits
ECED 14033	Child Development		3
MATH 22173	Mathematical Structures I		3
MATH 22273	Mathematical Structures II		3
Approved Electives - 3 Hours			
Electives from any of the above Groups to total 60 hours			
Course Code	Title	ACTS Course #	Credits
MATH 16373	Finite Mathematics		3
	Approved Elective Course		
	Total Credits:	60	
Revised Date 8/16/2024			

English, Speech, Drama AA

Program English

Degree Type Associate of Arts

Group I - English / Fine Arts – 18 Hours

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3

6 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3
ENGL 26603	African-American Literature	ENGL 2663	3
ENGL 20203	Technical Writing	ENGL 2023	3
ENGL 20103	Creative Writing	ENGL 2013	3
ARHS 10003	Fine Arts	ARTA 1003	3
MUSC 20003	Music Appreciation	MUSC 1003	3
PHIL 11003	Introduction to Philosophy	PHIL 1103	3
SPAN 20103	Intermediate Spanish	SPAN 2013	3
SPAN 20203	Intermediate Spanish II	SPAN 2023	3
THTR 10003	Introduction to Theatre	DRAM 1003	3

Group II - Social Science – 18 Hours

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3

12 hours from the following:

Course Code	Title	ACTS Course #	Credits
ECON 21003	Principles of Macroeconomics	ECON 2103	3
ECON 22003	Principles of Microeconomics	ECON 2203	3
GEOG 21343	Introductory Geography	GEOG 1103	3
HIST 10293	History of Arkansas		3
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3
PLSC 20003	American Federal Government	PLSC 2003	3
PLSC 21003	State and Local Government	PLSC 2103	3
PSYC 11003	General Psychology	PSYC 1103	3
PSYC 21003	Human Growth and Development	PSYC 2103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3

Group III - Sciences and Math – 11 Hours**4 hours from the following:**

Course Code	Title	ACTS Course #	Credits
BIOL 10004	General Biology I	BIOL 1014	4
BIOL 10204	Botany for Non-Majors (spring semester)	BIOL 1024	4
BIOL 10504	General Zoology (fall semester even years)	BIOL 1054	4
BIOL 14444	General Botany (fall semester odd years)	BIOL 1034	4
BIOL 24004	Anatomy & Physiology I	BIOL 2404	4
BIOL 24104	Anatomy & Physiology II	BIOL 2414	4

4 hours from the following:

Course Code	Title	ACTS Course #	Credits
CHEM 14104	General Chemistry I	CHEM 1414	4
CHEM 14204	General Chemistry II	CHEM 1424	4
PHSC 10004	Physical Science	PHSC 1004	4
ASTR 12034	Introduction to Astronomy	PHCS 1204	4
PHYS 20105	General Physics I	PHYS 2014	5
PHYS 20205	General Physics II	PHYS 2024	5

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 12003	Trigonometry	MATH 1203	3
MATH 11103	Quantitative Reasoning	MATH 1113	3
MATH 24005	Calculus I	MATH 2405	5
MATH 25005	Calculus II	MATH 2505	5
MATH 26003	Calculus III	MATH 2603	3

Group IV - Physical Education – 1 Hour

Course Code	Title	ACTS Course #	Credits
	Any Selected PEAC Course		1
HEAL 10003	Health and Safety	HEAL 1003	3

Group V - Computer Technology – 3 Hours			
Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
BUSI 11363	Microcomputer Business Applications		3
Approved Electives - 9 Hours			
Electives from any of the above Groups (Group I preferably) to total 60 hours			
Course Code	Title	ACTS Course #	Credits
	Approved Elective Course		
	Approved Elective Course		
	Approved Elective Course		
Total Credits:		60	
Revised Date 8/16/2024			

Forestry/Wildlife Management AA

Program Agriculture, Food and Life Sciences

Degree Type Associate of Arts

Group I - English / Fine Arts – 18 Hours

12 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3
ENGL 20203	Technical Writing	ENGL 2023	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
ARHS 10003	Fine Arts	ARTA 1003	3
MUSC 20003	Music Appreciation	MUSC 1003	3

Group II - Social Science – 15 Hours

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3

6 hours from the following:

Course Code	Title	ACTS Course #	Credits
ECON 21003	Principles of Macroeconomics	ECON 2103	3
ECON 22003	Principles of Microeconomics	ECON 2203	3
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
GEOG 21343	Introductory Geography	GEOG 1103	3
HIST 10293	History of Arkansas		3
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3
PLSC 20003	American Federal Government	PLSC 2003	3

Group III - Sciences and Math – 11 Hours**8 hours from the following:**

Course Code	Title	ACTS Course #	Credits
BIOL 14444	General Botany (fall semester odd years)	BIOL 1034	4
CHEM 14104	General Chemistry I	CHEM 1414	4

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 12003	Trigonometry	MATH 1203	3
MATH 11103	Quantitative Reasoning	MATH 1113	3
MATH 24005	Calculus I	MATH 2405	5
MATH 25005	Calculus II	MATH 2505	5
MATH 26003	Calculus III	MATH 2603	3

Group IV - Physical Education – 1 Hour

Course Code	Title	ACTS Course #	Credits
	Any Selected PEAC Course		1
HEAL 10003	Health and Safety	HEAL 1003	3

Group V - Computer Technology – 3 Hours

Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
BUSI 11363	Microcomputer Business Applications		3

Approved Electives - 12 Hours**12 Hours from the following:**

Course Code	Title	ACTS Course #	Credits
BIOL 10204	Botany for Non-Majors (spring semester)	BIOL 1024	4
CHEM 14204	General Chemistry II	CHEM 1424	4
ECON 21003	Principles of Macroeconomics	ECON 2103	3
ECON 22003	Principles of Microeconomics	ECON 2203	3
GEOG 21343	Introductory Geography	GEOG 1103	3
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3
MATH 12003	Trigonometry	MATH 1203	3
MATH 21373	Applied Mathematics for Students of Science		3
PLSC 20003	American Federal Government	PLSC 2003	3
PHSC 10004	Physical Science	PHSC 1004	4
PHYS 20105	General Physics I	PHYS 2014	5
PHYS 20205	General Physics II	PHYS 2024	5
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3

Total Credits:	60
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Revised Date 8/16/2024

General Education AA

Program General Education

Degree Type Associate of Arts

Group I - English / Fine Arts – 18 Hours

12 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3

6 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 26603	African-American Literature	ENGL 2663	3
ARHS 10003	Fine Arts	ARTA 1003	3
MUSC 20003	Music Appreciation	MUSC 1003	3
PHIL 11003	Introduction to Philosophy	PHIL 1103	3
THTR 10003	Introduction to Theatre	DRAM 1003	3
	Foreign Language Elective (3 hours)		3
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3

Group II - Social Science – 15 Hours

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
ECON 21003	Principles of Macroeconomics	ECON 2103	3
ECON 22003	Principles of Microeconomics	ECON 2203	3
GEOG 21343	Introductory Geography	GEOG 1103	3
HIST 10293	History of Arkansas		3
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3
PLSC 20003	American Federal Government	PLSC 2003	3
PLSC 21003	State and Local Government	PLSC 2103	3
PSYC 11003	General Psychology	PSYC 1103	3
PSYC 21003	Human Growth and Development	PSYC 2103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3

Group III - Sciences and Math – 11 Hours**4 hours from the following:**

Course Code	Title	ACTS Course #	Credits
BIOL 10004	General Biology I	BIOL 1014	4
BIOL 10204	Botany for Non-Majors (spring semester)	BIOL 1024	4
BIOL 10504	General Zoology (fall semester even years)	BIOL 1054	4
BIOL 14444	General Botany (fall semester odd years)	BIOL 1034	4
BIOL 24004	Anatomy & Physiology I	BIOL 2404	4
BIOL 24104	Anatomy & Physiology II	BIOL 2414	4

4 hours from the following:

Course Code	Title	ACTS Course #	Credits
CHEM 14104	General Chemistry I	CHEM 1414	4
CHEM 14204	General Chemistry II	CHEM 1424	4
PHSC 10004	Physical Science	PHSC 1004	4
ASTR 12034	Introduction to Astronomy	PHCS 1204	4
PHYS 20105	General Physics I	PHYS 2014	5
PHYS 20205	General Physics II	PHYS 2024	5

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 12003	Trigonometry	MATH 1203	3
MATH 11103	Quantitative Reasoning	MATH 1113	3
MATH 24005	Calculus I	MATH 2405	5
MATH 25005	Calculus II	MATH 2505	5
MATH 26003	Calculus III	MATH 2603	3

Group IV - Physical Education – 1 Hour

Course Code	Title	ACTS Course #	Credits
	Any Selected PEAC Course		1
HEAL 10003	Health and Safety	HEAL 1003	3

Group V - Computer Technology – 3 Hours			
Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
BUSI 11363	Microcomputer Business Applications		3
Approved Electives – 12 Hours			
Electives from any of the above Groups to total 60 hours			
Course Code	Title	ACTS Course #	Credits
	Approved Elective Course		
	Approved Elective Course		
	Approved Elective Course		
	Approved Elective Course		
	Approved Elective Course		
	Approved Elective Course		
	Total Credits:	63	
Revised Date 8/16/2024			

Law & Social Science AA

Program Criminal Justice

Degree Type Associate of Arts

Group I - English / Fine Arts – 18 Hours

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3

6 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3
ENGL 26603	African-American Literature	ENGL 2663	3
ARHS 10003	Fine Arts	ARTA 1003	3
MUSC 20003	Music Appreciation	MUSC 1003	3
PHIL 11003	Introduction to Philosophy	PHIL 1103	3
SPAN 20103	Intermediate Spanish	SPAN 2013	3
SPAN 20203	Intermediate Spanish II	SPAN 2023	3

Group II - Social Science – 21 Hours

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3

15 hours from the following:

Course Code	Title	ACTS Course #	Credits
GEOG 21343	Introductory Geography	GEOG 1103	3
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3
PLSC 20003	American Federal Government	PLSC 2003	3
PLSC 21003	State and Local Government	PLSC 2103	3
PSYC 11003	General Psychology	PSYC 1103	3
PSYC 21003	Human Growth and Development	PSYC 2103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3

Group III - Sciences and Math – 11 Hours**4 hours from the following:**

Course Code	Title	ACTS Course #	Credits
BIOL 10004	General Biology I	BIOL 1014	4
BIOL 10204	Botany for Non-Majors (spring semester)	BIOL 1024	4
BIOL 10504	General Zoology (fall semester even years)	BIOL 1054	4
BIOL 14444	General Botany (fall semester odd years)	BIOL 1034	4
BIOL 24004	Anatomy & Physiology I	BIOL 2404	4
BIOL 24104	Anatomy & Physiology II	BIOL 2414	4

4 hours from the following:

Course Code	Title	ACTS Course #	Credits
CHEM 14104	General Chemistry I	CHEM 1414	4
CHEM 14204	General Chemistry II	CHEM 1424	4
ASTR 12034	Introduction to Astronomy	PHCS 1204	4
PHSC 10004	Physical Science	PHSC 1004	4
PHYS 20105	General Physics I	PHYS 2014	5
PHYS 20205	General Physics II	PHYS 2024	5

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 12003	Trigonometry	MATH 1203	3
MATH 11103	Quantitative Reasoning	MATH 1113	3
MATH 24005	Calculus I	MATH 2405	5
MATH 25005	Calculus II	MATH 2505	5
MATH 26003	Calculus III	MATH 2603	3

Group IV - Physical Education – 1 Hour

Course Code	Title	ACTS Course #	Credits
	Any Selected PEAC Course		1
HEAL 10003	Health and Safety	HEAL 1003	3

Group V - Computer Technology – 3 Hours

Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3

Approved Electives - 6 Hours**Electives from any of the above groups to total 60 hours**

Course Code	Title	ACTS Course #	Credits
	Approved Elective Course		
	Approved Elective Course		
Total Credits:		60	

Revised Date 8/16/2024

Physical Education AA

Program Physical Education

Degree Type Associate of Arts

Group I - English / Fine Arts – 18 Hours

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3

6 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3
ENGL 26603	African-American Literature	ENGL 2663	3
ARHS 10003	Fine Arts	ARTA 1003	3
MUSC 20003	Music Appreciation	MUSC 1003	3
PHIL 11003	Introduction to Philosophy	PHIL 1103	3
	Foreign Language Elective (3 hours)		3

Group II - Social Science – 15 Hours

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
ECON 21003	Principles of Macroeconomics	ECON 2103	3
ECON 22003	Principles of Microeconomics	ECON 2203	3
GEOG 21343	Introductory Geography	GEOG 1103	3
HIST 10293	History of Arkansas		3
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3
PLSC 20003	American Federal Government	PLSC 2003	3
PLSC 21003	State and Local Government	PLSC 2103	3
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3

Group III - Sciences and Math – 11 Hours**4 hours from the following:**

Course Code	Title	ACTS Course #	Credits
BIOL 10004	General Biology I	BIOL 1014	4
BIOL 10204	Botany for Non-Majors (spring semester)	BIOL 1024	4
BIOL 10504	General Zoology (fall semester even years)	BIOL 1054	4
BIOL 14444	General Botany (fall semester odd years)	BIOL 1034	4
BIOL 24004	Anatomy & Physiology I	BIOL 2404	4
BIOL 24104	Anatomy & Physiology II	BIOL 2414	4
BIOL 20004	Microbiology	BIOL 2004	4

4 hours from the following:

Course Code	Title	ACTS Course #	Credits
CHEM 14104	General Chemistry I	CHEM 1414	4
CHEM 14204	General Chemistry II	CHEM 1424	4
PHSC 10004	Physical Science	PHSC 1004	4
ASTR 12034	Introduction to Astronomy	PHCS 1204	4
PHYS 20105	General Physics I	PHYS 2014	5
PHYS 20205	General Physics II	PHYS 2024	5

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 12003	Trigonometry	MATH 1203	3
MATH 11103	Quantitative Reasoning	MATH 1113	3
MATH 24005	Calculus I	MATH 2405	5
MATH 25005	Calculus II	MATH 2505	5
MATH 26003	Calculus III	MATH 2603	3

Group IV - Physical Education – 13 Hours			
Course Code	Title	ACTS Course #	Credits
	Any Selected PEAC Course		1
	Any Selected PEAC Course		1
	Any Selected PEAC Course		1
PEAC 14242	Fitness Concepts		2
PEAC 14343	Concepts of Fitness & Wellness		3
HEAL 10003	Health and Safety	HEAL 1003	3
PEAC 23343	Principles and Problems of Coaching		3
PEAC 24343	First Aid		3
Group V - Computer Technology – 3 Hours			
Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
BUSI 11363	Microcomputer Business Applications		3
EDHP 21373	Computers in Education		3
Total Credits:		60	

Revised Date 8/16/2024

Political Science/Public Administration AA

Program Political Science

Degree Type Associate of Arts

Group I - English / Fine Arts – 18 Hours

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3

6 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3
ENGL 26603	African-American Literature	ENGL 2663	3
ARHS 10003	Fine Arts	ARTA 1003	3
MUSC 20003	Music Appreciation	MUSC 1003	3
PHIL 11003	Introduction to Philosophy	PHIL 1103	3
THTR 10003	Introduction to Theatre	DRAM 1003	3
	Foreign Language Elective (3 hours)		3

Group II - Social Science – 15 Hours

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
ECON 21003	Principles of Macroeconomics	ECON 2103	3
ECON 22003	Principles of Microeconomics	ECON 2203	3
GEOG 21343	Introductory Geography	GEOG 1103	3
HIST 10293	History of Arkansas		3
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3
PLSC 20003	American Federal Government	PLSC 2003	3
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3

Group III - Sciences and Math – 11 Hours**4 hours from the following:**

Course Code	Title	ACTS Course #	Credits
BIOL 10004	General Biology I	BIOL 1014	4
BIOL 10204	Botany for Non-Majors (spring semester)	BIOL 1024	4
BIOL 10504	General Zoology (fall semester even years)	BIOL 1054	4
BIOL 14444	General Botany (fall semester odd years)	BIOL 1034	4
BIOL 24004	Anatomy & Physiology I	BIOL 2404	4
BIOL 24104	Anatomy & Physiology II	BIOL 2414	4

4 Hours from the following:

Course Code	Title	ACTS Course #	Credits
CHEM 14104	General Chemistry I	CHEM 1414	4
CHEM 14204	General Chemistry II	CHEM 1424	4
PHSC 10004	Physical Science	PHSC 1004	4
ASTR 12034	Introduction to Astronomy	PHCS 1204	4
PHYS 20105	General Physics I	PHYS 2014	5
PHYS 20205	General Physics II	PHYS 2024	5

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 12003	Trigonometry	MATH 1203	3
MATH 11103	Quantitative Reasoning	MATH 1113	3
MATH 24005	Calculus I	MATH 2405	5
MATH 25005	Calculus II	MATH 2505	5
MATH 26003	Calculus III	MATH 2603	3

Group IV - Physical Education – 1 Hour

Course Code	Title	ACTS Course #	Credits
	Any Selected PEAC Course		1
HEAL 10003	Health and Safety	HEAL 1003	3

Group V - Computer Technology – 3 Hours			
Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
Political Science Core Courses - 12 Hours			
Course Code	Title	ACTS Course #	Credits
PLSC 20003	American Federal Government	PLSC 2003	3
PLSC 21003	State and Local Government	PLSC 2103	3
ECON 21003	Principles of Macroeconomics	ECON 2103	3
ECON 22003	Principles of Microeconomics	ECON 2203	3
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3
HIST 10293	History of Arkansas		3
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3
Total Credits:		60	
Revised Date 8/16/2024			

Teaching AA

Program Teaching
Degree Type Associate of Arts

Group I - English / Fine Arts – 15 Hours

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3

6 hours from the following:

Course Code	Title	ACTS Course #	Credits
ARHS 10003	Fine Arts	ARTA 1003	3
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3

Group II - Social Science – 9 Hours

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3
PLSC 20003	American Federal Government	PLSC 2003	3

Group III - Sciences and Math – 11 Hours

8 Hours from the following:

Course Code	Title	ACTS Course #	Credits
BIOL 10004	General Biology I	BIOL 1014	4
PHSC 10004	Physical Science	PHSC 1004	4

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 11103	Quantitative Reasoning	MATH 1113	3

Group IV - Physical Education - None Required

Group V - Computer Technology – 3 Hours

Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
EDHP 21373	Computers in Education		3

Group VI - Education Core Course – 12 Hours

Course Code	Title	ACTS Course #	Credits
EDHP 11373	Introduction to Education		3
ECED 14033	Child Development		3
MATH 22173	Mathematical Structures I		3
MATH 22273	Mathematical Structures II		3

Electives - 10 Hours			
Course Code	Title	ACTS Course #	Credits
HIST 10293	History of Arkansas		3
GEOG 21343	Introductory Geography	GEOG 1103	3
PSYC 11003	General Psychology	PSYC 1103	3
PHIL 11003	Introduction to Philosophy	PHIL 1103	3
	Approved Elective Course		
	Total Credits:	60	
Revised Date 8/16/2024			

Certificate

General Studies

Program General Education

Degree Type Certificate

Group I

English / Fine Arts – 12 Hours

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3
ENGL 26603	African-American Literature	ENGL 2663	3
ARHS 10003	Fine Arts	ARTA 1003	3
MUSC 20003	Music Appreciation	MUSC 1003	3
PHIL 11003	Introduction to Philosophy	PHIL 1103	3

Group II

Social Science – 9 Hours

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
ECON 21003	Principles of Macroeconomics	ECON 2103	3
ECON 22003	Principles of Microeconomics	ECON 2203	3
GEOG 21343	Introductory Geography	GEOG 1103	3
HIST 10293	History of Arkansas		3
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3
PLSC 20003	American Federal Government	PLSC 2003	3
PLSC 21003	State and Local Government	PLSC 2103	3
PSYC 21003	Human Growth and Development	PSYC 2103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3

Group III

Sciences / Math – 7 Hours

4 hours from the following:

Course Code	Title	ACTS Course #	Credits
BIOL 10004	General Biology I	BIOL 1014	4
BIOL 10204	Botany for Non-Majors (spring semester)	BIOL 1024	4
BIOL 10504	General Zoology (fall semester even years)	BIOL 1054	4
BIOL 14444	General Botany (fall semester odd years)	BIOL 1034	4
BIOL 24004	Anatomy & Physiology I	BIOL 2404	4
BIOL 24104	Anatomy & Physiology II	BIOL 2414	4
CHEM 14104	General Chemistry I	CHEM 1414	4
CHEM 14204	General Chemistry II	CHEM 1424	4
PHSC 10004	Physical Science	PHSC 1004	4
PHYS 20105	General Physics I	PHYS 2014	5
PHYS 20205	General Physics II	PHYS 2024	5

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 12003	Trigonometry	MATH 1203	3
MATH 11103	Quantitative Reasoning	MATH 1113	3
MATH 24005	Calculus I	MATH 2405	5
MATH 25005	Calculus II	MATH 2505	5
MATH 26003	Calculus III	MATH 2603	3

Group IV - None Required

Physical Education - 0 Hours

Group V

Computer Technology - 3 Hours

Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3

Total Credits: 31

Revised Date 8/2024

Associate of Science Degree

PCCUA awards one Associate of Science degree, but offers it in multiple academic disciplines. Program of Study course schedules are structured to ensure that students enroll in the appropriate courses within a discipline (referred to as majors) and are fully prepared for transfer to a college or university.

The **Associate of Science (A.S.)** degree provides preparation for transfer in science-related disciplines. Areas of study include:

- Biology
- Business
- Chemistry/Pre-Medicine
- General Science
- Mathematics
- Physics
- Pre-Engineering

Biology AS

Program Biology

Degree Type Associate of Science

Group I - English / Fine Arts – 15 Hours

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3
ENGL 26603	African-American Literature	ENGL 2663	3
ARHS 10003	Fine Arts	ARTA 1003	3
MUSC 20003	Music Appreciation	MUSC 1003	3
PHIL 11003	Introduction to Philosophy	PHIL 1103	3
THTR 10003	Introduction to Theatre	DRAM 1003	3

Group II - Social Science – 9 Hours

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3

3 Hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
ECON 21003	Principles of Macroeconomics	ECON 2103	3
ECON 22003	Principles of Microeconomics	ECON 2203	3
GEOG 21343	Introductory Geography	GEOG 1103	3
HIST 11203	World Civilizations II	HIST 1123	3
PLSC 20003	American Federal Government	PLSC 2003	3
PLSC 21003	State and Local Government	PLSC 2103	3
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3

Group III - Sciences and Math – 30 Hours

16 hours from the following:

Course Code	Title	ACTS Course #	Credits
BIOL 10004	General Biology I	BIOL 1014	4
BIOL 10504	General Zoology (fall semester even years)	BIOL 1054	4
BIOL 14444	General Botany (fall semester odd years)	BIOL 1034	4
BIOL 24004	Anatomy & Physiology I	BIOL 2404	4
BIOL 24104	Anatomy & Physiology II	BIOL 2414	4

8 hours from the following:

Course Code	Title	ACTS Course #	Credits
CHEM 14104	General Chemistry I	CHEM 1414	4
CHEM 14204	General Chemistry II	CHEM 1424	4
PHSC 10004	Physical Science	PHSC 1004	4
PHYS 20105	General Physics I	PHYS 2014	5
PHYS 20205	General Physics II	PHYS 2024	5

6 hours from the following:

Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 12003	Trigonometry	MATH 1203	3
MATH 24005	Calculus I	MATH 2405	5
MATH 25005	Calculus II	MATH 2505	5
MATH 26003	Calculus III	MATH 2603	3

Group IV - Physical Education - 1 Hour

Course Code	Title	ACTS Course #	Credits
	Any Selected PEAC Course		1
HEAL 10003	Health and Safety	HEAL 1003	3

Group V - Computer Technology – 3 Hours

Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3

Electives - 5 Hours

Electives from any of the above groups (Group III preferably)

May also include:

Course Code	Title	ACTS Course #	Credits
MATH 21373	Applied Mathematics for Students of Science		3
BIOL 10204	Botany for Non-Majors (spring semester)	BIOL 1024	4
	Approved Elective Course		
	Approved Elective Course		
Total Credits:		60	

Revised Date 8/16/24

Business AS

Program Business

Degree Type Associate of Science

Group I - English / Fine Arts – 12 Hours

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3
ENGL 26603	African-American Literature	ENGL 2663	3
ARHS 10003	Fine Arts	ARTA 1003	3
MUSC 20003	Music Appreciation	MUSC 1003	3
PHIL 11003	Introduction to Philosophy	PHIL 1103	3

Group II - Social Science – 9 Hours

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
ECON 22003	Principles of Microeconomics	ECON 2203	3
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3

Group III - Sciences and Math – 14 Hours

4 hours from the following:

Course Code	Title	ACTS Course #	Credits
BIOL 10004	General Biology I	BIOL 1014	4
BIOL 10204	Botany for Non-Majors (spring semester)	BIOL 1024	4
BIOL 10504	General Zoology (fall semester even years)	BIOL 1054	4
BIOL 14444	General Botany (fall semester odd years)	BIOL 1034	4
BIOL 24004	Anatomy & Physiology I	BIOL 2404	4
BIOL 24104	Anatomy & Physiology II	BIOL 2414	4

4 hours from the following:

Course Code	Title	ACTS Course #	Credits
CHEM 14104	General Chemistry I	CHEM 1414	4
CHEM 14204	General Chemistry II	CHEM 1424	4
PHSC 10004	Physical Science	PHSC 1004	4
ASTR 12034	Introduction to Astronomy	PHCS 1204	4
PHYS 20105	General Physics I	PHYS 2014	5
PHYS 20205	General Physics II	PHYS 2024	5

6 hours from the following:

Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 11103	Quantitative Reasoning	MATH 1113	3
MATH 22003	Survey of Calculus	MATH 2203	3

Group IV - Physical Education – 1 Hour

Course Code	Title	ACTS Course #	Credits
	Any Selected PEAC Course		1

Group V - Computer Technology – 3 Hours

Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
	Any approved 3 credit hour CT course		

Group VI - Required Courses – 18 Hours

Course Code	Title	ACTS Course #	Credits
ACCT 20003	Principles of Accounting I	ACCT 2003	3
ACCT 20103	Principles of Accounting II	ACCT 2013	3
BLAW 20303	Legal Environment of Business	BLAW 2003	3
BUSI 20103	Business Communication	BUSI 2013	3
BUSI 21003	Business Statistics	BUSI 2103	3
ECON 21003	Principles of Macroeconomics	ECON 2103	3
	Business Elective (3 credits)		3
Total Credits:		60	

Revised Date 8/16/2024

Chemistry/Pre-Medicine AS

Program Chemistry

Degree Type Associate of Science

Group I - English / Fine Arts – 9 Hours			
Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3
Group II - Social Science – 9 Hours			
3 hours from the following:			
Course Code	Title	ACTS Course #	Credits
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3
3 hours from the following:			
Course Code	Title	ACTS Course #	Credits
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3
3 hours from the following:			
Course Code	Title	ACTS Course #	Credits
ECON 21003	Principles of Macroeconomics	ECON 2103	3
ECON 22003	Principles of Microeconomics	ECON 2203	3
GEOG 21343	Introductory Geography	GEOG 1103	3
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3
PHIL 11003	Introduction to Philosophy	PHIL 1103	3
PLSC 20003	American Federal Government	PLSC 2003	3
PLSC 21003	State and Local Government	PLSC 2103	3
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3
Group III - Sciences and Math – 33 Hours			
8 hours from the following:			
Course Code	Title	ACTS Course #	Credits
BIOL 10004	General Biology I	BIOL 1014	4
BIOL 10504	General Zoology (fall semester even years)	BIOL 1054	4
BIOL 14444	General Botany (fall semester odd years)	BIOL 1034	4

16 hours from the following:

Course Code	Title	ACTS Course #	Credits
CHEM 14104	General Chemistry I	CHEM 1414	4
CHEM 14204	General Chemistry II	CHEM 1424	4
CHEM 21454	Organic Chemistry		4
CHEM 22454	Organic Chemistry		4

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 12003	Trigonometry	MATH 1203	3
MATH 24005	Calculus I	MATH 2405	5
MATH 25005	Calculus II	MATH 2505	5
MATH 26003	Calculus III	MATH 2603	3

Group IV - Physical Education - 1 Hour

Course Code	Title	ACTS Course #	Credits
	Any Selected PEAC Course		1
HEAL 10003	Health and Safety	HEAL 1003	3

Group V - Computer Technology – 3 Hours

Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3

Electives - 5 Hours

Course Code	Title	ACTS Course #	Credits
BIOL 10204	Botany for Non-Majors (spring semester)	BIOL 1024	4
MATH 24005	Calculus I	MATH 2405	5
MATH 25005	Calculus II	MATH 2505	5
MATH 26003	Calculus III	MATH 2603	3
MATH 21373	Applied Mathematics for Students of Science		3
PHYS 20105	General Physics I	PHYS 2014	5
PHYS 20205	General Physics II	PHYS 2024	5

Total Credits:	60
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General Science AS

Program General Education

Degree Type Associate of Science

Group I - English / Fine Arts – 12 Hours

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3

3 hours of the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3
ENGL 26603	African-American Literature	ENGL 2663	3
ARHS 10003	Fine Arts	ARTA 1003	3
MUSC 20003	Music Appreciation	MUSC 1003	3
PHIL 11003	Introduction to Philosophy	PHIL 1103	3
THTR 10003	Introduction to Theatre	DRAM 1003	3
	Foreign Language Elective (3 hours)		3

Group II - Social Science – 9 Hours

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
ECON 21003	Principles of Macroeconomics	ECON 2103	3
ECON 22003	Principles of Microeconomics	ECON 2203	3
GEOG 21343	Introductory Geography	GEOG 1103	3
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3
PLSC 20003	American Federal Government	PLSC 2003	3
PLSC 21003	State and Local Government	PLSC 2103	3
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3

Group III - Sciences and Math – 30 Hours**12 hours from the following:**

Course Code	Title	ACTS Course #	Credits
BIOL 10004	General Biology I	BIOL 1014	4
BIOL 10504	General Zoology (fall semester even years)	BIOL 1054	4
BIOL 14444	General Botany (fall semester odd years)	BIOL 1034	4
BIOL 24004	Anatomy & Physiology I	BIOL 2404	4
BIOL 24104	Anatomy & Physiology II	BIOL 2414	4

12 hours from the following:

Course Code	Title	ACTS Course #	Credits
CHEM 14104	General Chemistry I	CHEM 1414	4
CHEM 14204	General Chemistry II	CHEM 1424	4
CHEM 21454	Organic Chemistry		4
CHEM 22454	Organic Chemistry		4
PHSC 10004	Physical Science	PHSC 1004	4
ASTR 12034	Introduction to Astronomy	PHCS 1204	4
PHYS 20105	General Physics I	PHYS 2014	5
PHYS 20205	General Physics II	PHYS 2024	5

6 hours from the following:

Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 12003	Trigonometry	MATH 1203	3
MATH 24005	Calculus I	MATH 2405	5
MATH 25005	Calculus II	MATH 2505	5
MATH 26003	Calculus III	MATH 2603	3

Group IV - Physical Education - 1 Hour

Course Code	Title	ACTS Course #	Credits
	Any Selected PEAC Course		1
HEAL 10003	Health and Safety	HEAL 1003	3

Group V - Computer Technology – 3 Hours

Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
EDHP 21373	Computers in Education		3

Approved Electives - 5 Hours**Electives from Group III
May Also Include:**

Course Code	Title	ACTS Course #	Credits
MATH 21373	Applied Mathematics for Students of Science		3
BIOL 10204	Botany for Non-Majors (spring semester)	BIOL 1024	4
	Approved Elective Course		
	Approved Elective Course		
Total Credits:		60	

Revised Date 8/16/2024

Mathematics AS

Program Mathematics

Degree Type Associate of Science

Group I - English / Fine Arts – 12 Hours

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3

3 hours of the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3
ENGL 26603	African-American Literature	ENGL 2663	3
ARHS 10003	Fine Arts	ARTA 1003	3
MUSC 20003	Music Appreciation	MUSC 1003	3
PHIL 11003	Introduction to Philosophy	PHIL 1103	3
THTR 10003	Introduction to Theatre	DRAM 1003	3
	Foreign Language Elective (3 hours)		3

Group II - Social Science – 9 Hours

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
ECON 21003	Principles of Macroeconomics	ECON 2103	3
ECON 22003	Principles of Microeconomics	ECON 2203	3
GEOG 21343	Introductory Geography	GEOG 1103	3
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3
PLSC 20003	American Federal Government	PLSC 2003	3
PLSC 21003	State and Local Government	PLSC 2103	3
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3

Group III - Sciences and Math – 27 Hours

8 hours from the following:

Course Code	Title	ACTS Course #	Credits
BIOL 10004	General Biology I	BIOL 1014	4
BIOL 10504	General Zoology (fall semester even years)	BIOL 1054	4
BIOL 14444	General Botany (fall semester odd years)	BIOL 1034	4

8 hours from the following:

Course Code	Title	ACTS Course #	Credits
CHEM 14104	General Chemistry I	CHEM 1414	4
CHEM 14204	General Chemistry II	CHEM 1424	4
CHEM 21454	Organic Chemistry		4
CHEM 22454	Organic Chemistry		4
PHYS 20105	General Physics I	PHYS 2014	5
PHYS 20205	General Physics II	PHYS 2024	5

11 hours from the following:

Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 12003	Trigonometry	MATH 1203	3
MATH 24005	Calculus I	MATH 2405	5
MATH 25005	Calculus II	MATH 2505	5
MATH 26003	Calculus III	MATH 2603	3

Calculus I, II, III - Highly Recommended

Group IV - Physical Education - 1 Hour

Course Code	Title	ACTS Course #	Credits
	Any Selected PEAC Course		1
HEAL 10003	Health and Safety	HEAL 1003	3

Group V - Computer Technology – 3 Hours

Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3

Approved Electives - 8 Hours

Electives from any of the above Groups to total 60 hours

Course Code	Title	ACTS Course #	Credits
BIOL 10204	Botany for Non-Majors (spring semester)	BIOL 1024	4
	Approved Elective Course		
	Approved Elective Course		
	Approved Elective Course		
Total Credits:		60	

Revised Date 8/16/2024

Physics AS

Program Physics

Degree Type Associate of Science

Group I - English / Fine Arts – 12 Hours

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3
ENGL 26603	African-American Literature	ENGL 2663	3
ARHS 10003	Fine Arts	ARTA 1003	3
MUSC 20003	Music Appreciation	MUSC 1003	3
PHIL 11003	Introduction to Philosophy	PHIL 1103	3
THTR 10003	Introduction to Theatre	DRAM 1003	3
	Foreign Language Elective (3 hours)		3

Group II - Social Science – 9 Hours

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
ECON 21003	Principles of Macroeconomics	ECON 2103	3
ECON 22003	Principles of Microeconomics	ECON 2203	3
GEOG 21343	Introductory Geography	GEOG 1103	3
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3
PLSC 20003	American Federal Government	PLSC 2003	3
PLSC 21003	State and Local Government	PLSC 2103	3
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3

Group III - Sciences and Math – 27 Hours**8 hours from the following:**

Course Code	Title	ACTS Course #	Credits
BIOL 10004	General Biology I	BIOL 1014	4
BIOL 10504	General Zoology (fall semester even years)	BIOL 1054	4
BIOL 14444	General Botany (fall semester odd years)	BIOL 1034	4

5 hours from the following:

Course Code	Title	ACTS Course #	Credits
PHYS 20105	General Physics I	PHYS 2014	5

14 hours from the following:

Course Code	Title	ACTS Course #	Credits
CHEM 14104	General Chemistry I	CHEM 1414	4
CHEM 14204	General Chemistry II	CHEM 1424	4
MATH 11003	College Algebra	MATH 1103	3
MATH 12003	Trigonometry	MATH 1203	3
MATH 24005	Calculus I	MATH 2405	5
MATH 25005	Calculus II	MATH 2505	5
MATH 26003	Calculus III	MATH 2603	3

Calculus I, II, III - Highly Recommended

Group IV - Physical Education - 1 Hour

Course Code	Title	ACTS Course #	Credits
	Any Selected PEAC Course		1
HEAL 10003	Health and Safety	HEAL 1003	3

Group V - Computer Technology – 3 Hours

Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3

Electives - 8 Hours**Electives from Group III****May also include:**

Course Code	Title	ACTS Course #	Credits
MATH 21373	Applied Mathematics for Students of Science		3
BIOL 10204	Botany for Non-Majors (spring semester)	BIOL 1024	4
	Approved Elective Course		
	Approved Elective Course		
	Approved Elective Course		

Total Credits:	60
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Revised Date 8/16/2024

Pre-Engineering AS

Program Mathematics

Degree Type Associate of Science

Group I - English / Fine Arts – 12 Hours

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 21103	World Literature I	ENGL 2113	3
ENGL 21203	World Literature II	ENGL 2123	3
ARHS 10003	Fine Arts	ARTA 1003	3
MUSC 20003	Music Appreciation	MUSC 1003	3
PHIL 11003	Introduction to Philosophy	PHIL 1103	3
THTR 10003	Introduction to Theatre	DRAM 1003	3
	Foreign Language Elective (3 hours)		3

Group II - Social Science – 9 Hours

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
ECON 21003	Principles of Macroeconomics	ECON 2103	3
ECON 22003	Principles of Microeconomics	ECON 2203	3
GEOG 21343	Introductory Geography	GEOG 1103	3
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3
PLSC 20003	American Federal Government	PLSC 2003	3
PLSC 21003	State and Local Government	PLSC 2103	3
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3

Group III - Sciences and Math – 21 Hours**4 hours from the following:**

Course Code	Title	ACTS Course #	Credits
BIOL 10004	General Biology I	BIOL 1014	4
BIOL 10504	General Zoology (fall semester even years)	BIOL 1054	4
BIOL 14444	General Botany (fall semester odd years)	BIOL 1034	4

8 hours from the following:

Course Code	Title	ACTS Course #	Credits
CHEM 14104	General Chemistry I	CHEM 1414	4
CHEM 14204	General Chemistry II	CHEM 1424	4
CHEM 21454	Organic Chemistry		4
CHEM 22454	Organic Chemistry		4

9 hours from the following:

Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 12003	Trigonometry	MATH 1203	3
MATH 24005	Calculus I	MATH 2405	5
MATH 25005	Calculus II	MATH 2505	5
MATH 26003	Calculus III	MATH 2603	3

Calculus I, II, III - Highly Recommended

Group IV - Physical Education - 1 Hour

Course Code	Title	ACTS Course #	Credits
	Any Selected PEAC Course		1
HEAL 10003	Health and Safety	HEAL 1003	3

Group V - Tech and Pre-Engineering - 7 Hours

Course Code	Title	ACTS Course #	Credits
DFTG 10404	Introduction to CAD I		4
DFTG 11404	Introduction to CAD II		4
CPSI 10103	Computer Information Systems	CPSI 1003	3

Electives - 8 Hours**Electives from Groups III to total 60 hours****May also Include:**

Course Code	Title	ACTS Course #	Credits
BIOL 10204	Botany for Non-Majors (spring semester)	BIOL 1024	4
	Approved Elective Course		
	Approved Elective Course		
	Approved Elective Course		
	Approved Elective Course		
Total Credits:		60	

Revised Date 8/16/2024

Associate of Applied Science Degrees

Associate of Applied Science (A.A.S.) degrees are awarded in multiple disciplines. These degrees provide the knowledge and skills necessary for employment in specialized fields and are designed to prepare students for direct entry into the workforce.

Areas of study include:

Allied Health

- Associate Degree Nursing
- Health Sciences
- Medical Laboratory Technology

Applied Technology / Workforce Development & Training

- Construction Technology
- General Technology
- Graphic Communications

Behavioral Health

Business

- Business Management
- Information Systems Technology
- Medical Office Technology

Criminal Justice

Early Childhood Education

Behavioral Health Technology AAS

Program Behavioral Health

Degree Type Associate of Applied Science

Group I - English/Fine Arts - 9 Hours			
Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3
Group II - Social Science - 12 Hours			
Course Code	Title	ACTS Course #	Credits
PSYC 11003	General Psychology	PSYC 1103	3
PSYC 21003	Human Growth and Development	PSYC 2103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3
SOCI 22363	The Family		3
Group III - Science & Math - 6 Hours			
3 hours from the following:			
Course Code	Title	ACTS Course #	Credits
BIOL 10363	Introduction to Anatomy & Physiology		3
3 hours from the following:			
Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 10133	Technical Mathematics		3
MATH 11103	Quantitative Reasoning	MATH 1113	3
Group IV - Physical Education - 3 Hours			
Course Code	Title	ACTS Course #	Credits
HEAL 10003	Health and Safety	HEAL 1003	3
Group V - Computer Technology - 3 Hours			
Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
	3 Hours of Technology Electives		3
Specialized Course Requirements - 21 Hours			
Course Code	Title	ACTS Course #	Credits
HBHE 10003	Health Care Delivery		3
HBHE 11003	Chronic and Infectious Disease		3
SOCI 12363	Theories and Treatment of Social Problems	SOCI 2013	3
HBHE 13003	Behavioral Health Issues: Drug Abuse, Dom. Violence/ Abuse, Case Management		3
HBHE 14003	Practicum in Behavioral Health		3
HBHE 15003	Practicum Seminar in Behavioral Health		3
HIMT 11303	Medical Terminology I		3

Approved Electives - 6 Hours

Electives from any of the approved electives in the AA transfer program to total 60 hours

Course Code	Title	ACTS Course #	Credits
	Approved Elective Course		
	Approved Elective Course		
	Approved Elective Course		
Total Credits:		60	

Revised Date 8/16/2024

Business Management AAS

Program Business Management

Degree Type Associate of Applied Science

Group I - English / Fine Arts – 6 Hours			
Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
Group II - Social Science – 6 Hours			
Course Code	Title	ACTS Course #	Credits
ECON 21003	Principles of Macroeconomics	ECON 2103	3
ECON 22003	Principles of Microeconomics	ECON 2203	3
Group III - Sciences and Math – 3 Hours			
Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 10133	Technical Mathematics		3
MATH 11103	Quantitative Reasoning	MATH 1113	3
Group IV - Physical Education - 0 hours			
Group V - Computer Technology - 3 Hours			
Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
Group VI - Required Courses - 42 Hours			
Course Code	Title	ACTS Course #	Credits
BUSI 10103	Introduction to Business	BUSI 1013	3
ACCT 20003	Principles of Accounting I	ACCT 2003	3
ACCT 20103	Principles of Accounting II	ACCT 2013	3
BLAW 20303	Legal Environment of Business	BLAW 2003	3
BUSI 20103	Business Communication	BUSI 2013	3
ACCT 28333	Computerized Accounting		3
BUSI 23333	Principles of Management		3
BUSI 27353	Business Management Internship		3
BUSI 21003	Business Statistics	BUSI 2103	3
BUSI 12353	Advanced MS Office Applications		3
BUSI 12853	Integrated Office Projects		3
CPSI 13343	Programming/Coding for Web Design		3
CPSI 27343	Relational Database Applications		3
BUSI 11003	Keyboarding/Document Processing	BUSI 1103	3
Total Credits:		60	

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Construction Technology AAS

Program Construction

Degree Type Associate of Applied Science

Group I - English / Fine Arts – 9 Hours

6 hours from the following:

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
SPCH 24353	Fundamentals of Speech	SPCH 1003	3
BUSI 20103	Business Communication	BUSI 2013	3

Group II - Social Science – 3 Hours

Course Code	Title	ACTS Course #	Credits
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3

Group III - Sciences and Math – 3 Hours

Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 10133	Technical Mathematics		3
MATH 11103	Quantitative Reasoning	MATH 1113	3

Group IV - Physical Education - 0 Hours

Group V - Computer Technology - 3 Hours

Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3

Group VI - Required Courses - 35 Hours

Course Code	Title	ACTS Course #	Credits
CTTE 10043	Construction I		3
CTTE 11363	Construction II		3
CTTE 10131	Construction Lab		1
INEG 10103	Industrial Safety and Sanitation		3
AMST 13303	Industrial Electricity		3
AMST 10151	Industrial Electricity Lab		1
AMST 16303	Basics of Blueprints & Industrial Measurements		3
AMST 12343	Principles of HVAC		3
WELD 11595	Introduction to Welding		5
WELD 12595	Arc Welding I		5
WELD 14595	Inert Gas Welding I		5

Electives - 7 Hours

Course Code	Title	ACTS Course #	Credits
WELD 13595	Arc Welding II		5
WELD 16595	Inert Gas Welding II		5
AMST 12303	Intro to Manufacturing		3
PEAC 14242	Fitness Concepts		2
Total Credits:		60	

Revised Date 8/16/2024

Criminal Justice AAS

Program Criminal Justice

Degree Type Associate of Applied Science

Group I - English / Fine Arts – 9 Hours			
Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3
Group II - Social Science – 12 Hours			
Course Code	Title	ACTS Course #	Credits
SOCI 12363	Theories and Treatment of Social Problems	SOCI 2013	3
PLSC 20003	American Federal Government	PLSC 2003	3
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3
Group III - Sciences and Math – 3 Hours			
Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 10133	Technical Mathematics		3
MATH 11103	Quantitative Reasoning	MATH 1113	3
Group IV - Physical Education - 0 Hours			
Group V - Computer Technology - 3 Hours			
Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
CPSI 15343	Computer Operating Systems		3
Group VI - Criminal Justice - 30 Hours			
Course Code	Title	ACTS Course #	Credits
CRJU 10303	Law Enforcement (fall semester)		3
CRJU 10203	Introduction to Criminal Justice (fall semester)	CRJU 1023	3
CRJU 12303	Advanced Law Enforcement (spring semester)		3
CRJU 14303	Juvenile Justice (spring semester)		3
CRJU 16303	Correction Systems and Practices (fall semester)		3
CRJU 24073	Legal Aspects of Law Enforcement (fall semester)		3
CRJU 20483	Criminal Procedures and Evidence (fall semester)		3
CRJU 26073	Investigation and Courtroom Protocols (fall semester)		3
CRJU 26373	Criminology (fall semester)		3
CRJU 27373	CJI Internship (spring semester)		3

Approved Electives - 3 Hours			
Course Code	Title	ACTS Course #	Credits
CRJU 11153	Foundations Criminal Justice (spring semester)		3
CRJU 11233	Special Topics in Advanced Law Enforcement (spring semester)		3
	Other Approved Electives		
	Total Credits:	60	
Revised Date 8/16/2024			

Early Childhood Education AAS

Program Early Childhood Education

Degree Type Associate of Applied Science

Group I - English / Fine Arts – 6 Hours			
Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
Group II - Social Science – 9 Hours			
Course Code	Title	ACTS Course #	Credits
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3
PSYC 21003	Human Growth and Development	PSYC 2103	3
Group III - Sciences and Math – 3 Hours			
Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 10133	Technical Mathematics		3
MATH 11103	Quantitative Reasoning	MATH 1113	3
Group IV - Physical Education - 3 Hours			
Course Code	Title	ACTS Course #	Credits
ECED 11053	Health, Safety & Nutrition		3
Group V - Computer Technology - 3 Hours			
Course Code	Title	ACTS Course #	Credits
EDHP 21373	Computers in Education		3
Group VI - Required Courses - 35 Hours			
Course Code	Title	ACTS Course #	Credits
ECED 20071	Field Experience I		1
ECED 10143	Fundamentals of Childcare		3
ECED 21061	Field Experience II		1
ECED 14033	Child Development		3
ECED 12003	Application of Childcare		3
ECED 10103	Foundations of Early Childhood Education		3
ECED 21053	Child Guidance		3
ECED 22053	Math & Science for ECED		3
ECED 24053	Infant/Toddler Curriculum		3
ECED 25053	Literacy and Language Arts		3
ECED 26053	Preschool Curriculum		3
ECED 28053	Future Perspectives		3
ECED 29053	Practicum		3

Approved Electives - 1 Hour			
Course Code	Title	ACTS Course #	Credits
UNIV 11261	Student Success II		1
EDHP 11373	Introduction to Education		3
	Other Approved Electives		
Total Credits:		60	
Revised Date 8/18/2024			

General Technology (Manufacturing Emphasis) AAS

Program Advanced Manufacturing Technology

Degree Type Associate of Applied Science

Group I - English / Fine Arts – 9 Hours			
Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3
Group II - Social Science – 3 Hours			
Course Code	Title	ACTS Course #	Credits
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3
Group III - Sciences and Math – 3 Hours			
Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 10133	Technical Mathematics		3
MATH 11103	Quantitative Reasoning	MATH 1113	3
Group IV - Physical Education - 0 Hours			
Group V - Computer Technology - 3 Hours			
Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
Group VI - Required Courses - 39 Hours			
Course Code	Title	ACTS Course #	Credits
INEG 10103	Industrial Safety and Sanitation		3
AMST 13303	Industrial Electricity		3
AMST 10151	Industrial Electricity Lab		1
AMST 16303	Basics of Blueprints & Industrial Measurements		3
AMST 11404	Introduction to Programmable Logic Controllers		4
AMST 12343	Principles of HVAC		3
AMST 14303	Hydraulics and Pneumatics		3
AMST 17303	Principles of Industrial Machines		3
AMST 12303	Intro to Manufacturing		3
AMST 12133	Design for Manufacturing		3
AMST 12203	Manufacturing Production Processes		3
AMST 12333	Manufacturing Power & Equipment Systems		3
AMST 12301	Manufacturing Power Lab		1
AMST 12703	Engineering Design & Problem Solving		3

Electives - Electives - 3 Hours

Course Code	Title	ACTS Course #	Credits
WELD 11595	Introduction to Welding		5
WELD 11793	Introduction to Welding I		3
HEAL 10003	Health and Safety	HEAL 1003	3
PEAC 24343	First Aid		3
PEAC 14343	Concepts of Fitness & Wellness		3
Total Credits:		60	

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Graphic Communications AAS

Program Graphic Communications

Degree Type Associate of Applied Science

Group I - English / Fine Arts – 9 Hours			
Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3
Group II - Social Science – 3 Hours			
Course Code	Title	ACTS Course #	Credits
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3
Group III - Sciences and Math – 3 Hours			
Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 10133	Technical Mathematics		3
MATH 11103	Quantitative Reasoning	MATH 1113	3
Group IV - Physical Education - 0 Hours			
Group V - Computer Technology - 3 Hours			
Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
GDES 27404	Computer Graphics		4
Group VI - Required Courses - 42 Hours			
Course Code	Title	ACTS Course #	Credits
	ART 133/ARTS 10003 Free Hand Drawing and Design or PR 133/GDES 13303 Illustration I		3
ARTS 26343	Art Seminar		3
CPSI 13343	Programming/Coding for Web Design		3
GDES 25303	Digital Image Production I		3
GDES 27303	Digital Image Production II		3
GDES 10303	Graphic Art & Design I		3
GDES 11303	Graphic Art & Design II		3
GDES 11404	Printmaking		4
GDES 12303	Graphic Design Typography		3
GDES 16404	Digital Photography		4
GDES 22404	Two Dimensional Design		4
GDES 23303	Printing and Layout Design		3
Total Credits:		60	

Revised Date 8/18/2024

Health Sciences AAS

Program Health Sciences

Degree Type Associate of Applied Science

Group I - English / Fine Arts – 6 Hours			
Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
Group II - Social Science – 3 Hours			
Course Code	Title	ACTS Course #	Credits
PSYC 11003	General Psychology	PSYC 1103	3
Group III - Sciences and Math – 11 Hours			
8 hours from the following:			
Course Code	Title	ACTS Course #	Credits
BIOL 24004	Anatomy & Physiology I	BIOL 2404	4
BIOL 24104	Anatomy & Physiology II	BIOL 2414	4
3 hours of the following:			
Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
Group IV - Physical Education - 0 Hours			
Group V - Computer Technology - 3 Hours			
Course Code	Title	ACTS Course #	Credits
	Any approved 3 credit hour CT course		
Group VI - Required Courses - 28 Hours			
Course Code	Title	ACTS Course #	Credits
NURS 10757	Concepts of Nursing Care for Patients with Chronic, Stable Conditions		7
NURS 20959	Concepts of Nursing Care for Patients with Acute, Stable Conditions		9
NURS 21212	Concepts of Nursing Care for Patients with Chronic and Acute, Unstable Conditions		12

Approved Electives - 9 Hours

Course Code	Title	ACTS Course #	Credits
NURS 12353	Normal Nutrition		3
NURS 22353	Pharmacology for Nurses		3
NURS 13353	Dosage Calculation for Nurses		3
NURS 10151	Special Topics in Nursing I		1
NURS 10251	Special Topics in Nursing II		1
NURS 20351	Special Topics in Nursing III		1
NURS 20451	Special Topics in Nursing IV		1
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3
BIOL 20004	Microbiology	BIOL 2004	4
SPCH 24353	Fundamentals of Speech	SPCH 1003	3
PSYC 21003	Human Growth and Development	PSYC 2103	3
PHIL 11003	Introduction to Philosophy	PHIL 1103	3
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3
BUSI 21003	Business Statistics	BUSI 2103	3
Total Credits:		60	

Revised Date 8/18/2024

Information Systems Technology AAS

Program Computer Technology

Degree Type Associate of Applied Science

Group I - English / Fine Arts – 6 Hours			
Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
Group II - Social Science – 3 Hours			
Course Code	Title	ACTS Course #	Credits
ECON 21003	Principles of Macroeconomics	ECON 2103	3
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3
Group III Sciences and Math – 3 Hours			
Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 10133	Technical Mathematics		3
MATH 11103	Quantitative Reasoning	MATH 1113	3
Group IV - Physical Education - 0 Hours			
Group V - Computer Technology - 3 Hours			
Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
Group VI - Required Courses - 30 Hours			
Course Code	Title	ACTS Course #	Credits
BUSI 20103	Business Communication	BUSI 2013	3
CPSI 16343	Introduction to Programming/Coding in Visual Basic		3
ISYS 17303	Network Administration		3
ISYS 12333	MS Networking Essentials		3
ISYS 13333	Help Desk Support		3
ISYS 14333	Linux Operating Systems		3
ISYS 16303	Introduction to Cloud Computing		3
ISYS 17333	Introduction to Virtualization		3
ISYS 19303	Maintaining and Managing PC's		3
ISYS 21303	Information Security Essentials: Intro to Cyber Security		3
Information Systems Technology Degree Options			
Programming/Coding Option - 15 Hours			
Course Code	Title	ACTS Course #	Credits
CPSI 13343	Programming/Coding for Web Design		3
CPSI 26343	Coding in Java/Java Script		3
CPSI 27343	Relational Database Applications		3
CPSI 19343	Programming/Coding in C#		3
CPSI 12443	Web Applications Coding		3

Cyber Security Option - 15 Hours

Course Code	Title	ACTS Course #	Credits
ISYS 10303	Scripting Fundamentals		3
ISYS 11303	Advanced Linux Operating Systems		3
ISYS 12303	Intrusion Detection/Prevention		3
ISYS 13303	Network Security Fundamentals		3
ISYS 14303	Ethical Hacking/Network Defense		3
Total Credits:		60	

Revised Date 8/18/2024

Medical Laboratory Technology AAS

Program Medical Laboratory Technology

Degree Type Associate of Applied Science

The MLT curriculum, which leads to an Associate of Applied Science degree, is an integrated program of technical courses in medical laboratory science, fundamental courses in natural science, and complementary humanities and social sciences. A minimum grade of "C" is required in each medical laboratory science course. The MLT program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences. Program graduates are eligible to apply to take the national certification examination for MLT. Applicants should be aware violation of any federal, state, or local drug law or conviction of a crime may prohibit the student from entering a clinical agency to care for clients. In addition, clinical facilities also may require a criminal background check and/or drug test as a condition of clinical practice in the respective facility. Inability to complete the clinical course because of failure to meet these requirements will result in course failure.

The National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) is also a resource for information regarding the program. Individuals may contact NAACLS at: 5600 N. River Rd., Suite 720, Rosemont, IL 60018-5119, Phone: 1-773.714.8880, Email: info@naacls.org, Website: <http://www.naacls.org>.

Admission

Students are admitted to the Helena-West Helena campus every year. Application must be made to the MLT program. Students who wish to be considered for admission to the MLT program must meet the following criteria:

1. Fulfill all college admission requirements.
2. Be at least 18 years of age.
3. Submit official high school transcript documenting graduation from high school or official Arkansas High School Diploma/ GED certificate and official transcripts from all previously attended colleges to the Registrar's Office and MLT Program Director.
4. Document a minimum 2.0 cumulative grade point average in all courses taken at PCCUA.
5. Provide SAT, ACT, or NG ACCUPLACER scores taken within the last four (4) years that meet the minimum skill level in reading, math, and English or complete all required developmental courses prior to making application to the MLT program.
6. Submit completed application to the MLT Program on the Helena-West Helena campus. The application must be received by the MLT Program Director on the Helena-West Helena campus by June 1st.
7. Students who speak English as a second language must also take the NG ACCUPLACER ESL Exam to prove proficiency in English. The following scores are required in each category.
 - Listening: minimum score of 106
 - Reading: minimum score of 116
 - WritePlacer ESL: minimum score of 5
8. Rare exception to the admission policy may be made by the Faculty Committee.

All students who meet minimum criteria will be accepted unless the number of qualified applicants exceeds space available. This means **MEETING THE MINIMUM CRITERIA FOR ADMISSION OR TAKING COURSES REQUIRED FOR THE MLT DEGREE DOES NOT GUARANTEE ADMISSION TO THE MLT PROGRAM.**

When the number of qualified applicants exceeds space available, the selection process will be implemented, and admission will become competitive.

Applicants not selected for admission and/or applicants who elect not to enroll in the fall MLT class must repeat the application process that includes submitting a new application to the MLT program.

Selection Process

1. Qualified applicants will be ranked according to the following criteria:
 - For applicants with college credit, quality points earned on courses taken at all colleges previously attended or
 - For applicants with high school credits only, quality points earned in high school for all completed science and math courses
2. When two (2) or more applicants have an equal number of total points, applicants will be admitted according to the date and time the application was received in the Medical Laboratory Technology office on the Helena-West Helena campus.
3. Quality points for repeated courses will be determined by the most recent grade with three (3) quality points subtracted for each repetition.
4. Applicants initially not selected for admission will be placed on an alternate list in order of total quality points earned. Spaces that become available before the first day of fall classes will be filled from the alternate list.

Enrollment Process

The student must provide the following documents within two (2) weeks of beginning the MLT program:

1. Completed Health Statement

2. Proof of immunization compliance
 - Current Td
 - Two (2) Varicella or positive titer
 - Two (2) MMR, if born after 1957 or positive titers
 - Initiation of Hepatitis B series or a positive titer
3. Proof of TB skin test within the last year
4. Signed Communicable Disease Statement
5. Current US Federal or State issued photo ID (driver's license, military ID, passport)
6. Proof of liability insurance

After Enrollment

Proof of Influenza (flu) immunization is required by November 1st of the fall semester.

Policies for Progression for Students Admitted in the Medical Laboratory Technology Program

1. Students in the MLT program must obtain permission from the Director of the MLT program to take required courses for transfer at another college, before enrolling in the course the student expects to transfer to PCCUA.
2. Once admitted to the Medical Laboratory Technology program, students should complete the required curricular pattern within 150% of the time (6 semesters).
3. Students must complete pre-requisites or corequisite general education courses before or with corequisite MLSC courses
4. A minimum grade of "C" is mandatory in all required MLSC courses and in the following general education courses:
 - BIOL 10363, Intro to Anatomy
 - CHEM 12104, Chemistry for Health Sciences: An Introduction to Chemistry or CHEM 14104, General Chemistry I
 - BIOL 24004, Anatomy & Physiology I
 - MATH 11003, College Algebra
5. A minimum of 70% of tests in each MLSC course must be passed, and the final exam must be passed with a grade of 75 or higher to successfully complete the course and progress to the next level.
6. Students admitted for the first time to the Medical Laboratory Technology program are allowed a maximum of one readmission to the Program. No required MLSC course may be repeated more than one time.
7. A grade of "C" or better is required in all repeated MLSC courses to progress to the next level or graduation.
8. MLSC courses older than three (3) years will not count toward meeting curricular requirements for graduation from the Medical Laboratory Technology program.
9. Science and math courses taken more than five (5) years before admission to the Medical Laboratory Technology program must be repeated.
10. Required MLSC courses must be taken in the sequence specified in the Medical Laboratory Technology curricular pattern. Failure in a MLSC course makes the student ineligible to progress until the course is successfully completed.
11. General education courses may be taken earlier than prescribed or as prescribed in the College Catalog.
12. MLSC courses with a clinical component may not be audited.
13. All MLT students are required to have a current American Heart Association Basic Life Support CPR card. A CPR course will be offered during MLT orientation. The card must remain current throughout enrollment in MLT courses. Certification expiring mid semester must be renewed before entry into the respective semester. Electronic certification or recertification is NOT accepted.
14. Students enrolled in the Medical Laboratory Technology program must be familiar with all policies in the current College Catalog, student handbooks, and posted on the PCCUA Web. The Student Handbook is available in the Registrar's Office. The Medical Laboratory Technology program supplies the Medical Laboratory Technology Student Handbook upon enrollment and at the beginning of each academic year.

Group I - English / Fine Arts – 6 Hours

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3

Group II - Social Science – 3 Hours

Course Code	Title	ACTS Course #	Credits
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3
HIST 11103	World Civilizations I	HIST 1113	3
HIST 11203	World Civilizations II	HIST 1123	3
HIST 21103	United States History to 1877	HIST 2113	3
HIST 21203	United States History Since 1877	HIST 2123	3
ECON 21003	Principles of Macroeconomics	ECON 2103	3
ECON 22003	Principles of Microeconomics	ECON 2203	3
PLSC 20003	American Federal Government	PLSC 2003	3

Group III - Sciences and Math – 14 Hours

11 Hours from the following:

Course Code	Title	ACTS Course #	Credits
BIOL 10363	Introduction to Anatomy & Physiology		3
BIOL 24004	Anatomy & Physiology I	BIOL 2404	4
	Chemistry I for Health Sciences or General Chemistry		4

3 hours of the following

Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3

Group IV - Physical Education - 0 Hours**Group V - Computer Technology - 3 Hours**

Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3

Required Courses - 43 Hours

Course Code	Title	ACTS Course #	Credits
MLSC 11404	Medical Lab Science Fundamentals		4
MLSC 12505	Hematology		5
MLSC 13505	Immunology & Immunohematology		5
MLSC 20505	Clinical Chemistry		5
MLSC 21505	Pathogenic Microbiology		5
MLSC 20203	Phlebotomy		3
MLSC 21101	Instrumentation, Urinalysis, and Body Fluids		1
MLSC 22303	Clinical Experience I		3
MLSC 24303	Clinical Experience II		3
MLSC 26303	Clinical Experience III		3
MLSC 28303	Clinical Experience IV		3
MLSC 21303	Selected Topics		3

- Courses with a MLSC prefix must be taken in the sequence prescribed.
- General education courses may be taken earlier than prescribed or as a prescribed co-requisite

Total Credits:

69

Revised Date 6/18/2025

Medical Office Technology AAS

Program Business Administration

Degree Type Associate of Applied Science

Group I - English / Fine Arts – 6 Hours			
Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
Group II - Social Science – 3 Hours			
Course Code	Title	ACTS Course #	Credits
ECON 21003	Principles of Macroeconomics	ECON 2103	3
PSYC 11003	General Psychology	PSYC 1103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3
Group III - Sciences and Math – 3 Hours			
Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 10133	Technical Mathematics		3
MATH 11103	Quantitative Reasoning	MATH 1113	3
Group IV - Physical Education - 0 Hours			
Group V - Computer Technology - 3 Hours			
Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
Group VI - Required Courses - 39 Hours			
Course Code	Title	ACTS Course #	Credits
ACCT 20003	Principles of Accounting I	ACCT 2003	3
BUSI 20103	Business Communication	BUSI 2013	3
ACCT 28333	Computerized Accounting		3
BIOL 10363	Introduction to Anatomy & Physiology		3
BUSI 12353	Advanced MS Office Applications		3
BUSI 12853	Integrated Office Projects		3
HIMT 11303	Medical Terminology I		3
HIMT 12303	Medical Terminology II		3
BUSI 11003	Keyboarding/Document Processing	BUSI 1103	3
HIMT 15303	Introduction to Medical Coding (fall semester)		3
HIMT 20303	Electronic Health Records		3
HIMT 26303	Intermediate Medical Coding (spring semester)		3
HIMT 12103	Medical Office Internship		3

Approved Electives - 6 Hours

Course Code	Title	ACTS Course #	Credits
BUSI 10103	Introduction to Business	BUSI 1013	3
ACCT 20103	Principles of Accounting II	ACCT 2013	3
BUSI 23333	Principles of Management		3
CPSI 13343	Programming/Coding for Web Design		3
CPSI 27343	Relational Database Applications		3
ISYS 13333	Help Desk Support		3
ISYS 19303	Maintaining and Managing PC's		3
Total Credits:		60	

Revised Date 8/18/2024

Nursing AAS

Program Nursing (ADN)

Degree Type Associate of Applied Science

The Associate Degree Nursing (ADN) Program is approved by the Arkansas State Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN). Program graduates are eligible to submit an application to write the National Council Licensing Examination for Registered Nurses (NCLEX-RN). Applicants should be aware violation of any federal, state, or local drug law or conviction of a crime may preclude licensure as a registered nurse. The Arkansas State Board of Nursing requires a state and federal criminal background check before processing an application for initial licensure. Thus, graduation from the Associate Degree Nursing Program at Phillips Community College of the University of Arkansas **does not guarantee approval from the Arkansas State Board of Nursing or from another respective state board of nursing to take the licensure examination.** For Arkansas residents, please read requirements in the Arkansas Nurse Practice Act, which can be accessed online at: <https://healthy.arkansas.gov/boards-commissions/boards/nursing-arkansas-state-board/laws-rules/>. Clinical facilities may also require a criminal background check and/or drug test as a condition of clinical practice in the respective facility. If a clinical facility denies a student permission to participate in patient care in that facility and the student cannot be placed in another clinical agency, the student must withdraw from the nursing course.

The Associate Degree Nursing Program at Phillips Community College of the University of Arkansas meets the state education requirements for a registered nursing license in the states of Arkansas, Mississippi, and Tennessee. Phillips Community College of the University of Arkansas has not determined if the Associate Degree Nursing Program at Phillips Community College of the University of Arkansas meets the state education requirements in any other state, any U.S. Territory, or the District of Columbia. Contact the state regulatory agency for nursing in any other state for which this information is needed. The National Council of State Boards of Nursing (NCSBN) has resources that may be helpful.

- Link to every Nursing Practice Act. <https://www.ncsbn.org/npa>
- Link to FAQs regarding the impact of 34 CFR 668.43 on nursing programs <https://www.ed.gov/laws-and-policy/higher-education-laws-and-policy/certification-procedures-questions-and-answers>

For further program information, the Arkansas State Board of Nursing may be contacted at: 1123 S. University Avenue, Suite 800, Little Rock, AR 72204, Phone: 1-501-686-2700, Fax: 1-501-686-2714, Website: <https://healthy.arkansas.gov/boards-commissions/boards/nursing-arkansas-state-board/>.

The Associate Nursing program at Phillips Community College of the University of Arkansas at the Phillips County and Arkansas County campuses located in Helena-West Helena, AR and Stuttgart, AR is accredited by the: Accreditation Commission for Education in Nursing (ACEN).

3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326
(404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the Associate Degree Nursing Program is continuing accreditation.

View the public information disclosed by the ACEN regarding this program [on the ACEN website](#).

The curriculum focuses on six (6) major concepts: (1) patient-centered care, (2) clinical judgment, (3) quality improvement processes, (4) collaboration and teamwork, (5) information management, as well as (6) leadership, management, legal, and ethical principles. Students are introduced to these concepts early in the curriculum and develop a more in-depth understanding of these concepts as they progress across the curriculum. Emphasis is placed on the provision of safe, quality, evidence-based, patient-centered nursing care across the lifespan. Students are taught to critically think when applying the nursing process to make correct clinical judgments when providing care and interacting with the interdisciplinary team. The importance of teamwork and collaboration to achieve patient-centered nursing care as well as identifying and developing methods for improving the safety and quality of patient care are stressed. Information principles, techniques, systems, and patient care technology are used to communicate, manage knowledge, mitigate error, and support decision-making when providing safe, quality, patient-centered nursing care. Leadership, management, legal, and ethical principles that guide nursing practice are addressed throughout the program.

Traditional Track Admission

Students are admitted to the Helena-West Helena and Stuttgart campuses every year. Students who wish to be considered for admission to the Associate Degree Nursing (ADN) program must meet the following criteria:

1. Fulfill all college admission requirements.
2. Complete all required developmental education courses before making application to the nursing program.
3. Submit ACT score, if taken, and official transcripts from all colleges previously attended to the Registrar's Office and the Department of Nursing on the Helena-West Helena campus. These documents must be received in the Nursing Department Office on the Helena-West Helena campus by June 1st.
4. Document a minimum 2.0 cumulative grade point average in all courses taken at PCCUA.

5. Students who transfer required nursing curriculum support courses must have a "C" or better and equivalent credit hours per course to receive PCCUA credit.
6. Complete BIOL 24004 (BIOL 2404), Anatomy and Physiology I, within the past five (5) years with a grade of "C" or better. Applicants who repeat any required science course more than one (1) time within the past five (5) years to remove a grade of "W", "EW", "D" or "F" will not be considered for admission.
7. Complete MATH 11003 (MATH 1103), College Algebra, and EH 113/ENGL 10103 (ENGL 1013), Composition I, with a grade of "C" or better. Applicants who repeat a required math or English course more than one (1) time within the past five (5) years to remove a grade of "W", "EW", "D" or "F" will not be considered for admission.
8. Document a total 10th grade reading level on the Nelson-Denny Reading Test (NDRT) by June 1st. The NDRT must be taken at PCCUA within three (3) months of: (1) the ADN program application deadline for regular applicants or (2) submission of a late application to the program. Students on the HWH campus should contact the Advising Center to schedule a time to take the NDRT. Students on the Stuttgart campus should contact the Learning Center Coordinator on the Stuttgart campus to schedule a time to take the NDRT. The NDRT may only be taken once per application year.
9. Document a minimum score of 55 on the ATI Critical Thinking Exam by June 1st. This exam must be taken at PCCUA within three (3) months of: (1) the ADN program application deadline for regular applicants or (2) submission of a late application to the program. Students on the Helena-West Helena campus should contact the Advising Center to schedule a time to take the ATI Critical Thinking Exam. Students on the Stuttgart campus should contact the Learning Center Coordinator on the Stuttgart campus to schedule a time to take the ATI Critical Thinking Exam. The ATI Critical Thinking Exam may only be taken once per application year.
10. Students who speak English as a second language must also take the NG ACCUPLACER ESL Exam to prove proficiency in English. The following scores are required in each category.
 - Listening: A minimum score of 106
 - Reading: A minimum score of 116
 - WritePlacer ESL: A minimum score of 5
11. Submit a completed application to the ADN Program on the Helena-West Helena campus. The application must be received in the Nursing Department Office on the Helena-West Helena campus by June 1st. Incomplete applications will not be considered.
12. Rare exceptions for individuals seeking admission may be made by the Promotion and Graduation Committee.

All students who meet minimum admission criteria will be accepted unless the number of qualified applicants exceeds space available. This means **MEETING THE MINIMUM CRITERIA FOR ADMISSION OR TAKING COURSES REQUIRED FOR THE NURSING DEGREE DOES NOT GUARANTEE ADMISSION TO THE ADN PROGRAM.**

When the number of qualified applicants exceeds space available, the selection process will be implemented, and admission will become competitive.

Selection Process

1. Qualified applicants will be ranked from highest to lowest by the score earned on the ATI Critical Thinking Exam.
2. When two (2) or more traditional track applicants have an equal score on the ATI Critical Thinking Exam, applicants will be admitted according to the date and time the application was received in the Nursing Department Office on the Helena-West Helena campus.
3. Students initially not selected, will be placed on a waiting list from highest to lowest by the score earned on the ATI Critical Thinking Exam, and the date and time the application was received. Spaces that become available before the first day of fall classes will be filled from the waiting list.
4. **Applicants not selected for admission and/or applicants who elect not to enroll in the fall nursing class must repeat the entire admission process which includes, but is not limited to, submitting a new application to the ADN program as well as repeating the Nelson-Denny Reading and ATI Critical Thinking Exams within three (3) months of the application deadline.**

Admission After Application Deadline

When space is available, qualified applicants who submit an application and transcripts from all colleges attended after the published deadline will be considered for admission on a first-come, first-served basis. A percentage of this available space is reserved for late applicants enrolled in one or more PCCUA summer semester prerequisite science, English, and/or math courses. Reserved space is only for PCCUA late applicants who successfully complete required prerequisite science, English, and/or math courses the summer semester immediately before the fall semester the applicant is seeking admission to the ADN program.

Enrollment Process

Before enrolling in ADN courses, the student must provide the following documents:

1. Completed Health Statement
2. Proof of immunization compliance
 - Current Td or Tdap
 - Two (2) Varicella or a positive titer
 - Two (2) MMRs, if born after 1957 or positive titers

- Initiation of Hepatitis B series or a positive titer
- 3. Proof of TB skin test (Must be valid for the entire fall and spring academic year.)
- 4. Signed Communicable Disease Statement
- 5. Current US federal or state issued photo ID, examples include:
 - US passport
 - US military ID
 - State driver's license
- 6. Proof of professional liability insurance (Must be valid for the entire fall and spring academic year.)
- 7. Attend a scheduled mandatory orientation session for nursing the week of fall registration.
- 8. Rare exceptions may be made by the Promotion and Graduation Committee for late applicants.

No late enrollment is allowed.

After Enrollment

Proof of Influenza (flu) immunization is required by November 1st of each academic year.

Students admitted to the ADN program on the distance Stuttgart campus are expected to come on occasion to the Helena-West Helena campus to participate in scheduled program activities.

Transfer Students

Transfer students are those students who left another nursing program and are seeking to enroll in Level II of the PCCUA traditional track ADN program. Students seeking admission to the traditional track by transfer must meet all program admission requirements as well as all Level I progression requirements.

Qualified transfer students will not receive an application for admission to the ADN program until the Dean of Allied Health receives a letter of good standing from the Director, Chair, or Dean of the program from which the student is transferring. Good Standing is defined as being eligible for enrollment in the program from which the student is transferring.

The completed application for admission to the traditional track must be received in the Nursing Department Office on the Helena-West Helena campus by **October 1st** to be considered for the spring semester. Applications received after **October 1st** will not be considered.

Students seeking admission to the traditional track by transfer will be ranked from highest to lowest by the score earned on the ATI Critical Thinking Exam. Transfer students will be admitted by ranking to the program after all students seeking readmission and/or advanced placement have been admitted and/or until space available is exhausted.

Advanced Placement Track

Students may also enter the ADN program by advanced placement. Students seeking advanced placement must meet all program admission requirements as well as all Level I progression requirements.

Advanced placement students are only licensed practical nurses (LPNs) or licensed psychiatric technical nurses (LPTNs) who are granted advanced placement in the ADN program.

LPNs and LPTNs who seek admission to the ADN program within 12 months of graduation may apply to the program without having work experience.

LPNs and LPTNs who seek admission to the ADN program after 12 months of graduation may apply to the program provided that they have during the past 12 to 24 months at least 1,000 hours of nursing employment in an acute- or long-term care setting.

LPNs and LPTNs who seek admission to the ADN program after 12 months of graduation and during the past 24 months do not have at least 1,000 hours of nursing employment in an acute- or long-term care setting will be required to take the NLN Nursing Accelerated Challenge (NACE) I PN to RN exam and the NLN Normal Nutrition Achievement test. Applicants must achieve a minimum decision score of 75 on the NACE I PN to RN exam and the 70th percentile or above on the Normal Nutrition exam to be considered for advanced placement.

LPNs or LPTNs who receive advanced placement will enter Level II of the ADN program. Upon successful completion of Level IV of the ADN program, seven (7) semester credit hours will be awarded for NURS 10757, Concepts of Nursing Care for Patients with Chronic Stable Conditions.

A limited number of spaces may be available for students seeking advanced placement. Once an LPN or LPTN enrolls in Level I of the ADN program, advanced placement is no longer an option for progression.

Advanced Placement Admission

1. Students seeking advanced placement must contact the Dean of Allied Health to discuss placement in the program.
2. Applications may be obtained from the ADN administrative assistant on the Helena-West Helena campus.
3. Students seeking advanced placement must: (1) meet all traditional program admission requirements by October 1st, (2) meet all Level I progression requirements, (3) meet Drug Dosage Calculation Exam requirements, and (4) demonstrate competency of Level I skills.
4. The completed application must be received in the Nursing Department Office on the Helena-West Helena campus by October 1st to be considered for the spring semester. Applications received after October 1st will not be considered.

5. Students seeking admission by advanced placement will be ranked from highest to lowest by the score earned on the ATI Critical Thinking Exam and admitted on a 1:1 ratio with students seeking readmission until either group or space available is exhausted.
6. When two (2) or more advanced placement applicants have an equal score on the Critical Thinking Exam, applicants will be admitted according to the date and time the application was received in the Nursing Department Office on the Helena-West Helena campus.
7. Applicants who are not selected or who elect not to enroll must complete the entire admission process which includes, but is not limited to: (1) submitting another application to the program, (2) repeating the Nelson-Denny Reading and ATI Critical Thinking Exams within 3 months of the application deadline, (3) meeting Drug Dosage Calculation Exam requirements, and (4) demonstrating Level I skill competency requirements to be considered again.
8. Rare exceptions to the Advanced Placement policy may be made by the Promotion and Graduation Committee.

Skill Competency Exam

Demonstration of skill competency is a prerequisite for all students seeking admission to Level II by transfer or advanced placement. Skill competency evaluation times will be posted on the program webpage. A maximum of two (2) opportunities will be offered to demonstrate competency. Any missed skill competency evaluation will be counted as a "fail". **Applicants who fail to demonstrate skill competency will not be eligible for enrollment.**

Drug Dosage Calculation Exam

The Drug Dosage Calculation Exam is a prerequisite for all students seeking admission to Level II by transfer or advanced placement. Exam times are posted on the program webpage. The applicant must pass the exam before enrollment. A maximum of three (3) opportunities are offered to score 90% or above on the exam. Only a basic calculator with the capacity to add, subtract, multiply, and divide can be used. No calculators with advanced functions are allowed. Any missed exam will be counted as a fail. **Applicants who fail to score a minimum of 90% on the Drug Dosage Calculation Exam will not be eligible for enrollment.**

Policies for Progression for Students Admitted in the ADN Program

1. Students in the nursing program must obtain permission from the Dean of Allied Health to take required courses for transfer credit at another college, before enrolling in the course the students expect to transfer to PCCUA.
2. Required nursing courses must be taken in the sequence specified in the Associate Degree Nursing curricular pattern. Failure in a nursing course makes the student ineligible to progress, until the student successfully completes the course.
3. Students admitted for the first time to the Associate Degree Nursing program are allowed a maximum of one (1) readmission to the program. No required nursing course may be repeated more than one (1) time.
4. Once admitted to the nursing program, students must complete the required curricular pattern within 150% of the time six (6) semesters.
5. Students must complete prerequisite or corequisite general education courses before or with the corequisite nursing courses.
6. Nursing courses may not be audited.
7. A minimum grade of "C" is mandatory in all required general education and nursing courses in the ADN curricular pattern.
8. Science courses taken more than five (5) years before admission to the nursing program must be repeated.
9. Nursing courses older than three (3) years will not count toward meeting curricular requirements for graduation from the Associate Degree Nursing program.
10. All Level I students are required to complete American Heart Association Basic Life Support CPR certification before attending clinical. Students who do not meet this requirement will be administratively withdrawn from the Level I nursing course. All Level II, III, and IV students are required to have a current American Heart Association Basic Life Support CPR card before enrolling in respective nursing courses. The certification must remain current throughout enrollment in Levels II, III, and IV. Electronic recertification is not accepted.
11. Students enrolled in the nursing program must be familiar with all policies in the current College Catalog, student handbooks, and posted on the PCCUA Web. The Student Handbook is available in the Registrar's Office. The ADN program supplies the ADN Student Handbook upon enrollment and at the beginning of each academic year.
12. Rare exceptions to the Progression Policy will be considered by the Promotion and Graduation Committee. The student must submit a written request within 24 hours of the faculty's deadline for posting final course grades as stated in the PCCUA Academic Calendar or notification of denied readmission.

Group I - English / Fine Arts – 6 Hours			
Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
ENGL 10203	Composition II	ENGL 1023	3
EH 113/ENGL 10103 (ENGL 1013) Composition I is a Pre-requisite completed before program admission			
Group II - Social Science – 3 Hours			
Course Code	Title	ACTS Course #	Credits
PSYC 11003	General Psychology	PSYC 1103	3
Group III - Sciences and Math – 11 Hours			
8 hours from the following:			
Course Code	Title	ACTS Course #	Credits
BIOL 24004	Anatomy & Physiology I	BIOL 2404	4
BIOL 24104	Anatomy & Physiology II	BIOL 2414	4
BY 154/BIOL 24004 (BIOL 2404) Anatomy and Physiology I is a Pre-requisite completed before program admission			
3 hours of the following:			
Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MS 123/MATH 11003 (MATH 1103) College Algebra is a Pre-requisite completed before program admission			
Group IV - Physical Education - 0 Hours			
Group V - Computer Technology - 3 Hours			
Course Code	Title	ACTS Course #	Credits
	Any approved 3 credit hour CT course		
Required Courses - 40 Hours			
Course Code	Title	ACTS Course #	Credits
NURS 10757	Concepts of Nursing Care for Patients with Chronic, Stable Conditions		7
NURS 20959	Concepts of Nursing Care for Patients with Acute, Stable Conditions		9
NURS 21212	Concepts of Nursing Care for Patients with Chronic and Acute, Unstable Conditions		12
NURS 21312	Concepts of Nursing Care for Patients with Complex Conditions		12
• Pre-requisites must be completed with a grade of “C” or better before making application to the ADN program. • Science courses taken more than 5 years before admission to the ADN program must be repeated. • General education courses may be taken earlier than prescribed or as prescribed co-requisites. • Courses with a NURS prefix must be taken in sequence prescribed. • Nursing courses older than 3 years will not count toward meeting curricular requirements for graduation from the Associate Degree Nursing program. • In Fall 2025, the program initiated a pilot of a zero-credit, one-hour mandatory Nursing Success course for Levels I, II, and III. If the pilot proves successful, the course will be officially included in the 2026–2027 handbook.			
Total Credits:		63	
Revised Date 8/8/2024			

Technical Certificates

Technical Certificate programs are generally one year in length and provide focused preparation in a specific occupational area. Career Studies Certificates require less than one year of study and offer targeted training for employment in designated fields. These certificate programs differ from associate degree programs in that they are offered at a different educational level and are designed to equip students with job-ready skills in their chosen occupational areas.

Allied Health

- Phlebotomy
- Practical Nursing

Applied Technology Workforce Development & Training

- Advanced Manufacturing
- Construction Technology
- Graphic Communications
- Welding

Behavioral Health Technology

Cosmetology

Early Childhood Education

Technical Certificate in Teaching

Advanced Manufacturing TC

Program Advanced Manufacturing Technology

Degree Type Technical Certificate

Group I

English / Fine Arts – 6 Hours

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3

Group II - None Required

Social Science - 0 Hours

Group III

Sciences and Math – 3 Hours

Course Code	Title	ACTS Course #	Credits
MATH 10373	Elementary Algebra		3

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 26 Hours

Course Code	Title	ACTS Course #	Credits
INEG 10103	Industrial Safety and Sanitation		3
AMST 13303	Industrial Electricity		3
AMST 10151	Industrial Electricity Lab		1
AMST 17303	Principles of Industrial Machines		3
AMST 12303	Intro to Manufacturing		3
AMST 12133	Design for Manufacturing		3
AMST 12203	Manufacturing Production Processes		3
AMST 12333	Manufacturing Power & Equipment Systems		3
AMST 12301	Manufacturing Power Lab		1
AMST 12703	Engineering Design & Problem Solving		3

Total Credits: 35

Revised Date 8/2024

Behavioral Health Technology TC

Program Behavioral Health

Degree Type Technical Certificate

Group I

English / Fine Arts – 6 Hours

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3

Group II

Social Science – 9 Hours

9 Hours from the following:

Course Code	Title	ACTS Course #	Credits
PSYC 11003	General Psychology	PSYC 1103	3
PSYC 21003	Human Growth and Development	PSYC 2103	3
SOCI 21363	Fundamentals of Sociology	SOCI 1013	3
SOCI 22363	The Family		3

Group III

Sciences and Math – 3 Hours

Course Code	Title	ACTS Course #	Credits
MATH 10373	Elementary Algebra		3

Group IV

Computer Technology - 3 Hours

3 Hours from the following:

Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
BUSI 11363	Microcomputer Business Applications		3
EDHP 21373	Computers in Education		3

Group V - None Required

Computer Technology - 0 Hours

Required Courses

Course Code	Title	ACTS Course #	Credits
HBHE 10003	Health Care Delivery		3
HBHE 11003	Chronic and Infectious Disease		3
HBHE 13003	Behavioral Health Issues: Drug Abuse, Dom. Violence/ Abuse, Case Management		3
	OT 113/HIMT 11303 Medical Terminology I or PE 223/ HEAL 10003 Health and Safety		3
Total Credits:		33	

Revised Date 8/2024

Construction Technology TC

Program Construction

Degree Type Technical Certificate

Group I

English / Fine Arts – 4 Hours

Course Code	Title	ACTS Course #	Credits
ENGL 10383	Basic Writing I		3
ENGL 10181	Basic Writing I Lab		1

Group II - None Required

Social Science - 0 Hours

Group III

Sciences and Math – 3 Hours

Course Code	Title	ACTS Course #	Credits
MATH 10133	Technical Mathematics		3

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Required Courses

Course Code	Title	ACTS Course #	Credits
CTTE 10043	Construction I		3
CTTE 10131	Construction Lab		1
CTTE 11363	Construction II		3
INEG 10103	Industrial Safety and Sanitation		3
AMST 13303	Industrial Electricity		3
AMST 10151	Industrial Electricity Lab		1
AMST 16303	Basics of Blueprints & Industrial Measurements		3
AMST 12343	Principles of HVAC		3
WELD 11595	Introduction to Welding		5

Total Credits: 32

Revised Date 8/2024

Cosmetology TC

Program Cosmetology

Degree Type Technical Certificate

Group I - English / Fine Arts - None Required

Group II - Social Science - None Required

Group III - Science / Math - None Required

Group IV - Physical Education - None Required

Group V - Computer Technology - None Required

Group VI

Fall or Spring Enrollment:

Required Courses

Course Code	Title	ACTS Course #	Credits
COSM 10555	Cosmetology Science and Theory I		5
COSM 10444	Cosmetology Practical Applications I		4
COSM 10646	Clinical Experience I		6

Required Courses

Course Code	Title	ACTS Course #	Credits
COSM 20555	Cosmetology Science and Theory II		5
COSM 10454	Cosmetology Practical Applications II		4
COSM 10656	Clinical Experience II		6

Required Courses

Course Code	Title	ACTS Course #	Credits
COSM 20305	Cosmetology Science and Theory III		5
COSM 20444	Cosmetology Practical Applications III		4
COSM 20656	Clinical Experience III		6

Summer Enrollment - 6 hours

****This course is used to meet State clock-hour requirements**

Course Code	Title	ACTS Course #	Credits
COSM 20646	Cosmetology Theory and Practical Application		6

Elective

****This course is used to meet State clock-hour requirements**

Course Code	Title	ACTS Course #	Credits
COSM 19353	Special Problems		3
COSM 20746	Clinical Experience IV		6

Total Credits: 45

Revised Date 8/2024

Early Childhood Education TC

Program Early Childhood Education

Degree Type Technical Certificate

Group I

English / Fine Arts – 3 Hours

Course Code	Title	ACTS Course #	Credits
ENGL 10383	Basic Writing I		3

Group II - None Required

Social Science - 0 Hours

Group III

Sciences and Math – 3 Hours

- Any math course

Group IV

Physical Education - 3 Hours

Course Code	Title	ACTS Course #	Credits
ECED 11053	Health, Safety & Nutrition		3

Group V - None Required

Computer Technology - 0 Hours

Group VI - Required Courses

Course Code	Title	ACTS Course #	Credits
ECED 20071	Field Experience I		1
ECED 10143	Fundamentals of Childcare		3
ECED 21061	Field Experience II		1
ECED 14033	Child Development		3
ECED 12003	Application of Childcare		3

Directed Electives

Course Code	Title	ACTS Course #	Credits
ECED 10103	Foundations of Early Childhood Education		3
ECED 21053	Child Guidance		3
ECED 22053	Math & Science for ECED		3
ECED 24053	Infant/Toddler Curriculum		3
ECED 25053	Literacy and Language Arts		3
ECED 26053	Preschool Curriculum		3
EDHP 21373	Computers in Education		3
SOCI 22363	The Family		3
Other Approved Electives			

This certificate has been developed for people interested in studying and working with young children in preschool and day care centers. The program is designed for full-time child care providers who have completed 480 hours of child care. Under certain conditions students who have not met this requirement may be accepted in the program; however, they will have to earn 480 hours of experience before program completion. PCCUA can place students in volunteer internships. Completion time is one year. Students enroll in 12+ credit hours per semester and 3-6 college credit hours in the summer.

Total Credits:	30
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Revised Date 8/2024

Graphic Communications TC

Program Graphic Communications

Degree Type Technical Certificate

Group I

English / Fine Arts – 3 Hours

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3

Group II - None Required

Social Science - 0 Hours

Group III

Sciences and Math – 3 Hours

Course Code	Title	ACTS Course #	Credits
MATH 10373	Elementary Algebra		3

Group IV - None Required

Physical Education - 0 Hours

Group V

Computer Technology - 3 Hours

Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
GDES 27404	Computer Graphics		4

Group VI - Required Courses

Course Code	Title	ACTS Course #	Credits
	ART 133/ARTS 10003 Free Hand Drawing and Design or PR 133/GDES 13303 Illustration I		3
GDES 25303	Digital Image Production I		3
GDES 27303	Digital Image Production II		3
GDES 10303	Graphic Art & Design I		3
GDES 11303	Graphic Art & Design II		3
GDES 12303	Graphic Design Typography		3
GDES 23303	Printing and Layout Design		3

Total Credits: 30

Revised Date 8/2024

Phlebotomy TC

Program Phlebotomy

Degree Type Technical Certificate

The Phlebotomy Program is a two (2) semester technical certificate program. The Phlebotomy Program is approved by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). Graduates of the program are eligible to take the national phlebotomy certification examination.

Applicants should be aware that violation of any federal, state, or local drug law or conviction of a crime may prohibit the student from entering a clinical agency to care for clients. In addition, clinical facilities may require a criminal background check and/or drug test as a condition of clinical practice in the respective facility. Inability to complete the clinical course because of failure to meet these requirements will result in course failure.

The National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) is also a resource for information regarding the program. One may contact NAACLS at: 5600 N. River Rd., Suite 720, Rosemont, IL 60018-5119, Phone: 1-773-714-8880, Email: info@naacls.org, Website: <http://www.naacls.org>.

Admission

Phlebotomy students are admitted every fall and spring semester to the Helena-West Helena campuses. Application must be made to the Phlebotomy program. Students who wish to be considered for admission to the Phlebotomy program must meet the following criteria:

1. Fulfill all college admission requirements
2. Be at least 18 years of age.
3. Submit official high school transcript documenting graduation from high school or official Arkansas High School Diploma/ GED certificate and official transcripts from all previously attended colleges to the Registrar's Office and Phlebotomy Program Director.
4. Document a minimum 2.0 cumulative grade point average in all courses taken at PCCUA.
5. Provide SAT, ACT, or NG ACCUPLACER scores taken within the last four (4) years that meet the minimum skill level in reading, math, and English or complete all required developmental courses prior to making application to the Phlebotomy program.
6. Submit completed application to the Phlebotomy Program on the Helena-West Helena campus. The application must be received by the Phlebotomy Program Director on the Helena-West Helena campus by June 1st for fall admission or December 1st for spring admission.
7. Students who speak English as a second language must also take the NG ACCUPLACER ESL Exam to prove proficiency in English. The following scores are required in each category.
 - Listening: minimum score of 106
 - Reading: minimum score of 116
 - WritePlacer ESL: minimum score of 5
8. Rare exception to the admission policy may be made by the Faculty Committee.

All students who meet minimum admission criteria will be accepted unless the number of qualified applicants exceeds space available. This means **MEETING THE MINIMUM CRITERIA FOR ADMISSION OR TAKING COURSES REQUIRED FOR THE PLB TECHNICAL CERTIFICATE DOES NOT GUARANTEE ADMISSION TO THE PLB PROGRAM**. When the number of qualified applicants exceeds space available, the selection process will be implemented, and admission will become competitive.

Applicants not selected for admission and/or applicants who elect not to enroll in the phlebotomy class must repeat the application process that includes submitting a new application to the phlebotomy program.

Selection Process

1. Qualified applicants will be ranked according to the following criteria:
 - For applicants with college credit, quality points earned on courses taken at all colleges previously attended or
 - For applicants with high school credits only, quality points earned in high school for all completed science and math courses
2. When two or more applicants have an equal number of total points, applicants will be admitted according to the date and time the application was received in the Medical Laboratory Technology office on the Helena-West Helena campus.
3. Quality points for repeated courses will be determined by the most recent grade with three (3) quality points subtracted for each repetition.
4. Applicants initially not selected for admission will be placed on an alternate list in order of total quality points earned. Spaces that become available before the first day of fall classes will be filled from the alternate list.

Enrollment Process

The student must provide the following documents within two (2) weeks of beginning the Phlebotomy program:

1. Completed Health Statement
2. Proof of immunization compliance
 - Current Td
 - Two (2) Varicella or positive titer
 - Two (2) MMR, if born after 1957 or positive titers
 - Initiation of Hepatitis B series or positive titer
3. Proof of TB skin test within the last year
4. Signed Communicable Disease Statement
5. Current US Federal or State issued photo ID (driver's license, military ID, passport)
6. Proof of liability insurance

After Enrollment

Proof of Influenza (flu) immunization is required by November 1st of the fall semester.

Policies for Progression for Students Admitted in the Phlebotomy Curriculum

1. Students in the Phlebotomy program must obtain permission from the Director of the MLT program to take required courses for transfer at another college, before enrolling in the course the student expects to transfer to PCCUA.
2. Once admitted to the Phlebotomy program, students should complete the required curricular pattern within 150% of the time (3 semesters).
3. Students must complete pre-requisites or corequisite general education courses before or with corequisite phlebotomy courses.
4. Students admitted for the first time to the Phlebotomy program are allowed a maximum of one readmission to the program. No required PLB course may be repeated more than one time.
5. A minimum grade of "C" is mandatory in all required ALHE courses and in the following general education courses:
 - BIOL 10363, Intro to Anatomy
 - HIMT 11303, Medical Terminology I
 - MATH 10133, Elementary Algebra or higher
6. A minimum of 70% of tests in ALHE 11404 and ALHE 12404 must be passed to successfully complete the course and progress to ALHE 13404.
7. Students who fail to earn a minimum grade of "C" in both ALHE 11404 and ALHE 12404 must withdraw from the corequisite course, ALHE 13404.
8. Students who fail to earn a minimum grade of "C" in ALHE 13404 must repeat all required corequisite courses, ALHE 11404 and ALHE 12404 regardless of the previous grade earned.
9. General education courses may be taken earlier than prescribed or as prescribed in the College Catalog.
10. Science and math courses taken more than five (5) years before admission to the Phlebotomy program must be repeated.
11. Phlebotomy courses with a clinical component may not be audited.
12. All phlebotomy students are required to have a current American Heart Association Basic Life Support CPR card. A CPR course will be offered during MLT orientation. The card must remain current throughout enrollment in ALHE courses. Certification expiring mid semester must be renewed before entry into the respective semester. Electronic certification or recertification is NOT accepted.
13. Students enrolled in the Phlebotomy program must be familiar with all policies in the current College Catalog, student handbooks, and posted on the PCCUA Web. The Student Handbook is available in the Registrar's Office. The Phlebotomy program supplies the Phlebotomy Student Handbook upon enrollment and at the beginning of each academic year.

Group I

English / Fine Arts – 3 Hours

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3

Group II - None Required

Social Science - 0 Hours

Group III

Sciences and Math – 6 Hours

3 hours of the following

Course Code	Title	ACTS Course #	Credits
BIOL 10363	Introduction to Anatomy & Physiology		3

3 hours of the following

Course Code	Title	ACTS Course #	Credits
MATH 10373	Elementary Algebra		3

Group IV - None Required

Physical Education - 0 Hours

Group V

Computer Technology - 3 Hours

Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3

Required Courses

Course Code	Title	ACTS Course #	Credits
HIMT 11303	Medical Terminology I		3
ALHE 11404	Phlebotomy Procedures		4
ALHE 12404	Special Techniques		4
ALHE 13404	Phlebotomy Skills		4

Level I courses must be in progress or completed before making an application to the Phlebotomy Program.

Total Credits: 27

Revised Date 8/2024

Practical Nursing TC

Program Nursing (PN)

Degree Type Technical Certificate

The Practical Nursing Program is designed to prepare qualified individuals to meet community nursing needs and perform those functions which are recognized as being within the scope of practical nursing and where the skill of registered nurses is not required.

The Arkansas State Board of Nursing approves the Practical Nursing Program. Graduates are eligible to submit an application to write the National Council Licensing Examination for Practical Nurses (NCLEX-PN). Applicants should be aware that violation of any federal, state, or local drug law or conviction of a crime might preclude licensure as a practical nurse. The Arkansas State Board of Nursing requires a state and federal criminal background check before processing an application for initial licensure.

Graduation from the Practical Nursing Program at Phillips Community College of the University of Arkansas **does not guarantee approval from the Arkansas State Board of Nursing or from another respective state board of nursing to take the licensure examination.** For Arkansas residents, please read the Arkansas Nurse Practice Act, which can be accessed on line at:

<https://healthy.arkansas.gov/boards-commissions/boards/nursing-arkansas-state-board/laws-rules/>. Clinical facilities. Clinical facilities may also require a criminal background check and/or drug test as a condition of clinical practice in the respective facility. If a clinical facility denies a student permission to participate in patient care in that facility and the student cannot be placed in another clinical agency, the student must withdraw from the nursing course and required corequisite nursing course. The Arkansas State Board of Nursing can be contacted at: 1123 S. University Avenue, Suite 800, Little Rock, AR 72204, Phone: 1-501-686-2700, Fax: 1-501-686-2714, Website: <https://healthy.arkansas.gov/boards-commissions/boards/nursing-arkansas-state-board/>.

Admission

Students are admitted to the Practical Nursing Program (PN) every third semester on the Helena-West Helena and DeWitt campuses. Students who wish to be considered for admission to the PN Program must meet the following criteria:

1. Fulfill all college admission requirements.
2. Be at least 18 years of age.
3. Submit official high school transcript documenting graduation from high school or official Arkansas High School Diploma/ GED certificate and official transcripts from all previously attended colleges to the Registrar's Office and PN Program Coordinator. These documents must be received in the Nursing Department on the DeWitt campus by the application deadline date.
4. Document a minimum 2.0 cumulative grade point average in all courses taken at PCCUA.
5. Complete ENGL 10103 (ENGL 1013), Composition I and MATH 10133 Technical Math or MS 1123, Intermediate Algebra, or higher, with a grade of "C" or better. Applicants who repeat ENGL 10103 (ENGL 1013) or MS 1123, MATH 10133 or higher more than one (1) time in the past five (5) years to remove a grade of "D", "F", "W", or "EW" will not be considered for admission.
6. Document a total 9th grade reading level on the Nelson-Denny Reading Test by the application deadline. The Nelson-Denny Reading Test must be taken at PCCUA within three (3) months of: (1) the PN program application deadline for regular applicants, or (2) submission of a late application to the program. Students on the Helena-West Helena campus should contact the Advising Center to schedule a time to take the Nelson-Denny Reading Test. Students on the DeWitt campus should contact the PN Program Coordinator on the DeWitt Campus to schedule a time to take the Nelson-Denny Reading Test. The Nelson-Denny Reading test may only be taken once per application year.
7. Document a minimum score of 47 on the ATI Critical Thinking Exam by the application deadline. This exam must be taken at PCCUA within three (3) months of: (1) the PN program application deadline for regular applicants or (2) submission of a late application to the program. Students on the Helena-West Helena campus should contact the Advising Center to schedule a time to take the ATI Critical Thinking Exam. Students on the DeWitt campus should contact the PN Program Coordinator on the DeWitt campus to schedule a time to take the ATI Critical Thinking Exam. The ATI Critical Thinking Exam may only be taken once per application year.
8. Submit a completed PN Program application to the PN Program Coordinator on the DeWitt campus. The application must be in the Nursing Department on the DeWitt campus by June 1st for admission to the fall semester and October 1st for admission to the spring semester.
9. BIOL 24004 and BIOL 24104 with a grade of "C" or better taken within the last five (5) years may be substituted for PNUR 10363 prior to admission to the PN program.
10. Students who speak English as a second language and take the NG ACCUPLACER ESL Exam to prove proficiency in English. The following scores are required in each category.
 - Listening: minimum score of 106
 - Reading: minimum score of 116
 - WritePlacer ESL: a minimum score of 5
11. Rare exceptions for individuals seeking admission may be made by the Faculty Committee.

All students who meet minimum admission criteria will be accepted unless the number of qualified applicants exceeds space available. This means **MEETING THE MINIMUM CRITERIA FOR ADMISSION OR TAKING COURSES REQUIRED FOR THE TECHNICAL CERTIFICATE DOES NOT GUARANTEE ADMISSION TO THE PN PROGRAM.**

When the number of qualified applicants exceeds space available, the selection process will be implemented, and admission will become competitive.

Selection Process

1. Qualified applicants will be ranked from highest to lowest by the score earned on the ATI Critical Thinking Exam.
2. When two (2) or more applicants have an equal score on the ATI Critical Thinking Exam, applicants will be admitted according to the date and time the application was received in the Nursing Department Office on the DeWitt campus.
3. Students initially not selected, will be placed on a waiting list from highest to lowest by the score earned on the ATI Critical Thinking Exam, and the date and time the application was received. Spaces that become available before the first day of classes will be filled from the waiting list.
4. Applicants not selected for admission and/or applicants who elect not to enroll in the Practical Nursing Program must repeat the application process which includes but is not limited to: submitting a new application to the Practical Nursing Program as well as repeating the Nelson-Denny Reading and ATI Critical Thinking exams within three (3) months of the application deadline.

Admission After Application Deadline

When space is available, qualified applicants who apply after the deadline will be considered for admission on a first-come, first-served basis.

Enrollment Process

Before enrolling in first semester PN courses, the student must provide the following documents:

1. Completed Health Statement
2. Proof of immunization compliance
 - Current Td or Tdap
 - Two (2) Varicella or a positive titer
 - Two (2) MMRs, if born after 1957 or positive titers
 - Initiation of Hepatitis B series or a positive titer
3. Proof of TB skin test (Must be valid for the entire fall and spring academic year.)
4. Signed Communicable Disease Statement
5. Current US federal or state issued photo ID, examples include:
 - US passport
 - US military ID
 - State driver's license
6. Proof of professional liability insurance (Must be valid for the entire fall and spring academic year.)
7. Attend scheduled mandatory orientation session for nursing the week of fall or spring registration.

No late enrollment is allowed. Students are expected to furnish their own transportation to and from the clinical area.

After Enrollment

Proof of Influenza (flu) immunization is required by November 1st of each academic year.

Students admitted to the PN program on the distance Helena-West Helena campus are expected to come on occasion to the DeWitt campus to participate in scheduled program activities.

Alternate Admission

The number of unfilled spaces for each class is determined by availability of faculty and clinical facilities.

Students may also enter the program by transferring from another practical nursing program or as re-entry as space allows.

1. Transfer students are those who left another nursing program and are seeking to enroll with or without advanced placement in the PCCUA program.
 - Transfer students will not receive an application for admission to the PN Program until the PN Program Coordinator receives a letter of good standing from the Director/Chair/Dean of the program from which the student is transferring. Good standing is defined as being eligible for enrollment in the program from which the student is transferring.
 - Transfer students must contact the PN Program Coordinator to discuss placement in the program.
2. Applications may be obtained from the PN Program Coordinator on the DeWitt campus.
3. The completed application must be received in the office of the PN Program Coordinator on the DeWitt campus no later than June 1st to be considered for admission to the fall semester or October 1st to be considered for admission to the spring semester. No late applications will be accepted.

4. Students seeking admission by transfer will be ranked from highest to lowest by the score earned on the ATI Critical Thinking Exam and admitted on a 1:1 ratio with students seeking readmission until either group or space available is exhausted.
5. When two (2) or more transfer applicants have an equal score on the ATI Critical Thinking Exam, applicants will be admitted according to the date and time the application was received in the Nursing Department Office on the DeWitt campus.
6. Applicants who are not selected or who elect not to enroll must complete the entire admission process which includes, but is not limited to: (1) submitting another application to the program, (2) repeating the Nelson-Denny Reading and ATI Critical Thinking Exams within three (3) months of the application deadline, (3) meeting Drug Dosage Calculation Exam requirements, and (4) demonstrating Level I skill competency requirements to be considered again.
7. Rare exceptions to the Alternate Admission Policy can be made by the Faculty Committee.

Skill Competency Exam

Demonstration of skill competency is a prerequisite for students seeking alternate admission to Levels II and III. Skill competency evaluation times will be posted on the program Webpage. Students seeking alternate admission to Level II must demonstrate proficiency in taking a complete set of vital signs (BP, P, RR). Students seeking alternate admission to Level III, must demonstrate proficiency in taking a complete set of vital signs (BP, P, RR), administration of oral and parenteral medications, and catheterization. Skill check-off times are scheduled with the PN Program Coordinator and are posted on the PCCUA program webpage. The applicant must pass the skill-check-off within three (3) months of re-enrollment. A maximum of three (3) opportunities are offered to demonstrate competency. Any missed skill competency evaluation will be counted as a fail. Applicants who fail to demonstrate skill competency will not be eligible for enrollment.

Drug Dosage Calculation Competency Exam

The Drug Dosage Calculation Competency Exam is a prerequisite for all alternate admission students except for transfer students seeking enrollment in Level I. Exam times are scheduled with the PN Program Coordinator and posted on the program webpage. The applicant must pass the Drug Dosage Calculation Competency Exam within three (3) months of enrollment. A maximum of three (3) opportunities will be provided to score 90% or above on the exam. Only a basic calculator with the capacity to add, subtract, multiply, and divide can be used. No calculators with advanced functions are allowed. Any missed exam will be counted as a fail. **Applicants who fail to score a minimum of 90% on the Drug Dosage Calculation Competency Exam will not be eligible for enrollment.**

Advanced Placement for EMTs and CNAs

Licensed or unlicensed emergency medical technicians (EMTs) and certified or non-certified nursing assistants (CNAs) do not receive advanced placement in the Practical Nursing Program.

Developmental Education Courses

Students who do not meet the minimum requirements for admission may take developmental educational courses to increase their skill level. The developmental education courses have pre-established exit levels. Developmental education courses or SAT, ACT, ACCUPLACER scores must have been taken within the past four (4) years.

Policies for Progression for Students Admitted in the PN Program

1. Required nursing courses must be taken in the sequence specified in the Practical Nursing Program curricular pattern. Failure in a nursing course makes the student ineligible to progress until the course is successfully completed. In addition, once student enrolls in a PNP course for credit, the student does not have the option to withdraw from the course and request course substitution. For example, once a student enrolls in PNUR 10363 for credit, the student may not use BIOL 24004 (BIOL 2404) and BIOL 24104 (BIOL 2414) as a substitution for PNUR 10363.
2. Students admitted for the first time to Level I of the Practical Nursing Program are allowed a maximum of one (1) readmission to the program. No required nursing course may be repeated more than one time.
3. All students who repeat a required practical nursing course also must repeat all required corequisite nursing courses regardless of a previously earned grade of "C" or better in the corequisite nursing course(s). A grade of "C" or better is required in all repeated nursing courses to progress to the next level or graduation.
4. Once admitted to the nursing program, students should complete the required curricular pattern within 150% of the time four (4) semesters.
5. In Level I, PNUR 10363 and PNUR 10969 are corequisites. A student who withdraws or is dismissed from one (1) course must withdraw from the other.
6. Nursing courses may not be audited.
7. All students are required to have a current American Heart Association (AHA) Basic Life Support CPR card before attending any Level I clinical rotations. Students who fail to successfully complete AHA CPR certification in Level I are ineligible for clinical and will be dropped from all Level I practical nursing courses. The student's CPR card must remain current through enrollment in the program. Electronic recertification will not be accepted.
8. A minimum grade of "C" is mandatory in required nursing courses.
9. Students enrolled in the nursing program must be familiar with all policies in the current College Catalog, student handbooks, and posted on the PCCUA Web. The Student Handbook is available in the Registrar's Office. The nursing program supplies the PN Student Handbook upon enrollment and at the beginning of each academic year.

10. Rare exceptions to the Progression Policy will be considered by the Faculty Committee. The student must submit a timely, written request to seek an exception.

Group I**English / Fine Arts – 3 Hours**

Course Code	Title	ACTS Course #	Credits
ENGL 10103	Composition I	ENGL 1013	3

Group II - None Required**Social Science - 0 Hours****Group III****Sciences and Math – 3 Hours**

Course Code	Title	ACTS Course #	Credits
	MS 1123 or MS 143 Intermediate Algebra or Technical Mathematics		

Group IV - None Required**Physical Education - 0 Hours****Group V - None Required****Computer Technology - 0 Hours****Required Courses**

Course Code	Title	ACTS Course #	Credits
PNUR 10969	Concepts of Practical Nursing in the Care of Patients with Chronic, Stable Conditions		9
PNUR 10363	Human Structure and Function		3
PNUR 11212	Concepts of Practical Nursing in the Care of Patients with Acute, Stable Conditions		12
PNUR 21212	Concepts of Practical Nursing in the Care of Patients with Complex Conditions		12

- Prerequisites must be completed with a grade of “C” or better before making application to the PN program.
- PNP courses must be taken in sequence prescribed above.
- Once a student enrolls in the PN program, if the student is unsuccessful in any PNP course, the student does not have the option to use a general education course in lieu of a required PNP course to satisfy degree requirements.
- BY154/BIOL 24004 (BIOL 2404) and BY164/BIOL 24104 (BIOL 2414) with a grade of C or better taken within the last five (5) years may be substituted for PNP 103/PNUR 10363 prior to admission to the PN program.
- Students taking developmental level courses before enrolling in the PN program are strongly encouraged to take Intro to Anatomy and Physiology and Medical Terminology I and II.

Total Credits: 42

Revised Date 8/2024

Teaching TC

Program Teaching

Degree Type Technical Certificate

Group I

English / Fine Arts – 9 Hours

Course Code	Title	ACTS Course #	Credits
ENGL 10383	Basic Writing I		3
SPCH 24353	Fundamentals of Speech	SPCH 1003	3
ARHS 10003	Fine Arts	ARTA 1003	3

Group II - None Required

Social Science - 0 Hours

Group III

Sciences and Math – 13 Hours

Course Code	Title	ACTS Course #	Credits
BIOL 10004	General Biology I	BIOL 1014	4
	MS 123/MATH 11003 College Algebra or MS 193/MATH 11103 Quantitative Reasoning		3
MATH 22173	Mathematical Structures I		3
MATH 22273	Mathematical Structures II		3

Group IV - None Required

Physical Education - 0 Hours

Group V

Computer Technology - 3 Hours

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
EDHP 21373	Computers in Education		3

Required Courses

Course Code	Title	ACTS Course #	Credits
EDHP 11373	Introduction to Education		3
ECED 14033	Child Development		3
Total Credits:		31	

Revised Date 8/2024

Welding Technology TC

Program Welding

Degree Type Technical Certificate

Group I

English / Fine Arts – 3 Hours

Course Code	Title	ACTS Course #	Credits
ENGL 10383	Basic Writing I		3
ENGL 10181	Basic Writing I Lab		1

Group II - None Required

Social Science - 0 Hours

Group III

Sciences and Math – 3 Hours

Course Code	Title	ACTS Course #	Credits
MATH 10373	Elementary Algebra		3

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI - Required Courses

Course Code	Title	ACTS Course #	Credits
WELD 11595	Introduction to Welding		5
WELD 12595	Arc Welding I		5
	WG 133/WELD 11073 Welding Blueprint Reading or IT 163/AMST 16303 Basics of Blueprints and Industrial Measurements		3
WELD 13595	Arc Welding II		5
WELD 14595	Inert Gas Welding I		5
WELD 16595	Inert Gas Welding II		5
Total Credits:		34	

Revised Date 8/2024

Certificates of Proficiency

Certificates of Proficiency are typically completed in less than one year and provide focused training in a specific technical area. Some programs are available on a part-time basis, during the day or evening, to accommodate students who are already employed.

Areas of study include:

Allied Health

- Emergency Medical Technician
- Nursing Assistant

Applied Technology / Workforce Development & Training

- Advanced Manufacturing
- Agriculture Mechanics & Equipment
- Machine Technology
- CDL/Truck Driving
- Construction Technology
- Graphic Communications
- Horticulture Operations
- HVAC
- Heavy Equipment Operation & Maintenance
- Welding (General, Inert, Mild)

Business

- Accounting
- Business
- Cyber Security
- Maintaining & Managing Personal Computers
- Medical Coding
- Microsoft Operating Systems Desktop Support
- Programming/Coding

Cosmetology

- Manicuring

Early Childhood Education

- Child Development Associate

Other Certificates

- Law Enforcement
- Medical Professions Education
- Certificate of Proficiency in Teaching

Accounting CP

Program Business Administration
Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 12 Hours

Course Code	Title	ACTS Course #	Credits
BUSI 10353	Introduction to Accounting		3
ACCT 20003	Principles of Accounting I	ACCT 2003	3
ACCT 20103	Principles of Accounting II	ACCT 2013	3
ACCT 28333	Computerized Accounting		3
Total Credits:		12	

Revised Date 8/2024

Advanced Manufacturing CP

Program Advanced Manufacturing Technology

Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 13 Hours

Course Code	Title	ACTS Course #	Credits
AMST 12303	Intro to Manufacturing		3
AMST 12133	Design for Manufacturing		3
AMST 12203	Manufacturing Production Processes		3
AMST 12333	Manufacturing Power & Equipment Systems		3
AMST 12301	Manufacturing Power Lab		1
Total Credits:		13	

Revised Date 8/2024

Agri Mechanics & Equipment/Machine Technology CP

Program Agriculture, Food and Life Sciences

Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 15 Hours

Course Code	Title	ACTS Course #	Credits
AGRI 12003	Small Engines/Power Units		3
AMST 13303	Industrial Electricity		3
AMST 10151	Industrial Electricity Lab		1
ELTE 11404	Basic Electricity/Electronics I		4
ELTE 14404	Industrial Mechanics		4
Total Credits:		15	

Revised Date 8/2024

Business CP

Program Business Administration
Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 15 Hours

Course Code	Title	ACTS Course #	Credits
BUSI 10353	Introduction to Accounting		3
BUSI 10103	Introduction to Business	BUSI 1013	3
CPSI 10103	Computer Information Systems	CPSI 1003	3
BUSI 11003	Keyboarding/Document Processing	BUSI 1103	3
	Business Elective (3 credits)		3
Total Credits:		15	

Revised Date 8/2024

CDL/Truck Driving CP

Program CDL/Truck Driving
Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 17 Hours

Course Code	Title	ACTS Course #	Credits
TRDR 10404	Truck Driving I		4
TRDR 10303	Truck Driving II		3
TRDR 10202	Truck Maintenance and Road Safety		2
TRDR 11202	Road Regulations and Rules		2
TRDR 10606	Road Internship		6
Total Credits:		17	

Revised Date 8/2024

Child Development/Early Childhood Education CP

Program Early Childhood Education

Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Childcare Training & Observation - 17 Hours

Course Code	Title	ACTS Course #	Credits
ECED 20071	Field Experience I		1
ECED 10143	Fundamentals of Childcare		3
ECED 21061	Field Experience II		1
ECED 14033	Child Development		3
ECED 12003	Application of Childcare		3
ECED 11053	Health, Safety & Nutrition		3
ECED 10103	Foundations of Early Childhood Education		3

DIRECT ASSESSMENT PROGRAM ENTRANCE REQUIREMENTS

1. 18 years or older
2. Hold high school diploma or equivalent
3. Be able to speak, read, and write well enough to fulfill responsibilities
4. Sign a statement of ethical conduct
5. Must be employed as a lead caregiver in a group of at least 8 children ages 3-5 (10 children must be enrolled in the total program)
6. 480 hours of experience working with children ages birth to five years (within the last five years)

TRAINING PROVIDED

1. Minimum of 120 clock hours of formal CDA training (minimum of 10 hours each area):
 1. Safety health, and learning environment
 2. Physical and intellectual development
 3. Social and emotional development
 4. Developing interpersonal relationships
 5. Management of program operation
 6. Commitment to teaching and professionalism
 7. Observing and recording children's behavior
 8. Child growth and development
2. Observations on teaching site
3. Writing resume, portfolio, competency statements
4. All training necessary to pass the CDA Assessment
5. CPR for infants and children

FEES: A fee of \$350 is assessed for Early Childhood Field Experience I (ECD 1001/ECED 20071) and \$375 is assessed for Field Experience II (ECD 1101/ECED 21061).

For information, call Christi Freeman (870) 673-4201, ext. 1840 or Yvette Robertson Barnes at (870) 338-6474, ext. 1307.

Total Credits:

17

Revised Date 8/2024

Construction Technology CP

Program Construction

Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 22 Hours

Course Code	Title	ACTS Course #	Credits
CTTE 10043	Construction I		3
CTTE 10131	Construction Lab		1
INEG 10103	Industrial Safety and Sanitation		3
AMST 13303	Industrial Electricity		3
AMST 10151	Industrial Electricity Lab		1
AMST 16303	Basics of Blueprints & Industrial Measurements		3
AMST 12343	Principles of HVAC		3
WELD 11595	Introduction to Welding		5
Total Credits:		22	

Revised Date 8/2024

Cosmetology Manicuring CP

Program Cosmetology
Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 18 Hours

Course Code	Title	ACTS Course #	Credits
COSM 15545	Cosmetology Manicuring Theory		5
COSM 15110	Cosmetology Manicuring Lab		10
COSM 15343	Nail Technology		3
Total Credits:		18	

Revised Date 8/2024

Cyber Security CP

Program Cyber Security
Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 18 Hours

Course Code	Title	ACTS Course #	Credits
ISYS 12333	MS Networking Essentials		3
ISYS 14333	Linux Operating Systems		3
ISYS 21303	Information Security Essentials: Intro to Cyber Security		3
ISYS 10303	Scripting Fundamentals		3
ISYS 11303	Advanced Linux Operating Systems		3
ISYS 12303	Intrusion Detection/Prevention		3
Total Credits:		18	

Revised Date 8/2024

Emergency Medical Technician CP

Program Emergency Medical Technician-Basic

Degree Type Certificate of Proficiency

The EMT Program is a one-semester certificate of proficiency program. Upon successful completion of three courses (EMSC 10110, Emergency Medical Training course, HIMT 11303, Medical Terminology I and HBHE 11003, Chronic and Infectious Diseases) students are eligible to earn a Certificate of Proficiency in EMT. Students who complete the requirements for the Certificate of Proficiency in EMT or complete only the EMT 1010/EMSC 10110 course requirements are eligible to apply to take the State of Arkansas and National Registry EMT-Basic Practical and Written examinations for certification. An Arkansas criminal background check is required. Applicants should be aware violation of any federal, state, or local drug law or conviction of a crime may preclude certification as an EMT. In addition, clinical facilities also may require a criminal background check and/or drug test as a condition of clinical practice in the respective facility. Inability to complete the clinical portion of the EMT course because of failure to meet these requirements will result in course failure.

Applicants who have a revoked or encumbered license in another healthcare field should check with the Emergency Medical Services - Arkansas Department of Health to determine eligibility to write the practical and written exams. The EMT program is approved by the Arkansas Department of Health: Section of EMS and Trauma Systems, 5800 West 10th Street, Suite 800, Little Rock, AR 72204-1763, phone: 1-501-661-2262.

The Arkansas Department of Health (ADH) utilizes the National Registry of Emergency Medical Technicians (NREMT) certification for certain EMS licensure and reciprocity purposes. Contact information for the National Registry: PO Box 772000, Detroit, MI 48277-2000, phone: 1 (614) 888-4484.

Students may be admitted to the Emergency Medical Technician (EMT) Program every semester. Since enrollment in EMSC 10110 is limited to 20 students, interested individuals are encouraged to register early. Enrollment in the EMSC 10110 course is on a first-come, first-served basis. No late enrollment is allowed.

Students who enroll in the EMT Program must meet the following criteria:

1. Fulfill all college admission requirements.
2. Be at least 18 years of age.
3. Submit official high school transcript documenting graduation from high school or official Arkansas High School Diploma/ GED Certificate to the Registrar's Office.
4. Document a minimum 2.0 cumulative grade point average in all courses taken at PCCUA.
5. Provide SAT, ACT, NG ACCUPLACER, scores taken within the last four (4) years that meet the minimum skill level in reading, math, and English or an 8th grade reading level on the TABE test.
6. Students who speak English as a second language must also take the NG ACCUPLACER Exam to prove proficiency in English. The following scores are required in each category.
 - Listening: minimum score of 106
 - Reading: minimum score of 116
 - WritePlacer ESL: minimum score of 5

Students who meet the minimum criteria may enroll in the EMT course. Enrollment is first-come, first-serve until the class is filled. Transportation to clinical sites is not provided.

After Enrollment

The student must provide the following documents before going to an assigned clinical agency for clinical practice:

1. Completed Health Statement
2. Proof of immunization compliance
 - Current Td or Tdap
 - Two (2) Varicella or a positive titer
 - Two (2) MMRs, if born after 1957 or positive titers
 - Initiation of Hepatitis B series or a positive titer
 - Current Flu immunization
3. Proof of TB skin test (Must be valid for the entire semester.)
4. Signed Communicable Disease Statement
5. Current US federal or state issued photo ID, examples include:
 - US passport
 - US military ID
 - State driver's license
6. Comply with drug testing
7. Provide written proof of professional liability insurance within four (4) weeks of the first class meeting. Students who fail to provide proof of professional liability insurance within the first four (4) weeks of class will be administratively withdrawn from the course. Professional liability insurance must be valid for the entire semester the student is enrolled in the EMT course.

8. Complete a criminal background check.
9. Obtain within the first two (2) EMT classes American Heart Association (AHA) Basic Life Support CPR certification. AHA Basic Life Support CPR certification must be maintained for the entire duration of the EMT course. AHA Basic Life Support CPR certification that expires any time during the semester the EMT course is offered will NOT be accepted.

Students are expected to furnish their own transportation to school as well as to and from the clinical area.

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 16 Hours

Course Code	Title	ACTS Course #	Credits
EMSC 10110	Emergency Medical Training		10
HIMT 11303	Medical Terminology I		3
HBHE 11003	Chronic and Infectious Disease		3
Total Credits:		16	

Revised Date 8/2024

General Welding Techniques CP

Program Welding
Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 15 Hours

Course Code	Title	ACTS Course #	Credits
WELD 11595	Introduction to Welding		5
WELD 12595	Arc Welding I		5
WELD 14595	Inert Gas Welding I		5
Total Credits:		15	

Revised Date 8/2024

Graphic Communications CP

Program Graphic Communications
Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 13 Hours

Course Code	Title	ACTS Course #	Credits
	ART 133/ARTS 10003 Free Hand Drawing and Design or PR 133/GDES 13303 Illustration I		3
GDES 25303	Digital Image Production I		3
GDES 10303	Graphic Art & Design I		3
GDES 22404	Two Dimensional Design		4
Total Credits:		13	

Revised Date 8/2024

Heavy Equipment Operations & Maintenance CP

Program Heavy Equipment

Degree Type Certificate of Proficiency

Group I - None Required

English/Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 16 Hours

Course Code	Title	ACTS Course #	Credits
AMST 16303	Basics of Blueprints & Industrial Measurements		3
AMST 20703	Bulldozer Operations		3
AMST 20803	Excavator Operations		3
AMST 20903	Backhoe Operations		3
INEG 10103	Industrial Safety and Sanitation		3
MSTE 10131	Forklift Certification		1
Total Credits:		16	

Revised Date 8/2025

Horticulture Operations CP

Program Agriculture, Food and Life Sciences
Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 8 Hours

Course Code	Title	ACTS Course #	Credits
AFLS 10102	Careers in Agriculture		2
AFLS 12003	Introduction to Plant Science		3
AFLS 10000	Horticulture Lab		0
AFLS 10103	Principles of Horticulture		3
Total Credits:		8	

Revised Date 8/2024

HVAC CP

Program Construction

Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 13 Hours

Course Code	Title	ACTS Course #	Credits
INEG 10103	Industrial Safety and Sanitation		3
AMST 13303	Industrial Electricity		3
AMST 16303	Basics of Blueprints & Industrial Measurements		3
AMST 12343	Principles of HVAC		3
AMST 10151	Industrial Electricity Lab		1
Total Credits:		13	

Revised Date 8/2024

Inert Gas Welding CP

Program Welding
Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 15 Hours

Course Code	Title	ACTS Course #	Credits
WELD 11595	Introduction to Welding		5
WELD 14595	Inert Gas Welding I		5
WELD 16595	Inert Gas Welding II		5
Total Credits:		15	

Revised Date 8/2024

Law Enforcement CP

Program Criminal Justice

Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 9 Hours

Course Code	Title	ACTS Course #	Credits
CRJU 10303	Law Enforcement (fall semester)		3
CRJU 10203	Introduction to Criminal Justice (fall semester)	CRJU 1023	3
CRJU 14303	Juvenile Justice (spring semester)		3

3 hours from the following:

Course Code	Title	ACTS Course #	Credits
CRJU 12303	Advanced Law Enforcement (spring semester)		3
CRJU 11033	Special Topics in Law Enforcement		3
CRJU 11233	Special Topics in Advanced Law Enforcement (spring semester)		3

Total Credits:	12
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Revised Date 8/2024

Maintaining & Managing Personal Computers CP

Program Computer Technology
Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 12 Hours

Course Code	Title	ACTS Course #	Credits
	CT 113/CPSI 10103 Computer Information Systems or CT 153/CPSI 15343 Computer Operating Systems		3
ISYS 12333	MS Networking Essentials		3
ISYS 19303	Maintaining and Managing PC's		3
	NT 213/ISYS 21303 Information Security Essentials or NT 133/ISYS 13333 Help Desk Support		3
Total Credits:		12	

Revised Date 8/2024

Medical Coding CP

Program Medical Professions Education
Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 17 Hours

Course Code	Title	ACTS Course #	Credits
BIOL 10363	Introduction to Anatomy & Physiology		3
HIMT 11303	Medical Terminology I		3
HIMT 12303	Medical Terminology II		3
HIMT 15303	Introduction to Medical Coding (fall semester)		3
HIMT 26303	Intermediate Medical Coding (spring semester)		3
HIMT 29202	Medical Coding Certification Prep		2
Total Credits:		17	

Revised Date 8/2024

Medical Professions Education CP

Program Medical Professions Education
Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 12 Hours

Course Code	Title	ACTS Course #	Credits
BIOL 10363	Introduction to Anatomy & Physiology		3
ISHP 11003	Introduction to Medical Professions		3
ISHP 12003	Introduction to Medical Procedures		3
HIMT 11303	Medical Terminology I		3

Non-Required Courses

Course Code	Title	ACTS Course #	Credits
ISHP 13303	Medical Apprenticeship I		3
ISHP 14003	Medical Apprenticeship II		3
Total Credits:		12	

Revised Date 8/2024

Mild Steel Welding CP

Program Welding
Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 15 Hours

Course Code	Title	ACTS Course #	Credits
WELD 11595	Introduction to Welding		5
WELD 12595	Arc Welding I		5
WELD 13595	Arc Welding II		5
Total Credits:		15	

Revised Date 8/2024

MS Operating Systems Desktop Support CP

Program Computer Technology
Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 12 Hours

Course Code	Title	ACTS Course #	Credits
	CT 113/CPSI 10103 Computer Information Systems or CT 153/CPSI 15343 Computer Operating Systems		3
ISYS 17303	Network Administration		3
ISYS 13333	Help Desk Support		3
ISYS 16303	Introduction to Cloud Computing		3
Total Credits:		12	

Revised Date 8/2024

Nursing Assistant CP

Program Nursing Assistant

Degree Type Certificate of Proficiency

The Office of Long-Term Care approves the Nursing Assistant Program. Graduates are eligible to apply to take the Written and Skills Assessment Exams for certification. Graduates should be aware that violation of any federal, state, or local drug law or conviction of a crime may prohibit the student from entering a clinical agency to care for patients. In addition, clinical facilities also may require a criminal background check and/or drug test as a condition of clinical practice in the respective facility. Inability to complete the clinical course because of failure to meet these requirements will result in course failure. Applicants also should be aware that violation of any federal, state, or local drug law or conviction of a crime may preclude certification as a nursing assistant. The Office of Long-Term Care may be contacted at: Post Office Box 8059, Slot S409, Little Rock, AR 72203-1437, (501) 682-6789 or by e-mail at oltc.licensurecertification@dhs.arkansas.gov.

Admission

The Nursing Assistant Program may be offered every semester. Since enrollment in NA/ISHP courses is limited to 12 students, interested individuals are encouraged to register early. Enrollment in the NA/ISHP courses are on a first-come, first-served basis. No late enrollment is allowed.

Students who enroll in the Nursing Assistant Program must meet the following criteria:

1. Fulfill all college admission requirements.
2. Be at least 18 years of age.
3. Submit official high school transcript documenting graduation from high school or official Arkansas High School Diploma GED certificate to the Registrar's Office.
4. Document a minimum 2.0 cumulative grade point average in all courses taken at PCCUA.
5. Provide SAT, ACT, NG ACCUPLACER, scores taken within the last four (4) years that meet the minimum skill level in reading, math, and English or have an 8th grade reading level on the TABE test.
6. Students who speak English as a second language must also take the NG ACCUPLACER ESL to prove proficiency in English. The following scores are required in each category.
 - Listening: minimum score of 106
 - Reading: minimum score of 116
 - WritePlacer ESL: minimum score of 5

Students who meet the minimum criteria may enroll in NA/ISHP courses. Enrollment is first-come, first-served until the class is filled.

After Enrollment

The student must provide the following documents before going to an assigned clinical agency for clinical practice:

1. Completed Health Statement
2. Proof of immunization compliance
 - Current Td or Tdap
 - Two (2) Varicella or a positive titer
 - Two (2) MMRs, if born after 1957, or positive titers
 - Initiation of Hepatitis B series or a positive titer
3. Proof of TB skin test (Must be valid for the entire semester.)
4. Signed Communicable Disease Statement
5. Current US federal or state issued photo ID, examples include:
 - US passport
 - US military ID
 - State driver's license
6. Comply with drug testing
7. Proof of professional liability insurance (Must be valid for the entire semester enrolled.)
8. Complete a criminal background check
9. Provide proof of current flu immunization

No late enrollment is allowed. Students are expected to furnish their own transportation to school and to and from the clinical area.

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 10 Hours

Course Code	Title	ACTS Course #	Credits
ISHP 10303	Nursing Assistant Clinical		3
ISHP 10707	Nursing Assistant Theory		7
Total Credits:		10	

Revised Date 8/2024

Programming/Coding CP

Program Computer Technology
Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III - None Required

Science / Math - 0 Hours

Group IV - None Required

Physical Education - 0 Hours

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 18 Hours

Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
CPSI 16343	Introduction to Programming/Coding in Visual Basic		3
CPSI 13343	Programming/Coding for Web Design		3
CPSI 26343	Coding in Java/Java Script		3
CPSI 19343	Programming/Coding in C#		3
CPSI 12443	Web Applications Coding		3
Total Credits:		18	

Revised Date 8/2024

Teaching CP

Program Teaching

Degree Type Certificate of Proficiency

Group I - None Required

English / Fine Arts - 0 Hours

Group II - None Required

Social Science - 0 Hours

Group III

Science & Math - 3 Hours from the following

Course Code	Title	ACTS Course #	Credits
MATH 11003	College Algebra	MATH 1103	3
MATH 11103	Quantitative Reasoning	MATH 1113	3

Group IV

Computer Technology - 3 Hours from the following

Course Code	Title	ACTS Course #	Credits
CPSI 10103	Computer Information Systems	CPSI 1003	3
EDHP 21373	Computers in Education		3

Group V - None Required

Computer Technology - 0 Hours

Group VI

Required Courses - 6 Hours

Course Code	Title	ACTS Course #	Credits
EDHP 11373	Introduction to Education		3
ECED 14033	Child Development		3

Total Credits: 12

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Courses

Academic Skills

READ 00343 : Introduction to College Reading Skills

Lecture Hours 3 Credits 3

Introduction to College Reading Skills is designed to provide students with opportunities to improve understanding of written materials, reading comprehension strategies, and writing skills. The focus of this course will be on reading comprehension strategies such as vocabulary development, main idea/supportive detail comprehension and written communications. This is the first in a sequence of two reading classes. A grade of "C" or better is required in this class before enrollment in the next level reading class is permitted.

Prerequisites

ACT 13 or below; NG ACCUPLACER Reading score of 231 or below

Corequisites

READ 00441: Reading Lab I

READ 00441 : Reading Lab I

Lab Hours 1 Credits 1

Reading Lab I is required for students taking Introduction to College Reading Skills. This lab is designed to provide students with additional support to enhance reading skills.

Corequisites

READ 00343: Introduction to College Reading Skills

READ 02343 : College Reading Strategies

Lecture Hours 3 Credits 3

College Reading Strategies is designed for students to further develop general reading skills and college level reading strategies with an emphasis on higher levels of reading with vocabulary, comprehension, critical thinking and writing. A grade of "C" or better is required to exit this class.

Prerequisites

Completion of [READ 00343](#) with a grade of "C" or better or by placement score chart, see Appendix A

Corequisites

READ 02441: Reading Lab II

READ 02441 : Reading Lab II

Lab Hours 1 Credits 1

Reading Lab II is required for students taking College Reading Strategies. This lab is designed to provide students with additional support to enhance reading skills.

Corequisites

READ 02343: College Reading Strategies

Advanced Manufacturing Technology

AMST 10151 : Industrial Electricity Lab

Lab Hours 1 Credits 1

Lab for [AMST 13303](#) Industrial Electricity

Corequisites

AMST 13303: Industrial Electricity

AMST 11404 : Introduction to Programmable Logic Controllers

Lecture Hours 4 Credits 4

This course will provide students with the information required to begin using state-of-the-art programmable controllers. Students will cover information on programmable controller terminology, operation, and basic program entry, coupled with hands-on lab experience to reinforce learning. Allen-Bradley's programmable controllers are used in hands-on activities for demonstration.

AMST 12133 : Design for Manufacturing

Lecture Hours 3 Credits 3

This course is designed to expand on the introductory manufacturing course and to expose the student to the basic design concepts, computer skills, and drawing skills used in product and process design within the field of manufacturing. Additionally, the course is designed to expose students to a number of interpersonal skills and competencies necessary for a sustained career in manufacturing.

AMST 12203 : Manufacturing Production Processes

Lecture Hours 3 Credits 3

The course provides the student with a hands-on learning experience with the basic tools, equipment and operations of manufacturing industries. The student will understand the relationship between a manufacturing need, a design, materials and processes as well as tools and equipment.

AMST 12301 : Manufacturing Power Lab

Lab Hours 1 Credits 1

Lab for [AMST 12333](#)

Corequisites

[AMST 12333: Manufacturing Power & Equipment Systems](#)

AMST 12303 : Intro to Manufacturing

Lecture Hours 3 Credits 3

This course is designed to introduce the student to the world of advanced manufacturing and establish a foundation upon which further studies in manufacturing might rest. Students will explore basic manufacturing materials and processes, tools, techniques and produce some more simple products.

AMST 12333 : Manufacturing Power & Equipment Systems

Lecture Hours 3 Credits 3

The course is designed to expand upon previous courses and allow students the opportunity to demonstrate knowledge of power systems and use the advanced tools of manufacturing production. Students will plan, design, implement, use, and troubleshoot manufacturing power systems, equipment systems and control systems.

Corequisites

[AMST 12301: Manufacturing Power Lab](#)

AMST 12343 : Principles of HVAC

Lecture Hours 3 Credits 3

This course introduces the basic laws of thermodynamics and thermodynamic cycles. In addition, elementary concepts in heat transfer are discussed. Applications in heating, ventilating, and air conditioning are included. Laboratory exercises support the theoretical discussions.

AMST 12403 : Manufacturing Materials

Lecture Hours 3 Credits 3

The course will introduce students to manufacturing materials, materials testing, and materials science. Additionally, this course will introduce students to primary and secondary processing and manufacturing and allow the student to instruct and conduct experiments with various manufacturing materials.

AMST 12503 : The Manufacturing Enterprise

Lecture Hours 3 Credits 3

The course is designed to expand upon concepts learned in introductory courses while allowing students to explore how manufacturing enterprises are established, how they maintain control, how they plan, how they produce, package, and market products. As a part of a product development team, students will analyze customer needs, and market requirements, conceptualize a design, develop a prototype, production tooling and other procedures.

AMST 12633 : Manufacturing Equipment Maintenance and Operations

Lecture Hours 3 Credits 3

The course is designed to provide the student with a comprehensive knowledge of manufacturing equipment safety, maintenance and operation procedures, control systems as well as leadership abilities in the field.

AMST 12703 : Engineering Design & Problem Solving

Lecture Hours 3 Credits 3

The course will introduce some new concepts related to engineering design and problem solving, however, the primary function of this course will be to serve as a venue for students to place all previous learning into a manufacturing context. Students will solve a given manufacturing challenge that requires the use of advanced manufacturing technology systems, design skills, communication skills and a thorough understanding of manufacturing materials, processes and techniques.

AMST 13303 : Industrial Electricity

Lecture Hours 3 Credits 3

This course provides an introduction to the principles of both AC and DC electrical circuits. Emphasis is placed on industrial applications involving electric motors, controls and instrumentation.

Corequisites

[AMST 10151: Industrial Electricity Lab](#)

AMST 13333 : Contemporary Supervision

Lecture Hours 3 Credits 3

This course emphasizes the application of psychological principles as they are related to professional pursuits. Particular topics included are individual differences and group behavior involved in personnel selection, industrial safety and hygiene, motivation, personnel training, consumer behavior, human error, job analysis and human factor engineering.

AMST 14303 : Hydraulics and Pneumatics

Lecture Hours 3 Credits 3

This course provides an introduction to the principles of the static and dynamic behavior of incompressible fluid flow. These principles are applied to problems involving hydraulics, pneumatics, and flow in pipes.

AMST 15303 : Automated Production

Lecture Hours 3 Credits 3

This course covers the fundamental concepts associated with automation and production in contemporary industries as well as the analytical techniques and controls necessary for decision-making in production systems.

AMST 16303 : Basics of Blueprints & Industrial Measurements

Lecture Hours 3 Credits 3

This course covers the basic concepts and symbols of industrial blueprints. Students will also study and apply measurements in the metric and standard systems using conventional devices such as tape measures, decimal rules, micrometers, dial calipers and protractors. Some basic mathematical calculations common to industry will be explored and practiced.

AMST 16333 : Inventory Control

Lecture Hours 3 Credits 3

This course provides the student with an understanding of inventory classifications, modern inventory control methods, inventory optimization, and future trends in inventory control.

AMST 17003 : Industrial Heavy Equipment

Lecture Hours 3 Credits 3

This course will provide instruction in the use of heavy equipment, including, but not limited to, bulldozer, excavator, backhoe, forklift, and bucket truck. Training will include lecture, the use of simulators, and hands on training.

AMST 17303 : Principles of Industrial Machines

Lecture Hours 3 Credits 3

This course introduces the principles involved in the performance of mechanical work. Various drive types, gears and belts for example, are analyzed for suitability of application and maintenance.

AMST 20703 : Bulldozer Operations

Lecture Hours 3 Credits 3

This course will introduce students to the operation, safety, and maintenance of a bulldozer.

AMST 20803 : Excavator Operations

Lecture Hours 3 Credits 3

Excavator Operations will introduce students to the operation, safety, and maintenance of excavators.

AMST 20903 : Backhoe Operations

Lecture Hours 3 Credits 3

Backhoe Operations will introduce students to the operation, safety, and maintenance of backhoes.

INEG 10103 : Industrial Safety and Sanitation

Lecture Hours 3 Credits 3

This course emphasizes the importance of safety and sanitation in an industrial setting, the design of Industrial Safety Programs and Safety Management. Attention is focused on meeting federal safety regulations, setting up safety programs, etc.

MSTE 11404 : Instrumentation Principles

Lecture/Lab Hours 4 Credits 4

Teaches the basic principles of physics, mechanics, electricity, fluid power, and electronics required for understanding instrumentation devices used by modern industrial complexes.

Agriculture, Food and Life Sciences

AFLS 10000 : Horticulture Lab

Credits 0

Laboratory exercises and site visits will provide the student with hands-on experience and practical application of the skills and techniques learned in the classroom.

Corequisites

[AFLS 10103: Principles of Horticulture](#)

AFLS 10102 : Careers in Agriculture

Lecture Hours 2 Credits 2

An introduction to the career opportunities within the discipline of agriculture. The student will be provided career information through lecture, video and multimedia presentations. Required of all degree programs.

AFLS 10103 : Principles of Horticulture

Lecture/Lab Hours 3 Credits 3

Classroom and laboratory application of the principles of plant propagation and production, the handling and use of plants in landscaping and horticultural crop production. Practical application and site tours will be provided through the corequisite (AFLS 10000) laboratory. It is suggested that the student complete Botany prior to attempting this class.

Corequisites

[AFLS 10000: Horticulture Lab](#)

AFLS 11031 : Crop Science Lab

Lab Hours 1 Credits 1

Laboratory application and study to reinforce the principles of growth, development, reproduction, taxonomy and certain diseases of major field crops.

Corequisites

[AFLS 11043: Crop Science](#)

AFLS 11043 : Crop Science

Lecture/Lab Hours 3 Credits 3

Principles of crop production and their application to the growth and development of major agronomic crop species.

Prerequisites

[AFLS 12003: Introduction to Plant Science](#)

Corequisites

[AFLS 11031: Crop Science Lab](#)

AFLS 12001 : Rice Production

Lecture Hours 1 Credits 1

This course will cover rice production from field preparation to harvest. The participants will gain a basic understanding of rice growth and development, cultural practices, weed control, fertilization, disease control, insect control, and grain quality. This course is designed to be beneficial to anyone in an agriculturally related field.

AFLS 12003 : Introduction to Plant Science

Lecture Hours 3 Credits 3

Introduction to the principles and factors of plant growth, structure and development.

AFLS 12033 : Soil & Water Engineering

Lecture Hours 3 Credits 3

Skills and practices needed in soil and water management in agricultural operations. Emphasis on surveying and the design of systems to prevent erosion and increase productivity.

AFLS 12043 : General Horticulture

Lecture/Lab Hours 3 Credits 3

A survey of the general field of horticulture, including the growth, fruiting habits, propagation, and culture of horticultural plants. Emphasis is placed on the operation and management of greenhouse operations.

AFLS 12101 : Oilseed Production

Lecture Hours 1 Credits 1

This course will cover oilseed production from field preparation to harvest. The participants will gain a basic understanding of oilseed growth and development, cultural practices, weed control, fertilization, disease control, insect control and grain quality. This course is designed to be beneficial to anyone in an agriculturally related field.

AFLS 12201 : Wheat & Feed Grain Production

Lecture Hours 1 Credits 1

This course will cover wheat and feed grain production from field preparation to harvest. The participants will gain a basic understanding of the growth and development, cultural practices, weed control, fertilization, disease control, insect control and grain quality of crops used for human and animal consumption. This course is designed to be beneficial to anyone in an agriculturally related field.

AFLS 12301 : Integrated Pest Management

Lecture Hours 1 Credits 1

This course will provide an overview of integrated pest management systems utilizing chemicals, agricultural practices and natural predators for pest and disease control in field crop production. This course is designed to be beneficial to anyone in an agriculturally related field.

AGRI 12003 : Small Engines/Power Units

Lecture Hours 3 Credits 3

Principles of operation, adjustment, repair, maintenance, and trouble shooting of small air-cooled engines and power units, including various engine systems, service, and maintenance of turf equipment and machinery.

AGRI 26101 : Ag Policy

Lecture Hours 1 Credits 1

This course will provide an overview of the direct impacts on agricultural businesses of the federal farm bill and interpreting governmental agencies. This course is designed to be beneficial to anyone in an agriculturally related field.

AGRI 27101 : Ag Cooperatives

Lecture Hours 1 Credits 1

This course will provide an overview of the history, development and organizational structure of the various types of agricultural cooperatives. This course is designed to be beneficial to anyone in an agriculturally related field.

AGRI 28101 : Ag Marketing

Lecture Hours 1 Credits 1

This course will provide an overview of the processes, procedures and regulations involved in the marketing of agricultural crops. This course is designed to be beneficial to anyone in an agriculturally related field.

Art

ARTS 10003 : Free Hand Drawing and Design

Lecture Hours 3 Credits 3

Drawing from figures, objects and outdoor sketching, including organization of two-dimensional space and sound design elements and principles.

ARTS 14343 : Drawing

Lecture Hours 3 Credits 3

A continuation of ARTS 10003: Free Hand Drawing and Design.

Prerequisites

ARTS 10003: Free Hand Drawing and Design; or departmental approval.

ARTS 26343 : Art Seminar

Lab Hours 3 Credits 3

Students will work in the studio on projects in their chosen discipline.

Prerequisites

Minimum of one art class.

Behavioral Health

HBHE 10003 : Health Care Delivery

Lecture Hours 3 Credits 3

This course provides a history of the development of health care in the United States. It focuses on health care delivery issues and current trends in health care management.

HBHE 11003 : Chronic and Infectious Disease

Lecture Hours 3 Credits 3

This survey course introduces the student to chronic disorders and infectious diseases. There is a strong emphasis on disorders afflicting the elderly. Safety and security, infection control, HIV/AIDS, and blood borne diseases will be discussed.

HBHE 13003 : Behavioral Health Issues: Drug Abuse, Dom. Violence/Abuse, Case Management

Lecture Hours 3 Credits 3

This course examines three distinct concerns of behavioral health technology: substance abuse, domestic violence/abuse, and case management. The class emphasizes prevention, detection, and intervention by case workers and the ethical and legal responsibilities of case management.

HBHE 14003 : Practicum in Behavioral Health

Lecture Hours 3 Credits 3

The Behavioral Health Practicum provides field experience in a behavioral health/human service environment. Students will be assigned a field observer who will supervise the student's ability to apply classroom theory to the behavioral health/human service practice.

Prerequisites

HBHE 10003: Health Care Delivery; HBHE 11003: Chronic and Infectious Disease; SOCI 12363: Theories and Treatment of Social Problems

Corequisites

HBHE 15003: Practicum Seminar in Behavioral Health

HBHE 15003 : Practicum Seminar in Behavioral Health

Lecture Hours 3 Credits 3

The Behavioral Health Practicum Seminar provides an opportunity for students to discuss practical applications of classroom theory and allows interaction among practicum students. Students will plan, implement, and evaluate practicum. Further, written documentation of the practicum experience will be completed in this class.

Corequisites

HBHE 14003: Practicum in Behavioral Health

SOCI 12363 : Theories and Treatment of Social Problems

ACTS Equivalent Course Number SOCI 2013

Lecture Hours 3 Credits 3

Theories and Treatments of Social Problems, [SOCI 12363](#) (SOCI 2013), is an introductory course examining theories and treatment of major social problems faced by society. The course focuses on the study of identification, intervention, assessment, and referral and is grounded in sociological principles of investigation. The course also reviews reactions to health/behavioral health related problems.

Biology

BIOL 10004 : General Biology I

ACTS Equivalent Course Number BIOL 1014

Lecture Hours 3 **Lab Hours** 3 **Credits** 4

General Biology I is a lecture-laboratory course designed to familiarize the student with basic biological principles related to: chemistry of cells; cell structure and function; mitosis and meiosis; DNA structure and protein synthesis; evolution and taxonomy; viruses, bacteria, protists, and fungi; invertebrates; animal behavior and population ecology.

BIOL 10031 : Biology Lab

Lab Hours 3 **Credits** 1

This is a laboratory course in general biology covering the general use of the microscope, cell organization, physical and chemical bases of life, cell reproduction, plant tissue structures, and lower animal tissue structures. This course is offered only to students who have three credit hours of lecture in General Biology, BIOL 10043, or its equivalence.

BIOL 10204 : Botany for Non-Majors (spring semester)

ACTS Equivalent Course Number BIOL 1024

Lecture Hours 3 **Lab Hours** 3 **Credits** 4

General Botany is a lecture-laboratory course designed to familiarize the student with basic botany principles related to the fundamental structure of plants and their economic importance. Concepts examined include plant reproduction, the scientific method, photosynthesis, genetics, and ecology. The basic processes and features of vascular and nonvascular plants; photosynthesis; heredity; morphology are also surveyed in this lab science course for non-science majors.

BIOL 10363 : Introduction to Anatomy & Physiology

Lecture Hours 3 **Credits** 3

An introduction to the study of the human body designed for students in non-transfer programs or those with little prior study in the biological sciences.

BIOL 10504 : General Zoology (fall semester even years)

ACTS Equivalent Course Number BIOL 1054

Lecture Hours 3 **Lab Hours** 3 **Credits** 4

General Zoology is a detailed study of the animal kingdom. Includes the introduction to zoological principles relating to cells, organ systems, development, genetics, ecology, evolution, embryonic development and animal phyla.

BIOL 14444 : General Botany (fall semester odd years)

ACTS Equivalent Course Number BIOL 1034

Lecture Hours 3 **Lab Hours** 3 **Credits** 4

A detailed study of the form structure, function, and reproduction of plants.

BIOL 16343 : Anatomy & Physiology I (Selected Topics)

Lecture Hours 3 **Credits** 3

A lecture course dealing with the structure, function, and integrated activity of cells, tissues, organs, and systems of the human body. No laboratory practice is required.

Prerequisites

Department approval.

BIOL 20004 : Microbiology

ACTS Equivalent Course Number BIOL 2004

Lecture Hours 3 **Lab Hours** 3 **Credits** 4

Designed to give fundamentals of morphology, taxonomy, ecology, and physiology and the economic importance of micro-organisms. Included are basic techniques of staining, culturing, and sterilization.

BIOL 20141 : Special Topics in Biological Science

Credits 1

Readings and/or projects in selected disciplines of the biological sciences will be assigned.

Prerequisites

Departmental approval and consent by the instructor who will direct the work.

BIOL 20242 : Special Topics in Biological Science

Credits 2

Readings and/or projects in selected disciplines of the biological sciences will be assigned.

Prerequisites

Departmental approval and consent by the instructor who will direct the work.

BIOL 22343 : Environmental Science

Lecture Hours 3 **Credits** 3

Scientific and social perspectives of environmental and resource problems. This is an ideal course for general education students, and gives them an introduction to ecology and field biology. It is designed for students entering the disciplines of biology, wildlife science and forestry.

Prerequisites

BIOL 10004 (BIOL 1014) or BIOL 10204.

BIOL 24004 : Anatomy & Physiology I

ACTS Equivalent Course Number BIOL 2404

Lecture Hours 3 **Lab Hours** 3 **Credits** 4

Anatomy & Physiology I, is a lecture-laboratory course designed to familiarize the student with the structures and functions of the systems of the human body. This course explores the mechanisms of the body's components under ideal conditions, and their dysfunction under adverse conditions. Included in this exploration are the trends in medical research and clinical applications of this research. At the end of this course, students will have a working knowledge and application of anatomy and physiology to continue further in their selected health science field and will have adequate knowledge of the discipline to enter and succeed in their chosen health care profession.

Prerequisites

College-level placement in English and reading or successful completion of required developmental courses.

BIOL 24104 : Anatomy & Physiology II

ACTS Equivalent Course Number BIOL 2414

Lecture Hours 3 **Lab Hours** 3 **Credits** 4

Anatomy & Physiology II, is a lecture-laboratory course designed to continue the student's familiarization with the structures and functions of the systems of the human body. This course explores the mechanisms of the body's components under ideal conditions, and their dysfunction under adverse conditions. Included in this exploration are the trends in medical research and clinical applications of this research. At the end of this course, students will have adequate knowledge and application of anatomy and physiology to continue further in their selected health science field and will have sufficient knowledge of the discipline to enter and succeed in their chosen health care professions.

Prerequisites

BIOL 24004 (BIOL 2404) with a C or by permission of the instructor.

Business Administration

ACCT 20003 : Principles of Accounting I

ACTS Equivalent Course Number ACCT 2003

Lecture Hours 3 **Credits** 3

Introduction to financial accounting principles and problems as they apply to service and merchandising businesses. Emphasis will be placed on the accounting equation and the accounting cycle to include analysis of business transactions, internal control, and preparation of financial statements to be used by business stakeholders.

Prerequisites

BUSI 10353: [Introduction to Accounting](#); or departmental approval.

ACCT 20103 : Principles of Accounting II

ACTS Equivalent Course Number ACCT 2013

Lecture Hours 3 **Credits** 3

A continuation of ACCT 20003 (ACCT 2003). Introduction to managerial accounting with an emphasis on partnerships, corporation, manufacturing cost flow systems, and applying the budgeting process. Cost and budget accounting will be introduced as well as analysis and interpretation of special/budget reports, corporate financial statements, and cost reports.

Prerequisites

ACCT 20003: [Principles of Accounting I](#); (ACCT 2003) or departmental approval.

ACCT 28333 : Computerized Accounting

Lecture Hours 3 **Credits** 3

This course provides an innovative, integrated learning software package that covers the major components of a computerized accounting system.

Prerequisites

CPSI 10103: [Computer Information Systems](#); ACCT 20003: [Principles of Accounting I](#); or departmental approval.

BLAW 20303 : Legal Environment of Business

ACTS Equivalent Course Number BLAW 2003

Lecture Hours 3 **Credits** 3

A study of fundamental principles of law that apply to important business transactions. The legal principles of contracts, agency and employment, negotiable instruments and bailments.

BUSI 10103 : Introduction to Business

ACTS Equivalent Course Number BUSI 1013

Lecture Hours 3 **Credits** 3

An introduction to business organization and procedure. (CEP students may enroll).

BUSI 10353 : Introduction to Accounting

Lecture Hours 3 **Credits** 3

Elementary accounting principles, including lectures, problems, and laboratory practices. Emphasis on procedures, forms, and practical application. (CEP students may enroll).

BUSI 20103 : Business Communication

ACTS Equivalent Course Number BUSI 2013

Lecture Hours 3 **Credits** 3

Theories and principles of nonverbal, oral, and written communication; emphasis on basic writing skills as applied in composing a variety of letters, memorandums, and resumes.

Prerequisites

ENGL 10103: [Composition I](#); CPSI 10103: [Computer Information Systems](#); or departmental approval.

Business Management

BUSI 21003 : Business Statistics

ACTS Equivalent Course Number BUSI 2103

Lecture Hours 3 **Credits** 3

Statistical methods used in studying business and economic data, averages and dispersions, probability, sampling, statistical inference, estimation, tests of hypothesis, index numbers, linear regression and correlation.

Prerequisites

NG ACCUPLACER QAS score of 237 or above or ACT Math score of 17 or above.

BUSI 23333 : Principles of Management

Lecture Hours 3 **Credits** 3

Factors that provide a foundation for management practices. Evolution of management, management science, behavioral theory, organization theory, systems concepts, and managerial techniques in planning, organizing, directing and controlling.

BUSI 27353 : Business Management Internship

Lab Hours 9 **Credits** 3

Students will apply for and be assigned to an approved organization during their last semester under the direct supervision of a management executive and general supervision of the internship coordinator. Students will gain experience in combining classroom theory with on-the-job training.

Prerequisites

Departmental approval.

CDL/Truck Driving

TRDR 10202 : Truck Maintenance and Road Safety

Credits 2

This course examines the basics of preventive maintenance and inspection procedures for gasoline and diesel powered tractor-trailers. Students will demonstrate proficiency with maintenance of drivelines, brake systems, electrical systems, and other concerns faced by the professional truck driver. Students will also demonstrate proficiency in map reading and use of log book procedures.

TRDR 10303 : Truck Driving II

Credits 3

This course is a continuation of Truck Driving I and is designed to focus on developing advanced driving skills and practice. Students will demonstrate proficiency in cargo handling, driving on two and four lane roads, urban and rural driving strategies, night driving, and weather conditioned driving. Students will also experience pulling heavy and empty loads and a variety of trailer types.

TRDR 10404 : Truck Driving I

Credits 4

This course focuses on vehicle inspection, preventative maintenance, and hands-on defensive driving. Students will demonstrate proficiency in coupling and uncoupling correctly which is basic to the safe operation of combination vehicles. Students will also demonstrate proficiency in shifting, backing, and city and highway driving.

TRDR 10606 : Road Internship

Credits 6

Students will complete an internship of direct road driving which includes pre and post trip applications under the direct supervision of the CDL/Truck Driving Instructor. Students will gain experience in combining classroom theory with on the road driving.

Corequisites

and Commercial Driver's License (CDL).

TRDR 11202 : Road Regulations and Rules

Credits 2

This course provides a review and understanding of the federal and state Department of Transportation (DOT) rules and regulations for the trucking industry and application of this knowledge to the professional operation of commercial vehicles.

TRDR 12202 : CDL Refresher

Lecture/Lab Hours 30 **Credits** 2

This course provides refresher training for individuals with an expired CDL license or those who need to update driver training skills. The course will also cover skills for hazmat, double and triples, and tanker certifications.

Chemistry

CHEM 10004 : Chemistry I for General Education/Non Majors

ACTS Equivalent Course Number CHEM 1004

Lecture Hours 3 **Lab Hours** 3 **Credits** 4

This survey course introduces Chemistry as it applies to the real world. Includes basic topics of scientific method, measurement, states of matter, atomic structure, periodic table, chemical properties, and chemical reactions. Appropriate for general education. Not appropriate for science majors. Lab required. **This is an algebra-based chemistry course and it is strongly recommended that the student should have completed College Algebra with a "C" or better.**

CHEM 11353 : General Chemistry (Selected Topics)

Lecture Hours 3 **Credits** 3

A lecture course covering the subject matter of the first semester of general chemistry. No laboratory practice is required. This course offering is contingent upon a 19 on ACT and enrolled or have taken, MATH 11003 (MATH 1103), College Algebra, prior approval of both instructor and Dean.

Prerequisites

High school algebra and departmental approval.

CHEM 12104 : Chemistry I for Health Sciences: Introduction to Chemistry (fall semester)

Lecture Hours 3 **Lab Hours** 3 **Credits** 4

This is an algebra based course designed for majors in the health sciences or students with basic skills needs in general chemistry. The course content includes nomenclature, atomic and molecular structure, bonding, and reactions. This course is appropriate only as a review course for chemistry, other science or pre-professional majors.

CHEM 12204 : Chemistry II for Health Sciences: An Introduction to Organic and Biochemistry (spring semester)

ACTS Equivalent Course Number CHEM 1224

Lecture Hours 3 **Lab Hours** 3 **Credits** 4

Chemistry II for Health Sciences: An Introduction to Organic and Biochemistry is a one-semester survey course treating simple nomenclature, the chemical and physical properties of organic compounds and the structure and function of the major classes of physiologically important compounds. This course is designed to give students of health sciences a basic knowledge of organic and biochemistry. A text that combines inorganic, organic and biochemistry is used. Some knowledge on the part of the student of inorganic chemistry is assumed.

Prerequisites

MATH 10373: Elementary Algebra; CHEM 12104: Chemistry I for Health Sciences: Introduction to Chemistry (fall semester); or departmental approval.

CHEM 12353 : General Chemistry (Selected Topics)

Lecture Hours 3 Credits 3

A lecture course covering the subject matter of the second semester of general chemistry. No laboratory practice is required. This course offering is contingent upon prior approval of both instructor and division dean.

Prerequisites

CHEM 11353 or CHEM 14104 (CHEM 1414) and departmental approval.

CHEM 13351 : General Chemistry (Selected Topics)

This lab is offered only to students enrolled in CHEM 11353 online or to students who have received credit for CHEM 11353.

CHEM 14104 : General Chemistry I

ACTS Equivalent Course Number CHEM 1414

Lecture Hours 3 Lab Hours 3 Credits 4

General Chemistry I covers the basic principles of chemistry with emphasis upon stoichiometry, periodic properties of the elements and the correlation between electronic configurations of the elements and these properties. The laboratory emphasizes both the qualitative and quantitative aspects of chemistry. The corequisite for this course is college algebra (MATH 11003 (MATH 1103)).

Prerequisites

High school algebra or departmental approval.

Corequisites

MATH 11003: College Algebra

CHEM 14204 : General Chemistry II

ACTS Equivalent Course Number CHEM 1424

Lecture Hours 3 Lab Hours 3 Credits 4

General Chemistry II is a continuation of CHEM 14104 (CHEM 1414). This course treats in detail the states of matter, the energy relationships involved in physical and chemical changes, equilibrium and kinetics. The laboratory emphasizes quantitative analysis.

Prerequisites

CHEM 14104: General Chemistry I; MATH 11003: College Algebra

CHEM 21353 : Organic Chemistry (Selected Topics)

Lecture Hours 3 Credits 3

A lecture course covering the subject matter of the first semester of organic chemistry. No laboratory practice is required. This course offering is contingent upon prior approval of both instructor and Dean.

Prerequisites

General Chemistry and departmental approval.

CHEM 21454 : Organic Chemistry

Lecture Hours 3 Lab Hours 3 Credits 4

A unified course designed to provide the student with a knowledge of aliphatic and aromatic carbon compounds. Their nomenclature, classification, derivatives, and general reactions are emphasized.

Prerequisites

CHEM 14204: General Chemistry II

CHEM 22353 : Organic Chemistry (Selected Topics)

Lecture Hours 3 Credits 3

A continuation of CHEM 21353, emphasizing structure-reaction relationship and mechanistic pathways. There is no laboratory requirement for this course.

Prerequisites

CHEM 21454 or CHEM 21353

CHEM 22454 : Organic Chemistry

Lecture Hours 3 **Lab Hours** 3 **Credits** 4

A continuation of CHEM 21454, emphasizing structure-reaction relationships and mechanistic pathways.

Prerequisites

CHEM 21454: Organic Chemistry

Computer Technology

BUSI 11363 : Microcomputer Business Applications

Lecture Hours 3 **Credits** 3

This course is designed to give the student theory as well as “hands-on” experience with popular software packages, such as a data base, spreadsheet, and word processing. (CEP students may enroll).

Prerequisites

Keyboarding and/or computer skills.

BUSI 12353 : Advanced MS Office Applications

Lecture Hours 3 **Credits** 3

This course focuses on the advanced concepts of Word, Excel, and PowerPoint.

Prerequisites

CPSI 10103 (CPSI 1003) or departmental approval.

BUSI 12853 : Integrated Office Projects

Lecture Hours 3 **Credits** 3

Students will integrate software skills in Word, Excel, Access, and PowerPoint using business-oriented projects. This capstone course should be taken during the final semester.

Prerequisites

CPSI 27343: Relational Database Applications; BUSI 12353: Advanced MS Office Applications

CPSI 10103 : Computer Information Systems

ACTS Equivalent Course Number CPSI 1003

Lecture Hours 3 **Credits** 3

This course introduces computer terminology and concepts. Students will have “hands-on” experience using Microsoft Office, which includes Word, Excel, PowerPoint and Access. Students will also have “hands-on” training using e-mail and the Internet.

Prerequisites

Keyboarding and/or computer skills.

CPSI 12443 : Web Applications Coding

Lecture Hours 3 **Credits** 3

This course features coding data driven applications for the web and will utilize a variety of modern web programming utilities and languages. Topics will focus on developing and coding applications that will be utilized in an e-commerce environment. Students will be exposed to topics that build upon the skills developed in CPSI 13343 and will include the most up to date coding tools for an e-commerce environment. Additionally, students will be taught the concepts related to business for an online environment, such as shopping carts, data security, and data storage.

Prerequisites

CPSI 13343: Programming/Coding for Web Design

CPSI 13343 : Programming/Coding for Web Design

Lecture Hours 3 Credits 3

This course will teach Website design and management techniques using applications designers and developers to create web designs and applications which can be used to publish online for a variety of browsers, devices, and tablets. Topics include HTML, planning and creating new websites, tables, forms, templates, style sheets, layers, image maps, navigation bars, and animation.

Prerequisites

CPSI 10103: Computer Information Systems

CPSI 15343 : Computer Operating Systems

Lecture Hours 3 Credits 3

This course presents the fundamental concepts of an operating system, file management activities, the Internet and Email. Microsoft Windows will be used as the operating system.

CPSI 16343 : Introduction to Programming/Coding in Visual Basic

Lecture/Lab Hours 3 Credits 3

This course introduces the student to the fundamental concepts and use of object-oriented programming to create applications in a windows environment using Visual Basic programming language. The student will also learn to use the three programming structures: sequential, selection, and repetition.

Prerequisites

CPSI 10103: Computer Information Systems; or departmental approval.

CPSI 19343 : Programming/Coding in C#

Lecture/Lab Hours 3 Credits 3

This course focuses on advanced programming concepts using Microsoft C#. Students will develop applications using decision structure, method calling, arrays, and parameter passing.

Prerequisites

CPSI 16343: Introduction to Programming/Coding in Visual Basic; or departmental approval.

CPSI 26343 : Coding in Java/Java Script

Lecture Hours 3 Credits 3

This course focuses on object oriented programming in Java for web, mobile, and business applications. Students will further their knowledge in selection structure, interface design, and object oriented programming practices.

Prerequisites

CPSI 16343: Introduction to Programming/Coding in Visual Basic

CPSI 27343 : Relational Database Applications

Lecture Hours 3 Credits 3

This course introduces the student to a general knowledge of database design, administration, and application development using Microsoft Access.

Prerequisites

CPSI 10103: Computer Information Systems; or departmental approval.

ISYS 17303 : Network Administration

Lecture Hours 3 Credits 3

This course introduces the vocabulary, concepts, and uses of networking. The students will also be involved in activities that provide hands on networking experience using Windows Server and Active Directory.

Prerequisites

CPSI 10103: Computer Information Systems; or departmental approval.

Construction

CTTE 10043 : Construction I

Lecture Hours 3 Credits 3

This course provides an overview of basic safety, math, rigging, communication, and employability skills as well as an introduction to hand tools, power tools, blueprint reading, orientation of the trades, and other construction skills needed on job sites.

CTTE 10131 : Construction Lab

Lab Hours 1 Credits 1

Lab for Construction I CTTE 10043

Corequisites

CTTE 10043: Construction I

CTTE 11363 : Construction II

Lecture Hours 3 Credits 3

This course introduces students to a variety of advanced construction methods for various types of horizontal formwork systems used in construction including masonry and the basic types of scaffolding used in masonry construction. In addition, students will be trained to use mobile crane operations and various pieces of light construction equipment used at construction sites such as an aerial lift and forklifts.

Cosmetology

COSM 10444 : Cosmetology Practical Applications I

Credits 4

This course allows students hands on experience with hairstyling, manicuring, and aesthetics to combine the basic theoretical concepts with practical applications using mannequins and lab demonstrations. Students receive instruction and supervised experience to enhance learning opportunities and reinforce cosmetology skills. Students demonstrate learning by the completion of required practical and clinical activities.

COSM 10454 : Cosmetology Practical Applications II

Credits 4

This course is a continued study into the intermediate skill applications that allow students hands on experience with hairstyling, manicuring, and aesthetics to combine the intermediate theoretical concepts with practical applications using mannequins and lab demonstrations. Students receive instruction and supervised experience to enhance learning opportunities and reinforce cosmetology skills. Students demonstrate learning and continuation by completion of required practical and clinical activities.

COSM 10555 : Cosmetology Science and Theory I

Credits 5

This course includes a basic study of hairstyling, manicuring, and aesthetics. Curriculum includes topics such as the basic principles and techniques of the hair and scalp including hair care, design, and chemical processes; manicures, pedicures, and massages including proper safety procedures related to skin care, nail care, and facial treatments; the proper use of salon equipment and tools; the study of human anatomy, bacteriology, physiology, and cells emphasizing math and science with chemistry and electricity as it relates to cosmetology; laws, rules, and regulations related to the cosmetology industry; and maintaining a healthy body and mind including various levels of hygiene, sanitation, and infection control procedures. Integrated into this course are concepts of learning professional ethics and salon operations including salesmanship, business management, effective written and oral communication to establish good customer service, and overall salon deportment.

COSM 10646 : Clinical Experience I

Credits 6

This course is designed for students to gain experience integrating basic cosmetology skills into a salon environment. Students perform basic techniques and demonstrate cosmetology skills with hairstyling, manicuring, and aesthetics using students and outside patrons. Under supervision of a licensed instructor, the clinic is operated as an actual beauty salon business.

COSM 10656 : Clinical Experience II

Credits 6

This course is designed for students to gain experience integrating intermediate cosmetology skills into a salon environment. Students perform intermediate techniques and demonstrate cosmetology skills with hairstyling, manicuring, and aesthetics using students and outside patrons. Under supervision of a licensed instructor, the clinic is operated as an actual beauty salon business.

COSM 15110 : Cosmetology Manicuring Lab

Credits 10

375 contact hours. Students develop manicuring skills through practical application.

COSM 15343 : Nail Technology

Credits 3

The study of the nails, its parts, diseases, and the anatomy as applied to the hands and arms.

COSM 15545 : Cosmetology Manicuring Theory

Credits 5

This lecture course covers the principles of manicuring and pedicuring.

COSM 19353 : Special Problems

Credits 3

Training in subjects in which student may be deficient and/or the practice of cosmetology.

COSM 20305 : Cosmetology Science and Theory III

Credits 5

This course includes the advanced study of hairstyling, manicuring, and aesthetics. Curriculum includes topics such as the advanced principles and techniques of the hair and scalp including hair care, design, and chemical processes; manicures, pedicures, and massages including proper safety procedures related to skin care, nail care, and facial treatments; the proper use of salon equipment and tools; the study of human anatomy, bacteriology, physiology, and cells emphasizing math and science with chemistry and electricity as it relates to cosmetology; laws, rules, and regulations related to the cosmetology industry; and maintaining a healthy body and mind including various levels of hygiene, sanitation, and infection control procedures. Integrated into this course are the concepts of learning professional ethics and salon operations including salesmanship, business management, effective written and oral communication to establish good customer service, and overall salon deportment. This course prepares students to take the cosmetology licensing exam given by the Arkansas Department of Health-Cosmetology section.

COSM 20444 : Cosmetology Practical Applications III

Credits 4

This course allows students hands on experience with hairstyling, manicuring, and aesthetics to combine the advanced theoretical concepts with practical applications using mannequins and lab demonstrations. Students receive instruction and supervised experience to enhance learning opportunities and reinforce cosmetology skills. Students demonstrate advancement by completion of required practical and clinical activities. This course prepares students to take the cosmetology licensing exam given by the Arkansas Department of Health-Cosmetology section.

COSM 20555 : Cosmetology Science and Theory II

Credits 5

This course provides a continued study into the intermediate concepts of hairstyling, manicuring, and aesthetics. Curriculum includes topics such as the intermediate principles and techniques of the hair and scalp including hair care, design, and chemical processes; manicures, pedicures, and massages including proper safety procedures related to skin care, nail care, and facial treatments; the proper use of salon equipment and tools; the study of human anatomy, bacteriology, physiology, and cells emphasizing math and science with chemistry and electricity as it relates to cosmetology; laws, rules, and regulations related to the cosmetology industry; and maintaining a healthy body and mind including various levels of hygiene, sanitation, and infection control procedures. Integrated into this course are concepts of learning professional ethics and salon operations including salesmanship, business management, effective written and oral communication to establish good customer service, and overall salon department.

COSM 20646 : Cosmetology Theory and Practical Application

Credits 6

Includes instruction on all aspects of cosmetology. Practical application on mannequins, students and outside patrons in clinical setting is emphasized.

COSM 20656 : Clinical Experience III

Credits 6

This course is designed for students to gain experience integrating cosmetology skills in a salon environment. Students perform techniques and demonstrate cosmetology skills with hairstyling, manicuring, and aesthetics using students and outside patrons. Under supervision of a licensed instructor, the clinic is operated as an actual beauty salon business. This course prepares students to take the cosmetology licensing exam given by the Arkansas Department of Health-Cosmetology section.

COSM 20746 : Clinical Experience IV

Credits 6

Students gain experience in advanced theory and practical applications in hairstyling, manicuring, and aesthetics using mannequins, students and outside patrons. Under supervision of a licensed instructor, the site for the clinical is in the cosmetology lab which is operated as an actual beauty salon business. This course is designed for students who need additional clinical hours to gain more experience to prepare for the state licensure exam.

Prerequisites

[COSM 20656: Clinical Experience III](#)

Criminal Justice

CRJU 10203 : Introduction to Criminal Justice (fall semester)

ACTS Equivalent Course Number CRJU 1023

Lecture Hours 3 Credits 3

This course is an introduction to the history, philosophy, evolution, and organization of law enforcement in a democratic society. There is an orientation to agencies involved in the administration of criminal justice. This course focuses on law enforcement, the court system, and the corrections system with an emphasis on examining American criminal justice as an interdisciplinary field of study which reflects the attitudes, values and beliefs of a democratic culture.

CRJU 10303 : Law Enforcement (fall semester)

Lecture Hours 3 Credits 3

The focus of this course will be on society and the criminal justice system. This instructional program prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control, and public relations. There is an emphasis on understanding society and the importance of community relations.

CRJU 11033 : Special Topics in Law Enforcement

Lecture Hours 3 Credits 3

This course is a continuation of CRJU 10303. It introduces the student to special topics in law enforcement with an emphasis on society, the criminal justice system and community relations.

CRJU 11153 : Foundations Criminal Justice (spring semester)

Lecture Hours 3 Credits 3

Foundations of Criminal Justice is a survey of the foundations of law enforcement in a democratic society. Orientation to all aspects of criminal justice, including history, philosophy and organization, are examined in the course. Law enforcement, the court system, the corrections system, and the American criminal justice system are foci of study. The course is designed to show the interdisciplinary aspects of law enforcement and how the attitudes, values and beliefs of democratic society are reflected within the institution of criminal justice.

CRJU 11233 : Special Topics in Advanced Law Enforcement (spring semester)

Lecture Hours 3 Credits 3

This course is a continuation of CRJU 12303. It introduces the student to special topics in corrections, policing, security, and other enforcement.

CRJU 12303 : Advanced Law Enforcement (spring semester)

Lecture Hours 3 Credits 3

This course is an introduction to corrections, policing, security, and other enforcement. This instructional program prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control, public relations, and witness interviewing.

CRJU 14303 : Juvenile Justice (spring semester)

Lecture Hours 3 Credits 3

This course introduces students to issues and trends of juvenile delinquency and provides a background of the social problems which perpetuate delinquency. A detailed study of theories related to the macro and micro perspectives of crime among delinquents will be examined including the biological, psychological, and social roots of delinquency. In addition, students will learn the history and evolution of the juvenile justice system.

CRJU 16303 : Correction Systems and Practices (fall semester)

Lecture Hours 3 Credits 3

This course introduces students to an analysis and evaluation of contemporary correctional systems and discussion of recent research concerning the correctional institution and the various field services.

CRJU 20483 : Criminal Procedures and Evidence (fall semester)

Lecture Hours 2 Lab Hours 1 Credits 3

This course introduces students to the theories and practices of crime scene processing and investigating which include a thorough understanding of the written reports and other media required to document crime scenes, maintaining the chain of custody of evidence, and adhering to courtroom admissibility requirements. Students will have exposure to the use of still photography, videography, and emerging technologies used to document crime scenes.

CRJU 24073 : Legal Aspects of Law Enforcement (fall semester)

Lecture Hours 3 Credits 3

A study of investigation, arrest, search and seizure; and constitutional and statutory law and the decisions of the United States Supreme Court and the Arkansas Court of Criminal Appeals.

CRJU 26073 : Investigation and Courtroom Protocols (fall semester)

Lecture Hours 3 Credits 3

The focus of this course is to introduce students to the judicial system including processes and procedures from incident to disposition, the kinds and degrees of evidence, and the rules governing admissibility of evidence in court. Students will learn about state and federal courts, arrest, search and seizure laws, exclusionary and statutory rules of evidence, and other related issues.

CRJU 26373 : Criminology (fall semester)

Lecture Hours 3 Credits 3

This course is a study of crime as a form of deviant behavior; nature and extent of crime; past and present theories; and evaluation of prevention, control, and treatment programs.

CRJU 27373 : CJI Internship (spring semester)

Lecture Hours 3 Credits 3

Departmental approval required. The internship is designed to provide application of criminal justice practices in the work force. Prior to starting the internship the CJ department must approve the work and study in private or public CJ organizations. The internship experience provides an opportunity for students to apply classroom knowledge with on the job training. All interns are under the direct supervision of a CJ instructor. Students will have 15 direct contact hours with the instructor and complete 90 contact hours in the field.

Prerequisites

Departmental approval

Cyber Security

ISYS 10303 : Scripting Fundamentals

Lecture Hours 3 Credits 3

This course offers an in-depth introduction to scripting languages including basic data types, control structures, regular expressions, input/output, and textual analysis.

Prerequisites

ISYS 14333: Linux Operating Systems; CPSI 16343: Introduction to Programming/Coding in Visual Basic

ISYS 11303 : Advanced Linux Operating Systems

Lecture Hours 3 Credits 3

This course introduces the student to the fundamentals of system administration using Linux operating systems. Additionally, the course provides the broad-based knowledge necessary to prepare students for further study in other specialized security fields.

Prerequisites

ISYS 14333: Linux Operating Systems

ISYS 12303 : Intrusion Detection/Prevention

Lecture Hours 3 Credits 3

Intrusion Detection/Prevention Systems are critical components of well-designed network architectures. These systems act as a line of defense, helping protect company assets from attacks. In this course, students gain a thorough grounding in the design, implementation, and administration of IDSes/IPSes, as well as practical, hands-on experience working with these systems. In addition, students analyze various attack signatures and the network traffic these systems collect.

Prerequisites

ISYS 12333: MS Networking Essentials

ISYS 13303 : Network Security Fundamentals

Lecture Hours 3 Credits 3

This course prepares students for entry-level security specialist careers by developing an in-depth understanding of network security principles and the tools and configurations needed to secure a network.

Prerequisites

ISYS 12333: MS Networking Essentials; or departmental approval.

ISYS 14303 : Ethical Hacking/Network Defense

Lecture Hours 3 Credits 3

This capstone course combines an ethical hacking methodology with the hands-on application of security tools to better help students secure their systems. Students are introduced to common countermeasures that effectively reduce and/or mitigate attacks.

Prerequisites

ISYS 10303: Scripting Fundamentals; ISYS 11303: Advanced Linux Operating Systems; ISYS 12303: Intrusion Detection/Prevention; ISYS 13303: Network Security Fundamentals

Drafting

DFTG 10404 : Introduction to CAD I

Lecture/Lab Hours 4 Credits 4

Introduction to computer graphics. This course applies drafting skills to the computer in basic programming, working drawings and dimensioning. Use of plotters and printers is also taught.

DFTG 11404 : Introduction to CAD II

Lecture/Lab Hours 4 Credits 4

This course is designed to apply the drafting skills learned in DFTG 10404 to computer graphics. This course should allow the student who masters the course to transfer through computer languages and menu technique, drafting skills of geometric construction, orthographic projections, isometric developments and dimensioning directly into the CAD computer for immediate programming and printout.

Early Childhood Education

ECED 10103 : Foundations of Early Childhood Education

Lecture Hours 3 Credits 3

This course is designed to acquaint the student with the historical roles of families in their child's development. The student will become familiar with the theories supporting Early Childhood Education and learn how to develop an effective program designed uniquely for children (**ages birth to 8**). The students will also obtain knowledge of state and federal laws pertaining to the care and education of young children.

ECED 10143 : Fundamentals of Childcare

Lecture Hours 3 Credits 3

This course is designed to acquaint the student with the historical roles of families in their child's development. The student will become familiar with the theories supporting early childhood education and learn how to develop an effective program designed uniquely for children (**ages birth to eight**). The students will also obtain knowledge of state and federal laws pertaining to the care and education of young children.

Corequisites

[ECED 20071: Field Experience I](#)

ECED 11053 : Health, Safety & Nutrition

Lecture Hours 3 Credits 3

This course is designed to provide the student with a broad knowledge base to design an early childhood education program that will meet the needs for children. It will provide the opportunity for students to design environments that are physically and emotionally secure. Further, students will plan and implement activities that are age, stage, and culturally appropriate for children from birth to five years. The framework for this course is based on the guidelines established by the Council for Early Childhood for Professional Recognition. Students will also examine the impact of multiculturalism on child development.

ECED 12003 : Application of Childcare

Lecture Hours 3 Credits 3

This course is designed to provide the student with a broad knowledge base to design an early childhood education program that will meet the needs for children. It will provide the opportunity for students to design environments that are physically and emotionally secure. Further, students will plan and implement activities that are age, stage, and culturally appropriate for children from birth to five years. The framework for this course is based on the guidelines established by the Council for Early Childhood for Professional Recognition. Students will also examine the impact of multiculturalism on child development.

Corequisites

[ECED 21061: Field Experience II](#)

ECED 14033 : Child Development

Lecture Hours 3 Credits 3

The study and recognition of maturational and environmental factors in children's growth and development. An emphasis on cognitive language, sensorimotor, and physical development in children from birth to six years of age will be examined in this course.

ECED 18051 : Management Practice for Child Care Centers

Lecture Hours 1 Credits 1

Management regulations and competencies will be examined. Issues relating to managing personnel, finances, and other variables in a child care center will be included in this study. Legal issues which apply to or affect early childhood care centers will be discussed.

ECED 20051 : CDA Renewal/Running and Maintaining a Daycare Business

Lecture Hours 1 Credits 1

Designed for students seeking CDA renewal. This class reviews the paperwork and documentation required to maintain family daycare and preschool programs. Various legal concerns will be examined.

ECED 20071 : Field Experience I

Credits 1

This course provides practical field experience in the methods of early childhood education, the use of early childhood education materials, and the application of the six competency goals and thirteen functional areas of child development. A fee of \$350 will be assessed to this course.

Corequisites

ECED 10143: Fundamentals of Childcare

ECED 21053 : Child Guidance

Lecture Hours 3 Credits 3

This course relates principles of child development to appropriate methods of guiding children's behavior for children Birth through Pre-kindergarten, including children with special needs. Techniques for managing groups of children in the various childcare settings are practiced.

Prerequisites

ECED 14033: Child Development; or departmental approval.

ECED 21061 : Field Experience II

Credits 1

Students will apply methods of Early Childhood Education, use materials designed for children, and develop an early childhood curriculum guide for use in the classroom. A fee of \$375 will be assessed to cover this course.

Corequisites

ECED 12003: Application of Childcare

ECED 22053 : Math & Science for ECED

Lecture Hours 3 Credits 3

This course will introduce students to a variety of age appropriate concepts and methods in mathematics and science. Students will develop activities, make or obtain manipulatives; plan and practice developmentally appropriate experiences that meet standards recognized by NAEYC, NCTM and others.

Prerequisites

ECED 14033: Child Development; or departmental approval.

ECED 24053 : Infant/Toddler Curriculum

Lecture Hours 3 Credits 3

This course is based on the foundation of research in child development and focuses on planning and implementing enriching environments with appropriate interactions and activities for young children (birth through two) including those with special needs, to maximize physical, cognitive, communication, creative, language/literacy, and social/emotional growth and development. Competencies are based on Standards developed by the National Association for the Education of Young Children for quality early childhood settings. Also covered: 1) Information on the Quality Approval process and Accreditation for Early Childhood settings in Arkansas, now called *Better Beginnings* and 2) Arkansas Child Development and Early Learning Standards: Birth through 60 Months.

Prerequisites

ECED 14033: *Child Development*; or departmental approval.

ECED 25053 : Literacy and Language Arts

Lecture Hours 3 Credits 3

This course is designed to make the early childhood educator aware of the acquisition of language and how to provide children **birth through pre-kindergarten, including children with special needs** with language rich environments by incorporating the four areas of language: speaking, listening, writing and reading.

Prerequisites

ECED 14033: *Child Development*; or departmental approval.

ECED 26053 : Preschool Curriculum

Lecture Hours 3 Credits 3

This course is based on the foundation of research in child development and focuses on planning and implementing enriching environments with appropriate interactions and activities for young children (three through 5) including those with special needs, to maximize physical, cognitive, communication, creative, language/literacy, and social/emotional growth and development.

ECED 28053 : Future Perspectives

Lecture Hours 3 Credits 3

This course introduces students to current research in the field of early childhood education. Students will develop a knowledge base of the NAEYC Code of Conduct through analyzing case studies designed to demonstrate competencies compatible with current research and practice, development of a professional portfolio to demonstrate competencies in the skills relating to the NAEYC Associate Degree Standards.

Prerequisites

ECED 14033: *Child Development*; or departmental approval.

ECED 29053 : Practicum

Lecture Hours 3 Credits 3

Students must be employed or volunteer in a licensed childcare facility to apply the knowledge acquired and skills learned in previous coursework. Observation of the student's work and evaluation of student skills are conducted by instructors following the NAEYC Associate Standards. Students must demonstrate competency in all areas observed and complete a minimum number of clock hours, determined by the institution, of observation and work experience with children birth to five. An emphasis will be on the observation of physical, cognitive, language, social and emotional development in connection with previous courses.

Prerequisites

ECED 14033: *Child Development*; or departmental approval.

Economics

ECON 21003 : Principles of Macroeconomics

ACTS Equivalent Course Number ECON 2103

Lecture Hours 3 Credits 3

An introduction to the principles of economics. This course deals with the "grand total" of economic activity as well as inflation, unemployment, fiscal, and monetary policy.

ECON 22003 : Principles of Microeconomics

ACTS Equivalent Course Number ECON 2203

Lecture Hours 3 **Credits** 3

A continuation of ECON 21003 (ECON 2103), including the behavior of decision makers in the economy, taxation, income distribution, and current economic problems.

Prerequisites

ECON 21003: Principles of Macroeconomics; or departmental approval.

Education

EDHP 11373 : Introduction to Education

Lecture/Lab Hours 3 **Credits** 3

Introduction to the history, principles, techniques, and objectives of public education. Thirty-two hours of field based experience is required.

EDHP 18373 : Driver's Education

Lecture Hours 3 **Lab Hours** 1.5 **Credits** 3

Students must have a license or permit before they are allowed to attend the driving labs. This class prepares students to be safe and defensive drivers. The students attend lecture classes and 8-9 driving lessons. This course helps to decrease insurance rates.

EDHP 21373 : Computers in Education

Lecture Hours 3 **Credits** 3

This course is designed for those students expressing an interest in teaching. Emphasis will be placed on actual development of computer operating skills, computer literacy and computer user competency in software, e-portfolios, and the web. Students will also explore the teaching and learning potential of current and emerging educational technology.

EDHP 22373 : Testing Seminar

Lecture Hours 3 **Credits** 3

This course is designed to prepare students to pass the PRAXIS I/PPST Assessment, which is required for all students to enter teacher education programs within the State of Arkansas. Students enrolled in this class must take the PRAXIS I test in all areas that they have not yet successfully completed. Successful completion of all three areas is required to earn an Associate of Arts in Teaching (AAT). A \$130 testing fee will be assessed to this course, which is the Educational Testing Service (ETS) cost to take the combined tests.

Emergency Medical Technician-Basic

EMSC 10110 : Emergency Medical Training

Lecture Hours 144 **Lab Hours** 48 **Credits** 10

This course follows the USDOT National Standard Curriculum for EMT-Basic. Medical emergencies and traumatic injuries, with emphasis on life-threatening conditions, are explored. Skills taught include management of oral and nasopharyngeal airways, cardiopulmonary resuscitation (CPR), use of an automated external defibrillator (AED), as well as spinal immobilization and splinting. Additionally, students are trained to assist individuals with self-administered medications and automobile extrication. Upon successful completion of this course, students are eligible to apply to take the State of Arkansas and National Registry EMT-Basic practical and written examinations for certification.

EMSC 10131 : EMT Refresher

Lecture Hours 24 **Credits** 1

This course follows the USDOT National Standard Curriculum and provides 24 hours of refresher training. Information provided assists Arkansas certified or nationally registered EMT-Basics to meet recertification requirements.

EMSC 10202 : First Responders

Lecture Hours 40 Credits 2

This course follows the USDOT National Standard Curriculum and includes 40 hours of first responder training. It is designed for firefighters, law enforcement officers, and industrial emergency responders who stabilize a victim until the arrival of community EMS providers. Emphasis is placed on recognition and understanding of life-threatening medical emergencies and traumatic injuries. Skills taught include cardiopulmonary resuscitation (CPR), use of an automated defibrillator (AED), management of oxygen therapy, as well as spinal immobilization and splinting.

Emergency Services Communication

ESCO 15003 : Emergency Services Communication I

Lecture Hours 3 Credits 3

This course covers the basic rules, regulations and operating practices along with electrical theory, with a focus on VHF and UHF communications. Students successfully completing this course will receive an FCC Part 97 license (amateur radio service - Technician) and privileges to operate FM Voice, Digital (computer) Television, Single Sideband Voice and satellites.

ESCO 15103 : Emergency Services Communication II

Lecture Hours 3 Credits 3

Students successfully completing the Technician Class License will be eligible for this course. This course focuses on communication within the High Frequency spectrum, with concentration in regulations and electrical theory below 30 Mhz. Successful completion of this course and Element 3 of the FCC Part 97 exam will convey the privileges of the Amateur Radio Service - General Class (pre-requisite is ESCO 15003 Emergency Services Communication I).

Prerequisites

ESCO 15003: Emergency Services Communication I

ESCO 15203 : Emergency Services Communication III

Lecture Hours 3 Credits 3

Students successfully completing the General Class License will be eligible for this course. This course specializes operating practices, advanced electronics theory, antenna and radio equipment design. Students successfully completing this course and element 4 of the FCC Part 97 exam will be granted the privileges and responsibilities of the Extra Class license. (pre-requisite is ESCO 15103 Emergency Services Communication II).

Prerequisites

ESCO 15103: Emergency Services Communication II

English

ENGL 10103 : Composition I

ACTS Equivalent Course Number ENGL 1013

Lecture Hours 3 Credits 3

Composition I, ENGL 10103 (ENGL 1013), is designed to aid students in improving their writing skills by developing expository and persuasive composition, to do research and develop a research paper, with APA documentation, and to give them experience with the computer. Passages from the text, written by both students and professional writers, will serve as guides to the students in composing their own papers on the computer.

Prerequisites

Completion of [ENGL 10383](#) with a grade of "C" or better, or by placement score chart, see Appendix A

Corequisites

UNIV 11261 or UNIV 11060

ENGL 10181 : Basic Writing I Lab

Lab Hours 1 Credits 1

Computer lab setting designed to assist students with grammar/mechanics skills through exercises, writing and tutorial instruction.

Corequisites

[ENGL 10383: Basic Writing I](#)

ENGL 10203 : Composition II

ACTS Equivalent Course Number ENGL 1023

Lecture Hours 3 Credits 3

Composition II is a continuation of ENGL 10103 (ENGL 1013) and is a further study of principles and techniques of expository and persuasive composition, analysis of texts, research methods and critical thinking.

Prerequisites

Completion of [ENGL 10103](#) with a grade of "C" or better

ENGL 10383 : Basic Writing I

Lecture Hours 3 Credits 3

This course is a non-transferable basic writing course designed to promote writing competence and fluency. It focuses on writing, reading, and grammar skills. Students will receive individual help in reading, vocabulary, sentence construction, and paragraph writing. A grade of "C" or better is required to enroll in next level course.

Prerequisites

ACT 13 or below; NG ACCUPLACER Writing score of 225 or below

Corequisites

[ENGL 10181: Basic Writing I Lab](#)

ENGL 11301 : Composition I Lab

Lecture Hours 1

This lab is designed to provide academic support and remediation for students in Composition I whose placement scores, as outlined in Appendix A, indicate the need for additional skill development.

Corequisites

[ENGL 10103](#); Composition I based on the placement score chart, see Appendix A

ENGL 20103 : Creative Writing

ACTS Equivalent Course Number ENGL 2013

Lecture Hours 3 Credits 3

Creative Writing offers practical experience in the techniques of writing poetry and fiction.

Prerequisites

[ENGL 10103: Composition I](#)

ENGL 20203 : Technical Writing

ACTS Equivalent Course Number ENGL 2023

Lecture Hours 3 Credits 3

Technical Writing is a study, discussion, and writing of technical descriptions, abstracts, business communications, lab reports, and research reports. This course is required for people majoring in technical, scientific, and business areas. It is strongly recommended that the student should have completed ENGL 10103 (ENGL 1013)(Composition I) with a "C" or better.

Prerequisites

[ENGL 10103: Composition I](#)

ENGL 21103 : World Literature I

ACTS Equivalent Course Number ENGL 2113

Lecture Hours 3 **Credits** 3

World Literature I introduces students to literature from the Ancient period through the Renaissance. Historical development of the eras and global literary themes will be explored to expand the cultural backgrounds of the students. Students are required to read all assigned material before class sessions.

Prerequisites

ENGL 10103: [Composition I](#); or by consent of the instructor.

ENGL 21203 : World Literature II

ACTS Equivalent Course Number ENGL 2123

Lecture Hours 3 **Credits** 3

World Literature II is designed to enhance the students' cultural backgrounds via selected literary works that span eras from the Neoclassical period through the period of Contemporary literature emphasizing movements, schools, and periods. Literary themes and devices will be explored, along with the major historical development of the eras.

Prerequisites

ENGL 10103: [Composition I](#); or by consent of the instructor.

ENGL 26603 : African-American Literature

ACTS Equivalent Course Number ENGL 2663

Lecture Hours 3 **Credits** 3

African-American Literature examines the major trends in African-American Literature using historical, political, and social contexts. Students will study works from the Colonial Era to the present. Examples from all literary genres will be included. The literature reflects that African American literature is a product of American literature which includes: Early American Literature (Colonial), Antebellum Literature, American Renaissance, 19th Century, Late 19th Century, 20th Century, Modernism, Postmodern (Contemporary). The African-American literary trends examined include Colonial, Abolition and Reconstruction (Antebellum), Nadir (Late 19th Century and Early 20th Century), Black Renaissance (20th Century); Protest (Modernism), Civil Rights, and Women's Era (Contemporary).

Prerequisites

ENGL 10103: [Composition I](#)

UNIV 10141 : Student Success I

Lecture Hours 1 **Credits** 1

This course is designed to help students develop skills, knowledge and habits which will maximize their academic performance, improve personal interactions, explore and target career goals, and improve personal skills which impact scholastic achievement. Financial and career coaching is integrated into the curriculum and a cross referral strategy is used to ensure students are connected to services and benefits. Course topics include memory, note-taking, test-taking, study skills, conflict resolution, time management, financial literacy, and career planning.

UNIV 11060 : Student Success II

Lecture Hours 1 **Credits** 0

This student success course is designed to help students develop a learning system for attaining maximum success in college, in work, and in life. This course focuses on critical thinking, interpersonal/intrapersonal skills, employability skills, leadership development, conflict resolution, service learning, financial management, and career development. Financial and career coaching is integrated into the curriculum and a cross referral strategy is used to ensure students are connected to services and benefits. **For students enrolled in PN and ADN Allied Health Programs.**

Corequisites

ENGL 10103: [Composition I](#)

UNIV 11261 : Student Success II

Lecture Hours 1 Credits 1

This student success course is designed to help students develop a learning system for attaining maximum success in college, in work, and in life. This course focuses on critical thinking, interpersonal/intrapersonal skills, employability skills, leadership development, conflict resolution, service learning, financial management, and career development. Financial and career coaching is integrated into the curriculum and a cross referral strategy is used to ensure students are connected to services and benefits.

Corequisites

ENGL 10103: Composition I

Fine Arts

ARHS 10003 : Fine Arts

ACTS Equivalent Course Number ARTA 1003

Lecture Hours 3 Credits 3

Fine Arts, [ARHS 10003 \(ARTA 1003\)](#), will include instruction and observation of creative human expression concentrating on the Fine Arts. In order to develop a more informed understanding of fine arts of our past and present civilizations, the course will trace the history of visual art and its influences on civilization and contemporary society. This course is a survey of architecture, sculpture, and painting in Western culture, from the beginnings of time through ancient Greece, the Renaissance, the Baroque period, and the Modern period to the present.

Freshman Seminar

UNIV 10363 : First Year Experience

Lecture Hours 3 Credits 3

This course provides individuals with the opportunity to cultivate skills, values, and attitudes necessary to become confident and capable students. College procedures, facilities, and services are introduced and students are assisted to identify career goals.

UNIV 11161 : Study Skills and Strategies in Mathematics

Lecture Hours 1 Credits 1

The emphasis of this course will be to assist students in learning techniques and strategies that will help them perform better in mathematics. Topics to be covered include: reducing math anxiety, listening and note taking skills, reading and homework study techniques, remembering what you have learned, and test taking skills.

Geography

GEOG 21343 : Introductory Geography

ACTS Equivalent Course Number GEOG 1103

Lecture Hours 3 Credits 3

Introductory Geography, [GEOG 21343 \(GEOG 1103\)](#), is a survey of the physical and cultural characteristics of the world environment. The course examines the inter-relationships between humankind and the physical world through the student's understanding of maps, terms, devices and methods employed by geographers in their study of people and places.

Graphic Communications

GDES 10303 : Graphic Art & Design I

Lecture Hours 3 Credits 3

A visual communication of specific ideas in a clean and exact manner. Assignments include illustration and graphic symbolism using computers and laser printers for designing purposes.

GDES 11303 : Graphic Art & Design II

Lecture Hours 3 Credits 3

A continuation of Graphic Art & Design I with emphasis on package design, client presentation, an advertising campaign utilizing the print media such as direct mail, point of purchase and billboard illustration.

Prerequisites

GDES 10303: Graphic Art & Design I

GDES 11404 : Printmaking

Lecture/Lab Hours 4 Credits 4

Allows students to explore traditional and contemporary printmaking processes while creating indelible multiples or one-of-a-kind prints of your own images. Topics include woodcut, intaglio, serigraphy, lithography, calligraphy and monotype and a history of each.

GDES 12303 : Graphic Design Typography

Lecture Hours 3 Credits 3

An exploration of letter forms and the crucial role they play in graphic design. Includes handcrafted calligraphy and computer manipulated characters. Emphasis is placed on choosing typefaces and applying them creatively.

GDES 13303 : Illustration I

Lecture Hours 3 Credits 3

In this introduction to the fundamentals of drawing for illustration, freehand sketching, perspective, and drafting techniques are covered. Emphasis is on tight rendering. Projects include spot drawings, pencil, pen and ink, two-color, and technical/project illustration.

GDES 14303 : Illustration II

Lecture Hours 3 Credits 3

A continuation of Illustration I. Emphasis is on conceptual development and the application of various media and techniques examined through contemporary illustrators. Students are assigned a variety of projects with realistic limitations. Assignments may include fairy tales, fables, book illustration, trade publishing, non-fiction, and editorial assignments.

Prerequisites

GDES 13303: Illustration I; or departmental approval.

GDES 16404 : Digital Photography

Lecture Hours 4 Credits 4

An introduction to the basic concepts of digital photography and preparing the images for print through applied studio problems.

GDES 22404 : Two Dimensional Design

Lecture Hours 4 Credits 4

The basic art elements: color theory and two-dimensional composition; applied studio problems. Concentration on 2-D imaging creation is the focus of this course. Students use raster, vector, and layout programs to create original works.

GDES 23303 : Printing and Layout Design

Lecture Hours 3 Credits 3

The design and development of various types of layouts. Copy mark-up, styles in display, and principles of conventional and modern layouts covered. Software used include Adobe InDesign, Quark, and MS Publisher.

GDES 27404 : Computer Graphics

Lecture Hours 4 Credits 4

Students will use graphic software as tools to create various projects emphasizing different design and production capabilities. Using software such as Adobe Photoshop, Image Ready, Corel Paint Shop Pro and Illustrator, students will learn the basics of scanning, manipulation of digital images and creation of vector

History

HIST 10293 : History of Arkansas

Lecture Hours 3 Credits 3

This course is a history of Arkansas' social, political and economic development from pre-history to the present. It is highly recommended that students successfully complete [HIST 21103](#) (HIST 2113) or [HIST 21203](#) (HIST 2123) before enrolling in this course.

HIST 11103 : World Civilizations I

ACTS Equivalent Course Number HIST 1113

Lecture Hours 3 Credits 3

This course is the study of world civilizations to early modern period. This course surveys the development of society from Paleolithic Era. This course provides the historical context for selected cultures which reflect the development of social, political and economic interactions between major world civilizations. It also includes an examination of religion, philosophy, and rhetoric as reflected in those societies. Students enrolled in the course will develop and utilize critical thinking and communication skills in order to gain a global and historical perspective.

HIST 11203 : World Civilizations II

ACTS Equivalent Course Number HIST 1123

Lecture Hours 3 Credits 3

This course is the study of world civilizations from the modern period to the present. This course provides the historical context for selected cultures which reflect the development of social, political and economic interactions between major world civilizations. It also includes an examination of religion, philosophy, and rhetoric as reflected in those societies. Students enrolled in the course will develop and utilize critical thinking and communication skills in order to gain a global and historical perspective.

HIST 21103 : United States History to 1877

ACTS Equivalent Course Number HIST 2113

Lecture Hours 3 Credits 3

United States History to 1877, [HIST 21103](#) (HIST 2113), surveys the social, political and economic history of the U.S. beginning with the European background and concluding with the Civil War.

HIST 21203 : United States History Since 1877

ACTS Equivalent Course Number HIST 2123

Lecture Hours 3 Credits 3

United States History Since 1877, [HIST 21203](#) (HIST 2123), is a general survey of the history of the United States from the end of the Civil War to the present. Previous experience in the course U.S. History to 1877 would be helpful, but not required.

Humanities

HUMN 10303 : Leadership Development

Lecture Hours 3 Credits 3

Leadership skills are developed through study, observation and application. The course is rooted in self awareness and explores the concept of leadership in a variety of times, cultures, and contexts. A seminar environment promotes attainment of specific skills: visioning, decision-making, ethics, building trust, empowering others, servant leadership, change conflict resolution, and goal setting.

HUMN 25003 : Humanities Study of Another Culture

Lecture Hours 3 Credits 3

This study entails a tour of foreign capitals and other major cultural centers with a specific emphasis on examining the art, music, and literature of the region. A combination of travel (at least one week) and a minimum of 35 contact hours of lecture are requisite to course completion.

Maintenance Mechanics Technology

ELTE 11303 : Principles of Technology

Lecture Hours 3 Credits 3

Studies manufacturing processes and technological advancement which changes our careers. These changes affect our quality of life and standard of living. This course builds a firm foundation for understanding the impact of technology in the changing workplace, today's technology and tomorrow's technology. It is hoped that this material will stimulate continued exploration and discovery.

ELTE 11404 : Basic Electricity/Electronics I

Lecture/Lab Hours 4 Credits 4

An introductory study of AC and DC electrical/electronic fundamentals including construction, analysis, and diagnosis of DC circuits/circuit faults using associated test equipment.

ELTE 13404 : Basic Shop

Lecture/Lab Hours 4 Credits 4

An introductory course for industrial and commercial trades, designed to develop skills in machinery and equipment installation; the recognition and proficient use of measuring devices; and hand and power tools utilized in areas such as sheet metal, plumbing, machine shop, and air conditioning.

ELTE 14404 : Industrial Mechanics

Lecture/Lab Hours 4 Credits 4

A comprehensive study of the principles and applications of v-belts, flat belts, gears, chains, sprockets, and pulleys.

MSTE 10131 : Forklift Certification

Lecture Hours 1 Lab Hours 15 Credits 1

This is a 1-hour credit course designed to prepare students for a certification in forklift driving. This OSHA compliant course can be offered for credit or non-credit and is an industry-based skill. Students will learn how to safely operate a forklift, how to perform daily maintenance and inspections of the forklift, recognize potential hazards involving forklift operation, and demonstrate how to handle heavy loads keeping the forklift stable.

MSTE 10404 : Fundamentals of Mechanics

Lecture/Lab Hours 4 Credits 4

A course designed to introduce a student to the fundamentals of mechanics through planned shop experiences.

MSTE 11434 : Basic Shop

Lecture/Lab Hours 4 Credits 4

A fundamental course in manipulative skills including tool sharpening, painting, cold metal, piping, and basic component repair.

MSTE 11444 : Machine Shop Technology I

Lecture/Lab Hours 4 Credits 4

An introductory study of operational principles, nomenclature, parts, maintenance, and development of skills in lathe and milling machine operations.

MSTE 15404 : Programmable Controls

Lecture/Lab Hours 4 Credits 4

This course provides students with the fastest and most effective procedures for isolating and correcting problems with SLC-500 systems. In addition, students will learn how to perform editing, saving, and resorting memory.

MSTE 22404 : Machine Shop Technology II

Lecture/Lab Hours 4 Credits 4

A continuation of [MSTE 11444](#) with emphasis on repair of equipment using machine shop tools.

Prerequisites

MSTE 11444: Machine Shop Technology I

Mathematics

MATH 10003 : College Mathematics

ACTS Equivalent Course Number MATH 1003

Lecture Hours 3 Credits 3

This is a college level mathematics course designed for students in non-STEM majors. The course incorporates mathematics that helps students analyze, set up and solve problems in their various majors. Topics include a review of ratios and proportions, percents and metric conversion; Inductive and deductive reasoning; financial mathematics; topics in algebra such as solving linear and quadratic equations, solving inequalities, solving applied ratio, proportion and variation problems, graphing and analyzing graphs; topics in geometry; regression analysis and statistics.

Prerequisites

ACT Math score of 19 or above or ACCUPLACER Next Generation QAS score of 249 or above.

MATH 10072 : Elementary Algebra Lab

Lab Hours 2 Credits 2

This lab is designed to provide academic support and remediation for students in Elementary Algebra whose placement scores, as outlined in Appendix A, indicate the need for additional skill development.

Corequisites

MATH 10373; Elementary Algebra based on the placement score chart, see Appendix A

MATH 10133 : Technical Mathematics

Lecture Hours 3 Credits 3

This mathematics course is designed to provide mathematical tools needed by students enrolled in selected technical and occupational (AAS) Programs. The course incorporates mathematics that help students analyze, set up and solve problems in their various majors. Emphasis is placed upon the practical aspects of mathematics. It includes selected topics on the operation of Real Numbers; conversion of fractions, decimals and percents; ratios and proportion, percent and applications; measurement - which includes conversion between English and the Metric system; essentials of algebra, consumer/financial mathematics; statistics, graphs, and probability; topics in geometry.

Prerequisites

Completion of MATH 10373 with a grade of "C" or better or by placement score chart, see Appendix A.

MATH 10373 : Elementary Algebra

Lecture Hours 3 Credits 3

This course provides an alternative to Basic Math. Topics include exponents, polynomials, factoring, linear equations, quadratic equations, graphs and functions. A grade of "C" or better is required to enroll in next level course.

Prerequisites

ACT 16 or below; NG ACCUPLACER QAS score of 236 or below

Corequisites

ACT 14 or below; NG ACCUPLACER QAS score of 227 or below; [MATH 10072](#); Elementary Algebra Lab required

MATH 11003 : College Algebra

ACTS Equivalent Course Number MATH 1103

Lecture Hours 3 **Credits** 3

This is a modern college algebra course based upon a function approach with emphasis on the following: Critical thinking, Mathematical modeling, and appropriate use of technology. Topics covered include: polynomial, rational, absolute value, exponential, and radical functions; graphing of polynomial, rational, exponential and logarithmic equations; graphing and solution of inequalities; solution of systems of equations using a variety of methods including determinants and matrices; other topics include progression, binomial theorem, partial fractions and set theory.

Prerequisites

Completion of MATH 10373 with a grade of "C" or better or by placement score chart, see Appendix A.

MATH 11103 : Quantitative Reasoning

ACTS Equivalent Course Number MATH 1113

Lecture Hours 3 **Credits** 3

This is a comprehensive mathematics course designed for general education core and for degrees not requiring College Algebra. A strong emphasis will be placed on critical thinking, mathematical modeling, and technology. The majority of the course includes topics from general concepts of functions. Projects, group work, reading, and writing should be included.

Prerequisites

Completion of MATH 10373 with a grade of "C" or better or by placement score chart, see Appendix A.

MATH 11271 : College Algebra Support Lab

Lab Hours 1 **Credits** 1

This lab is designed to provide academic support and remediation for students in College Algebra whose placement scores, as outlined in Appendix A, indicate the need for additional skill development.

Corequisites

MATH 11003; College Algebra based on the placement score chart, see Appendix A.

MATH 11971 : Quantitative Reasoning Lab

Lab Hours 1 **Credits** 1

This lab is designed to provide academic support and remediation for students in Quantitative Reasoning whose placement scores, as outlined in Appendix A, indicate the need for additional skill development.

Corequisites

[MATH 11103: Quantitative Reasoning](#)

MATH 11103; Quantitative Reasoning based on the placement score chart, see Appendix A.

MATH 12003 : Trigonometry

ACTS Equivalent Course Number MATH 1203

Lecture Hours 3 **Credits** 3

Trigonometry studies the relationships that exist between the sides and angles of all triangles. It includes the study of trigonometric functions, identities, equations and applications.

MATH 13005 : Pre-Calculus

ACTS Equivalent Course Number MATH 1305

Lecture Hours 5 **Credits** 5

Pre-Calculus prepares the student for Calculus. It is an integrated, unified course in algebra and trigonometry. Topics include functions (polynomial, rational, exponential and logarithmic) and their graphs, trigonometry (functions, identities, graphs, equations and applications) equations and inequalities, systems of equations, matrices, advanced methods in problem solving and graphical analysis. A graphing calculator is required for this course.

Prerequisites

[MATH 11003: College Algebra](#)

MATH 16373 : Finite Mathematics

Lecture Hours 3 Credits 3

Finite Mathematics provides an understanding between mathematics and the application of mathematics to real world problems. Topics to be covered include a review of algebra concepts, matrices, linear programming and the Simplex method, sets and counting, probability, and statistics.

Prerequisites

MATH 11003: College Algebra

MATH 21003 : Math Statistics

ACTS Equivalent Course Number MATH 2103

Lecture Hours 3 Credits 3

Math Statistics is an algebra based course that covers descriptive and inferential statistical techniques and methods in life, physical, and social science. Topics include qualitative data analysis, frequency distributions, numerical methods, data dispersions, variance analysis, estimation theory, sampling distributions, discrete and continuous probability distributions, hypothesis testing, and confidence interval estimation.

Prerequisites

MATH 11003 (MATH 1103) with a grade of "C" or better.

MATH 21373 : Applied Mathematics for Students of Science

Lecture Hours 3 Credits 3

A course designed to provide the mathematical skills needed for students of the physical, biological and health sciences. Topics covered include scientific notation, logarithms, electronic calculator, significant figures, statistics, graphing and functional relationships.

Prerequisites

Completion of [MATH 10373](#) with a grade of "C" or better or by placement score chart, see Appendix A for [MATH 11003](#) (MATH 1103).

MATH 22003 : Survey of Calculus

ACTS Equivalent Course Number MATH 2203

Lecture Hours 3 Credits 3

Survey of Calculus is designed for business, social sciences, life sciences and other related majors. The course includes topics in limits, differentiation, application of derivatives, exponential and logarithmic functions, integration and its application, techniques of Integration, and an introduction to functions of several variables. The emphasis will be on helping students understand how calculus relates to the real world.

Prerequisites

MATH 11003 (MATH 1103) with a grade of "C" or better.

MATH 22173 : Mathematical Structures I

Lecture Hours 3 Credits 3

This course is designed for students majoring in elementary education. The course covers sets and logic, systems of numeration, number systems and operations, and elementary number theory.

Prerequisites

MATH 11003: College Algebra

MATH 22273 : Mathematical Structures II

Lecture Hours 3 Credits 3

This course covers topics in geometry and measurement, statistics and probability and is designed for students majoring in elementary education.

Prerequisites

MATH 11003: College Algebra

MATH 24005 : Calculus I

ACTS Equivalent Course Number MATH 2405

Lecture Hours 5 **Credits** 5

Calculus I is the first course in Calculus and includes topics of functions (including exponential, trigonometric, and logarithmic), limits, continuity, differentiation, antiderivatives, inverse functions, and introduction to integration.

Prerequisites

Completion of [MATH 11003](#) and [MATH 12003](#) with a grade of "C" or better or departmental approval. [MATH 12003](#) may be taken concurrently.

MATH 25005 : Calculus II

ACTS Equivalent Course Number MATH 2505

Lecture Hours 5 **Credits** 5

Calculus II is a continuation of [MATH 24005](#) (MATH 2405) which includes the following topics: integration by parts, sequences and series, parametric equations, polar coordinates, conic sections and vectors and curves in the planes.

Prerequisites

[MATH 24005](#) (MATH 2405) with a grade of "C" or better

MATH 26003 : Calculus III

ACTS Equivalent Course Number MATH 2603

Lecture Hours 3 **Credits** 3

Calculus III, is the study of multi-dimensional calculus, including: multiple integration, partial differentiations, vector functions, and other topics.

Prerequisites

MATH 25005 (MATH 2505) with a grade of "C" or better

Medical Laboratory Technology

MLSC 11404 : Medical Lab Science Fundamentals

Lecture Hours 3 **Lab Hours** 3/week **Credits** 4

Clinical lab policies, use of general lab equipment, medical terminology, asepsis, and laboratory mathematics. Basic introduction to urinalysis, hematology, coagulation, serology, blood bank, bacteriology, parasitology and clinical chemistry. Supervised practice in lab is designed to develop basic skills and technical abilities necessary in future MLS courses.

Corequisites

[CHEM 12104](#) (CHEM 1214) or [CHEM 14104](#), [MATH 11003](#) (MATH 1103), [BIOL 10363](#) and [ENGL 10103](#) (ENGL 1013)

MLSC 12505 : Hematology

Lecture Hours 3 **Lab Hours** 6/week **Credits** 5

Theory to include principles, testing, and pathological states in hematology and coagulation. Supervised practice in student lab designed to develop skills and technical abilities in hematology and coagulation.

Prerequisites

[MLSC 11404](#), [BIOL 10363](#), [CHEM 12104](#) (CHEM 1214) or [CHEM 14104](#), [MATH 11003](#) (MATH 1103), [ENGL 10103](#) (ENGL 1013)

Corequisites

[MLSC 13505](#), [BIOL 24004](#) (BIOL 2404), [ENGL 10203](#) (ENG 1023)

MLSC 13505 : Immunology & Immunohematology

Lecture Hours 3 Lab Hours 6/week Credits 5

Theory of the immune process, antigen-antibody reactions and their application to diagnostic procedures. Blood banking theory to include ABO & RH systems, crossmatching, antibody detection and identification, processing of blood donors. Supervised practice in student lab designed to develop skills and technical abilities.

Prerequisites

[MLSC 11404](#), [CHEM 12104](#) (CHEM 1214) or [CHEM 14104](#), [MATH 11003](#) (MATH 1103), [BIOL 10363](#), [ENGL 10103](#) (ENGL 1013)

Corequisites

[MLSC 12505](#), [BIOL 24004](#) (BIOL 2402), [ENGL 10203](#) (ENGL 1023)

MLSC 20203 : Phlebotomy

Lecture Hours 3 Credits 3

Principles and techniques of specimen collection particularly blood collection by venipuncture and microsampling.

Prerequisites

[CHEM 12104](#) (CHEM 1214) or [CHEM 14104](#), [BIOL 24004](#) (BIOL 2404), [MATH 11003](#) (MATH 1103), [BIOL 10363](#), [ENGL 10103](#) (ENGL 1013), [ENGL 10203](#) (ENGL 1023), [MLSC 11404](#), [MLSC 12505](#), [MLSC 13505](#). An approved Social Science

Corequisites

[MLSC 20505](#), [MLSC 21101](#), [MLSC 21505](#), [CPSI 10103](#) (CPSI 1003)

MLSC 20505 : Clinical Chemistry

Lecture Hours 3 Lab Hours 6/week Credits 5

Theory and application to include principles, testing, and pathological states in the area of urinalysis and clinical chemistry.

Prerequisites

[CHEM 12104](#) (CHEM 1214) or [CHEM 14104](#), [BIOL 24004](#) (BIOL 2404), [MATH 11003](#) (MATH 1103), [BIOL 10363](#), [ENGL 10103](#) (ENGL 1013), [ENGL 10203](#) (ENGL 1023), [MLSC 11404](#), [MLSC 12505](#), [MLSC 13505](#). An approved Social Science

Corequisites

[MLSC 20203](#), [MLSC 21101](#), [MLSC 21505](#), [CPSI 10103](#) (CPSI 1003)

MLSC 21101 : Instrumentation, Urinalysis, and Body Fluids

Lecture Hours 1 Credits 1

A basic study of urine laboratory instrumentation, urinalysis, and body fluids.

Prerequisites

[CHEM 12104](#) (CHEM 1214) or [CHEM 14104](#), [BIOL 24004](#) (BIOL 2404), [MATH 11003](#) (MATH 1103), [BIOL 10363](#), [ENGL 10103](#) (ENGL 1013), [ENGL 10203](#) (ENGL 1023), [MLSC 11404](#), [MLSC 12505](#), [MLSC 13505](#). An approved Social Science

Corequisites

[MLSC 20203](#), [MLSC 20505](#), [MLSC 21505](#), [CPSI 10103](#) (CPSI 1003)

MLSC 21303 : Selected Topics

Lecture Hours 3 Credits 3

Case studies with the evaluation of laboratory data, patient's history and physical findings. Resume preparation. Board of Certification study strategies including online examination simulation.

Prerequisites

[CHEM 12104](#) (CHEM 1214) or [CHEM 14104](#), [BIOL 24004](#) (BIOL 2404), [MATH 11003](#) (MATH 1103), [BIOL 10363](#), [ENGL 10103](#) (ENGL 1013), [ENGL 10203](#) (ENGL 1023), [MLSC 11404](#), [MLSC 12505](#), [MLSC 13505](#), [MLSC 20203](#), [MLSC 20505](#), [MLSC 21101](#), [MLSC 21505](#). An approved Social Science

Corequisites

[MLSC 22303](#), [MLSC 24303](#), [MLSC 26303](#), [MLSC 28303](#)

MLSC 21505 : Pathogenic Microbiology

Lecture Hours 3 **Lab Hours** 6/week **Credits** 5

Specimen source, morphology, cultural characteristics and secondary identification to include bio-chemical and serological identification of bacteria. Specimen source and morphological identification of parasites. Supervised practice in student lab designed to develop skills and technical abilities in bacteriology and parasitology.

Prerequisites

[CHEM 12104](#) (CHEM 1214) or [CHEM 14104](#), [BIOL 24004](#) (BIOL 2404), [MATH 11003](#) (MATH 1103), [BIOL 10363](#), [ENGL 10103](#) (ENGL 1013), [ENGL 10203](#) (ENGL 1023), [MLSC 11404](#), [MLSC 12505](#), [MLSC 13505](#). An approved Social Science

Corequisites

[MLSC 20203](#), [MLSC 20505](#), [MLSC 21101](#), [CPSI 10103](#) (CPSI 1003)

MLSC 22303 : Clinical Experience I

Lab Hours 36/week for 4 weeks **Credits** 3

A minimum of "C" in all preclinical courses. Informal didactic review and supervised experience in clinical laboratory designed to develop additional skills and technical abilities in hematology and coagulation.

Prerequisites

[CHEM 12104](#) (CHEM 1214) or [CHEM 14104](#), [BIOL 24004](#) (BIOL 2404), [MATH 11003](#) (MATH 1103), [BIOL 10363](#), [ENGL 10103](#) (ENGL 1013), [ENGL 10203](#) (ENGL 1023), [MLSC 11404](#), [MLSC 12505](#), [MLSC 13505](#), [MLSC 20203](#), [MLSC 20505](#), [MLSC 21101](#), [MLSC 21505](#). An approved Social Science

Corequisites

[MLSC 21303](#), [MLSC 24303](#), [MLSC 26303](#), [MLSC 28303](#)

MLSC 24303 : Clinical Experience II

Lab Hours 36/week for 4 weeks **Credits** 3

A minimum of "C" in all preclinical courses. Informal didactic review and supervised experience in clinical laboratory designed to develop additional skills and technical abilities in chemistry and urinalysis.

Prerequisites

[CHEM 12104](#) (CHEM 1214) or [CHEM 14104](#), [BIOL 24004](#) (BIOL 2404), [MATH 11003](#) (MATH 1103), [BIOL 10363](#), [ENGL 10103](#) (ENGL 1013), [ENGL 10203](#) (ENGL 1023), [MLSC 11404](#), [MLSC 12505](#), [MLSC 13505](#), [MLSC 20203](#), [MLSC 20505](#), [MLSC 21101](#), [MLSC 21505](#). An approved Social Science

Corequisites

[MLSC 21303](#), [MLSC 22303](#), [MLSC 26303](#), [MLSC 28303](#)

MLSC 26303 : Clinical Experience III

Lab Hours 36/week for 4 weeks **Credits** 3

A minimum of "C" in all preclinical courses. Informal didactic review and supervised experience in clinical laboratory designed to develop additional skills and technical abilities in blood banking and serology.

Prerequisites

[CHEM 12104](#) (CHEM 1214) or [CHEM 14104](#), [BIOL 24004](#) (BIOL 2404), [MATH 11003](#) (MATH 1103), [BIOL 10363](#), [ENGL 10103](#) (ENGL 1013), [ENGL 10203](#) (ENGL 1023), [MLSC 11404](#), [MLSC 12505](#), [MLSC 13505](#), [MLSC 20203](#), [MLSC 20505](#), [MLSC 21101](#), [MLSC 21505](#). An approved Social Science

Corequisites

[MLSC 21303](#), [MLSC 22303](#), [MLSC 24303](#), [MLSC 28303](#)

MLSC 28303 : Clinical Experience IV

Lab Hours 36/week for 4 weeks **Credits** 3

A minimum of "C" in all preclinical courses. Informal didactic review and supervised experience in clinical laboratory designed to develop additional skills and technical abilities in microbiology.

Prerequisites

[CHEM 12104](#) (CHEM 1214) or [CHEM 14104](#), [BIOL 24004](#) (BIOL 2404), [MATH 11003](#) (MATH 1103), [BIOL 10363](#), [ENGL 10103](#) (ENGL 1013), [ENGL 10203](#) (ENGL 1023), [MLSC 11404](#), [MLSC 12505](#), [MLSC 13505](#), [MLSC 20203](#), [MLSC 20505](#), [MLSC 21101](#), [MLSC 21505](#). An approved Social Science

Corequisites

[MLSC 21303](#), [MLSC 22303](#), [MLSC 24303](#), [MLSC 26303](#)

Medical Office Technology

BUSI 11003 : Keyboarding/Document Processing

ACTS Equivalent Course Number BUSI 1103

Lecture Hours 3 **Credits** 3

Emphasis will be placed on speedbuilding, along with practice on the numeric keypad. This course will also include an introduction to formatting letters, reports, and tables using Microsoft Word.

Prerequisites

BUSI 14353 or departmental approval

BUSI 14353 : Introduction to Keyboarding

Lecture Hours 3 **Credits** 3

Students will learn to operate the keyboard by touch, learn the proper use of the microcomputer, and begin development of speed, accuracy, and fluency in the keying of drills, exercises, and timings. **(CEP students may enroll)**

BUSI 22353 : Administrative Support Procedures

Lecture Hours 3 **Credits** 3

Emphasis is placed on administrative practices and procedures used in a business office. Topics include personal development, interpersonal relations, customer service, telephone techniques, filing, and business etiquette. (CEP students may enroll).

Prerequisites

BUSI 11003: Keyboarding/Document Processing; CPSI 10103: Computer Information Systems; or departmental approval

HIMT 11303 : Medical Terminology I

Lecture Hours 3 **Credits** 3

The student will study and demonstrate the use of medical word stems, suffixes, and prefixes as related to the body systems and associated diseases. Proficiency in the pronunciation, spelling, and definitions of medical terms, the use of the medical dictionary and related reference materials will be emphasized.

HIMT 12103 : Medical Office Internship

Lab Hours 9 **Credits** 3

The student will be placed in a medical facility during their last semester under the direction of an agency supervisor and qualified faculty member. The student will have one required job placement and attend seminar classes to integrate classroom work with the internship.

Prerequisites

Departmental approval

HIMT 12303 : Medical Terminology II

Lecture Hours 3 Credits 3

This course is a continuation of [HIMT 11303](#).

Prerequisites

HIMT 11303: Medical Terminology I

HIMT 15303 : Introduction to Medical Coding (fall semester)

Lecture Hours 3 Credits 3

This course is designed to give students a basic introduction to coding in medical offices.

Prerequisites

HIMT 11303: Medical Terminology I; BIOL 10363: Introduction to Anatomy & Physiology; or departmental approval

HIMT 20303 : Electronic Health Records

Lecture Hours 3 Credits 3

This course is designed to familiarize students with the capabilities of an Electronic Health Records program. Students will use a computer program to maintain patient files, schedule appointments, store treatment information, enter diagnosis with procedures to locate medical codes for billing, and submit claims to an insurance company.

Prerequisites

HIMT 11303: Medical Terminology I; CPSI 10103: Computer Information Systems; or departmental approval

HIMT 26303 : Intermediate Medical Coding (spring semester)

Lecture Hours 3 Credits 3

This continuation course deals with Intermediate principles of coding using both ICD-10-CM AND CPT-4, focus is based on physicians office and outpatient settings. Experience with coding of medical records as well as use of an encoder and the administrative aspects of coding will be emphasized.

Prerequisites

HIMT 15303: Introduction to Medical Coding (fall semester)

HIMT 29202 : Medical Coding Certification Prep

Lecture Hours 2 Credits 2

This class is designed to prepare students to take a national certification exam for Medical Coding.

Medical Professions Education

ISHP 11003 : Introduction to Medical Professions

Lecture Hours 3 Credits 3

Experiences in the Introduction to Medical Professions course are designed to provide students with basic information and skills needed for a career in the health care field. In this comprehensive semester course, emphasis is given to the development of competencies related to Career and Technical Education Student Organizations (CTSOs), medical history and events, health care systems, health care careers, qualities of a successful health care worker, medical ethics and legal responsibilities, and nutrition and health.

ISHP 12003 : Introduction to Medical Procedures

Lecture Hours 3 Credits 3

This course allows students to develop specific skills needed in the health professions. Emphasis is given to the development of competencies related to the following areas: safety, infection control, vital signs, CPR and first aid, medical math, abbreviations, and charting.

ISHP 13303 : Medical Apprenticeship I

Lab Hours 135 Credits 3

Designed by school faculty and industry representatives to provide classroom and laboratory experiences that prepare students for entry level employment in their career of choice and for entry into post-secondary training. Specialization experiences provided will meet guidelines for a Tech Prep/Apprenticeship program. The laboratory portion may be provided through cooperative/work-based learning, mentoring, apprenticeship, on-the-job-training, clinical experience and/or pre-employment training.

ISHP 14003 : Medical Apprenticeship II

Lab Hours 135 Credits 3

This course is a continuation of [ISHP 13303](#) and designed by school faculty and industry representatives to provide classroom and laboratory experiences that prepare students for entry level employment in their career of choice and for entry into post-secondary training. Specialization experiences provided will meet guidelines for a Tech Prep/Apprenticeship program. The laboratory portion may be provided through cooperative/work-based learning, mentoring, apprenticeship, on-the-job-training, clinical experience and/or pre-employment training.

Music

MUSC 20003 : Music Appreciation

ACTS Equivalent Course Number MUSC 1003

Lecture Hours 3 Credits 3

This is a music survey course. Basic concepts of music will be taught giving the student a knowledge and a love of music from the Baroque Period to the present. Students will study the elements and forms of selected musical works, composers, genres and periods. In addition, students will be introduced to a variety of musical instruments.

Network Technology

GDES 25303 : Digital Image Production I

Lecture Hours 3 Credits 3

The course provides an introduction to the production and manipulation of digital images using industry recognized digital image recognition and enhancement software. The student will develop and apply computer image-editing skills through classroom and hands-on projects.

GDES 27303 : Digital Image Production II

Lecture/Lab Hours 3 Credits 3

Recommended completion of [GDES 10303](#) and enrollment in [GDES 11303](#). Study of animation techniques: storyboarding, 3-D Modeling, image maps and textures, lighting and motion studies and rendering options.

Prerequisites

[GDES 25303: Digital Image Production I](#); or departmental approval

ISYS 11001 : A+ Certification Prep

Lecture Hours 1 Credits 1

This course prepares students to take the A+ Industry Certification exam. Curriculum will cover hands-on simulations using a virtualization software, study videos with instructional demonstrations, and online practice exams.

ISYS 12001 : Network+ Certification Prep

Lecture Hours 1 Credits 1

This course prepares students to take the Network+ Industry Certification exam. Curriculum will cover hands-on simulations using a virtualization software, study videos with instructional demonstrations, and online practice exams.

ISYS 12333 : MS Networking Essentials

Lecture Hours 3 Credits 3

This course will provide students with concepts related to supporting computer networks. Topics will include network security, TCP/IP protocols, routing and switching concepts, the OSI model and basic techniques related to physical cable installation.

Prerequisites

[CPSI 10103: Computer Information Systems](#)

ISYS 13001 : Security+ Certification Prep

Lecture Hours 1 Credits 1

This course prepares students to take the Security+ Industry Certification exam. Curriculum will cover hands-on simulations using a virtualization software, study videos with instructional demonstrations, and online practice exams.

ISYS 13333 : Help Desk Support

Lecture Hours 3 Credits 3

This course is designed to provide the student with theory and procedures for supporting and troubleshooting the Microsoft Windows Operating System, Internet Explorer, Microsoft Office and e-mail for the end user. Customer service and professionalism will also be emphasized.

Prerequisites

[CPSI 10103: Computer Information Systems](#)

ISYS 14333 : Linux Operating Systems

Lecture/Lab Hours 3 Credits 3

The focus of this course is to provide students with introductory and advanced coverage of Linux System Administration.

Prerequisites

[CPSI 10103: Computer Information Systems](#)

ISYS 16303 : Introduction to Cloud Computing

Lecture Hours 3 Credits 3

This course introduces essential characteristics of a cloud environment, various cloud services and deployment models, the role of virtualization in cloud computing, and major cloud providers. Students will explore some of the challenges of cloud deployment, with emphasis in the area of security. Students will gain knowledge in the technologies and processes required to build traditional, virtualized, and cloud data center environments, including computation, storage, networking, desktop and application virtualization, business continuity, security, and management. The course will also cover the concepts and objectives of the CompTia Cloud+ certification exam.

Prerequisites

[ISYS 17303: Network Administration](#)

ISYS 17333 : Introduction to Virtualization

Lecture Hours 3 Credits 3

This course is designed to teach students advanced topics in virtualization and how it relates to networks, storage, servers, data, desktops, and applications. Students will learn to create and configure virtual machines using VMware, vSphere, and Microsoft Hyper-V through virtual lab activities and simulations.

Prerequisites

[ISYS 16303: Introduction to Cloud Computing](#)

ISYS 19303 : Maintaining and Managing PC's

Lecture Hours 3 Credits 3

This course is designed to prepare students in the area of computer support services. Lecture and hands-on training will include computer diagnostics and repair, windows operating system troubleshooting, printer and peripheral device diagnosis and repair, desktop security topics, virus recognition and removal concepts. Customer service and professionalism will also be emphasized.

Prerequisites

[CPSI 10103: Computer Information Systems](#)

ISYS 21303 : Information Security Essentials: Intro to Cyber Security

Lecture Hours 3 Credits 3

This course provides a fundamental foundation in the essential elements of cybersecurity. Topics will include understanding of cybersecurity measures (offense and defense), techniques for securing systems, legal and ethical issues, basic intrusion detection and recovery methods, and the role of cybersecurity professionals. This course is designed for business and non-business majors.

Prerequisites

ISYS 12333: MS Networking Essentials

Nursing (ADN)

NURS 10151 : Special Topics in Nursing I

Lecture Hours 1 Credits 1

This course will increase the student's knowledge and understanding of a topic in nursing related to the care of patients with chronic, stable conditions. Students will fulfil an individualized plan of study by independently watching films, conducting web-based research, and/or reading and summarizing journal articles. Enrollment in this course is limited to students currently enrolled in [NURS 10757](#).

NURS 10251 : Special Topics in Nursing II

Lecture Hours 1 Credits 1

This course will increase the student's knowledge and understanding of a topic in nursing related to the care of patients with acute, stable conditions. Students will fulfil an individualized plan of study by independently watching films, conducting web-based research, and/or reading and summarizing journal articles. Enrollment in this course is limited to students currently enrolled in [NURS 20959](#).

NURS 10757 : Concepts of Nursing Care for Patients with Chronic, Stable Conditions

Lecture Hours 6/week Clinical Hours 3/week Credits 7

This course provides for the acquisition and application of fundamental concepts of nursing, including communication, collaboration, caring, and clinical judgment necessary for safe, quality, evidence-based, patient-centered nursing care to diverse adult and older adult patients experiencing chronic, stable conditions requiring physical and psychological nursing care. Emphasis is placed on microbial safety, quality improvement, professional standards, principles of management, and legal and ethical responsibilities of the nurse when caring for patients with chronic, stable conditions. Application of knowledge and skills occurs in the nursing skills laboratory and a variety of clinical settings.

Prerequisites

BIOL 24004: Anatomy & Physiology I; ENGL 10103: Composition I; MATH 11003: College Algebra; Acceptance into the ADN Program

Corequisites

BIOL 24104: Anatomy & Physiology II;
PSYC 11003: General Psychology

NURS 12353 : Normal Nutrition

Lecture Hours 3 Credits 3

This course is an introduction to the basic science of nutrition and deals with normal nutrition in the healthy individual. Lifestyles, goals, culture, growth and development, and the meaning of food and eating are explored.

NURS 13353 : Dosage Calculation for Nurses

Lecture Hours 3 Credits 3

This non-required course focuses on enhancing speed and accuracy of math skills needed for drug dosage calculation. It is specifically designed to prepare the student to pass a Drug Dosage Calculation Exam, which is a requirement of each nursing course.

Prerequisites

Acceptance into the ADN program.

Corequisites

NURS 10757: Concepts of Nursing Care for Patients with Chronic, Stable Conditions

NURS 20351 : Special Topics in Nursing III

Lecture Hours 1 Credits 1

This course will increase the student's knowledge and understanding of a topic in nursing related to the care of patients with chronic and acute, unstable conditions. Students will fulfil an individualized plan of study by independently watching films, conducting web-based research, and/or reading and summarizing journal articles. Enrollment in this course is limited to students currently enrolled in [NURS 21212](#).

NURS 20451 : Special Topics in Nursing IV

Lecture Hours 1 Credits 1

This course will increase the student's knowledge and understanding of a topic in nursing related to the care of patients with complex conditions. Students will fulfil an individualized plan of study by independently watching films, conducting web-based research, and/or reading and summarizing journal articles. Enrollment in this course is limited to students currently enrolled in [NURS 21312](#).

NURS 20959 : Concepts of Nursing Care for Patients with Acute, Stable Conditions

Lecture Hours 6/week Clinical Hours 9/week Credits 9

This course provides for the acquisition and application of concepts of nursing, including communication, collaboration, caring, and clinical judgment necessary to provide and delegate safe, quality, evidence-based, patient-centered nursing care to diverse patients across the lifespan experiencing acute, stable mental health, medical, surgical, pediatric, and maternal conditions requiring physical and psychological nursing care. Emphasis is placed on quality improvement, professional standards, and legal and ethical responsibilities of the nurse when caring for patients with acute, stable conditions. Application of knowledge and skills occurs in the nursing skills laboratory and a variety of clinical settings.

Prerequisites

[BIOL 24004](#) (BIOL 2404), [BIOL 24104](#) (BIOL 2414), [ENGL 10103](#) (ENGL1013), [MATH 11003](#) (MATH 1103), [NURS 10757](#), and [PSYC 11003](#) (PSYC 1103)

Corequisites

[ENGL 10203](#): Composition II

NURS 21212 : Concepts of Nursing Care for Patients with Chronic and Acute, Unstable Conditions

Lecture Hours 7/week Clinical Hours 15/week Credits 12

This course provides for the acquisition and application of concepts of nursing, including communication, collaboration, caring, and clinical judgment necessary to provide, and delegate safe, quality, evidence-based, patient-centered nursing care to diverse patients across the lifespan experiencing chronic and acute, unstable mental health, medical, surgical, pediatric, and maternal-infant conditions requiring nursing care. Emphasis is placed on quality improvement, professional standards, and legal and ethical responsibilities of the nurse when caring for patients with chronic and acute, unstable conditions. Application of knowledge and skills occurs in the nursing skills laboratory and a variety of clinical settings.

Prerequisites

[BIOL 24004](#) (BIOL 2404), [BIOL 24104](#) (BIOL 2414), [ENGL 10103](#) (ENGL1013), [ENGL 10203](#) (ENGL 1023), [MATH 11003](#) (MATH 1103), [NURS 10757](#), and [PSYC 11003](#) (PSYC 1103)

Corequisites

3 credit hour computer course

NURS 21312 : Concepts of Nursing Care for Patients with Complex Conditions

Lecture Hours 7/week Clinical Hours 15/week Credits 12

This course provides for the acquisition and application of concepts of nursing, including communication, collaboration, caring, and clinical judgment necessary to manage safe, quality, evidence-based, patient-centered nursing care to diverse patients across the lifespan experiencing complex medical, surgical, pediatric, and maternal-infant conditions requiring nursing care. Emphasis is placed on quality improvement, professional standards, and legal and ethical responsibilities of the nurse when caring for patients with complex conditions. Application of knowledge and skills occurs in the nursing skills laboratory and a variety of clinical settings.

Prerequisites

[BIOL 24004](#) (BIOL 2404), [BIOL 24104](#) (BIOL 2414), [ENGL 10103](#) (ENGL1013), [ENGL 10203](#) (ENGL 1023), [MATH 11003](#) (MATH 1103), [NURS 10757](#), [NURS 20959](#), [NURS 21212](#), [PSYC 11003](#) (PSYC 1103), an 3 credit hour computer course

NURS 22353 : Pharmacology for Nurses

Lecture Hours 3 Credits 3

This course introduces the safe and therapeutic use of drugs in the care of patients. Current pharmacologic concepts and principles, as well as descriptions of pharmacokinetic characteristics of the prototype drugs have been incorporated.

NURS 24031 : NCLEX Prep

Lecture Hours 1 Credits 1

This elective course is not required and is designed to foster success on the first licensure exam attempt on the NCLEX-RN exam. Students will gain in-depth knowledge of the testing process including test taking strategies and skills that involve the understanding of the strategy of test items.

Prerequisites

[BIOL 24004](#) (BIOL 2404), [BIOL 24104](#) (BIOL 2414), [ENGL 10103](#) (ENGL1013), [ENGL 10203](#) (ENGL 1023), [MATH 11003](#) (MATH 1103), and [PSYC 11003](#) (PSYC 1103), an approved 3 credit hour computer course, [NURS 10757](#), [NURS 20959](#), [NURS 21212](#)

Corequisites

[NURS 21312](#): Concepts of Nursing Care for Patients with Complex Conditions

Nursing (PN)

PNUR 10363 : Human Structure and Function

Lecture Hours 48 Credits 3

This course includes the study of the basic structure and function of the human body as well as the relationship of all body systems as an important component of health and illness. Cellular structure and physiology, homeostatic mechanisms, as well as basic principles of microbiology are discussed.

Prerequisites

[ENGL 10103](#): Composition I; [MATH 10133](#) or [MS 1123](#) or higher

PNUR 10969 : Concepts of Practical Nursing in the Care of Patients with Chronic, Stable Conditions

Lecture Hours 7/wk Clinical Hours 6/wk Credits 9

This course focuses on foundational concepts and basic nursing skills necessary for safe, patient-centered nursing care to patients with chronic, stable conditions while integrating management, ethical, and legal responsibilities of the Practical Nurse. This course focuses on the geriatric patient and patients with mental health issues. This course introduces the concept of clinical judgment applied to nursing practice, the nursing process, cultural diversity, and communication used when interacting with patients and members of the interprofessional team. Other program concepts such as evidence-based care, teamwork/collaboration, quality improvement, management, and information technology are also introduced. Application of knowledge and skills occurs in the nursing skills laboratory and in a variety of clinical settings while providing restoration, promotion and maintenance of physical and mental health and prevention of illness.

Prerequisites

[ENGL 10103](#): Composition I; [MATH 10133](#), or [MS 1123](#) or higher

PNUR 11212 : Concepts of Practical Nursing in the Care of Patients with Acute, Stable Conditions

Lecture Hours 8/week Clinical Hours 12/week Credits 12

This course builds on previously learned concepts and nursing skills, and provides for the acquisition and application of nursing theory when providing safe, patient-centered nursing care to diverse patients experiencing various acute, stable conditions. The course integrates management, ethical, and legal responsibilities of the Practical Nurse. The course focuses on adults and children with medical-surgical conditions, as well as the childbearing family. This course builds on the concepts of clinical judgment, communication, and interprofessional collaboration and teamwork. Other program concepts such as evidence-based care and information technology are also addressed while providing restoration, promotion, and maintenance of physical and mental health and prevention of illness. Application of knowledge and skills occurs in the nursing skills laboratory and in a variety of clinical settings.

Prerequisites

[ENGL 10103](#): Composition I; [PNUR 10363](#): Human Structure and Function; [PNUR 10969](#): Concepts of Practical Nursing in the Care of Patients with Chronic, Stable Conditions; [MATH 10133](#) or [MS 1123](#) or higher

PNUR 21212 : Concepts of Practical Nursing in the Care of Patients with Complex Conditions

Lecture Hours 8/week **Clinical Hours** 12/week **Credits** 12

This course builds on nursing theory with a focus on adults with complex needs. The course presents content and clinical judgment used by the Practical Nurse when caring for and managing patients with complex medical-surgical healthcare needs to provide safe, patient-centered nursing care to diverse patients. The course integrates management, ethical, and legal responsibilities of the Practical Nurse and builds on the nursing process, cultural diversity, and communication when interacting with patients and members of the interprofessional team. Other program concepts such as evidence-based care, teamwork/ collaboration, and information technology are also applied to this patient population while providing restoration, promotion, and maintenance of physical and mental health and prevention of illness. Application of knowledge and skills occurs in the nursing skills laboratory and in a variety of clinical settings.

Prerequisites

ENGL 10103: Composition I; PNUR 10363: Human Structure and Function; PNUR 10969: Concepts of Practical Nursing in the Care of Patients with Chronic, Stable Conditions; PNUR 11212: Concepts of Practical Nursing in the Care of Patients with Acute, Stable Conditions; [MATH 10133](#) or [MS 1123](#) or higher

Nursing Assistant

ISHP 10303 : Nursing Assistant Clinical

Lab Hours 135 **Credits** 3

(Hours exceed Office of LTC requirements) This course provides students with an opportunity to engage in clinical learning experiences. Emphasis is placed on clinical competence of basic nursing assistant skills including communication, infection control, safety and emergency procedures, resident rights, feeding techniques, elimination procedures, skin care, transferring, positioning, and turning techniques, dressing, and range of motion exercises.

Corequisites

ISHP 10707: Nursing Assistant Theory

ISHP 10707 : Nursing Assistant Theory

Lecture Hours 105 **Credits** 7

(Hours exceed Office of LTC requirements) This course provides training in basic nursing assistant procedures including infection prevention and control, resident rights, transferring and positioning techniques, as well as activities of daily living. This course is based on the Arkansas Long-Term Care Facility Nursing Assistant Training curriculum and has been approved by the Arkansas Office of Long-Term Care. Graduates of this course are prepared to write the state of Arkansas Competency Examination for Nursing Assistants.

Corequisites

ISHP 10303: Nursing Assistant Clinical

Philosophy

PHIL 11003 : Introduction to Philosophy

ACTS Equivalent Course Number PHIL 1103

Lecture Hours 3 **Credits** 3

Introduction to Philosophy, [PHIL 11003](#) (PHIL 1103), serves as a general introduction to philosophy for majors and non-majors alike. It is a survey course of the major contributions to philosophical thought, primarily within the western tradition and examines human values, critical thinking and the nature of reality and knowledge.

Phlebotomy

ALHE 11404 : Phlebotomy Procedures

Lab Hours 6.4/week for 10 weeks **Credits** 4

Basic anatomy and physiology of body systems involved in phlebotomy sites; collection equipment and techniques involved in performance of venipuncture.

Prerequisites

Acceptance to the program

Corequisites

ALHE 12404: Special Techniques

ALHE 12404 : Special Techniques

Lab Hours 6.4/week for 10 weeks **Credits** 4

The health care setting, medical terminology, collection equipment and techniques involved in skin punctures, special collection procedures, quality control and assurance procedures, interpersonal skills and health care safety and liability requirements.

Corequisites

ALHE 11404: Phlebotomy Procedures

ALHE 13404 : Phlebotomy Skills

Lab Hours 32/week for 6 weeks **Credits** 4

Performing and managing specimen collections in the health care setting.

Prerequisites

ALHE 11404: Phlebotomy Procedures; ALHE 12404: Special Techniques

Physical Education

HEAL 10003 : Health and Safety

ACTS Equivalent Course Number HEAL 1003

Lecture Hours 3 **Credits** 3

Health and Safety, [HEAL 10003](#) (HEAL 1003), is a study of the principles and concepts of health and safety for optimal wellness, including both personal and community wellness. The course requires reading and studying the text. In addition, a lecture outline and other study aids are available on the Web for each chapter. Reading and written assignments will be given for chapters 3-16.

PEAC 10141 : Beginning Bowling

Lab Hours 2 **Credits** 1

Instruction and participation in bowling.

PEAC 10242 : Teaching Tennis

Lab Hours 3 **Credits** 2

This course emphasizes teaching methods and skill proficiency. This course is recommended for physical education majors.

PEAC 11251 : Beginning Soccer

Lab Hours 2 **Credits** 1

Instruction and participation in soccer.

PEAC 11341 : Intermediate Soccer

Lab Hours 2 **Credits** 1

Instruction and participation in advanced skills, techniques, and strategies of soccer.

Prerequisites

PEAC 11251: Beginning Soccer; or instructor consent.

PEAC 11441 : Softball

Lab Hours 2 Credits 1

Instruction and participation in softball.

PEAC 11541 : Yoga

Lab Hours 2 Credits 1

Yoga is a system of exercises for attaining bodily or mental control and well-being. Yoga is a combination of traditional Eastern yoga disciplines with new dynamic techniques. It is designed to make the participant feel longer and stronger, reduce pain and relieve stress. Using a combination of power Yoga and Pilates this class will strengthen, stretch and relax the participants body. Yoga begins with a progressive series of postures to warm the muscles and prepare the body for the strength and core conditioning exercises. The relaxation and meditation is the perfect ending. Each participant will need to bring his or her own mat and towel.

PEAC 12141 : Badminton/Pickleball

Lab Hours 2 Credits 1

Instruction and participation in badminton and pickleball.

PEAC 12151 : Beginning Tennis

Lab Hours 2 Credits 1

Instruction and participation in tennis.

PEAC 13141 : Physical Conditioning

Lab Hours 2 Credits 1

Basic conditioning including weight training, stretching, and aerobic workouts on the exercise equipment in the Fitness Center.

PEAC 13151 : Intermediate Tennis

Lab Hours 2 Credits 1

A continuation of the fundamentals of tennis with emphasis on the advanced skills, strategy, and knowledge of doubles play.

Prerequisites

PEAC 12151: [Beginning Tennis](#); or instructor consent

PEAC 14141 : Weight Training

Lab Hours 3 Credits 1

Instruction and participation in weight training.

PEAC 14161 : Fitness Walking/Jogging

Lab Hours 2 Credits 1

Instruction and participation in vigorous walking/jogging for cardiovascular development and improvement.

PEAC 14242 : Fitness Concepts

Lab Hours 3 Credits 2

Provides knowledge and appreciation of the importance of lifelong fitness and well-being through physical activity. Course design includes classroom lectures, fitness evaluations, and participation in a lifelong physical activity.

PEAC 14343 : Concepts of Fitness & Wellness

Lab Hours 3 Credits 3

The purpose of this course is to acquaint the students with the concepts and values of physical fitness, proper nutrition, weight management, stress management and the risks attached to negative lifestyle behaviors. Students will learn to evaluate their fitness, nutrition, body fat, and stress levels, identify their goals, and write their own exercise prescriptions. Classes will be conducted in both the classroom and Fitness Center.

PEAC 15141 : Recreational Games

Lab Hours 2 Credits 1

Instruction and participation in a variety of recreational games.

PEAC 15151 : Beginning Basketball

Lab Hours 2 Credits 1

Instruction and participation in basketball.

PEAC 16161 : Advanced Aerobic Exercise

Lab Hours 2 Credits 1

Offers more vigorous routines for further toning and general fitness.

Prerequisites

[PEAC 17141: Aerobic Exercise](#)

PEAC 17141 : Aerobic Exercise

Lab Hours 2 Credits 1

Teaches low-impact routines for improved physical fitness.

PEAC 17151 : Flag Football

Lab Hours 2 Credits 1

Instruction and participation in flag football.

PEAC 18141 : Beginning Golf

Lab Hours 2 Credits 1

Includes basic fundamentals, history, terminology and scoring of golf.

PEAC 18161 : Intermediate Golf

Lab Hours 2 Credits 1

Advanced skill techniques and strategies of golf are developed.

Prerequisites

[PEAC 18141: Beginning Golf](#); or instructor consent.

PEAC 19141 : Introduction to Dance

Lab Hours 2 Credits 1

Practice in the basic movements of jazz, ballet and tap dance.

PEAC 19161 : Martial Arts I

Lab Hours 2 Credits 1

Basic skills and techniques of the martial arts.

PEAC 19171 : Martial Arts II

Lab Hours 2 Credits 1

This course will cover the requirements needed to gain ranks of blue through green belts in martial arts. It will also acquaint students with the advanced history, philosophy and terminology of martial arts through lecture and physical activities.

Prerequisites

"C" grade or better in [PEAC 19161](#)

PEAC 20141 : Community First Aid

Lecture Hours 1 Credits 1

The training of individuals to render competent first aid in case of injury or illness until the services of medical personnel can be secured. Upon successful completion of this course, students receive certification cards from American Red Cross or American Heart Association.

PEAC 21101 : Beginning Volleyball

Lab Hours 2 Credits 1

Instruction and participation in volleyball.

PEAC 23343 : Principles and Problems of Coaching

Lecture Hours 3 Credits 3

A study of the principles, problems, and other aspects of athletic programs that coaches face during their careers.

PEAC 24343 : First Aid

Lecture Hours 3 Credits 3

The training of individuals to render competent first aid in case of injury or illness until the services of medical personnel can be secured. Upon successful completion of this course, students receive certification cards from American Red Cross or American Heart Association.

Physics

ASTR 12034 : Introduction to Astronomy

ACTS Equivalent Course Number PHCS 1204

Lecture Hours 3 Lab Hours 3 Credits 4

ASTR 12034 (PHSC 1204) is a general one-semester survey of astronomy course. The course includes a basic study of the solar system, stars, galaxies, and the rest of the universe.

Prerequisites

[MATH 10373: Elementary Algebra](#)

PHSC 10004 : Physical Science

ACTS Equivalent Course Number PHSC 1004

Lecture Hours 3 Lab Hours 3 Credits 4

Physical Science, [PHSC 10004](#) (PHSC 1004), is a general survey course of the physical sciences designed for general education. Course includes topics in physics and chemistry, and may also include other physical science topics. Lab required. **This is an algebra-based course and it is strongly recommended that the student should have completed Elementary Algebra with a "C" or better.**

Prerequisites

[MATH 10373: Elementary Algebra](#)

PHYS 20105 : General Physics I

ACTS Equivalent Course Number PHYS 2014

Lecture Hours 4 Lab Hours 3 Credits 5

General Physics I, which is an Algebra and trigonometry-based physics course and is not recommended for physics and engineering majors. Topics include mechanics in one and two dimensions, fluids, thermodynamics, and mechanical waves and sound. Lab required. It is strongly recommended that the student should have completed College Algebra with a "C" or better.

Prerequisites

[MATH 11003: College Algebra](#); [MATH 12003: Trigonometry](#); or departmental approval

PHYS 20205 : General Physics II

ACTS Equivalent Course Number PHYS 2024

Lecture Hours 4 **Lab Hours** 3 **Credits** 5

General Physics II, [PHYS 20205](#) (PHYS 2024), is a trigonometry-based survey of the principles of classical electromagnetism and optics (topics covered include electricity, magnetism, light, and modern physics).

Prerequisites

[PHYS 20105: General Physics I](#)

Political Science

PLSC 20003 : American Federal Government

ACTS Equivalent Course Number PLSC 2003

Lecture Hours 3 **Credits** 3

American Federal Government, [PLSC 20003](#) (PLSC 2003), examines the Federal Government beginning with the Constitution, Congress, the Presidency and the Supreme Court. Students will be able to articulate definitions of important terms and be able to analyze important relationships between the electoral process, governmental institutions, and policy outcomes. The introduction to the principles, structure, processes and functions of the United States Federal Government and other related political activities.

PLSC 21003 : State and Local Government

ACTS Equivalent Course Number PLSC 2103

Lecture Hours 3 **Credits** 3

State and Local Government, [PLSC 21003](#) (PLSC 2103), is designed to provide the student with basic knowledge of the workings of state and local governments and their relationship with the federal government. It focuses on organization, structure, function, and administration of state and local government. This course examines the relationships between the national government and state/local governments. It addresses issues of education, criminal justice, economic development and social services. It also examines the various roles of political leaders and interest groups at the state and local levels.

Psychology

PSYC 11003 : General Psychology

ACTS Equivalent Course Number PSYC 1103

Lecture Hours 3 **Credits** 3

General Psychology, [PSYC 11003](#) (PSYC 1103), provides an overview of the major topics of modern psychology. It introduces the fundamental concepts, principles, and theories that are utilized to provide a scientific analysis of human behavior and study of the adaptation of the individual to his physical and social environment.

PSYC 20133 : Abnormal Psychology

Lecture Hours 3 **Credits** 3

This course includes the study of the characteristics and treatment of abnormal behavior. Special emphasis is given to causes, symptoms, course and treatment of behavioral illnesses and diseases.

Prerequisites

[PSYC 11003: General Psychology](#); or consent of the instructor

PSYC 21003 : Human Growth and Development

ACTS Equivalent Course Number PSYC 2103

Lecture Hours 3 **Credits** 3

Human Growth and Development, provides an overview of the study of maturational and environmental factors in human growth and development. It examines the typical physical, cognitive, and social-emotional changes as they occur in each period of the lifespan: Prenatal, Infancy and Toddlerhood, Early Childhood, Middle Childhood, Adolescence, Early Adulthood, Late Adulthood. Students will study major developmental theories in terms of how they explain changes that occur over the lifespan.

Prerequisites

[PSYC 11003: General Psychology](#); or consent of the instructor

Sociology

SOCI 21363 : Fundamentals of Sociology

ACTS Equivalent Course Number SOCI 1013

Lecture Hours 3 Credits 3

Fundamental Sociology, [SOCI 21363](#) (SOCI 1013), is a disciplined and objective study of human social relationships and group interaction. The course includes the examination of the structures and processes of human interaction in an attempt to understand how humans actually behave and the consequences of this behavior.

SOCI 22363 : The Family

Lecture Hours 3 Credits 3

A study of the development of family, courtship, mate selection, and adjustment to problems in marriage. Emphasizes factors influencing the organization and disorganization of the family.

Spanish

SPAN 10103 : Beginning Spanish

ACTS Equivalent Course Number SPAN 1013

Lecture Hours 3 Credits 3

Beginning Spanish, [SPAN 10103](#) (SPAN 1013), initiates the student to the development of basic skills and building vocabulary through daily speaking, writing and reading Spanish. Class-time is devoted to explanation, written and oral practice. Homework will focus on reading, writing, and pronunciation. Handouts, in-class discussions and projects will promote cultural awareness. Spanish I is a beginning course designed to help students develop a basic proficiency in the four skills of listening, speaking, reading, and writing. The instruction is communicatively oriented and emphasizes the everyday life and culture of Spanish-speaking people.

SPAN 10203 : Beginnng Spanish II

ACTS Equivalent Course Number SPAN 1023

Lecture Hours 3 Credits 3

Beginning Spanish II, continues the development of basic skills and building vocabulary through daily speaking, writing and reading Spanish. Class-time is devoted to explanation, written and oral practice. Homework will focus on reading, writing and pronunciation. Handouts, in-class discussions and projects will promote cultural awareness. [SPAN 10203](#) (SPAN 1023) is a continuation of [SPAN 10103](#) (SPAN 1013). It seeks to further develop a basic proficiency in the four skills of listening, speaking, reading, and writing. The instruction is communicatively oriented and emphasizes the everyday life and culture of Spanish speaking people. It is strongly recommended that the student should have completed [SPAN 10103](#) (SPAN 1013) with a "C" or better.

Prerequisites

[SPAN 10103](#) (SPAN 1013) with a "C" or better or by consent of the instructor

SPAN 11181 : Introduction to Spanish Conversation

Lecture Hours 1 Credits 1

Introduction to Spanish Conversation is designed to develop oral language skills at the beginning level.

SPAN 20103 : Intermediate Spanish

ACTS Equivalent Course Number SPAN 2013

Lecture Hours 3 **Credits** 3

Intermediate Spanish, continues developing a basic Spanish vocabulary and ability to communicate in the local Spanish-speaking community and in Spanish-speaking countries. Class time is devoted to explanation, written and oral practice. Homework will focus on reading, writing and pronunciation. Handouts, in-class discussions and projects will promote cultural awareness. [SPAN 20103](#) (SPAN 2013) is designed to help the student develop an intermediate-level proficiency in the four skills of listening, speaking, reading, and writing. The instruction is communicatively oriented and emphasizes the everyday life and culture of Spanish-speaking people. It is strongly recommended that the student should have completed [SPAN 10203](#) (SPAN 1023) with a "C" or better.

Prerequisites

Completion of [SPAN 20103](#) (SPAN 1013) and [SPAN 10203](#) (SPAN 1023) with a "C" or better.

SPAN 20203 : Intermediate Spanish II

ACTS Equivalent Course Number SPAN 2023

Lecture Hours 3 **Credits** 3

Intermediate Spanish II, is designed to help students develop an intermediate-level proficiency in the four skills of listening, speaking, reading, and writing. The instruction is communicatively oriented and emphasizes the everyday life and culture of Spanish-speaking people. It is strongly recommended that the student should have completed [SPAN 20103](#) (SPAN 2013).

Prerequisites

Completion of [SPAN 20103](#) (SPAN 2013) with a "C" or better

Speech

SPCH 24353 : Fundamentals of Speech

ACTS Equivalent Course Number SPCH 1003

Lecture Hours 3 **Credits** 3

Theory and practice of communication in interpersonal, small group, and public speaking emphasizing proficiency in speech organization, delivery, and critical thinking/listening applications

Prerequisites

[ENGL 10103: Composition I](#)

SPCH 26353 : Oral Interpretation

Lecture Hours 3 **Credits** 3

Basic principles of analysis and presentation of prose, poetry, and drama for oral communication. Development of voice and body as instruments of expression.

SPCH 27353 : Basic Acting Techniques

Lecture Hours 3 **Credits** 3

First essential of acting study: exploration of the actor. This course will include class exercises to develop relaxation, concentration, imagination and improvisational skills. This course will include Monologue study and audition techniques.

THTR 10003 : Introduction to Theatre

ACTS Equivalent Course Number DRAM 1003

Lecture Hours 3 **Credits** 3

Introduction to Theatre, [THTR 10003](#) (DRAM 1003), is an introductory survey of theatre arts including history, dramatic works, stage techniques, theatre crafts, and production procedures, as it relates to the fine arts, society, and the individual.

Welding

WELD 11073 : Welding Blueprint Reading

Lecture Hours 3 Credits 3

This course is designed to acquaint welding students with the fundamentals of reading welding blueprints and interpreting welding symbols according to the American Welding Society Standards inspections.

WELD 11595 : Introduction to Welding

Lecture/Lab Hours 5 Credits 5

This course is a foundation that covers the principles and procedures for various welding applications. Students will have hands-on experience using oxy-fuel cutting, plasma cutting, air carbon, arc cutting, exothermic cutting, and arc and oxyacetylene welding.

WELD 11692 : Introcution to Welding II

Lecture Hours 2 Credits 2

This course is a continuation of [WELD 11793](#) and completes the requisite for the student to receive credit for [WELD 11595](#). [WELD 11692](#) acts as a second semester follow-up to [WELD 11793](#) for Secondary Technical Center students.

Prerequisites

[WELD 11793: Introduction to Welding I](#)

WELD 11793 : Introduction to Welding I

Lecture Hours 3 Credits 3

A first part of offering from the curriculum course [WELD 11595](#), but broken down into two (2) semesters to more appropriately fit into the schedules of Secondary Technical Center students.

WELD 12595 : Arc Welding I

Lecture/Lab Hours 5 Credits 5

This course is designed to teach Shielded Metal Arc Welding applications in welding mild, steel, flat and horizontal position.

Prerequisites

[WELD 11595: Introduction to Welding](#)

WELD 13595 : Arc Welding II

Lecture/Lab Hours 5 Credits 5

This course is designed to give the student practical experience in welding joints and beads on light gauge steels and thick metals such as structural steels in the vertical and overhead.

Prerequisites

[WELD 12595: Arc Welding I](#); or departmental approval

WELD 14595 : Inert Gas Welding I

Lecture/Lab Hours 5 Credits 5

This course provides instruction and practical application in gas tungsten arc welding (tig) and gas metal arc welding (mig).

Prerequisites

[WELD 11595: Introduction to Welding](#)

WELD 15595 : Pipe Welding

Lecture/Lab Hours 5 Credits 5

This course will consist of welding V-Butt joints on plate steel found in the welding of pipe.

Prerequisites

[WELD 13595: Arc Welding II](#)

WELD 16595 : Inert Gas Welding II

Lecture/Lab Hours 5 Credits 5

This course emphasizes welding applications of ferrous, nonferrous, stainless steel and alloy metals in horizontal, vertical and overhead positions.

Prerequisites

WELD 14595: Inert Gas Welding I

WELD 17595 : Certification Welding

Lecture/Lab Hours 5 Credits 5

Students are required to study and practice qualifications to take American Welding Society (AWS) performance tests. These tests consist of destructive, and nondestructive, guided bend, acid, tensile, magnetic, dye penetrate, radiographic, ultra sonic, microscopic, eddy current, and visual inspections.

Prerequisites

WELD 15595: Pipe Welding

Advisor Information

MAJOR	HELENA ADVISORS 338-6474	DEWITT ADVISORS 946-3506	STUTTGART ADVISORS 673-4201
Advanced Manufacturing	Joe St. Columbia, ext. 1937	Shawanna Wansley, ext. 1628	Charlotte Purdy, ext. 1846
Associate Degree Nursing	Shanna Pryor, ext. 1371 Shelby Gentry, ext. 1384	Helena & Stuttgart Campuses Only	Kelly Roberts, ext. 1838
Basic Skills, Adult Education	Christina Sanderlin, ext. 1104	Helena Campus Only	Helena Campus Only
Behavioral Health Technology	Cathy Fullilove, ext. 1395 Deborah Gentry, ext. 1214	Shawanna Wansley, ext. 1628	Carriell Brown, ext. 1853
Biology, Chem, Engineering, Math, Physics, Pre-Med	Carol Birth, ext. 1314 Deborah Gentry, ext. 1214	Shawanna Wansley, ext. 1628	Valerie Colvin, ext. 1809
Business Administration	Kayla Holland, ext. 1397 Lauren Corder, ext. 1398	Tracie Karkur, ext. 1615	Tracie Karkur, ext. 1615
Business Management	Kayla Holland, ext. 1397 Lauren Corder, ext. 1398	Tracie Karkur, ext. 1615	Charlotte Purdy, ext. 1846
CDL/Truck Driving	Kenneth Elliott, ext. 1114 Joe St. Columbia, ext. 1937	Helena & Stuttgart Campuses Only	Charlotte Purdy, ext. 1846
Construction Technology	Kenneth Elliott, ext. 1114 Joe St. Columbia, ext. 1937	Shawanna Wansley, ext. 1628	Charlotte Purdy, ext. 1846
Cosmetology, Manicuring	Karen Jones, ext. 1215	Helena Campus Only	Helena Campus Only
Criminal Justice	Carol Birth, ext. 1314 Deborah Gentry, ext. 1214	Shawanna Wansley, ext. 1628	Valerie Colvin, ext. 1809
Drama, English, Music, Speech	Carol Birth, ext. 1314 Deborah Gentry, ext. 1214	Shawanna Wansley, ext. 1628	Valerie Colvin, ext. 1809
Early Childhood Education	Yvette Robertson Barnes, ext. 1307	Christie Freeman, ext. 1840	Christie Freeman, ext. 1840
Education	Carol Birth, ext. 1314 Deborah Gentry, ext. 1214	Shawanna Wansley, ext. 1628	Valerie Colvin, ext. 1809
Emergency Medical Technician	Shanna Pryor, ext. 1371	Helena Campus Only	Helena Campus Only
General Education	Carol Birth, ext. 1314 Deborah Gentry, ext. 1214	Shawanna Wansley, ext. 1628	Valerie Colvin, ext. 1809
General Technology	Kenneth Elliott, ext. 1114 Joe St. Columbia, ext. 1937	Shawanna Wansley, ext. 1628	Charlotte Purdy, ext. 1846
Graphic Communications	Joe St. Columbia, ext. 1937	Shawanna Wansley, ext. 1628	Charlotte Purdy, ext. 1846
High School Relations	Kevin Martin-Arnold, ext. 1363	Savanna Bronson, ext. 1608	Michelle Blasengame, ext. 1816
Information Systems Tech	Charlotte Purdy, ext. 1846	Charlotte Purdy, ext. 1846	Charlotte Purdy, ext. 1846
Manufacturing	Kenneth Elliott, ext. 1114 Joe St. Columbia, ext. 1937	Shawanna Wansley, ext. 1628	Charlotte Purdy, ext. 1885
Medical Coding	Kayla Holland, ext. 1397 Lauren Corder, ext. 1398	Tracie Karkur, ext. 1615	Charlotte Purdy, ext. 1846
Medical Lab Tech (Helena)/ Phlebotomy (Helena)	Julie Pittman, ext. 1109 Christina Garner, ext. 1079 Deborah Gentry, ext. 1214	Shawanna Wansley, ext. 1628	Valerie Colvin, ext. 1809
Nursing Assistant	Shanna Pryor, ext. 1371	Leslie Webster, ext. 1306	Valerie Colvin, ext. 1809
Medical Office Technology	Kayla Holland, ext. 1397 Lauren Corder, ext. 1398	Tracie Karkur, ext. 1615	Charlotte Purdy, ext. 1846
Physical Education	Carol Birth, ext. 1314 Deborah Gentry, ext. 1214	Shawanna Wansley, ext. 1628	Valerie Colvin, ext. 1809
Practical Nursing	Leslie Webster, ext. 1306 Vallerie Bloesch, ext. 1305	Leslie Webster, ext. 1306 Vallerie Bloesch, ext. 1305	Helena and DeWitt Campuses Only
Pre-Law, Social Science	Carol Birth, ext. 1314 Deborah Gentry, ext. 1214	Shawanna Wansley, ext. 1628	Valerie Colvin, ext. 1809
Pre-Nursing (ADN)	Deborah Gentry, ext. 1214	Shawanna Wansley, ext. 1628	Valerie Colvin, ext. 1809
Pre-Nursing (PN)	Deborah Gentry, ext. 1214	Shawanna Wansley, ext. 1628	Valerie Colvin, ext. 1809

MAJOR	HELENA ADVISORS 338-6474	DEWITT ADVISORS 946-3506	STUTTGART ADVISORS 673-4201
Welding	Kenneth Elliott, ext. 1114 Joe St. Columbia, ext. 1937	Shawanna Wansley, ext. 1628	Charlotte Purdy, ext. 1846
Undecided	Deborah Gentry, ext. 1214	Shawanna Wansley, ext. 1628	Valerie Colvin, ext. 1809 Rev 8/25

Board Of Visitors

Rick Duffield

Chairman

Jane Ferguson

Gena Jennings

Tim Johnson

Earnest Larry

David Leech

Laverne McGruder

Monique Miller

Vicki Reed

Eddie Schieffler

Vance St. Columbia

Betsy Wright

College Administration

Keith Pinchback

Chancellor

Year Hired 2015

Helena-West Helena Campus

B.S., Arkansas State University

M.B.A., Arkansas State University

Ed.D., Arkansas State University

Monica Quattlebaum

Vice Chancellor for Instruction

Year Hired 1995

Helena-West Helena Campus

B.S., Arkansas State University

M.Ed., University of Arkansas at Fayetteville

Michelle Waites

Vice Chancellor for Admissions and Records

Year Hired 1999

Helena-West Helena Campus

B.S., University of Arkansas at Little Rock

M.Ed., Tulane University

Stan Sullivan

Vice Chancellor for Finance & Administration

Year Hired 2012

Helena-West Helena Campus

B.P.A., Mississippi State University

Certified Public Accountant

Rhonda St. Columbia

Vice Chancellor for College Advancement and Resource Development/PCC Foundation/HWH Campus

Year Hired 1988

Helena-West Helena Campus

B.S.E., Delta State University

M.B.A., Delta State University

Kimberley Johnson

Vice Chancellor, Student Services & Campus Life

Year Hired 2019

Helena-West Helena Campus

B.S., Arkansas State University

M.S., Arkansas State University

Ed.D., Arkansas State University

Specialist in Ed, Arkansas State University

Kim Kirby

Vice Chancellor for Arkansas County

Year Hired 1998

Stuttgart Campus

B.A., University of North Carolina

M.A., University of Memphis

Ed.D., University of Arkansas at Little Rock

Lee Williams

Associate Vice Chancellor, Information Technology

Year Hired 2013

Helena-West Helena Campus

A.A.S., Phillips Community College

B.S., UA Grantham

Shanna Pryor

Dean, Allied Health & Director, ADN Program

Year Hired 2013

Helena-West Helena Campus

A.A.S., Phillips Community College

B.S.N., University of Arkansas for Medical Sciences

M.N.Sc., University of Arkansas for Medical Sciences

Joe St. Columbia

Dean, Applied Technology Workforce Development and Training

Year Hired 2017

Helena-West Helena Campus

B.B.A., Delta State University

Carol Birth

Dean, Arts & Sciences

Year Hired 2011

Helena-West Helena Campus

B.A., Harding University

M.Ed., Harding University

Graduate Work, University of Arkansas at Fayetteville

Kayla Holland

Dean of Business & Information Systems

Year Hired 2011

Helena-West Helena Campus

A.A., Phillips Community College

B.S., Arkansas State University

M.S.E., Arkansas State University

Faculty & Professional Staff

Kattie Alexander

Cosmetology Instructor

Year Hired 2001

Helena-West Helena Campus

Instructor Training, Bogue/Pat Goins Beauty School

Sonya Allen Jenkins

Learning Center Coordinator

Year Hired 1999

Stuttgart Campus

A.A.S., Phillips Community College

Andrew Bagley

Social Science Instructor

Year Hired 2007

Helena-West Helena Campus

B.A., Ouachita Baptist University

M.A., Baylor University

Graduate Work, Louisiana State UniversityHarding University

Graduate Work, Arizona State University

Robert Ballard

Fitness Center Director

Year Hired 2017

Helena-West Helena Campus

B.S.E., University of Arkansas at Fayetteville

Kimberly Banks

Director, Financial Aid

Year Hired 2006

Helena-West Helena Campus

A.A., Phillips Community College

B.I.T, American Intercontinental University

M.I.S., University of Phoenix

Joe Berry

English Instructor

Year Hired 2016

Helena-West Helena Campus

A.A., East Arkansas Community College

B.S.E., Arkansas State University

M.A., Arkansas State University

Joe Berry, III

Mathematics Instructor

Year Hired 2025

Helena-West Helena Campus

M.P.A., University of Arkansas Little Rock

Douglas Bielemeier

Director, Institutional Research

Year Hired 2020

Helena-West Helena Campus

B.B.A., Gonzaga University

M.N.A., University of Notre Dame

Michelle Blasengame

Director, Public School Relations

Year Hired 2003

Stuttgart Campus

B.S., University of Arkansas at Pine Bluff

Vallerie Bloesch

Curriculum Coordinator/Student Success Navigator

Year Hired 2013

Helena-West Helena Campus

A.A.S., Phillips Community College

B.S.N., University of Arkansas Medical Sciences

M.N.Sc., University of Arkansas Medical Sciences

Kim Branham

Medical Professions Education Instructor

Year Hired 2019

DeWitt Campus

A.S., University of Arkansas Medical Science

Hester Branscomb

Career & Technical Center Coordinator

Year Hired 2021

Helena-West Helena Campus

B.S., University of Arkansas at Pine Bluff

James Branson

Ag Instructor

Year Hired 2014

DeWitt Campus

B.S., University of Arkansas at Monticello

Savanna Bronson

Director, Public School Relations

Year Hired 2021

DeWitt Campus

B.S., University of Mississippi

Carriell Brown

Criminal Justice Instructor

Year Hired 2019

Stuttgart Campus

A.A., Phillips Community College

B.A., University of Arkansas at Pine Bluff

M.S., University of Phoenix

Laketha Brown-Fluker

Career and Technical Center Instructor

Year Hired 2022

Helena-West Helena Campus

A.A.S., Phillips Community College

B.A., University of Arkansas at Little Rock

DJ Burkes

Director, Academic Computing

Year Hired 2010

Helena-West Helena Campus

A.A.S., Phillips Community College

Ronald Cagle

Welding Instructor

Year Hired 2022

DeWitt Campus

A.A.S., Phillips Community College

Tim Campbell

Welding Instructor

Year Hired 1986

Stuttgart Campus

Advanced Welding Diploma, Rice Belt Technical Institute

Certified Welder under multiple processes and procedures by the American Welding Association

Tammy Carlwell

Nursing Instructor

Year Hired 2023

Helena-West Helena Campus

A.A.S., Phillips Community College

M.S.N., Western Governors University

Toni Carter

Career Pathways Counselor

Year Hired 2007

DeWitt Campus

A.A.S., Phillips Community College

Adline Chandler

Student Support Services Tutor Coordinator

Year Hired 1999

Helena-West Helena Campus

A.A.S., Phillips Community College

B.S., University of Arkansas at Fayetteville

M.Ed., University of Arkansas at Fayetteville

Valerie Colvin

Professional Advisor/Disabilities Coordinator/Counselor

Year Hired 1999

Stuttgart Campus

B.S., University of Arkansas at Fayetteville

Graduate Work, University of Arkansas at Fayetteville

Lauren Corder

Year Hired 2025

Helena-West Helena Campus

M.B.A., Southern Arkansas University

M.A., Southern Arkansas University

Brad Cummings

Welding Instructor

Year Hired 2025

Helena-West Helena Campus

C.P., Pines Vo-Tech

Von Daniels

Director, Student Support Services

Year Hired 2017

Helena-West Helena Campus

B.S., University of Central Arkansas

M.A., Jacksonville Theological Seminary

M.Ed., University of Arkansas at Fayetteville

Holly Dunigan

Practical Nursing Instructor

Year Hired 2024

Helena-West Helena Campus

A.A.S., Phillips Community College

B.S.N., University of Arkansas Medical Sciences

David Dunigan

Supervisor-Maintenance

Year Hired 2015

Helena-West Helena Campus

Tronika Earls

Criminal Justice Instructor

Year Hired 2023

Stuttgart Campus

A.A., Phillips Community College

B.A., University of Arkansas at Pine Bluff

Kenneth Elliott

Workforce Training Program Coordinator

Year Hired 2021

Helena-West Helena Campus

B.A., Arkansas Tech University

M.A., University of Phoenix

Danita Farr

Adult Education Clinical Instructor

Year Hired 2021

Helena-West Helena Campus

A.A.S., Phillips Community College

B.S., University of Arkansas at Fort Smith

B.A.S., University of Arkansas at Fort Smith

Rosary Fazende-Jones

English Instructor

Year Hired 2004

Stuttgart Campus

B.S., University of New Orleans

B.A., University of New Orleans

M.A., University of New Orleans

M.L.A., Baker University

Graduate work, University of Tulsa

Bennie Fonzie

Distance Learning Coordinator

Year Hired 2009

Helena-West Helena Campus

A.A., Phillips Community College

Christi Freeman

Early Childhood Instructor

Year Hired 2023

Stuttgart Campus

B.A., University of Arkansas at Monticello

M.S.E., Arkansas State University

Catherine Fullilove

Behavioral Health & Psychology Instructor

Year Hired 2004

Helena-West Helena Campus

B.S.W., Delta State University

M.S.S.W., University of Tennessee

Graduate Work, Walden University

Graduate Work, Arizona State University

Heather Funk

Director of Grants and Administrative Services

Year Hired 2013

Helena-West Helena Campus

A.A., Phillips Community College

B.A.S., University of Arkansas at Fort Smith

M.Ed., University of Arkansas at Little Rock

Tomisha Gant

Director, GEAR UP

Year Hired 2022

Helena-West Helena Campus

B.S., University of Arkansas at Little Rock

MPH, University of Arkansas for Medical Sciences

Camille Gardner

Mathematics Instructor

Year Hired 2025

Stuttgart Campus

B.S., University of Arkansas Pine Bluff

M.S., University of Arkansas Pine Bluff

Christina Garner

MLT/Phlebotomy Instructor

Year Hired 2019

Helena-West Helena Campus

A.A.S., Phillips Community College

B.S., University of Arkansas Medical Sciences

M.S.Ed., Capella University

Arthur Gentry

Director, Career & Technical Center

Year Hired 2006

Helena-West Helena Campus

A.A.S., Phillips Community College

B.S.E., University of Arkansas at Fayetteville

Deborah Gentry

Professional Advisor

Year Hired 2008

Helena-West Helena Campus

A.A.S., Phillips Community College

B.A.S., University of Arkansas at Fort Smith

Shelby Gentry

Nursing Instructor

Year Hired 1991

Helena-West Helena Campus

A.A.S., Phillips Community College

B.S.N., Arkansas State University

M.S.N., Delta State University

April Gordon

Career Coach-Marvell/Elaine

Year Hired 2024

Helena-West Helena Campus

B.M., Arkansas State University

M.A., Henderson State University

M.S., Arkansas State University

Andy Green

CDL Instructor

Year Hired 2019

Helena-West Helena Campus

Mary Green

CDL Clinical Instructor

Year Hired 2018

Helena-West Helena Campus

Shawndus Gregory

Career Pathways Counselor

Year Hired 2007

Helena-West Helena Campus

B.S., University of Mississippi

Vickie Gregory

Clinical Instructor

Year Hired 2005

Helena-West Helena Campus

A.A., Phillips Community College

B.S.E., University of Arkansas at Fayetteville

Scott Gunem

Arts and Science Instructor

Year Hired 2022

Stuttgart Campus

B.S., University of Wisconsin

B.A., University of Wisconsin

M.B.A., University of Wisconsin

M.A., University of Wisconsin

J.D., Creighton University School of Law

Kena Henderson

Director, Institutional Effectiveness

Year Hired 2008

Helena-West Helena Campus

A.A., Phillips Community College

B.S.E., University of Arkansas at Fayetteville

M.Ed., University of Arkansas at Fayetteville

Sammie Henry

Police Officer
Year Hired 2014
Helena-West Helena Campus
Arkansas Law Enforcement Training Academy

Jessica Hindsley

Assistant to the Chancellor
Year Hired 2008
Helena-West Helena Campus
A.A., Phillips Community College
B.A., University of Arkansas Little Rock

Don Hollanger

Advanced Manufacturing/Construction Instructor
Year Hired 2025
Stuttgart Campus
B.S., Arkansas State University

Carolyn Holloway

Assistant Director, GEAR UP
Year Hired 2017
Helena-West Helena Campus
A.A.S., Phillips Community College
B.A.S., University of Arkansas at Fort Smith

Amy Hudman

Director of Distance Learning
Year Hired 2006
Helena-West Helena Campus

Demetric Johnson

Director, Human Resources
Year Hired 2021
Helena-West Helena Campus
B.B.A., University of Central Arkansas

Sammy Johnson

Women's Basketball Coach
Year Hired 2025
Helena-West Helena Campus
B.A., Ecclesia College

Gretchen Jones

Business Office Manager
Year Hired 2024
Helena-West Helena Campus
B.S., Arkansas State University
M.B.A., Arkansas State University

Karen Jones

Cosmetology Instructor
Year Hired 2023
Helena-West Helena Campus
T.C., Phillips Community College
Arkansas Cosmetology Instructor's License

Tracie Karkur

Business & Information Systems Instructor
Year Hired 2003
DeWitt Campus
B.B.A., University of Central Arkansas
M.Ed., University of Arkansas at Fayetteville
M.B.A., University of Arkansas at Little Rock

Chris Maloney

Physics Instructor
Year Hired 2000
Helena-West Helena Campus
B.A., Texas A&M University
M.S., University of Memphis

Chaunda Mannis

Career Coach
Year Hired 2022
DeWitt Campus
T.C., Phillips Community College
B.S., University of Arkansas at Monticello

LeAnne Marley

ADN Faculty
Year Hired 2025
Helena-West Helena Campus
M.S.N., University of Arkansas Medical Sciences

Kevin Martin-Arnold

High School Relations Director/Athletic Director
Year Hired 2023
Helena-West Helena Campus
B.A., Hendrix College
M.A., University of Oklahoma

Anthony McDonald

Men's Basketball Coach/Faculty
Year Hired 2024
Helena-West Helena Campus
A.A., Mississippi Delta College
B.A., Mississippi Valley University/North Carolina Central
M.A.T., Mississippi Valley State University

Brittani McFarland

Medical Professions Education Instructor
Year Hired 2025
Helena-West Helena Campus
B.S., South College

Brandy McGee

Grant Coordinator/Nursing Instructor
Year Hired 2006
Helena-West Helena Campus
A.A.S., Phillips Community College
B.S.N., Delta State University
M.N.Sc., University of Arkansas for Medical Sciences

Jackie McMinn

Developmental Education Instructor
Year Hired 2018
Stuttgart Campus
B.S.E., University of Arkansas at Little Rock

Aaron Michael

Social Science Instructor
Year Hired 2009
Stuttgart Campus
B.S., Delta State University
M.Ed., Delta State University
Ed.Sp., Walden University

Joshua Mondy

Career and Technical Center Instructor
Year Hired 2022
Helena-West Helena Campus
A.A., Phillips Community College
B.S., Arkansas State University

Thomas Moss

Physical Science Instructor
Year Hired 1998
Stuttgart Campus
B.S.Ch.E., University of Arkansas at Fayetteville
M.S.Ch.E., University of Arkansas at Fayetteville

Kylia Neasley

Director, Community Education/Foundation Director
Year Hired 2023
Stuttgart Campus
A.A., Pulaski Technical College
A.G.S., Pulaski Technical College

Carle Nelson

Police Officer
Year Hired 2024
Helena-West Helena Campus
Arkansas Law Enforcement Training Academy

Julie Pittman

Director, Phlebotomy Program/MLT Program
Year Hired 2009
Helena-West Helena Campus
B.S., Delta State University
B.S., University of Mississippi Medical Center
M.S.Ed., Capella University

Shanna Place

Biological Sciences Instructor
Year Hired 2024
Stuttgart Campus
A.S., Phillips Community College
B.S., University of Arkansas at Monticello
M.S., Clemson University

John Price

CDL Instructor
Year Hired 2025
Stuttgart Campus

Tim Pryor

Technical Director, Fine Arts Auditorium Instructor
Year Hired 2000
Helena-West Helena Campus
B.S., Middle Tennessee State University

Charlotte Purdy

Network Technology Instructor
Year Hired 2020
Stuttgart Campus
A.A.S., Phillips Community College
B.S., University of Arkansas eVersity
M.S., University of Arkansas, Grantham

Shannon Putter

Practical Nursing Instructor
Year Hired 2005
DeWitt Campus
A.A.S., Phillips Community College

Kim Rawls

Director, Career Pathways
Year Hired 2005
DeWitt Campus
B.A., University of Arkansas Monticello
M.Ed., University of Arkansas

Jaleesa Flowers Riley

Assistant Director, Student Support Services
Year Hired 2019
Helena-West Helena Campus
A.A., Phillips Community College
B.S.E., University of Arkansas at Little Rock

Kelly Roberts

Nursing Instructor
Year Hired 2010
Stuttgart Campus
B.S.N., University of Arkansas for Medical Sciences
M.S.N., University of Arkansas at Fayetteville

Yvette Robertson

Director, Early Childhood
Year Hired 1998
Helena-West Helena Campus
B.S.E., Arkansas State University
M.Ed., Delta State University
Ed.Specialist, Delta State University
Graduate Work, Delta State University

Renee Robison

Grand Prairie Center Director
Year Hired 2013
Stuttgart Campus
Certification, American Bus Association's Certified Travel
Industry Specialist Program
Indiana University –Purdue University Indianapolis

Ashley Rogers

Nursing Instructor
Year Hired 2023
Helena-West Helena Campus
B.S.N., Arkansas State University
M.S.N., Arkansas State University

Christina Sanderlin

Director, Adult Education
Year Hired 2017
Helena-West Helena Campus
A.A., Phillips Community College
B.A., Christendom College
M.B.A., Delta State University

Kearstyn Seay

Career Coach
Year Hired 2025
Helena-West Helena Campus
B.A., Rhodes College

Andrea Sellers

Coordinator, Testing/Placement
Year Hired 2016
Helena-West Helena Campus
A.A., Phillips Community College

Keri Simpson

Director of Library Services
Year Hired 2022
Stuttgart Campus
B.S., University of Arkansas at Little Rock
M.L.S., University of Central Arkansas

Tarsha Smith

Biology Instructor
Year Hired 2005
Helena-West Helena Campus
B.S., University of Central Arkansas
D.C., Life University School of Chiropractic

Gary Swan

Welding Instructor
Year Hired 2025
Stuttgart Campus

Stephanie Terry

Controller
Year Hired 2001
Helena-West Helena Campus
A.A.S., Phillips Community College
A.A., Phillips Community College
B.A.S., University of Arkansas Fort Smith

Ernest Todd

Computer Support Specialist
Year Hired 2003
Helena-West Helena Campus
A.A.S., Northwest Mississippi Community College

Randy Vancamp

Plant Maintenance Supervisor
Year Hired 2005
DeWitt Campus
A.A.S., University of Arkansas for Medical Sciences

Jacob Walker

Construction/Manufacturing Instructor
Year Hired 2024
Helena-West Helena Campus
B.S., Berea College

Shawanna Wansley

Counselor
Year Hired 2004
DeWitt Campus
A.A., Phillips Community College
B.S., University of Arkansas at Fort Smith

Chris Warwick

Instructor, Adv. Manufacturing/CTC
Year Hired 2018
DeWitt Campus
A.A.S., Phillips Community College
B.B.A., University of Arkansas
M.S.O.M., University of Arkansas

Leslie Webster

Practical Nursing Coordinator/Instructor
Year Hired 2020
Helena-West Helena Campus
A.A.S., Phillips Community College
B.S.N., University of Arkansas Medical Sciences

Patricia West

Computer Support Technician
Year Hired 2011
Stuttgart Campus
A.A.S., Phillips Community College
B.A.S., University of Arkansas Fort Smith

Amanda West

Career & Technical Center Coordinator

Year Hired 2023

Stuttgart Campus

B.S., Southern Columbia University

Flora Williams

Nursing Instructor

Year Hired 2009

Helena-West Helena Campus

A.A.S., Phillips Community College

B.S.N., Delta State University

M.S.N., William Carey College

Wandra Williams

Director, Continuing Education/Community Services

Year Hired 1978

Helena-West Helena Campus

A.A., Phillips Community College

Sherrick Withers

Career Coach

Year Hired 2020

Stuttgart Campus

B.S., Arkansas State University

Support Staff

Cristy Alsup

Helena-West Helena Campus

Stephanie Arnold

Helena-West Helena Campus

Crystal Atkinson

Helena-West Helena Campus

Wes Barringer

Helena-West Helena Campus

Latwila Baylark

DeWitt Campus

Erica Bentley

Helena-West Helena Campus

Cassandra Brown

Helena-West Helena Campus

Sydney Brown

Stuttgart Campus

A.S., Phillips Community College

Kayla Bull

Stuttgart Campus

Liz Byrd

Helena-West Helena Campus

Cornell Clark

Helena-West Helena Campus

Kaylyn Clayton

Helena-West Helena Campus

Tim Crosby

Stuttgart Campus

Dana Dailey

Helena-West Helena Campus

Antonio Dixon

Helena-West Helena Campus

James Donaby

Helena-West Helena Campus

David Donald

Helena-West Helena Campus

Stephanie Dunigan

Helena-West Helena Campus

Ashton Fields

Stuttgart Campus

Joe Fitzpatrick

DeWitt Campus

Leroy Ford

Stuttgart Campus

Ronda Golden

DeWitt Campus

Kevin Hamilton

Stuttgart Campus

Quaneisha Hawkins

Helena-West Helena Campus

Annie House

Helena-West Helena Campus

Melanie Hudson

DeWitt Campus

Laci Johnson

Stuttgart Campus

Sametrious Jones

Helena-West Helena Campus

Michelle Jones

Stuttgart Campus

Cora Jones

Helena-West Helena Campus

Victoria Kingston

Stuttgart Campus

Robin Long

Helena-West Helena Campus

Lertice McKing

Helena-West Helena Campus

Caceclia Middleton

Helena-West Helena Campus

Brian Miller

Helena-West Helena Campus

Linda Miller

Helena-West Helena Campus

Susan Oxner

Helena-West Helena Campus

Lanna Pritchett

Helena-West Helena Campus

Tonya Simpson

DeWitt Campus

Kalli Smith

DeWitt Campus

Yazarae Stephens

Helena-West Helena Campus

Sharhonda Thomas

Stuttgart Campus

Terry Turner

Helena-West Helena Campus

Linda Washington

Helena-West Helena Campus

Jace Webster

Helena-West Helena Campus

Ricky Wheeler

Helena-West Helena Campus

Raymond Willie

Helena-West Helena Campus

Zellie Word

Helena-West Helena Campus

Malcolm Worsham

Stuttgart Campus

Shacrises Zigler

Helena-West Helena Campus

Campus Information

PCCUA Department Phone Numbers

	DeWitt (870) 946-3506	Helena-West Helena (870) 338-6474	Stuttgart (870) 673-4201
	Ext.	Ext.	Ext.
Accuplacer Testing Center	1602	1134	1828
Admissions & Records	1614	1336	1806
Adult Education		1394	
Advising	1610	1134	1809
Business Office	1602	1217	1803
Career Pathways	1690/1644	1116	1886
Carl Perkins	1242	1242	1242
Continuing Education	1628	1210	1801
Disability Coordinator	1628	1214	1809
Financial Aid	1607	1258	1822
GEAR UP		1021	
High School Relations	1608	1363	1816
Library	1621	1246	1819
Professional Advisors	1628	1214	1809
Rowdy Rents	1621	1246	1819
Scholarships	1608	1240	1822
Secondary Area Career & Technical Center	1608	1053	1852
Virtual Technology Academy	1181	1181	1181
Student Support Services	1628	1175	1828
University of Arkansas Fraud Hotline: 866-252-9838			

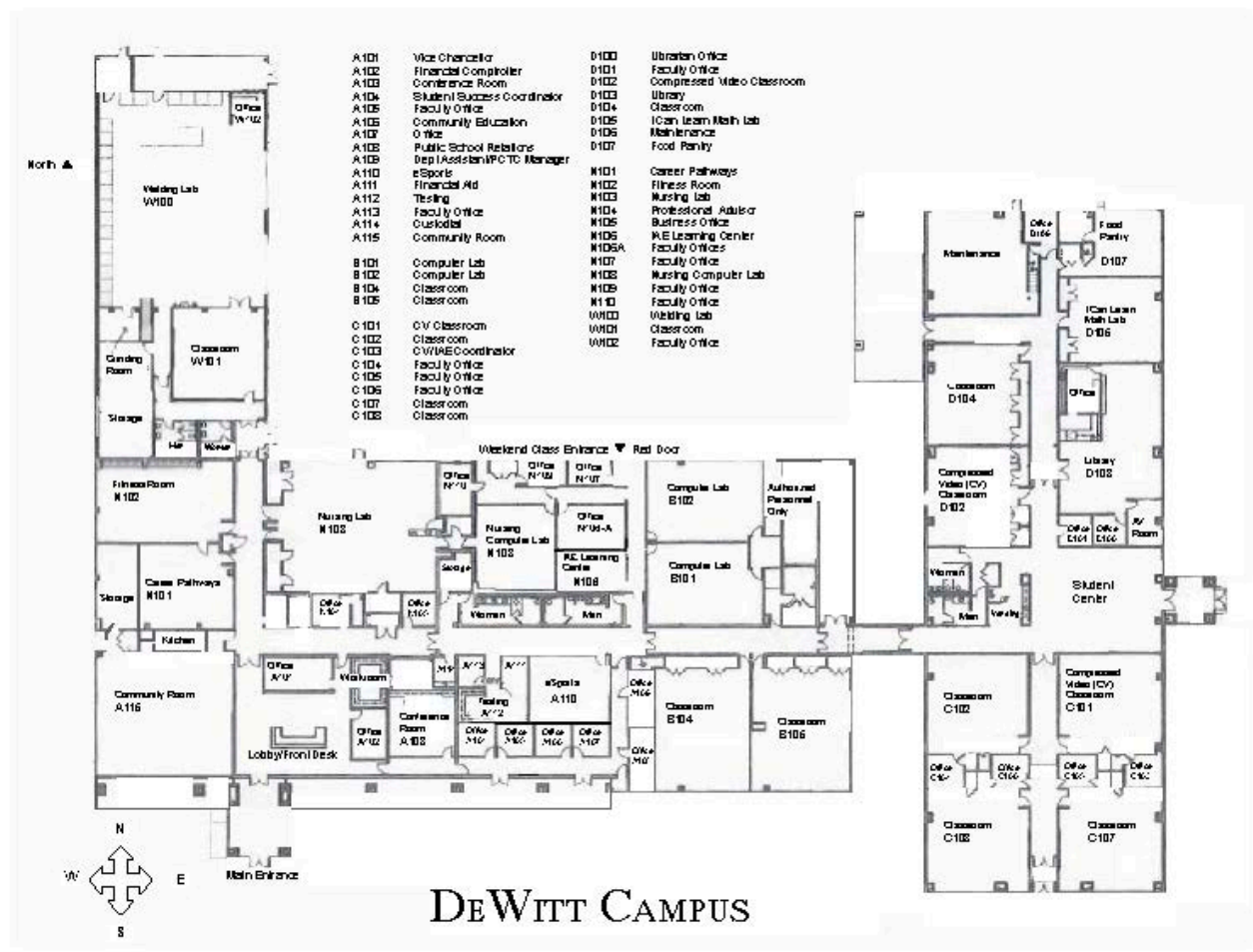
Buildings and Grounds

The Helena-West Helena campus, established in 1965, is comprised of 21 buildings and features a unique architectural design which blends with the rolling hills of scenic Crowley's Ridge. The campus sits on approximately 80 acres at 1000 Campus Drive and also includes the Pillow-Thompson House, The Ridge Apartments, and future Workforce Center building on Oakland Avenue. Total square footage of the campus is approximately 396,000 square-foot.

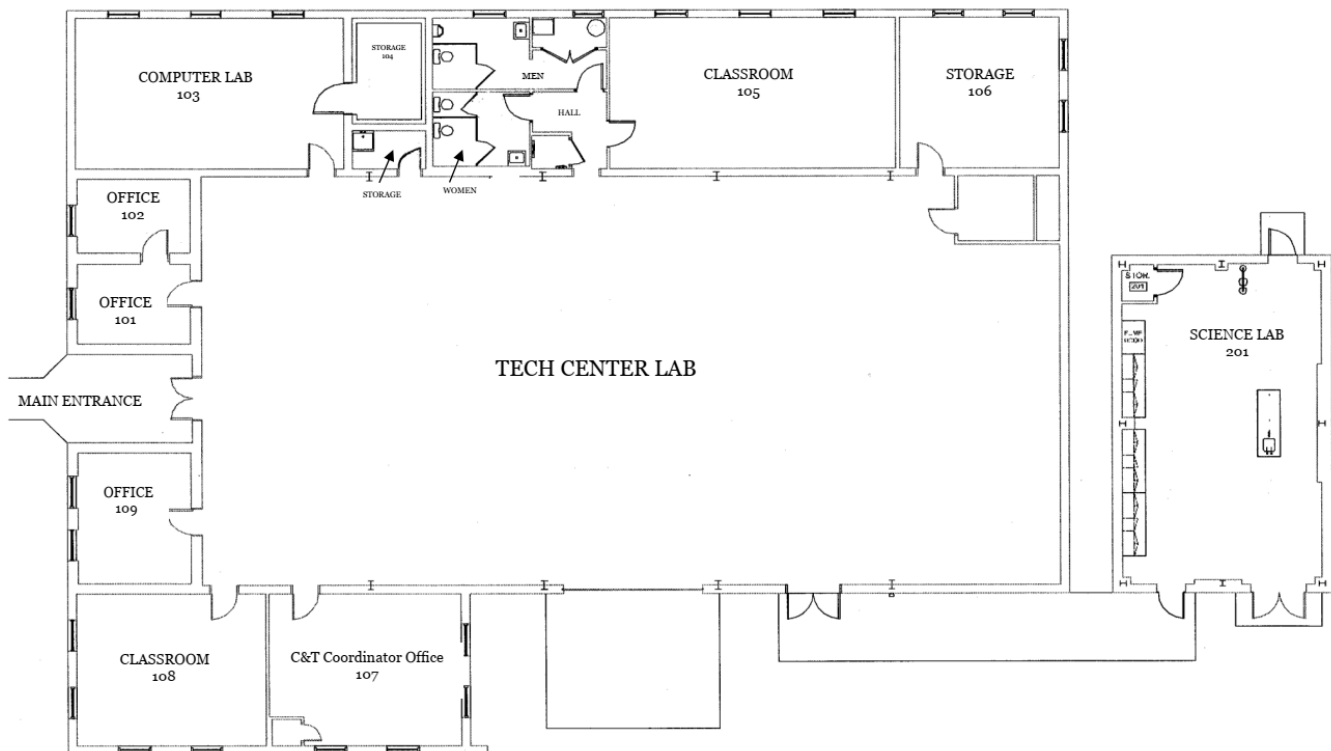
The DeWitt campus is located on 29 acres on Highway 165 in DeWitt, Arkansas. The campus consists of one main building with a total square footage of approximately 48,000 square feet. The campus also includes the Training and Technology Center. This 9,400 square-foot building, formerly the DeWitt National Guard Armory, is located two blocks from the main campus and houses classrooms, labs, and offices.

The Stuttgart campus main building was completed in 1999. The 48,000 square-foot building is located on 61.5 acres on Highway 165 in Stuttgart. The War Memorial Training Center & Annex were added to the campus in 2003. This 21,500 square-foot facility houses Career and Technical Center classes, business and industry training courses, and a state-of-the-art welding lab. The 63,000 square-foot Grand Prairie Center was added to the campus in 2011. This multi-purpose facility includes a state-of-the-art performance hall which seats up to 1,500, two large salons, which seat up to 1,000, a catering kitchen, board room, classrooms, and conferences rooms, all which are available for use by the community.

Dewitt Campus Map



DeWitt Campus - Center for Technology & Training, Agriculture & Renewable Energy



Helena Campus Map



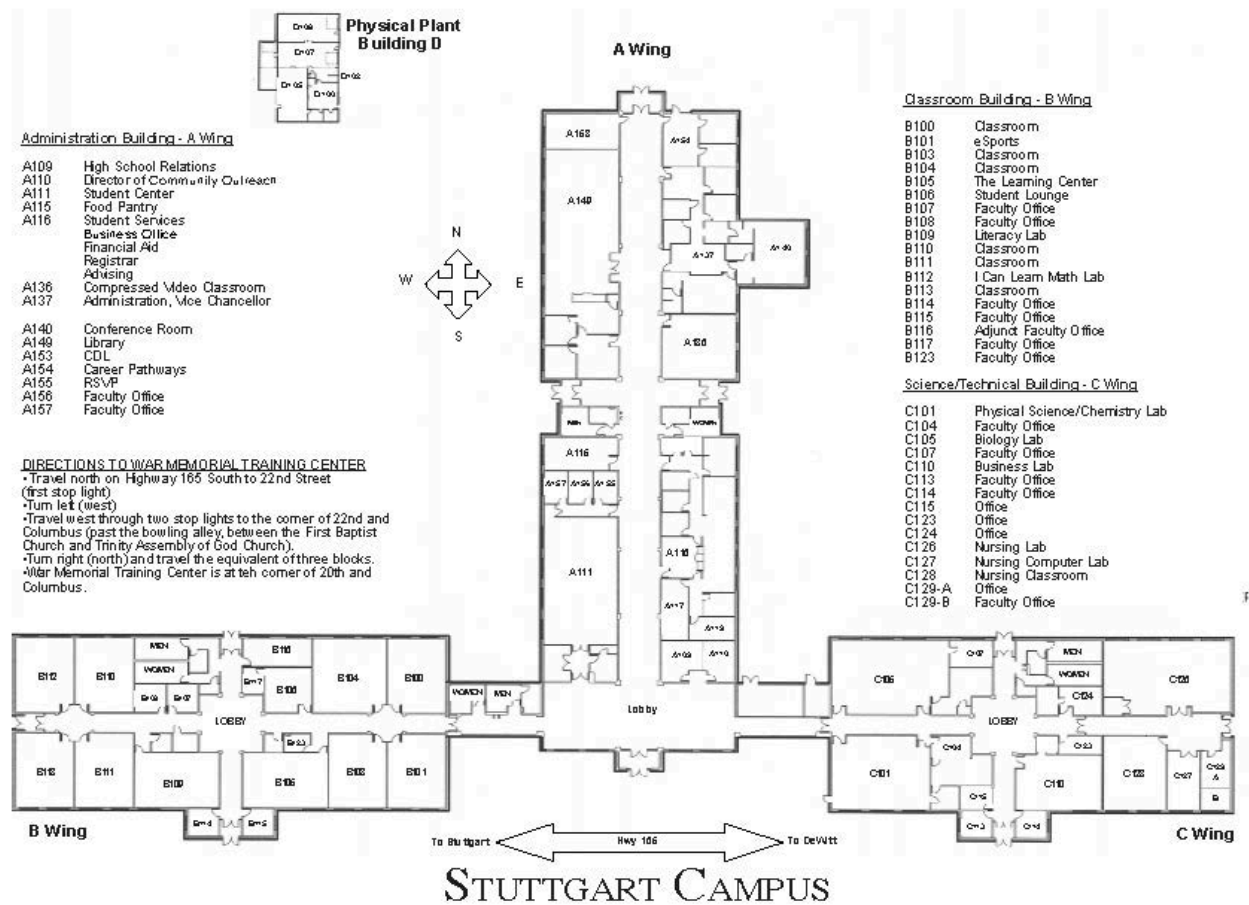
- | | | |
|---|-------------------------------|---|
| 1 Hendrix Fine Arts Center | 7 Gym | 13 Motor Pool |
| 2 Technical & Industrial Building (T&I) | 8 Bonner Student Center | GR Great Rivers Educational Service Co-op |
| 3 Easley Administration Building | 9 Adult Education Building | TC Tennis Courts |
| 4 Nursing Building | 10 Maintenance Building | |
| 5 Lewis Library | 11 Community Service Building | |
| 6 Arts & Sciences Building (C Building) | 12 Construction Annex | |

General Information: 870.338.6474
Campus Police: 870.816.0377

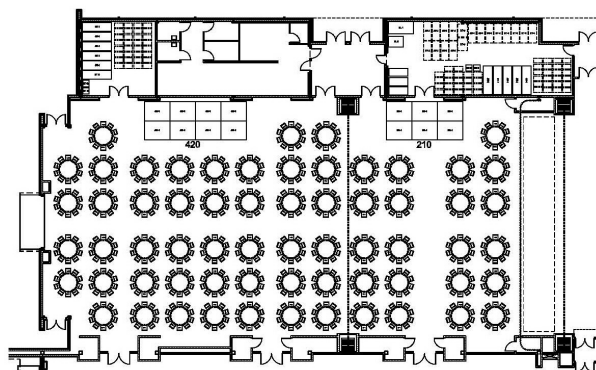


UofA PHILLIPS
HELENA CAMPUS

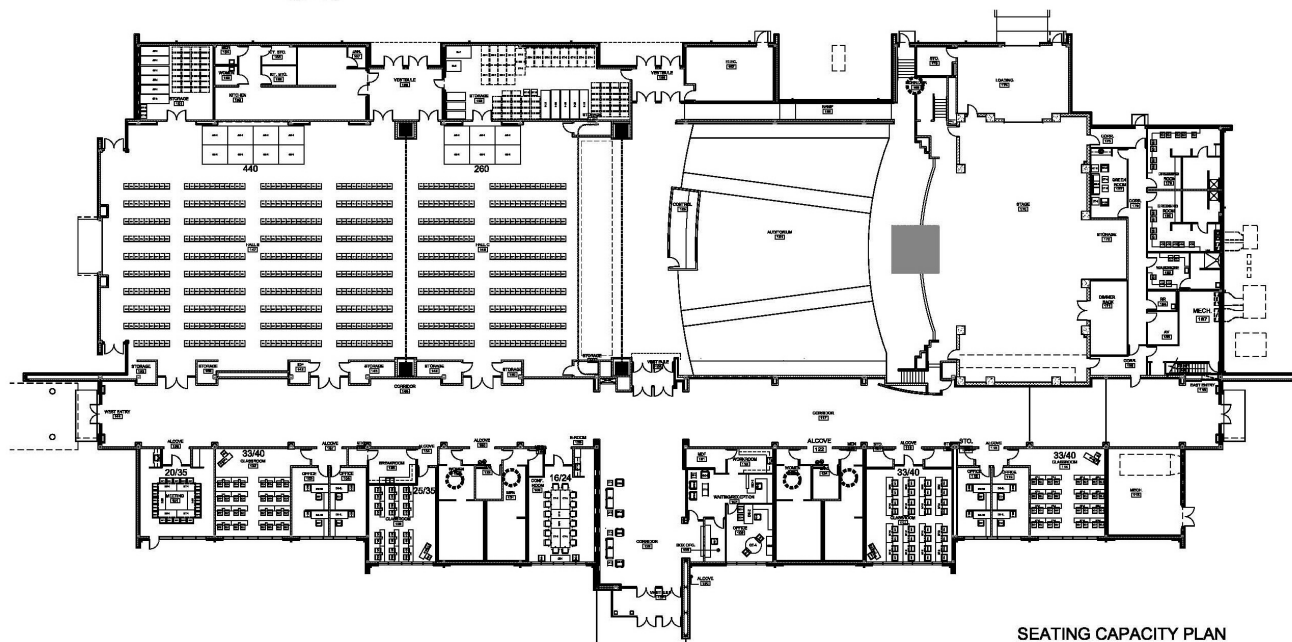
Stuttgart Campus Map



Stuttgart Campus - Grand Prairie Center

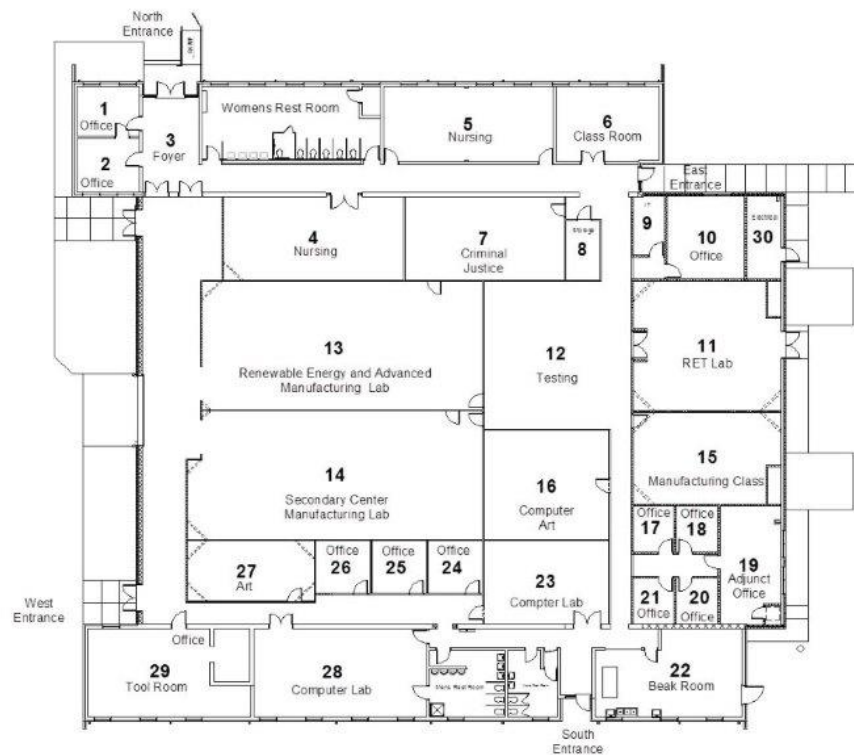


MULTIPURPOSE ROOMS TABLE LAYOUT
1/32" = 1'-0"



SEATING CAPACITY PLAN
1/32" = 1'-0"

Stuttgart Campus - War Memorial Training Center



Appendices

Appendix A - Placement Chart

PCCUA Course Placement for Math, English, and Reading				
Course Placement		ACT	NG Accuplacer	Multiple Measure
College Algebra MATH 11003		19 or above	249 or above QAS	
		17 – 18	237 – 248 QAS	Cumulative HS GPA 3.25 or higher or completed Elementary Algebra MATH 10373 with a B or higher
College Algebra MATH 11003	College Algebra Support Lab MATH 11271	17 – 18	237 – 248 QAS	Cumulative HS GPA below 3.25
Elementary Algebra MATH 10373		15 – 16	228 – 236 QAS	
Elementary Algebra MATH 10373	Elementary Algebra Support Lab MATH 10072	14 or below	227 or below QAS	
Technical Math MATH 10133		16 or above	237 or above QAS	Completed Elementary Algebra MATH 10373 with a C or higher
Quantitative Literacy MATH 11103		19 or above	249 or above QAS	
		17 – 18	237 – 248 QAS	Cumulative HS GPA 3.25 or higher or completed Elementary Algebra MATH 10373 with a B or higher
Quantitative Literacy MATH 11103	Quantitative Literacy Support Lab MATH 11971	17 – 18	237 – 248 QAS	Cumulative HS GPA below 3.25
Composition I ENGL 10103		19 or above	251 or above Writing	
		14 – 18	226 – 250 Writing	Cumulative HS GPA 3.25 or higher
Composition I ENGL 10103	Composition I Lab ENGL 11301	14 – 18	226 – 250 Writing	Cumulative HS GPA below 3.25
Basic Writing I ENGL 10383	Basic Writing I Lab ENGL 10181	13 or below	225 or below Writing	
Reading – Not Required		19 or above	251 or above Reading	
		14 – 18	232 – 250 Reading	Cumulative HS GPA 3.25 or higher
College Reading Strategies READ 02343	Reading Lab II READ 02441	14 – 18	232 – 250 Reading	Cumulative HS GPA below 3.25
Intro to College Reading READ 00343	Reading Lab I READ 00441	13 or below	231 or below Reading	

- A GED College Ready Placement score of 165 or higher in Math, Language Arts Reading, and/or Language Arts Writing can be used with testing scores for placement in college courses.

Appendix B - AP Score Chart and Course Equivalents

Subject	Score	Credits	Related Course ID	Related Course Name
Art History	3	3	ARHS 10003	Fine Arts
Biology	3	4	BIOL 10004	General Biology
English Language & Composition	3	3	ENGL 10103	Composition I
	5	6	ENGL 10103 and ENGL 10203	Composition I and Composition II
French	3	3	FH 113	
	4	6	FH 113 and FH 123	
Government and Politics	3	3	PLSC 20003	American Federal Government
United States History	3	3	HIST 21103	U.S. History to 1877
	4	6	HIST 21103 and HIST 21203	U.S. History to 1877 and U. S. History since 1877
World History	3	3	HIST 11103	World Civilizations I
	4	6	HIST 11103 and HIST 11203	World Civilizations I and World Civilizations II
Calculus (AB) or (BC)	3	5	MATH 24005	Calculus I
Physics	3	5	PHYS 20105	General Physics I
Psychology	3	3	PSYC 11003	General Psychology

Appendix C - CLEP Examinations

Approved General Examinations			
General Examination	PCCUA Course	Minimum Score for Credit	Maximum Credit Allowed
Mathematics Skills Content	MATH 11003 (MATH 1103) when both subscores equal or exceed	52	3
English	ENGL 10103 (ENGL 1013)	50	3
Composition*	ENGL 10103 & ENGL 10203 (ENGL 1013/1023)	50	6
*90 minute multiple choice college composition modular test for ENGL 10103 (ENGL 1013) credit. 90 minute modular test and a writing assessment with a minimum score of 50 for ENGL 10103 & ENGL 10203 credit (ENGL 1013/1023).			
Approved Subject Examinations			
American Government	PLSC 20003 (PLSC 2003)	65	3
American History I	HIST 21103 (HIST 2113)	54	3
American History II	HIST 21203 (HIST 2123)	56	3
Calculus with Elementary Functions	MATH 24005 (MATH 2405)	65	5
College Algebra	MATH 11003 (MATH 1103)	53	3
General Biology	BIOL 10004 (BIOL 1014)	50	4
General Chemistry	CHEM 14104/CHEM 14204 (CHEM 1414/1424)	65	8
General Psychology	PSYC 11003 (PSYC 1103)	58	3
Introductory Business Law	BLAW 20303 (BLAW 2003)	60	3
Introduction to Management	BUSI 23333 (BUSI 2103)	56	3
Introductory Macroeconomics	ECON 21003 (ECON 2103)	54	3
Introductory Microeconomics	ECON 22003 (ECON 2203)	55	3
Introductory Sociology	SOCI 21363 (SOCI 1013)	59	3
World Civilizations I	HIST 11103 (HIST 1113)	57	3
World Civilizations II	HIST 11203 (HIST 1123)	57	3
Information Systems and Computer Applications	CPSI 10103 (CPSI 1003)	60	3

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DESK COPY 2025-2026



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